

Harper College 2020/2021 Academic Placement Summary: English

April 9, 2021

Waiver Options

Students who meet any of the following criteria may bypass English placement testing and enroll directly into ENG 101 or ENG 130.

<p>ACT (taken within the last 3 years) English 19-36 and Reading 20-36</p>	<p>Aligned High School English Course (taken within the last 3 years) Passing grade on an aligned HS English course administered at participating District 211, 214, or 220 high schools</p>	<p>Harper's English Essay (taken within the last 3 years) Placement exam score of 4.0 or 5.0</p>	<p>Transfer English Course Transfer college-level English course with a 'C-' or higher</p>
<p>SAT (taken within the last 3 years) Evidence-Based Reading & Writing 480-800</p>		<p>High School GPA (7th semester or later cumulative unweighted HS GPA) 3.0 or higher on a 4.0 scale or 4.0 or higher on a 5.0 scale</p>	<p>GED Score of 165 or higher on Reasoning Through Language Arts sub-section, completed in English</p>

Test Placement Grid

Level	Diagnostic Essay Score	Placement
College English	4.0 or 5.0	ENG 101 or ENG 130
One Level From College English	3.5**	ENG 101 + ENG 095 (also known as ENG 101 ALP)
	3.0**	ENG 100
Two Levels From College English	2.0**	ENG 097 (formerly ENG 001)
Learning Foundations	1.0**	Further Screening Required

Notes

- **Effective December 2016:** Use of the COMPASS Tests will be discontinued at Harper College.
 - **Effective December 2019:** All COMPASS English and Reading scores were expired.
- **ENG 101 co-requisite course** provides students 1 additional credit hour of instructional support as they complete ENG 101 coursework. Students that are eligible for this course will register for a "500 section" of the course and must sign up for the corresponding ENG 095 "500 section" at the same time.

**Students who score at the developmental level may need further screening to determine if the ESL or the developmental pathway to English 101 is most appropriate. High school graduates who pass the ACCESS test, administered in Illinois high schools, will be referred to developmental course work rather than to ESL if they do not place into ENG