

Palatine, Illinois

# Fact Book

2018-2019

## **MISSION**

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society.

## **VISION STATEMENT**

We will be an innovative and inclusive institution, the community's first choice, and a national leader for student success.

## **PHILOSOPHY STATEMENT**

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

## **CORE VALUES**

### **INTEGRITY**

Result: An environment where relationships and practices are based on trust. Key Action: Be responsible and accountable for your own actions.

### **RESPECT**

Result: Interactions which add dignity to ourselves, our relationships with others and our organization. Key Action: Value and celebrate the uniqueness of individuals.

### **EXCELLENCE**

Result: Student, employee and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all. Key Action: Effectively anticipate, identify and respond to learner, employee and organizational needs.

### **COLLABORATION**

Result: Accomplishment of better results by working together than otherwise likely to occur by working alone. Key Action: Address issues as they arise and take necessary actions to productively resolve them.

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# **2018-2019 Fact Book**

## **Kenneth L. Ender, Ph.D. President**

**Fall 2018**

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## Board of Trustees



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The Board of Trustees is composed of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

For further information, see link. [harpercollege.edu/about/leadership/board/index.php](http://harpercollege.edu/about/leadership/board/index.php)

**Kenneth L. Ender, Ph.D.**  
President  
Harper College

## Preface

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains nine chapters: General Information, Organization and Administration, Credit Students, Workforce Solutions, Finances, Facilities, Human Resources, Support Services, and Recognitions. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. Please e-mail your comments and suggestions to [oir@harpercollege.edu](mailto:oir@harpercollege.edu) or call us at 847.925.6950.

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# Chapter I

## General Information

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### Harper College Institutional Profile

**Location:**

1200 West Algonquin Road  
Palatine, Illinois 60067-7398  
847.925.6000

[harpercollege.edu/](http://harpercollege.edu/)

**Extension Centers:**

Harper Professional Center (HPC)  
650 East Higgins Road  
Schaumburg, Illinois 60173  
847.925.6066

Learning and Career Center (LCC)  
1375 South Wolf Road  
Prospect Heights, Illinois 60070  
847.925.6212

**Institutional Type:** Comprehensive Community College

**District:** Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

**Population:** 535,497 (Source: American Community Survey Estimates 2012-2016)

**Municipalities:** Arlington Heights, Barrington, Barrington Hills, Buffalo Grove\*, Carpentersville\*, Deer Park\*, Des Plaines\*, Elk Grove Village, Fox River Grove\*, Hanover Park\*, Hoffman Estates\*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle\*, Schaumburg\*, South Barrington, Tower Lakes, Wheeling

\*Not all of municipality included in district

**Institutional Accreditation:** Higher Learning Commission (HLC)

**Enrollment:** 13,530 (ICCB E1 Files 10<sup>th</sup> day enrollment census, Fall 2018)

## Harper College Institutional Profile (continued)

### Student Characteristics: Fall 2018 Enrollment

- Gender:
  - 55% Female
  - 45% Male
- Race/Ethnicity:
  - 13% Asian
  - 4% Black or African American
  - 28% Hispanic or Latino
  - 50% White
  - 5% Other
- Residency Status:
  - 86% In-district
  - 13% Out-of-district
  - 1% Out of State
- Age Groups:
  - 23% 18 & under
  - 46% 19-24
  - 31% Over 25

**Student Success:** 29% graduation rate; 26% transfer rate (2014 IPEDS cohort)

**Employees:** 1,465 (Fall 2018)

**Faculty (Instructional Staff):** 646 (205 Full-Time; 441 Part-Time)

**Non-Faculty:** 819 (516 Full-Time; 303 Part-Time)

**Academic Calendar:** Semester – Fall/Spring/Summer

**Finances:** \$114,316,502 Total Revenue, \$103,413,639 Total Operating Expenditures for the year ending June 30, 2018

**Tuition Per Credit Hour, 2018-19:** In-District: \$129.75 per credit hour, Out-of-District: \$386.75 per credit hour, Out-of-State: \$462.25 per credit hour, International Student: \$462.25 per credit hour  
Required Fees: \$570 required fees annually for full-time attendance

**Students Awarded Financial Aid:** 22% Pell grants; 6% Federal Student Loans, and 27% other grants or scholarships (Source: 2017-18 IPEDS Financial Aid Survey; based on Fall 2016 data)

## Harper College Institutional Profile (continued)

### Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

### Academic Divisions:

- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Interdisciplinary Student Success
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Development

### History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. In 1967, Harper's first faculty members were hired, and classes for 1,725 students were begun in temporary facilities in September. Read more about Harper's history at: [harpercollege.edu/about/history](http://harpercollege.edu/about/history)

### Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. [harpercollege.edu/about/leadership/mission.php](http://harpercollege.edu/about/leadership/mission.php)

## **Harper College Institutional Profile (continued)**

### **Harper College Philosophy**

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. [harpercollege.edu/about/leadership/mission.php](http://harpercollege.edu/about/leadership/mission.php)

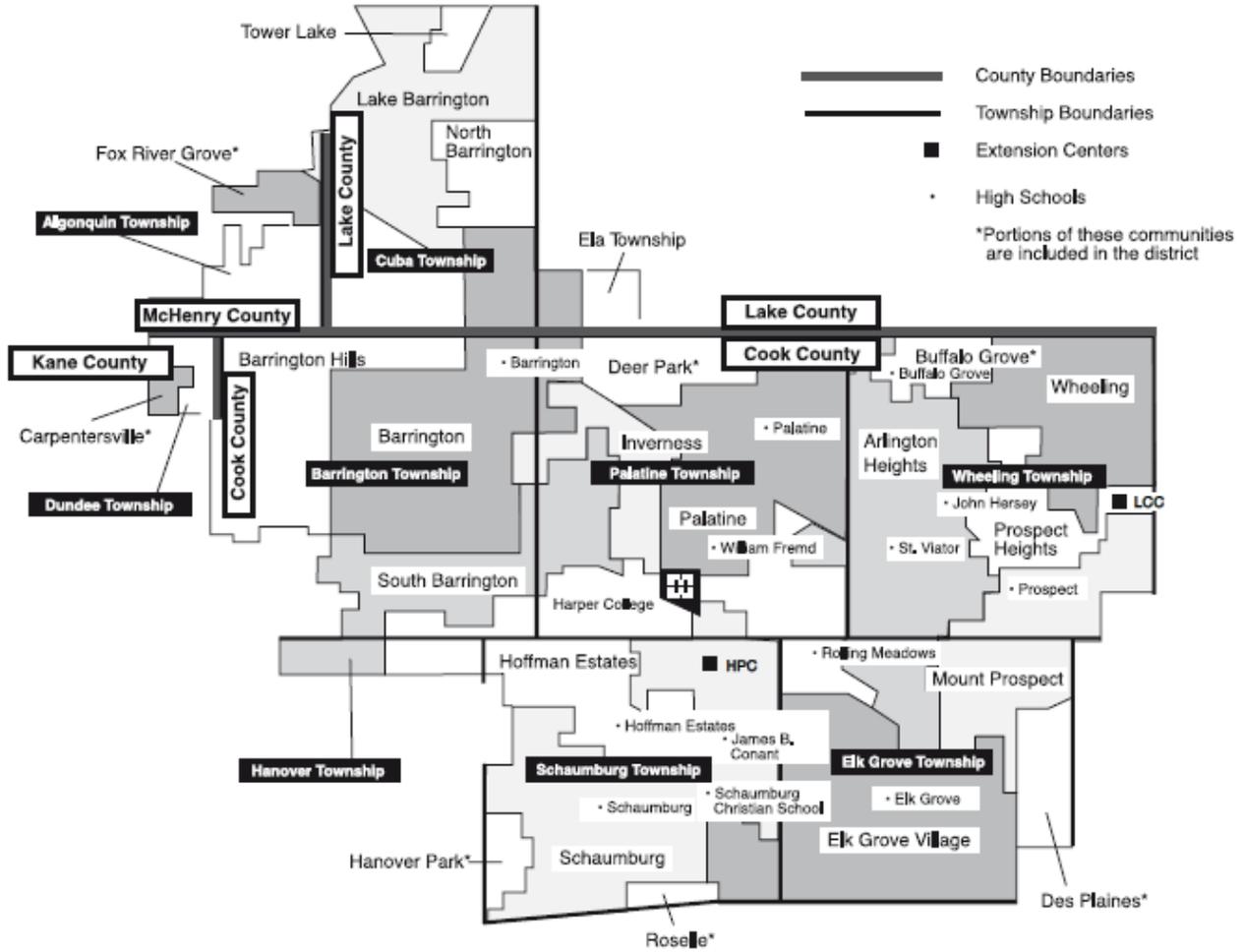
### **Harper College Core Values**

Consistent with its mission and philosophy, we, the employees and public servants of Harper College, have chosen values by which we will work. [harpercollege.edu/about/leadership/mission.php](http://harpercollege.edu/about/leadership/mission.php)

# Community College District 512 Map



## Community College District 512



Source: 2018-2019 College Plan

**Exhibit 1.1. Gender by Age for Harper's District**

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,106	6.5%	15,827	5.8%	32,933	6.2%
5-9	17,156	6.5%	16,746	6.2%	33,902	6.3%
10-14	17,794	6.7%	16,883	6.2%	34,677	6.5%
15-17	11,000	4.5%	9,962	3.7%	20,962	3.9%
18-19	5,225	2.0%	4,636	1.7%	9,861	1.8%
20	2,426	0.9%	1,776	0.7%	4,202	0.8%
21	2,357	0.9%	1,961	0.7%	4,318	0.8%
22-24	8,665	3.3%	8,245	3.0%	16,910	3.2%
25-29	19,002	7.2%	17,550	6.5%	36,552	6.8%
30-34	19,892	7.5%	19,830	7.3%	39,722	7.4%
35-39	18,473	7.0%	17,177	6.3%	35,650	6.7%
40-44	18,241	6.9%	18,015	6.6%	36,256	6.8%
45-49	18,253	6.9%	18,464	6.8%	36,717	6.9%
50-54	19,955	7.6%	21,847	8.1%	41,802	7.8%
55-59	18,519	7.0%	19,538	7.2%	38,057	7.1%
60-61	7,413	2.8%	7,737	2.9%	15,150	2.8%
62-64	9,394	3.6%	9,756	3.6%	19,150	3.6%
65-66	5,216	2.0%	5,935	2.2%	11,151	2.1%
67-69	6,808	2.6%	7,961	2.9%	14,769	2.8%
70-74	7,924	3.0%	9,864	3.6%	17,788	3.3%
75-79	5,503	2.1%	7,879	2.9%	13,382	2.5%
80-84	4,260	1.6%	6,514	2.4%	10,774	2.0%
85+	3,384	1.3%	7,428	2.7%	10,812	2.02%
<b>Total Gender</b>	<b>263,966</b>	<b>100%</b>	<b>271,531</b>	<b>100%</b>	<b>535,497</b>	<b>100%</b>

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 1,472

Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

**Exhibit 1.2. Percent District Residents by Age Group Served By Harper**

Age Groups	Harper's District Population		All In-District Enrollment (FY 2018)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	122,474	22.9%	5,286	18.3%	<b>4.3%</b>
18-24	35,291	6.6%	12,135	42.0%	<b>34.4%</b>
25-34	76,274	14.2%	5,173	17.9%	<b>6.8%</b>
35-44	71,906	13.4%	2,665	9.2%	<b>3.7%</b>
45-54	78,519	14.7%	1,812	6.3%	<b>2.3%</b>
55 & Over	151,033	28.2%	1,855	6.4%	<b>1.2%</b>
<b>Total</b>	<b>535,497</b>	<b>100.0%</b>	<b>28,926</b>	<b>100.0%</b>	<b>5.4%</b>

Source: American Community Survey Estimates (2012-16) and Banner Student Information System

\* Age calculated at end of FY in order to minimize discrepancies in age group variation

As of 10/10/2018

**Exhibit 1.3. Race/Ethnicity of Harper District by High School District**

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
<b>Hispanic or Latino</b>		<b>38,557</b>	<b>16.2%</b>	<b>44,888</b>	<b>17.8%</b>	<b>5,393</b>	<b>11.9%</b>	<b>88,838</b>	<b>16.6%</b>
<b>Not Hispanic or Latino</b>	White alone	142,204	59.9%	173,141	68.5%	33,739	74.7%	349,084	65.2%
	African American alone	8,257	3.5%	4,490	1.8%	342	0.8%	13,089	2.4%
	American Indian or Alaska Native alone	185	0.1%	240	0.1%	24	0.1%	449	0.1%
	Asian alone	43,066	18.1%	26,338	10.4%	5,157	11.4%	74,561	13.9%
	Native Hawaiian or other Pacific Islander alone	202	0.1%	267	0.1%	0	0.0%	469	0.1%
	Some other race alone	548	0.2%	161	0.1%	15	0.0%	724	0.1%
	Two or more races	4,434	1.9%	3,360	1.3%	489	1.1%	8,283	1.5%
<b>Total Not Hispanic</b>		<b>198,896</b>	<b>83.8%</b>	<b>207,997</b>	<b>82.2%</b>	<b>39,766</b>	<b>88.1%</b>	<b>446,659</b>	<b>83.4%</b>
<b>Grand Total</b>		<b>237,453</b>	<b>100.0%</b>	<b>252,885</b>	<b>100.0%</b>	<b>45,159</b>	<b>100.0%</b>	<b>535,497</b>	<b>100.0%</b>

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 2,286

Note: Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

### Exhibit 1.4. Educational Attainment (25 years and over)

Geography	Total Population 25 years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
<b>Illinois</b>	<b>8,618,284</b>	<b>20.2%</b>	<b>12.7%</b>	<b>32.9%</b>
<b>Chicago Metropolitan Area *</b>	<b>6,360,970</b>	<b>22.0%</b>	<b>14.0%</b>	<b>36.1%</b>
District 211	166,739	29.4%	16.5%	45.9%
District 214	180,169	26.4%	15.3%	41.7%
District 220	30,824	34.4%	27.1%	61.5%
<b>Total (Harper District)**</b>	<b>377,732</b>	<b>28.4%</b>	<b>16.8%</b>	<b>45.2%</b>

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 6,111

\* Chicago--Naperville--Elgin IL-IN-WI MSA

\*\* Total (Harper District) excludes the small number of 25 years old and over from HS District 155 (Cary Grove High School)

Note: Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

### Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	N	%
<b>District 211 Housing Units</b>	<b>94,019</b>	<b>44.0%</b>
Owner Occupied	61,137	65.0%
Renter Occupied	28,070	29.9%
Vacant	4,812	5.1%
<b>District 214 Housing Units</b>	<b>102,811</b>	<b>48.2%</b>
Owner Occupied	69,460	67.6%
Renter Occupied	28,146	27.4%
Vacant	5,205	5.1%
<b>District 220 Housing Units</b>	<b>16,677</b>	<b>7.8%</b>
Owner Occupied	13,630	81.7%
Renter Occupied	1,925	11.5%
Vacant	1,122	6.7%
<b>Total Housing Units in Harper District*</b>	<b>213,507</b>	<b>100.0%</b>
Owner Occupied	144,227	67.6%
Renter Occupied	58,141	27.2%
Vacant	11,139	5.2%

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 1,083

\* Total Housing Units in Harper District excludes the small number of housing units from HS District 155 (Cary Grove High School)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

### Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
<b>1 Person Household</b>	Male Householder			22,183	11.0%	
	Female Householder			31,660	15.7%	
	<b>Sub-Total</b>			<b>53,644</b>	<b>26.6%</b>	
<b>2 or More Person Household</b>	Family Households	Married Couple Family	With Own Children Under 18	49,338	24.4%	
			No Own Children Under 18	64,154	31.8%	
			<b>Sub-Total</b>	<b>113,603</b>	<b>56.3%</b>	
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,573	2.3%
				With Own Children Under 18	3,047	1.5%
			<b>Sub-Total</b>	<b>7,249</b>	<b>3.6%</b>	
	Female Householder, No Husband Present	No Own Children Under 18	8,461	4.2%		
		With Own Children Under 18	9,219	4.6%		
		<b>Sub-Total</b>	<b>17,961</b>	<b>8.9%</b>		
	<b>Sub-Total</b>			<b>25,210</b>	<b>12.5%</b>	
	<b>Sub-Total</b>			<b>138,813</b>	<b>68.8%</b>	
	Non-Family Households	Male Householder			5,625	2.8%
		Female Householder			4,108	2.0%
<b>Sub-Total</b>			<b>9,450</b>	<b>4.7%</b>		
<b>Sub-Total</b>			<b>148,263</b>	<b>73.4%</b>		
<b>Total Households</b>				<b>201,907</b>	<b>100.0%</b>	

Source: American Community Survey Estimates (2012-16) HS Districts. 211, 214, 220

Composite Margin of Error: +/- 1,154

Note: Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

**Exhibit 1.7. Population Estimates of Harper District Municipalities**

<b>Geography</b>	<b>Total Population in 2010 (Number)</b>	<b>Total Population in 2016 (Number)*</b>	<b>Change in Population, 2010-2016 (Percent)</b>
<b>Illinois</b>	<b>12,830,632</b>	<b>12,801,539</b>	<b>-0.23</b>
Arlington Heights	75,101	75,525	0.56
Barrington	10,327	10,312	-0.15
Barrington Hills	4,209	4,221	0.29
Elk Grove Village	33,127	32,931	-0.59
Hoffman Estates	51,895	51,738	-0.30
Inverness	7,399	7,541	1.92
Lake Barrington	4,973	4,950	-0.46
Mount Prospect	54,167	54,171	0.01
North Barrington	3,047	3,007	-1.31
Palatine	68,557	68,766	0.30
Prospect Heights	16,256	16,242	-0.09
Rolling Meadows	24,099	24,021	-0.32
Schaumburg	74,227	74,446	0.30
South Barrington	4,565	4,915	7.67
Tower Lakes	1,283	1,249	-2.65
Wheeling	37,648	38,315	1.77

Source: 2010 Census and 2016 Population Estimates, Illinois Sub county Population Dataset

\* Population Estimate as of 7/1/16

Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

### Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	May 2016			May 2017			May 2018		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%
Arlington Hts.	41,648	1,810	4.3%	41,207	1,444	3.5%	40,685	1,043	2.6%
Elk Grove	19,393	919	4.7%	19,137	698	3.6%	18,896	513	2.7%
Hoffman Estates	30,422	1,357	4.5%	30,047	1,036	3.4%	29,698	776	2.6%
Mount Prospect	29,753	1,259	4.2%	29,393	952	3.2%	29,061	707	2.4%
Palatine	39,761	1,728	4.3%	39,317	1,356	3.4%	38,817	972	2.5%
Schaumburg	44,691	1,924	4.3%	44,280	1,593	3.6%	43,693	1,136	2.6%
Wheeling	22,892	952	4.2%	22,638	739	3.3%	22,395	563	2.5%
<b>Chicago MSA*</b>	<b>4,936,163</b>	<b>261,078</b>	<b>5.3%</b>	<b>4,887,412</b>	<b>213,177</b>	<b>4.4%</b>	<b>4,854,081</b>	<b>164,413</b>	<b>3.4%</b>
<b>Illinois</b>	<b>6,543,896</b>	<b>345,944</b>	<b>5.3%</b>	<b>6,460,273</b>	<b>283,455</b>	<b>4.4%</b>	<b>6,468,648</b>	<b>228,303</b>	<b>3.5%</b>
<b>USA</b>	<b>158,800,000</b>	<b>7,207,000</b>	<b>4.5%</b>	<b>159,979,000</b>	<b>6,572,000</b>	<b>4.1%</b>	<b>161,765,000</b>	<b>5,756,000</b>	<b>3.6%</b>

Source: US Department of Labor: [www.bls.gov](http://www.bls.gov)

\* Chicago -Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area  
As of 10/9/2018

**Exhibit 1.9. Income and Benefits by High School Districts in Harper District**

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,215	3.6%	3,707	3.8%	626	4.0%	7,548	3.7%
\$10,000 to \$14,999	1,619	1.8%	2,993	3.1%	340	2.2%	4,952	2.4%
\$15,000 to \$24,999	5,760	6.5%	7,974	8.2%	586	3.8%	14,320	7.1%
\$25,000 to \$34,999	5,837	6.5%	8,131	8.3%	692	4.4%	14,660	7.2%
\$35,000 to \$49,999	10,024	11.2%	11,260	11.5%	1,198	7.7%	22,482	11.1%
\$50,000 to \$74,999	17,255	19.3%	17,965	18.4%	1,538	9.9%	36,758	18.2%
\$75,000 to \$99,999	13,086	14.7%	13,993	14.3%	1,379	8.9%	28,458	14.1%
\$100,000 to \$149,999	17,735	19.9%	16,975	17.4%	3,009	19.3%	37,719	18.6%
\$150,000 to \$199,999	7,624	8.5%	7,546	7.7%	1,585	10.2%	16,755	8.3%
\$200,000 or more	7,052	7.9%	7,062	7.2%	4,602	29.6%	18,716	9.2%
<b>Total households</b>	<b>89,207</b>	<b>100.0%</b>	<b>97,606</b>	<b>100.0%</b>	<b>15,555</b>	<b>100.0%</b>	<b>202,368</b>	<b>100.0%</b>
Median household income (dollars)	76,546		69,481		122,843		N/A	
Mean household income (dollars)	96,481		89,786		178,519		N/A	

Source: American Community Survey Estimates (2012-16)

(Calculated in 2016 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Note: Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

**Exhibit 1.10. Poverty Levels in Harper District by High School District**

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.3%	5.0%	4.5%	4.9%
With related children under 18 years	8.6%	8.2%	7.4%	8.1%
With related children under 5 years only	8.5%	7.9%	4.7%	7.0%
Married couple families	3.2%	3.5%	2.5%	3.1%
With related children under 18 years	5.0%	5.2%	3.4%	4.5%
With related children under 5 years only	1.9%	4.3%	0.0%	2.1%
Families with female householder, no husband present	15.1%	14.0%	24.6%	17.9%
With related children under 18 years	24.0%	23.9%	30.6%	26.2%
With related children under 5 years only	42.2%	38.9%	52.1%	44.4%
All people	7.3%	7.0%	6.9%	7.1%
Under 18 years	10.2%	10.0%	10.0%	10.1%
Related children under 18 years	10.2%	9.9%	9.6%	9.9%
Related children under 5 years	11.5%	10.0%	6.8%	9.4%
Related children 5 to 17 years	9.7%	9.9%	10.1%	9.9%
18 years and over	6.4%	6.2%	5.8%	6.1%
18 to 64 years	6.4%	5.9%	5.9%	6.1%
65 years and over	6.0%	7.1%	5.6%	6.2%
People in families	5.9%	5.6%	5.6%	5.7%
Unrelated individuals 15 years and over	14.4%	14.5%	19.6%	16.2%

Source: American Community Survey Estimates (2012-16)

Note: Due to the timeline of the Census Data release, the most currently available data for this table is from 2012-2016

## Accreditations, Affiliations, Certifications

### Accreditations

Harper College is fully accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; 800.621.7440

[harpercollege.edu/about/consumerinfo/accreditation.php](http://harpercollege.edu/about/consumerinfo/accreditation.php)

### Affiliations

The Harper College division offices are members of many different associations. Please refer to the list at: [harpercollege.edu/catalog/current/a\\_handbook/affiliations](http://harpercollege.edu/catalog/current/a_handbook/affiliations)

### Certifications

Harper College has many third-party certifications, including the ACT WorkKeys, Autodesk, Cisco, CompTIA Learning Alliance, Intuit QuickBooks, Manufacturing Skill Standards Council, Microsoft Partner for Learning Solutions, Oracle Workforce Development Program, Project Management, VMware, and more. A complete list is available in the Harper College Catalog:

[harpercollege.edu/catalog/current/a\\_handbook/thirdpartycert.php](http://harpercollege.edu/catalog/current/a_handbook/thirdpartycert.php)

## Harper College Educational Foundation

### Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. Since its inception, the Foundation's mission has been to support the educational service of William Rainey Harper College and, to this end, to receive, invest and steward contributions for the financial support and benefit of the College in accordance with the Foundation's policy and donor specifications.

Through the years, the Foundation has matured into a not-for-profit organization that has instituted best practices for foundations affiliated with public community colleges. Its Board of Directors continues to monitor those practices and procedures in order to improve continually the operations of the Foundation. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a **nationally recognized community college** and a strong foundation for the future. [harpercollege.edu/foundation/about/index.php](http://harpercollege.edu/foundation/about/index.php)

### Harper College Scholarships

Over 9,000 students were awarded more than \$27 million in scholarships, grants and tuition waivers through Harper College in 2017-2018. For a list of the different types of scholarships, see link below.

[harpercollege.edu/registration/financialaid/scholarships/](http://harpercollege.edu/registration/financialaid/scholarships/)

## Illinois Community College System Overview

### Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link.

<https://www.iccb.org/iccb/>

### Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. <https://www.iccb.org/iccb/system-information/>

### Federal Legislators in Harper College District

<i>U.S Senators</i>		
Richard Durbin (D)		<a href="http://durbin.senate.gov">durbin.senate.gov</a>
Tammy Duckworth (D)		<a href="http://duckworth.senate.gov">duckworth.senate.gov</a>

<i>U.S Representatives</i> (Effective January 3 <sup>rd</sup> , 2019)		
Sean Casten (D)	Congressional District 6	<a href="http://senate.gov/senators/index.htm">senate.gov/senators/index.htm</a>
Raja Krishnamoorthi (D)	Congressional District 8	<a href="http://krishnamoorthi.house.gov">krishnamoorthi.house.gov</a>
Jan Schakowsky (D)	Congressional District 9	<a href="http://schakowsky.house.gov">schakowsky.house.gov</a>
Brad Schneider (D)	Congressional District 10	<a href="http://schneider.house.gov">schneider.house.gov</a>

### State Legislators in Harper College District

<i>Illinois State Senators</i> (Effective January 3 <sup>rd</sup> , 2019)		
Cristina Castro (D)	Senate District 22	<a href="http://senatorcristinacastro.com/">senatorcristinacastro.com/</a>
Dan McConchie (R)	Senate District 26	<a href="http://danmconchie.com/">danmconchie.com/</a>
Ann Gillespie (D)	Senate District 27	<a href="http://ilga.gov/senate/">ilga.gov/senate/</a>
Laura M. Murphy (D)	Senate District 28	<a href="http://senatorlauramurphy.com/">senatorlauramurphy.com/</a>
Julie A. Morrison (D)	Senate District 29	<a href="http://senatorjuliemorrison.com/">senatorjuliemorrison.com/</a>
Terry Link (D)	Senate District 30	<a href="http://senatorlink.com/">senatorlink.com/</a>
<i>Illinois State Representatives</i> (Effective January 3 <sup>rd</sup> , 2019)		
Fred Crespo (D)	House District 44	<a href="http://fredcrespo.com/">fredcrespo.com/</a>
Mary Edly-Allen (D)	House District 51	<a href="http://ilga.gov/house/">ilga.gov/house/</a>
David McSweeney (R)	House District 52	<a href="http://davidmcsweeney.org/">davidmcsweeney.org/</a>
Mark Walker (D)	House District 53	<a href="http://ilga.gov/house/">ilga.gov/house/</a>
Thomas Morrison (R)	House District 54	<a href="http://repmorrison54.com/">repmorrison54.com/</a>
Marty Moylan (D)	House District 55	<a href="http://staterepmoylan55.com/">staterepmoylan55.com/</a>
Michelle Mussman (D)	House District 56	<a href="http://ilga.gov/house/Rep.asp?MemberID=2385">ilga.gov/house/Rep.asp?MemberID=2385</a>
Jonathan Carroll (D)	House District 57	<a href="http://repjonathancarroll.com/">repjonathancarroll.com/</a>
Daniel Didech (D)	House District 59	<a href="http://ilga.gov/house/">ilga.gov/house/</a>

## **Chapter II**

### **Organization and Administration**

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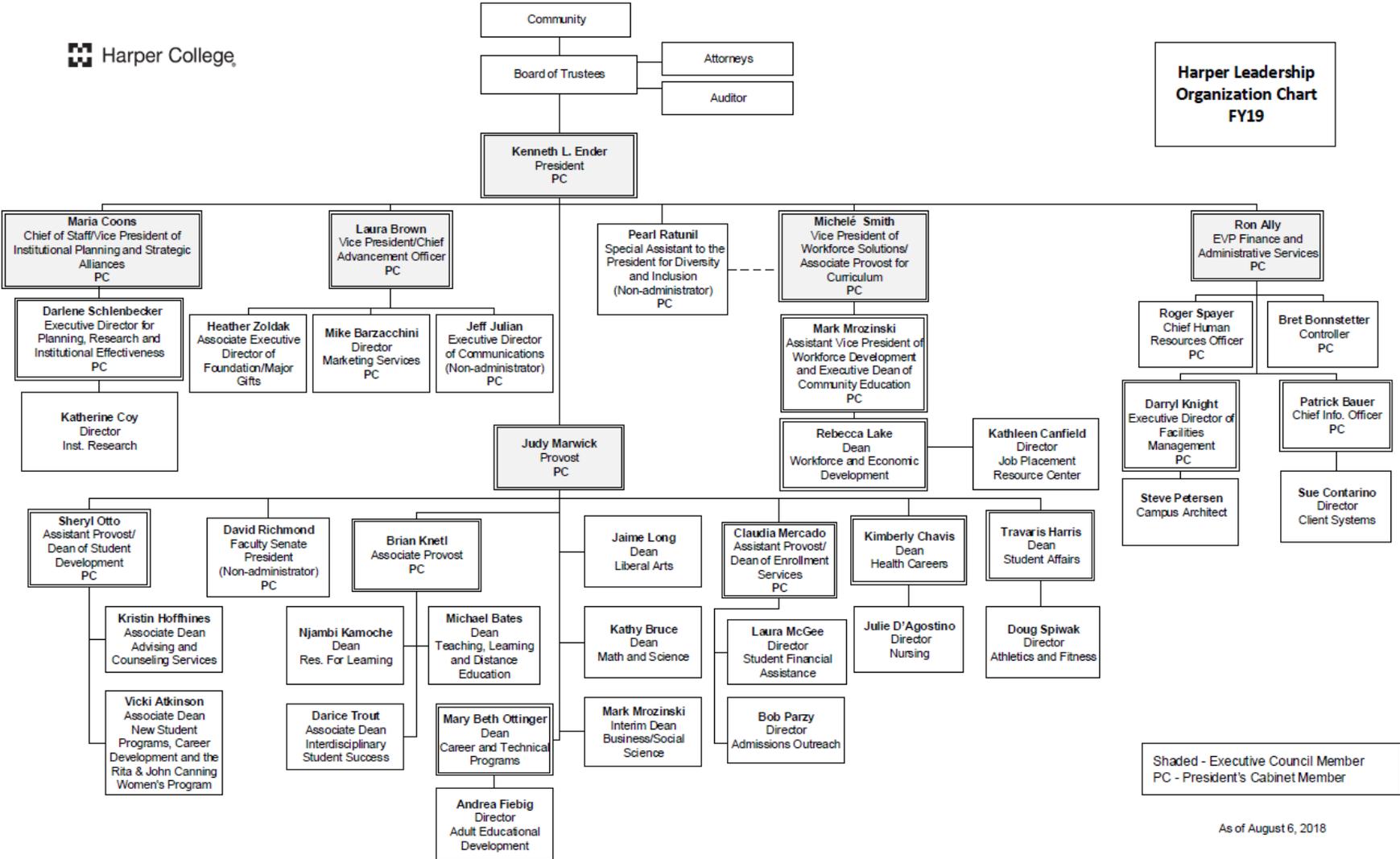
#### **Harper College Executive Council**

- Dr. Kenneth Ender, President
- Dr. Maria Coons, Chief of Staff /Vice President of Institutional Planning and Strategic Alliances
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Judith Marwick, Provost
- Michelé Smith, Vice President of Workforce Solutions and Associate Provost for Curriculum

# Administrative Organization Chart FY 2019



**Harper Leadership  
Organization Chart  
FY19**



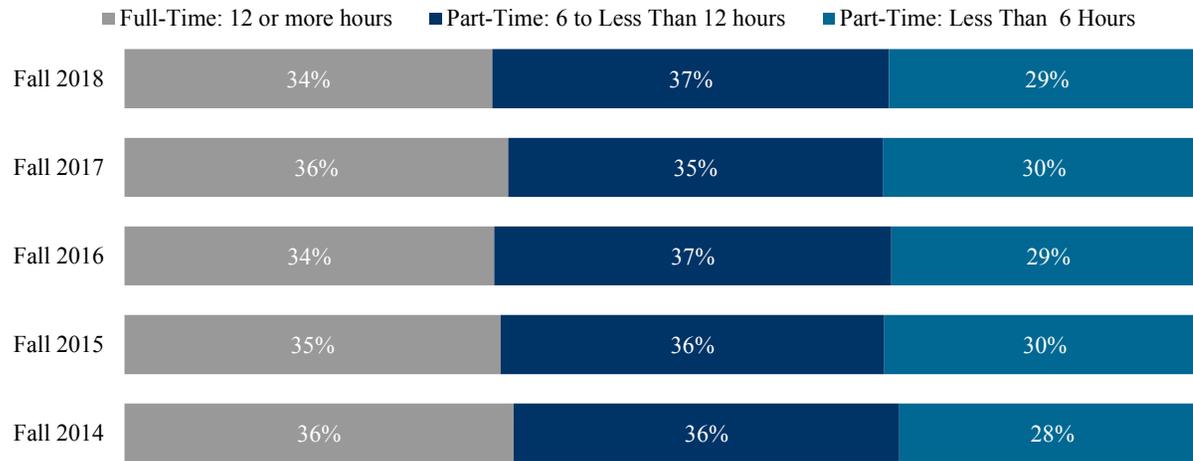
Shaded - Executive Council Member  
PC - President's Cabinet Member

As of August 6, 2018

## Chapter III Credit Students

### Fall Semester (10<sup>th</sup> Day) Profiles of Enrolled Credit Students

**Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status**



Enrollment Status	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	5,391	36.0%	5,056	34.8%	4,836	34.2%	4,882	35.5%	4,606	34.0%
Part-Time: 6 to Less Than 12 hours	5,338	35.7%	5,158	35.5%	5,197	36.7%	4,762	34.6%	4,965	36.7%
Part-Time: Less Than 6 Hours	4,228	28.3%	4,318	29.7%	4,109	29.1%	4,105	29.9%	3,959	29.3%
Total Part-Time	9,566	64.0%	9,476	65.2%	9,306	65.8%	8,867	64.5%	8,924	66.0%
<b>Total (100%)</b>	<b>14,957</b>		<b>14,532</b>		<b>14,142</b>		<b>13,749</b>		<b>13,530</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.2. Number of Fall Credit Students by Residency Status**

Residency Status	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
In District	13,122	87.7%	12,689	87.3%	12,230	86.5%	11,859	86.3%	11,693	86.4%
Out of District	1,718	11.5%	1,728	11.9%	1,788	12.6%	1,763	12.8%	1,747	12.9%
Out of State	8	0.1%	12	0.1%	21	0.1%	12	0.1%	13	0.1%
Foreign Country	109	0.7%	103	0.7%	103	0.7%	115	0.8%	77	0.6%
<b>Total (100%)</b>	<b>14,957</b>		<b>14,532</b>		<b>14,142</b>		<b>13,749</b>		<b>13,530</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

**Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status**

Student Category	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Full Time	Part Time								
First-time Student in College-Level Coursework	1,567	1,377	1,775	835	1,730	954	1,571	719	1,493	886
	29.1%	14.4%	35.1%	8.8%	35.8%	10.3%	32.2%	8.1%	32.4%	9.9%
New Pre-College Student	N/A	N/A	54	347	33	291	17	244	50	244
	N/A	N/A	1.1%	3.7%	0.7%	3.1%	0.4%	2.8%	1.1%	2.7%
Transfer Student	550	1,248	639	1,503	575	1,253	318	367	415	388
	10.2%	13.0%	12.6%	15.9%	11.9%	13.5%	6.5%	4.1%	9.1%	4.4%
Pre-College to College	1,019	1,923	857	1,856	392	1,033	60	207	51	188
	18.9%	20.1%	17.0%	19.6%	8.1%	11.1%	1.2%	2.3%	1.1%	2.1%
Previous Degree	109	810	86	765	102	742	227	1361	209	1304
	2.0%	8.5%	1.7%	8.1%	2.1%	8.0%	4.7%	15.4%	4.5%	14.6%
Returning Student	1,907	3,396	205	1,127	127	732	383	1,249	158	937
	35.4%	35.5%	4.1%	11.9%	2.6%	7.9%	7.9%	14.1%	3.4%	10.5%
Continuing Student	239	300	1,440	2,382	1,877	3,428	2,304	3,806	2,223	3,897
	4.4%	3.1%	28.5%	25.1%	38.8%	36.8%	47.2%	42.9%	48.3%	43.7%
New General/Vocational Student	N/A	N/A	0	81	0	94	0	77	0	72
	N/A	N/A	0.0%	0.9%	0.0%	1.0%	0.0%	0.9%	0.0%	0.8%
High School Student	0	512	0	580	0	779	2	837	7	1008
	0.0%	5.4%	0.0%	6.1%	0.0%	8.4%	0.0%	9.4%	0.2%	11.3%
<b>Total</b>	<b>5,391</b>	<b>9,566</b>	<b>5,056</b>	<b>9,476</b>	<b>4,836</b>	<b>9,306</b>	<b>4,882</b>	<b>8,867</b>	<b>4,606</b>	<b>8,924</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.  
Columns may not add up to 100% due to rounding.

### Exhibit 3.4. Gender of Fall Credit Students

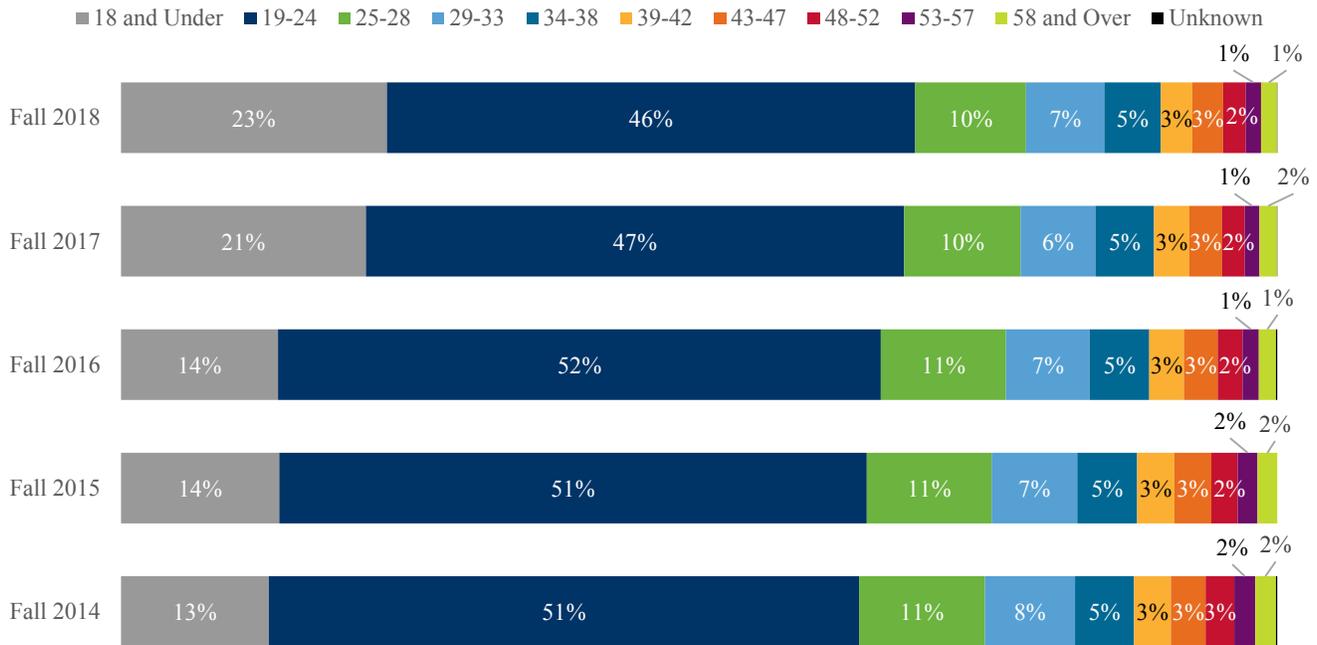
Gender	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Male	6,757	45.2%	6,635	45.7%	6,403	45.3%	6,226	45.3%	6,130	45.3%
Female	8,200	54.8%	7,897	54.3%	7,739	54.7%	7,523	54.7%	7,400	54.7%
<b>Total</b>	<b>14,957</b>		<b>14,532</b>		<b>14,142</b>		<b>13,749</b>		<b>13,530</b>	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

### Exhibit 3.5. Age Groups of Fall Credit Students

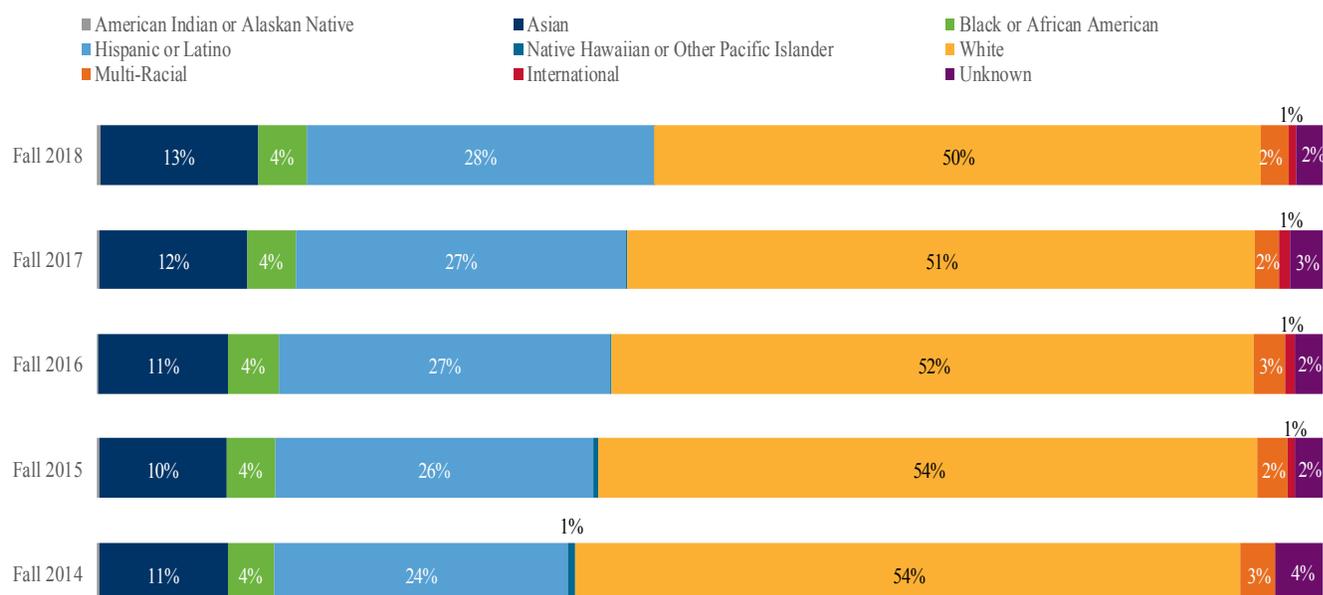


Age Groups	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,912	12.8%	1,985	13.7%	1,922	13.6%	2,914	21.2%	3,111	23.0%
19-24	7,638	51.1%	7,377	50.8%	7,374	52.1%	6,401	46.6%	6,185	45.7%
25-28	1,627	10.9%	1,570	10.8%	1,529	10.8%	1,384	10.1%	1,297	9.6%
29-33	1,166	7.8%	1,077	7.4%	1,026	7.3%	889	6.5%	916	6.8%
34-38	756	5.1%	759	5.2%	728	5.1%	696	5.1%	657	4.9%
39-42	486	3.2%	459	3.2%	423	3.0%	421	3.1%	372	2.7%
43-47	454	3.0%	472	3.2%	411	2.9%	391	2.8%	359	2.7%
48-52	374	2.5%	338	2.3%	305	2.2%	269	2.0%	266	2.0%
53-57	265	1.8%	247	1.7%	200	1.4%	174	1.3%	178	1.3%
58 and Over	269	1.8%	248	1.7%	208	1.5%	209	1.5%	186	1.4%
Unknown	10	0.1%	0	0.0%	16	0.1%	1	0.0%	3	0.0%
<b>Total (100%)</b>	<b>14,957</b>		<b>14,532</b>		<b>14,142</b>		<b>13,749</b>		<b>13,530</b>	
Average Age	26		27		25		25		25	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.6. Race/Ethnicity of Fall Credit Students



Race/Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	20	0.1%	17	0.1%	14	0.1%	19	0.1%	28	0.2%
Asian	1,572	10.5%	1,519	10.5%	1,498	10.6%	1,669	12.1%	1,743	12.9%
Black or African American	569	3.8%	573	3.9%	587	4.2%	536	3.9%	546	4.0%
Hispanic or Latino	3,582	23.9%	3,767	25.9%	3,816	27.0%	3,708	27.0%	3,824	28.3%
Native Hawaiian or Other Pacific Islander	94	0.6%	67	0.5%	25	0.2%	11	0.1%	4	0.0%
White	8,119	54.3%	7,819	53.8%	7,410	52.4%	7,037	51.2%	6,704	49.5%
Multi-Racial	426	2.8%	351	2.4%	364	2.6%	278	2.0%	301	2.2%
International	2	0.0%	91	0.6%	108	0.8%	126	0.9%	91	0.7%
Unknown	573	3.8%	328	2.3%	320	2.3%	365	2.7%	289	2.1%
<b>Total (100%)</b>	<b>14,957</b>		<b>14,532</b>		<b>14,142</b>		<b>13,749</b>		<b>13,530</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.7. Credit Students from In-District High Schools

Rank	In-District High School	Fall 2018 Enrollment	Percent of Harper's Total Fall 2018 Enrollment
1	Palatine High School	932	6.9%
2	James B Conant High School	911	6.7%
3	Schaumburg High School	794	5.9%
4	Barrington Community High School	660	4.9%
5	Hoffman Estates High School	630	4.7%
6	Elk Grove High School	611	4.5%
7	Rolling Meadows High School	609	4.5%
8	Wheeling High School	579	4.3%
9	William Fremd High School	575	4.2%
10	Buffalo Grove High School	549	4.1%
11	Prospect High School	492	3.6%
12	John Hersey High School	470	3.5%
13	Cary Grove High School	100	0.7%
14	Saint Viator High School	69	0.5%
	<b>Total</b>	<b>7,981</b>	<b>59.0%</b>

Source: ICCB E1 Files & Banner System

\*There is a small number of Cary Grove students who live outside of Harper's district.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

### Exhibit 3.8. Credit Students from Top 10 Out-of-District High Schools

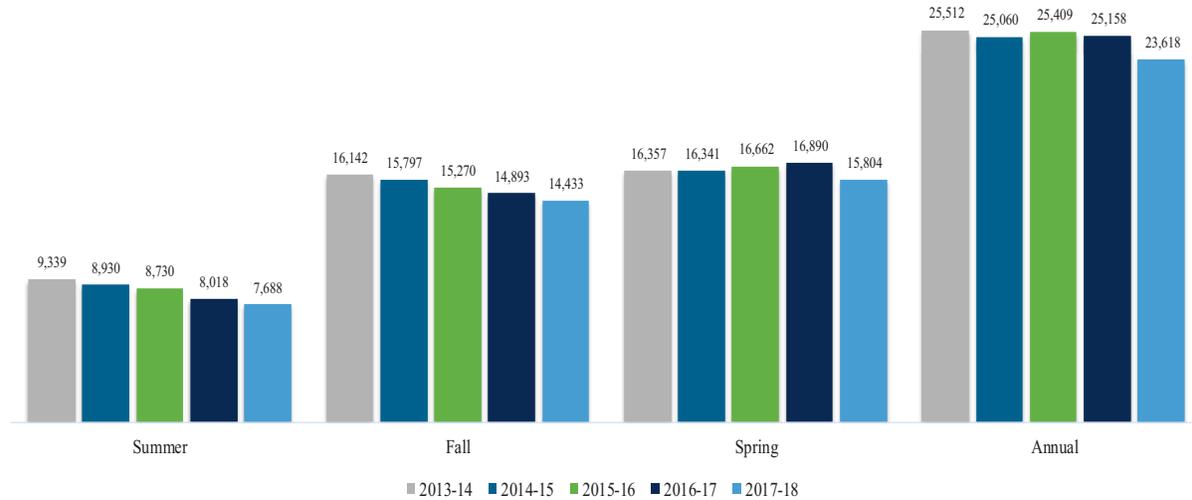
Rank	Out-of-District High School	Fall 2018 Enrollment	Percent of Harper's Total Fall 2018 Enrollment
1	Lake Zurich Senior High School	145	1.1%
2	Streamwood High School	143	1.1%
3	Huntley High School	115	0.8%
4	Dundee-Crown High School	109	0.8%
5	Maine West High School	91	0.7%
6	Adlai E Stevenson High School	90	0.7%
7	Harry D Jacobs High School	89	0.7%
8	Lake Park High School 108	71	0.5%
9	Bartlett High School	70	0.5%
10	Maine Township High School East	60	0.4%
	<b>Total</b>	<b>983</b>	<b>7.3%</b>

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

## Fiscal Year Profiles of Enrolled Credit Students

**Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester**



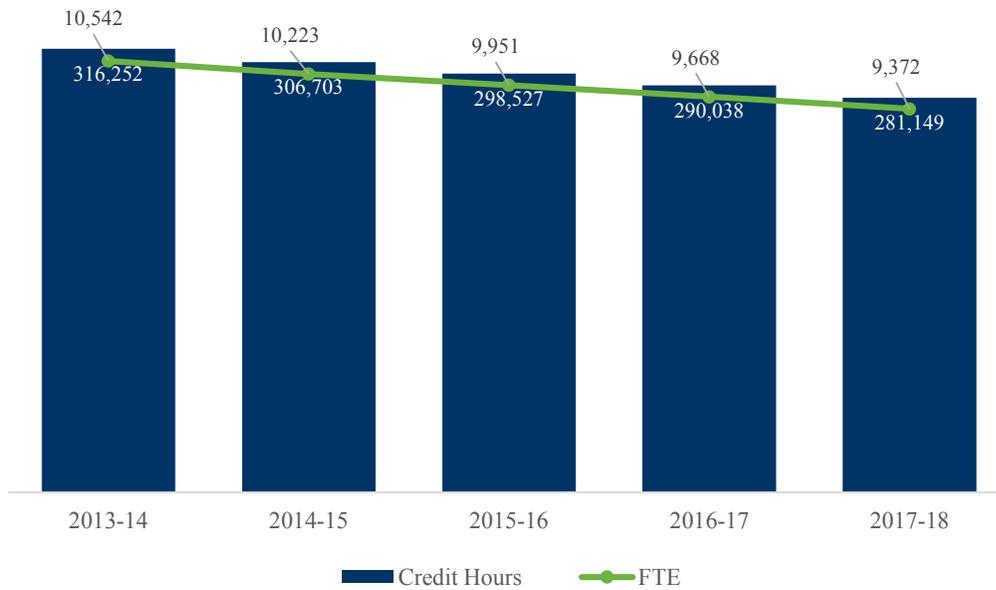
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Annual Number of Students</b>	25,512	25,060	25,409	25,158	23,618
<b>Number of Students by Semester</b>					
Summer	9,339	8,930	8,730	8,018	7,688
Fall	16,142	15,797	15,270	14,893	14,433
Spring	16,357	16,341	16,662	16,890	15,804

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

**Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester**



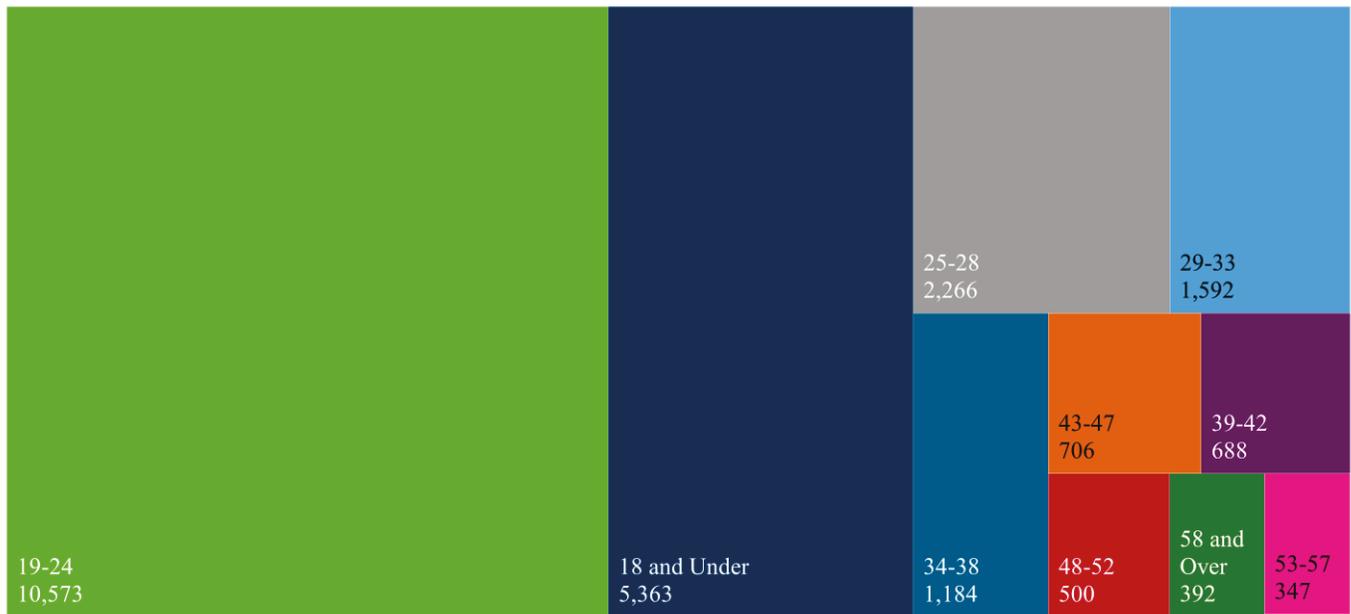
	2013-14		2014-15		2015-16		2016-17		2017-18	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
<b>Annual Number of FTE Students</b>	<b>316,252</b>	<b>10,542</b>	<b>306,703</b>	<b>10,223</b>	<b>298,527</b>	<b>9,951</b>	<b>290,038</b>	<b>9,668</b>	<b>281,149</b>	<b>9,372</b>
<b>FTE by Semester*</b>										
Summer	41,642	6,940	39,770	6,628	38,430	6,405	35,072	5,845	33,674	5,612
Fall	141,289	9,419	136,257	9,084	131,125	8,742	127,003	8,467	123,632	8,242
Spring	133,322	8,888	130,676	8,711	128,973	8,598	127,963	8,531	123,844	8,256

Source: ICCB AC Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.  
 \*Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6.  
 Annualized FTE is calculated as the sum of credit hours divided by 30.

### Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year

Fiscal Year 2017-2018 Age Groups

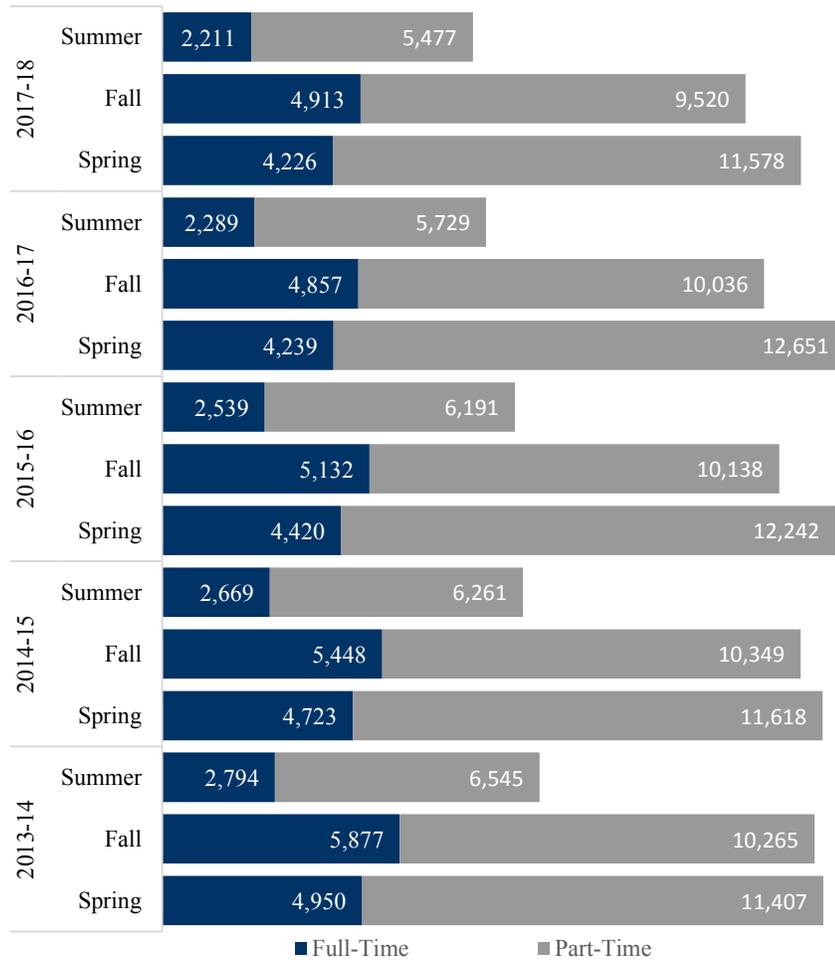


Age Groups	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,799	7.1%	2,086	8.3%	2,558	10.1%	7,465	29.7%	5,363	22.7%
19-24	13,467	52.8%	13,292	53.0%	13,222	52.0%	10,200	40.5%	10,573	44.8%
25-28	3,137	12.3%	3,042	12.1%	2,998	11.8%	2,145	8.5%	2,266	9.6%
29-33	2,195	8.6%	1,677	6.7%	2,022	8.0%	1,630	6.5%	1,592	6.7%
34-38	1,427	5.6%	1,747	7.0%	1,412	5.6%	1,145	4.6%	1,184	5.0%
39-42	868	3.4%	824	3.3%	827	3.3%	682	2.7%	688	2.9%
43-47	869	3.4%	797	3.2%	817	3.2%	730	2.9%	706	3.0%
48-52	722	2.8%	617	2.5%	621	2.4%	481	1.9%	500	2.1%
53-57	483	1.9%	474	1.9%	463	1.8%	325	1.3%	347	1.5%
58 and Over	508	2.0%	479	1.9%	440	1.7%	334	1.3%	392	1.7%
Unknown	37	0.1%	25	0.1%	29	0.1%	21	0.1%	7	0.0%
<b>Total Enrollment</b>	<b>25,512</b>	<b>100.0%</b>	<b>25,060</b>	<b>100.0%</b>	<b>25,409</b>	<b>100.0%</b>	<b>25,158</b>	<b>100.0%</b>	<b>23,618</b>	<b>100.0%</b>
Average Age	26.9		26.6		26.4		24.2		25.0	

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

**Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year**

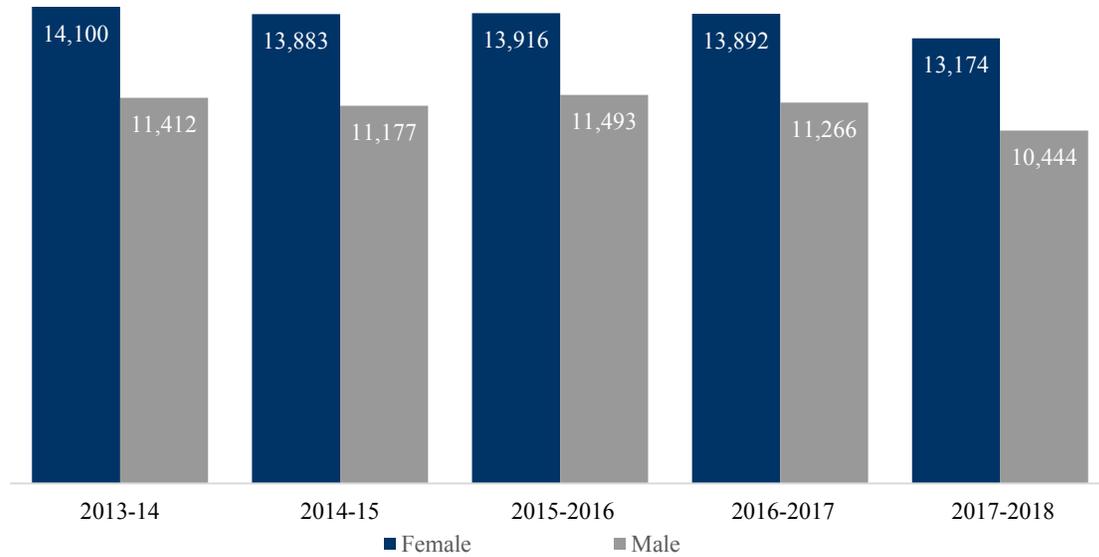


Semester / Status		2013-14		2014-15		2015-16		2016-17		2017-18	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	2,794	29.9%	2,669	29.9%	2,539	29.1%	2,289	28.6%	2,211	28.8%
	PT	6,545	70.1%	6,261	70.1%	6,191	70.9%	5,729	71.5%	5,477	71.2%
Fall	FT	5,877	36.4%	5,448	34.5%	5,132	33.6%	4,857	32.6%	4,913	34.0%
	PT	10,265	63.6%	10,349	65.5%	10,138	66.4%	10,036	67.4%	9,520	66.0%
Spring	FT	4,950	30.3%	4,723	28.9%	4,420	26.5%	4,239	25.1%	4,226	26.7%
	PT	11,407	69.7%	11,618	71.1%	12,242	73.5%	12,651	74.9%	11,578	73.3%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

### Exhibit 3.13. Gender of Credit Students by Fiscal Year

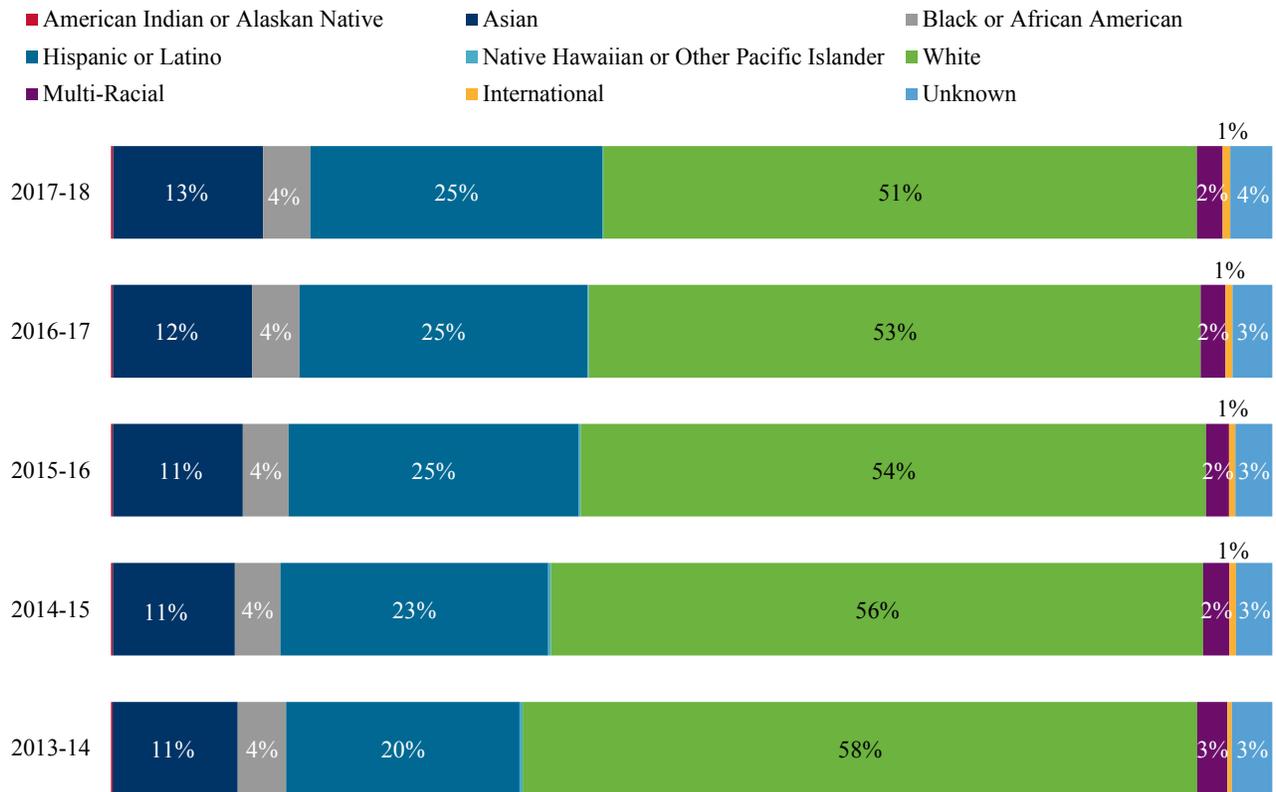


Gender	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Female	14,100	55.1%	13,883	55.3%	13,916	54.8%	13,892	55.2%	13,174	55.8%
Male	11,412	44.9%	11,177	44.7%	11,493	45.2%	11,266	44.8%	10,444	44.2%
<b>Total</b>	<b>25,512</b>	<b>100.0%</b>	<b>25,060</b>	<b>100.0%</b>	<b>25,409</b>	<b>100.0%</b>	<b>25,158</b>	<b>100.0%</b>	<b>23,618</b>	<b>100.0%</b>

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year



Race/Ethnicity	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	33	0.1%	41	0.2%	38	0.1%	41	0.2%	45	0.2%
Asian	2,752	10.8%	2,633	10.5%	2,845	11.2%	3,017	12.0%	3,047	12.9%
Black or African American	1,062	4.2%	980	3.9%	1,007	4.0%	1,022	4.1%	962	4.1%
Hispanic or Latino	5,129	20.1%	5,776	23.0%	6,335	24.9%	6,243	24.8%	5,938	25.1%
Native Hawaiian or Other Pacific Islander	71	0.3%	67	0.3%	48	0.2%	27	0.1%	16	0.1%
White	14,810	58.1%	14,072	56.2%	13,687	53.9%	13,251	52.7%	12,074	51.1%
Multi-Racial	667	2.6%	558	2.2%	501	2.0%	541	2.2%	523	2.2%
International	96	0.4%	148	0.6%	135	0.5%	148	0.6%	157	0.7%
Unknown	892	3.5%	785	3.1%	813	3.2%	868	3.5%	856	3.6%
<b>Total</b>	<b>25,512</b>	<b>100.0%</b>	<b>25,060</b>	<b>100.0%</b>	<b>25,409</b>	<b>100.0%</b>	<b>25,158</b>	<b>100.0%</b>	<b>23,618</b>	<b>100.0%</b>

Source: ICCB A1 Files.

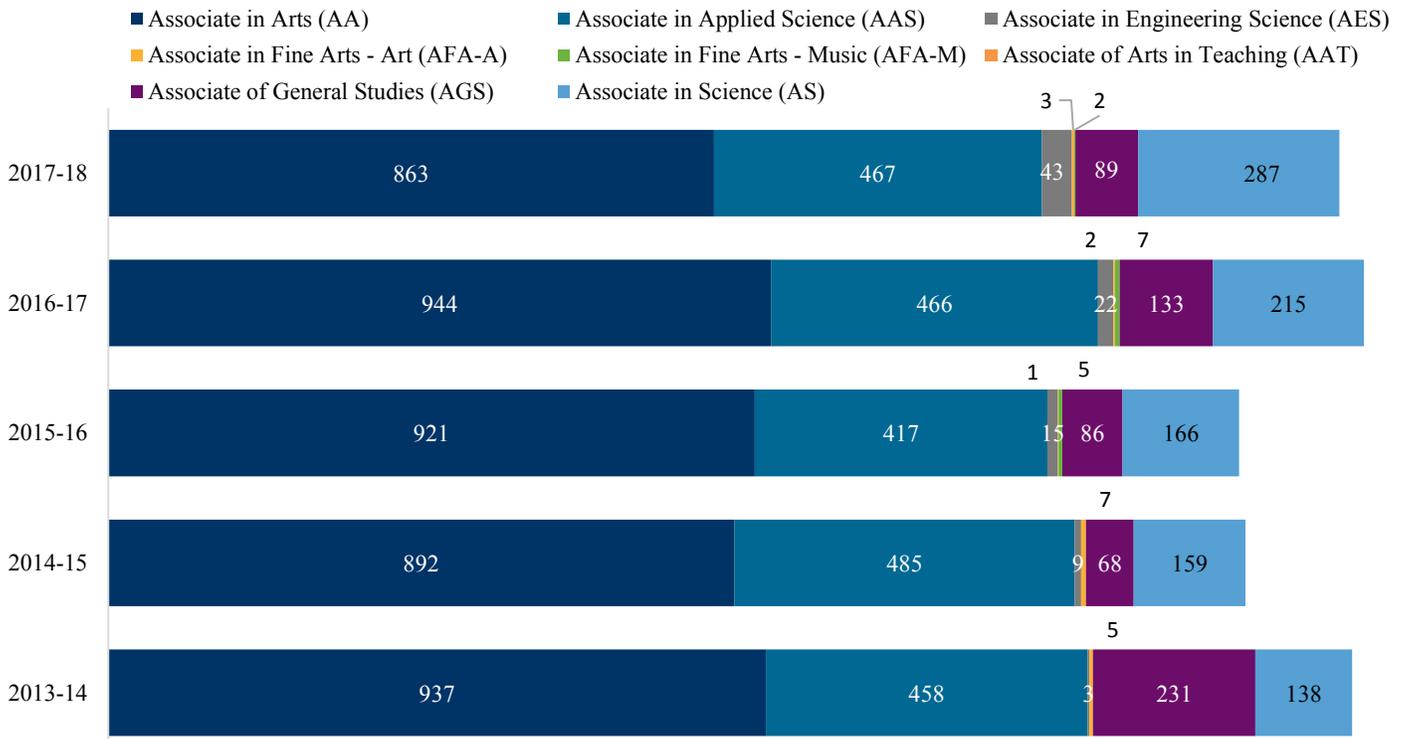
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

**Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year**

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Degrees	1,675	1,772	1,620	1,611	1,789	1,754
Certificates	2,225	1,951	2,037	1,845	1,818	1,757
<b>Total</b>	<b>3,900</b>	<b>3,723</b>	<b>3,657</b>	<b>3,456</b>	<b>3,607</b>	<b>3,511</b>

Source: ICCB A2 Files for FY16, FY17, and FY18, previous years were based on A1 Files

**Exhibit 3.16. Types of Degrees Awarded by Fiscal Year**



Degrees	2013-14	2014-15	2015-16	2016-17	2017-18
Associate in Arts (AA)	937	892	921	944	863
Associate in Applied Science (AAS)	458	485	417	466	467
Associate in Engineering Science (AES)	3	9	15	22	43
Associate in Fine Arts - Art (AFA-A)	5	7	1	2	3
Associate in Fine Arts - Music (AFA-M)	0	0	5	7	2
Associate of Arts in Teaching (AAT)	0	0	0	0	0
Associate of General Studies (AGS)	231	68	86	133	89
Associate in Science (AS)	138	159	166	215	287
<b>Total</b>	<b>1,772</b>	<b>1,620</b>	<b>1,611</b>	<b>1,789</b>	<b>1,754</b>

Source: ICCB A2 Files for FY16, FY17, and FY18, previous years were based on A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements

**Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2018**

<b>Degree</b>	<b>N</b>	<b>%</b>
Accounting	16	3.4%
Advanced Manufacturing Technology	2	0.4%
Business Administration	3	0.6%
Business Administration: eMarketing	1	0.2%
Business Administration: Entrepreneur	1	0.2%
Business Administration: Financial Management	2	0.4%
Business Administration: Human Resources	3	0.6%
Business Administration: Insurance	19	4.1%
Business Administration: International Business	1	0.2%
Business Administration: Management	25	5.4%
Business Administration: Marketing	1	0.2%
Business Administration: Supply Chain	1	0.2%
Computer Network Admin	1	0.2%
Computer Applications	1	0.2%
Database Management	1	0.2%
Dental Hygiene	27	5.8%
Diagnostic Cardiac Sonography	14	3.0%
Diagnostic Medical Sonography	15	3.2%
Dietetic Technician	7	1.5%
Early Childhood Director	1	0.2%
Early Childhood Teacher	6	1.3%
Electronics Engineering Technology	6	1.3%
Emergency and Disaster Management	2	0.4%
Emergency Medical Services	1	0.2%
Fashion: Merchandising	7	1.5%
Fashion: Design	5	1.1%
Fire Science Technology	23	4.9%
Foodservice Operations Management	3	0.6%
Forensic Science	6	1.3%
Graphic Arts: Design	9	1.9%
Graphic Arts: Print Graphics	2	0.4%
Graphic Arts: Web Design	2	0.4%
Health Care Office Manager	8	1.7%
Health Info Technology	20	4.3%
Hotel Operations Management	1	0.2%
Human Services	11	2.4%
HVAC: Refrigeration/Air Conditioning	6	1.3%
Information Technology: Network Administration	7	1.5%
Interior Design	4	0.9%
Law Enforcement	23	4.9%
Maintenance	4	0.9%

**Exhibit 3.17 Associates in Applied Science Degrees (continued)**

<b>Degree</b>	<b>N</b>	<b>%</b>
Manufacturing Technology: Mechatronics	12	2.6%
Manufacturing Technology: Metal Fabrication	1	0.2%
Manufacturing Technology: Precision Machine	9	1.9%
Manufacturing Technology: Supply Chain	2	0.4%
Nursing	98	21.0%
Paralegal Studies	11	2.4%
Paraprofessional Educator	0	0.0%
Public Relations	0	0.0%
Radiologic Technology	19	4.1%
Software Development	1	0.2%
Web Application Development	4	0.9%
Welding Technology	12	2.6%
<b>Grand Total</b>	<b>467</b>	<b>100.0%</b>

Source: ICCB A2 Files & Banner System

### Exhibit 3.18. Certificates Awarded in Fiscal Year 2018

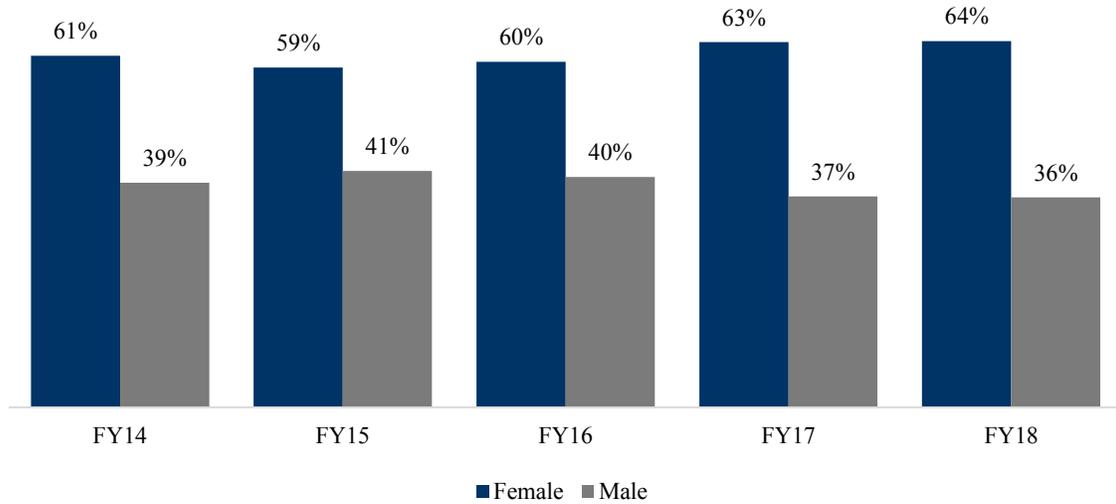
Certificate	N	%
Accounting Assistant	13	0.7%
Accounting Bookkeeper/Clerk	31	1.8%
Accounting CPA Preparation	6	0.3%
Administrative Assistant	1	0.1%
Advanced Accounting Bookkeeper/Clerk	19	1.1%
Architectural 2-D CAD	25	1.4%
Business Management	42	2.4%
Cardiographic Technician	17	1.0%
CNC Operator I	13	0.7%
CNC Operator II	9	0.5%
Community Health Worker	1	0.1%
Computed Tomography	2	0.1%
Computer Support Technician	3	0.2%
Computers in Business	8	0.5%
Dietary Manager	11	0.6%
e-Marketing	3	0.2%
Early Childhood: Infant/Toddler	19	1.1%
Early Childhood: Before/After School	4	0.2%
Early Childhood: Family Care I	1	0.1%
Early Childhood: Family Care II	1	0.1%
Early Childhood: Assistant Teacher	10	0.6%
Early Childhood: Teacher	10	0.6%
Electronics	9	0.5%
Electronics: Alternative Electrical Energy	2	0.1%
Electronics: Electrical Maintenance	31	1.8%
Electronics: Industrial Maintenance	17	1.0%
Electronics: Mechatronics	7	0.4%
Electronics: Radio Frequency ID	1	0.1%
Emergency Medical Tech	63	3.6%
Emergency Management: Public Safety Dispatcher	17	1.0%
Fashion: Apparel Construct	2	0.1%
Financial Management	1	0.1%
Food Service Management	2	0.1%
Food Service: Bread and Pastry Arts	2	0.1%
Food Service: Culinary Arts	3	0.2%
Forensic Science Technician	18	1.0%
Geographic Information Systems	1	0.1%
Graphic Arts: Design	7	0.4%
Graphic Arts: Desktop Publishing	1	0.1%
Graphic Arts: Digital Photography	3	0.2%
Graphic Arts: Package Design	1	0.1%
Graphic Arts: Web Design	1	0.1%

**Exhibit 3.18 Certificates Awarded in Fiscal Year 2018 (continued)**

<b>Certificate</b>	<b>N</b>	<b>%</b>
Hotel Management	4	0.2%
HVAC: Air Condition and Refrigeration Service	7	0.4%
HVAC: Domestic Refrigeration and Heating	16	0.9%
HVAC: Heating Service	9	0.5%
HVAC: Residential Heat/AC/Refrigeration	4	0.2%
HVAC: Refrigeration Service	11	0.6%
HVAC: Residential Comfort Systems	19	1.1%
Insurance	1	0.1%
Interior Design: Kitchen and Bath Specialty	4	0.2%
Interior Design: Perspective and Rendering	4	0.2%
Inventory/Production Control	46	2.6%
Logistics	26	1.5%
Magnetic Resonance Imaging	3	0.2%
Maintenance: Commercial	2	0.1%
Maintenance: Supervisory	1	0.1%
Maintenance: Basic	4	0.2%
Maintenance: Manufacturing Basic	13	0.7%
Mammography	2	0.1%
Management: Human Resources	27	1.5%
Manufacturing Production	22	1.3%
Massage Therapy	8	0.5%
Medical Assistant	20	1.1%
Medical Coding	73	4.2%
Medical Receptionist	1	0.1%
Network Support Technician	5	0.3%
Nursing: Certified Nursing Assistant	699	39.8%
Office Assistant	10	0.6%
Paralegal Studies	38	2.2%
Phlebotomy	44	2.5%
Practical Nursing	39	2.2%
Private Security	8	0.5%
Procurement	34	1.9%
Sign Language Interpreting	2	0.1%
Software Development	1	0.1%
Supply Chain Management	38	2.2%
Tax Accounting Assistant	1	0.1%
Teaching English to Speakers of Other Languages	2	0.1%
Web Visual Design	1	0.1%
Welding: Advanced	9	0.5%
Welding: Basic	38	2.2%
Welding: Basic Pipe	5	0.3%
Welding: Fabrication	18	1.0%
<b>Grand Total</b>	<b>1757</b>	<b>100.0%</b>

Source: ICCB A2 Files & Banner System

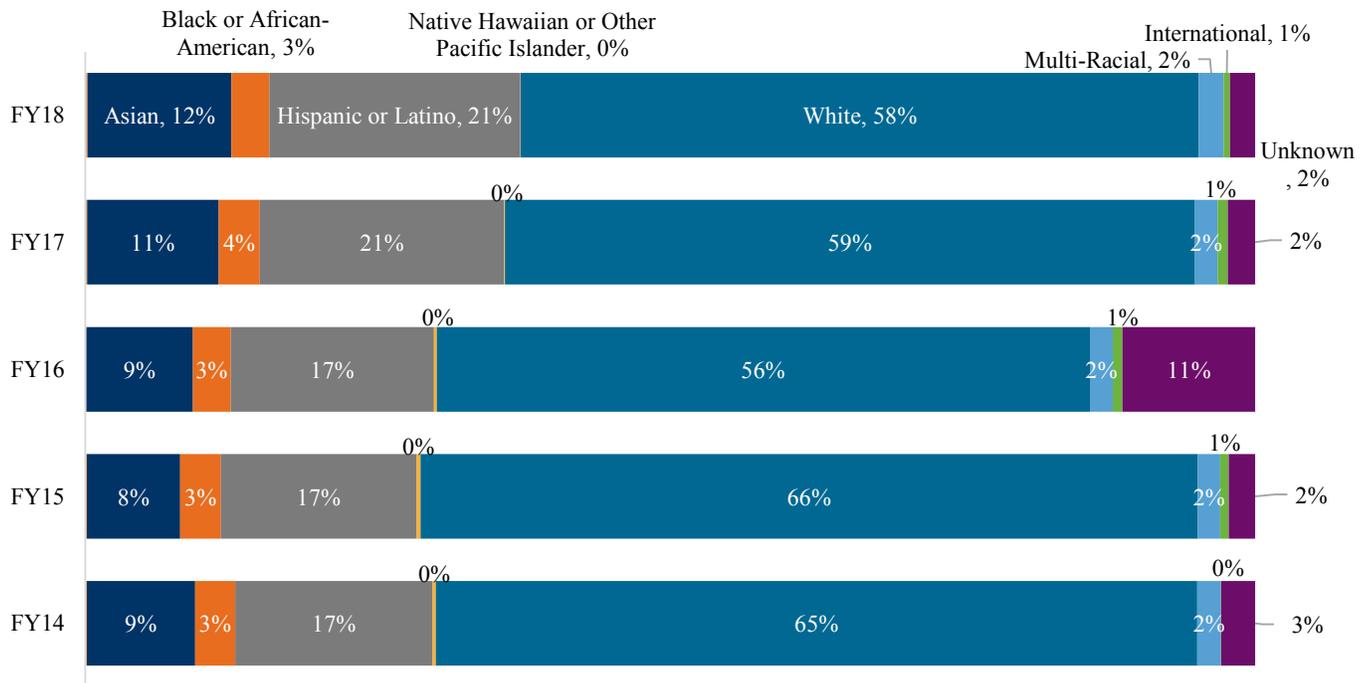
### Exhibit 3.19. Gender of Students Awarded Degrees or Certificates



	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	N	%	N	%	N	%	N	%	N	%
Female	2,038	61.0%	1,860	59.0%	1,853	60.2%	1,992	63.4%	1,953	63.6%
Male	1,321	39.0%	1,282	41.0%	1,223	39.8%	1,151	36.6%	1,119	36.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>3,359</b>	<b>100.0%</b>	<b>3,142</b>	<b>100.0%</b>	<b>3,076</b>	<b>100.0%</b>	<b>3,143</b>	<b>100.0%</b>	<b>3,072</b>	<b>100.0%</b>

Source: ICCB A2 Files for FY16, FY17, and FY18, previous years were based on A1 Files.  
Columns may not add up to 100% due to rounding.

### Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates



Race/Ethnicity	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	4	0.1%	4	0.1%	2	0.1%	5	0.2%	6	0.2%
Asian	311	9.3%	251	8.0%	281	9.1%	353	11.2%	378	12.3%
Black or African-American	115	3.4%	109	3.5%	99	3.2%	111	3.5%	99	3.2%
Hispanic or Latino	566	16.9%	526	16.7%	535	17.4%	656	20.9%	659	21.5%
Native Hawaiian or Other Pacific Islander	9	0.3%	10	0.3%	7	0.2%	2	0.1%	1	0.0%
White	2184	65.1%	2088	66.5%	1717	55.8%	1854	59.0%	1781	58.0%
Multi-Racial	67	2.0%	60	1.9%	61	2.0%	61	1.9%	65	2.1%
International	1	0.0%	23	0.7%	25	0.8%	27	0.9%	17	0.6%
Unknown	98	2.9%	71	2.3%	349	11.3%	74	2.4%	66	2.1%
<b>Total</b>	<b>3,355</b>	<b>100.0%</b>	<b>3,142</b>	<b>100.0%</b>	<b>3,076</b>	<b>100.0%</b>	<b>3,143</b>	<b>100.0%</b>	<b>3,072</b>	<b>100.0%</b>

Source: ICCB A2 Files for FY16, FY17, and FY18, previous years were based on A1 Files

NOTE: Columns may not add up to 100% due to rounding.

### Exhibit 3.21. Top Ten Transfer Choices for Harper 2018 Graduates

At Harper College, 3,072 students completed either a degree or certificate during the 2018 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2018 to determine their transfer and enrollment status since completing a credential at Harper.

Of this group 33.46% (n=1,028) graduated and did not transfer to another institution of higher education, while 34.92% (n=1,073) returned to Harper College for additional courses and/or credentials. The remaining 31.61% (n=971) continued their educational journeys by transferring to other institutions.

In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2018.

**Top Ten Transfer Choices for Harper 2018 Graduates**

<b>Institution</b>	<b>Percent of Total Transferred (N=971)</b>
1. University of Illinois at Chicago	9.3% (n=90)
2. DePaul University	6.8% (n=66)
3. Northern Illinois University	6.4% (n=62)
4. Illinois State University	5.9% (n=57)
5. University of Illinois at Urbana - Champaign	5.9% (n=57)
6. Northeastern Illinois University	5.2% (n=50)
7. Loyola University - Chicago	4.7% (n=46)
8. Roosevelt University	4.5% (n=44)
9. Elmhurst College	3.9% (n=38)
10. Eastern Illinois University	1.9% (n=18)
<b>Total enrolled in top ten transfer choices</b>	<b>54.4% (n=528)</b>

Source: National Student Clearinghouse

## Credits by Modality

**Exhibit 3.22. FY Credit Hours by Modality**

Modality	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	2014-18
						5 Year Change
Dual-Credit	8,168.5	10,328.0	13,467.0	18,170.5	15,701.0	92.2%
Online	24,354.0	27,693.0	29,450.0	31,943.0	33,578.0	37.9%
Blended	10,690.0	10,629.0	11,391.5	11,867.5	11,023.0	3.1%
All Other	272,177.5	257,161.5	243,361.5	228,054.5	220,847.0	-18.9%
<b>Grand Total</b>	<b>315,390.0</b>	<b>305,811.5</b>	<b>297,670.0</b>	<b>290,035.5</b>	<b>281,149.0</b>	<b>-10.9%</b>

Source: ICCB AC Files

**Exhibit 3.23. Fall Credit Hours by Modality**

Modality	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	2013-17
						5 Year Change
Dual-Credit	1,308.5	2,148.0	2,273.5	2,793.5	2,584.5	97.5%
Online	8,345.0	9,429.0	10,198.0	11,715.0	11,934.0	43.0%
Blended	4,282.0	3,886.0	4,090.0	4,327.5	3,867.0	-9.7%
All Other	127,294.5	120,661.5	114,512.0	108,166.0	105,246.0	-17.3%
<b>Grand Total</b>	<b>141,230.0</b>	<b>136,124.5</b>	<b>131,073.5</b>	<b>127,002.0</b>	<b>123,631.5</b>	<b>-12.5%</b>

Source: ICCB AC Files

**Exhibit 3.24. Spring Credit Hours by Modality**

Modality	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	2014-18
						5 Year Change
Dual-Credit	6,828.0	8,170.0	11,096.5	15,320.0	13,116.5	92.1%
Online	9,277.0	10,436.0	11,290.0	11,992.0	13,046.0	40.6%
Blended	4,092.0	4,432.0	4,475.5	4,561.0	4,671.0	14.1%
All Other	112,332.5	106,920.0	101,351.5	96,089.0	93,010.0	-17.2%
<b>Grand Total</b>	<b>132,529.5</b>	<b>129,958.0</b>	<b>128,213.5</b>	<b>127,962.0</b>	<b>123,843.5</b>	<b>-6.6%</b>

Source: ICCB AC Files

## **Chapter IV**

### **Workforce Solutions**

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#### **Continuing Education and Business Outreach**

The Workforce Solutions Division section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment; the Workforce Certification Center; Harper Business Solutions, which serves local businesses with customized training solutions; Illinois Small Business Development Center; the Job Placement Resource Center, and the Office of Apprenticeships.

#### **Continuing Education**

The Continuing Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing non-credit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

**Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)**

Program Area	2013-14			2014-15			2015-2016			2016-2017			2017-2018		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
<b>Career Training</b>	<b>3,277</b>	<b>1,157</b>	<b>4,434</b>	<b>3,483</b>	<b>386</b>	<b>3869</b>	<b>3,254</b>	<b>866</b>	<b>4120</b>	<b>2,811</b>	<b>951</b>	<b>3,762</b>	<b>3,106</b>	<b>788</b>	<b>3,894</b>
Business Professional Development	475	401	876	383	386	769	671	317	988	522	466	988	414	345	759
Career Development				17		17	0	0	0	-	-	0	-	-	-
Online Training	106	0	106	147		147	425		425	363		363	455		455
Computer Training	1,196	276	1,472	865	247	1,112	648	171	819	591	184	775	470	183	653
Faculty Development	439	16	455	707	67	774	378	55	433	235	99	334	490	109	599
Harper Business Solutions	385	77	462	75	131	206		110	110		65	65		49	49
Health Care Professionals	559	387	946	1,289	229	1,518	1,127	213	1,340	1,095	137	1,232	1,267	102	1,369
Small Business Dev. Center	117	0	117	0	0	0	0	0	0	-	-	0	-	-	-
Workforce Certification Center	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	22	22	5	0	5	5	-	5	10	-	10
<b>Personal Cultural Enrichment</b>	<b>18,372</b>	<b>56</b>	<b>18,428</b>	<b>19,228</b>	<b>56</b>	<b>19,284</b>	<b>18,496</b>	<b>59</b>	<b>18,555</b>	<b>18,854</b>	<b>49</b>	<b>18,903</b>	<b>18,953</b>	<b>47</b>	<b>19,000</b>
Community Music and Art Center	835	0	835	1,107	0	1,107	1,800		1,800	1,834		1,834	1,897	-	1,897
Healthy Living Exercise Program	215	0	215	174	0	174	61		61	-	-	0	-	-	-
Personal Enrichment	9,132	56	9,188	9,742	56	9,798	8,844	59	8,903	10,959	49	11,008	11,471	47	11,518
Wellness and Sports	583	0	583	524	0	524	550		550	485		485	430		430
Youth	7,607	0	7,607	7,681	0	7,681	7,241		7,241	5,576		5,576	5,155		5,155
<b>Total</b>	<b>21,649</b>	<b>1,213</b>	<b>22,862</b>	<b>22,711</b>	<b>1,133</b>	<b>23,844</b>	<b>21,750</b>	<b>925</b>	<b>22,675</b>	<b>21,665</b>	<b>1,000</b>	<b>22,665</b>	<b>22,059</b>	<b>835</b>	<b>22,894</b>

Source: Banner

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III; The enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

**Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)**

Gender	2013-14		2014-15		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%
Female	5,243	45.7%	5,296	43.7%	4,892	41.4%	5,330	39.7%	5,191	37.5%
Male	4,762	41.5%	5,482	45.2%	5,185	43.9%	6,538	48.7%	7,199	52.0%
Unknown	1,475	12.8%	1,353	11.2%	1,744	14.8%	1,567	11.7%	1,452	10.5%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>	<b>13,435</b>	<b>100.0%</b>	<b>13,842</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)**

Age Group	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,820	15.9%	1,722	14.2%	1,722	14.6%	1,539	11.5%	1,272	9.2%
18	102	0.9%	106	0.9%	149	1.3%	223	1.7%	232	1.7%
19-24	1,419	12.4%	1,674	13.8%	1,665	14.1%	2,379	17.7%	2,395	17.3%
25-34	2,365	20.6%	2,603	21.5%	2,608	22.1%	3,363	25.0%	3,621	26.2%
35-44	1,580	13.8%	1,771	14.6%	1,745	14.8%	1,879	14.0%	2,050	14.8%
45-54	1,520	13.2%	1,614	13.3%	1,575	13.3%	1,763	13.1%	1,878	13.6%
55-64	1,312	11.4%	1,330	11.0%	1,183	10.0%	1,193	8.9%	1,337	9.7%
65 and over	1,141	9.9%	1,131	9.3%	958	8.1%	994	7.4%	986	7.1%
Unknown	2212	1.9%	180	1.5%	216	1.8%	102	0.8%	71	0.5%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>	<b>13,435</b>	<b>100.0%</b>	<b>13,842</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)**

Race/Ethnicity	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	6	0.1%	10	0.1%	11	0.1%	4	0.0%	5	0.0%
Asian	617	5.4%	447	3.7%	374	3.2%	312	2.3%	292	2.1%
Black	194	1.7%	131	1.1%	115	1.0%	110	0.8%	98	0.7%
Hispanic	363	3.2%	309	2.5%	285	2.4%	303	2.3%	273	2.0%
Native Hawaiian or Other Pacific Islander	18	0.2%	10	0.1%	8	0.1%	10	0.1%	10	0.1%
Other	N/A	N/A	N/A	N/A	567	4.8%	487	3.6%	469	3.4%
White	3,029	26.4%	2,584	21.3%	2,110	17.8%	1,890	14.1%	1,690	12.2%
Unknown	7,253	63.1%	8,640	71.2%	8,351	70.6%	10,319	76.8%	11,005	79.5%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>	<b>13,435</b>	<b>100.0%</b>	<b>13,842</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)**

Gender	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Female	1,635	59.90%	1,785	66.30%	1,737	64.93%	1,603	61.44%	1,683	67.3%
Male	717	26.30%	639	23.70%	623	23.29%	854	32.73%	666	26.6%
Unknown	376	13.80%	267	9.90%	315	11.78%	152	5.83%	151	6.0%
<b>Total</b>	<b>2,728</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>2,675</b>	<b>100%</b>	<b>2,609</b>	<b>100%</b>	<b>2,500</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)**

Age Group	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
17 and under	12	0.40%	3	0.10%	23	0.86%	70	2.7%	49	2.0%
18	19	0.70%	7	0.30%	16	0.60%	36	1.4%	59	2.4%
19-24	437	16.00%	464	17.20%	469	17.53%	601	23.0%	486	19.4%
25-34	594	21.80%	615	22.90%	626	23.40%	599	23.0%	552	22.1%
35-44	464	17.00%	430	16.00%	426	15.93%	423	16.2%	410	16.4%
45-54	538	19.70%	485	18.00%	502	18.77%	413	15.8%	443	17.7%
55-64	401	14.70%	424	15.80%	373	13.94%	303	11.6%	351	14.0%
65 and over	115	4.20%	167	6.20%	115	4.30%	119	4.6%	118	4.7%
Unknown	148	5.40%	96	3.60%	125	4.67%	45	1.7%	32	1.3%
<b>Total</b>	<b>2,728</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>2,675</b>	<b>100%</b>	<b>2,609</b>	<b>100.0%</b>	<b>2,500</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.7. Gender of Personal Enrichment Students – CE Annual (Unduplicated)**

Gender	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Female	3,608	41.20%	3,579	37.50%	3,227	34.91%	3,782	34.64%	3,508	30.9%
Male	4,045	46.20%	4,878	51.10%	4,580	49.55%	5,717	52.36%	6,533	57.6%
Unknown	1,099	12.60%	1,098	11.50%	1,437	15.55%	1,419	13.00%	1,301	11.5%
<b>Total</b>	<b>8,752</b>	<b>100%</b>	<b>9,555</b>	<b>100%</b>	<b>9,244</b>	<b>100%</b>	<b>10,918</b>	<b>100%</b>	<b>11,342</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.8. Age Group of Personal Enrichment Students – CE Annual (Unduplicated)**

Age Group	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,808	20.7%	1,720	18.0%	1,699	18.4%	1,470	13.5%	1,223	10.8%
18	83	0.9%	99	1.0%	134	1.4%	187	1.7%	173	1.5%
19-24	982	11.2%	1,218	12.7%	1,209	13.1%	1,786	16.4%	1,909	16.8%
25-34	1,771	20.2%	2,006	21.0%	2,003	21.7%	2,777	25.4%	3,069	27.1%
35-44	1,116	12.8%	1,359	14.2%	1,325	14.3%	1,472	13.5%	1,640	14.5%
45-54	983	11.2%	1,144	12.0%	1,089	11.8%	1,363	12.5%	1,435	12.7%
55-64	911	10.4%	928	9.7%	825	8.9%	909	8.3%	986	8.7%
65 and over	1,026	11.7%	991	10.4%	864	9.3%	897	8.2%	868	7.7%
Unknown	72	0.8%	90	0.9%	96	1.0%	57	0.5%	39	0.3%
<b>Total</b>	<b>8,752</b>	<b>100.0%</b>	<b>9,555</b>	<b>100.0%</b>	<b>9,244</b>	<b>100.0%</b>	<b>10,918</b>	<b>100.0%</b>	<b>11,342</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.9. Annual New Course Creation Ratio**

Program Area	2013-14			2014-15			2015-16			2016-17			2017-18		
	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New
<b>Career Training</b>	<b>274</b>	<b>95</b>	<b>34.7%</b>	<b>285</b>	<b>109</b>	<b>38.2%</b>	<b>342</b>	<b>169</b>	<b>49.4%</b>	<b>342</b>	<b>120</b>	<b>35.1%</b>	<b>367</b>	<b>121</b>	<b>33.0%</b>
Business Professional Development	80	27	33.8%	88	25	28.4%	65	25	38.5%	67	25	37.3%	71	15	21.1%
Computer Training	127	32	25.2%	111	24	21.6%	118	46	39.0%	116	22	19.0%	118	43	36.4%
Faculty Development	0	0	0.0%	46	41	89.1%	31	25	80.6%	32	29	93.5%	27	24	88.9%
Harper Business Solutions	12	8	66.7%	10	8	80.0%	5	2	40.0%	1	0	0.0%	1	0	0.0%
Health Care Professionals	32	9	28.1%	30	11	36.7%	35	8	22.9%	29	3	10.3%	26	7	26.9%
Online Courses							53	28	52.8%	93	40	43.0%	119	31	26.1%
Workforce Certification Center	23	19	82.6%	0	0	0.0%	35	35	100.0%	4	1	25.0%	5	1	20.0%
<b>Personal Cultural Enrichment</b>	<b>752</b>	<b>343</b>	<b>45.6%</b>	<b>713</b>	<b>309</b>	<b>43.3%</b>	<b>773</b>	<b>407</b>	<b>52.7%</b>	<b>752</b>	<b>381</b>	<b>50.7%</b>	<b>753</b>	<b>332</b>	<b>44.1%</b>
Community Music and Art Center	67	2	3.0%	178	80	44.9%	186	112	60.2%	214	115	53.7%	243	99	40.7%
Healthy Living Exercise Program	0	0	0.0%	1	0	0.0%	1		0.0%	0	0	0.0%	0	0	0.0%
Personal Enrichment	488	308	63.1%	337	202	59.9%	384	253	65.9%	342	230	67.3%	321	196	61.1%
Wellness and Sports	27	2	7.4%	27	2	7.4%	23	2	8.7%	24	6	25.0%	22	5	22.7%
Youth	170	31	18.2%	170	25	14.7%	179	40	22.3%	172	30	17.4%	167	32	19.2%
<b>Total</b>	<b>1,026</b>	<b>438</b>	<b>42.7%</b>	<b>998</b>	<b>418</b>	<b>41.9%</b>	<b>1115</b>	<b>576</b>	<b>51.7%</b>	<b>1094</b>	<b>501</b>	<b>45.8%</b>	<b>1,120</b>	<b>453</b>	<b>40.4%</b>

Source: Banner

## Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training
- The Harper Mobile Unit: A mobile testing center and computer classroom on wheels

**Exhibit 4.10. Workforce Certification Center Highlights**

<b>Workforce Certification Center</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Testing Volume	n/a	1,020	3,698	5,095	5,206	5,292
Gross Revenue	\$1,684	\$28,230	\$45,715	\$65,985	\$69,617	\$71,065

Source: Workforce and Economic Development

## Harper Business Solutions

Harper Business Solutions brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes (credit or non-credit) are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

**Exhibit 4.11. Harper Business Solutions (HBS)**

<b>Harper Business Solutions (HBS) Revenue/Participants</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
HBS Revenue	\$732,728	\$638,766	\$631,740	\$406,104	\$314,190
State Grant Funds (included in HCT Revenue amount)	\$158,650	\$23,650	\$0	\$0	\$0
Businesses Served (unduplicated)	36	36	33	29	26
New Businesses Served (incl. those not served in last 3 FY)	12	17	7	6	9
Number of Training Classes (all)	363	346	304	265	228
Classes for Harper employees only	33	27	17	9	10
Number of Courses (unduplicated, not included in class count)	13	10	7	16	8
1.6 Courses Delivered	9	9	7	9	6
Credit Courses Delivered	4	1	0	7	2
Employees Trained (classes and courses, duplicated)	4,921	4,215	3,414	3,297	2,341
Harper employees in Harper only classes	439	321	174	124	111
1.6 Students	89	88	65	70	48
Credit Students	5	25	0	7	16

Source: Workforce and Economic Development

## Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

**Exhibit 4.12. Small Business Development Center (SBDC)**

Performance Indicator	2014-2015	2015-2016	2016-2017	2017-2018
<b>Economic Impact</b>				
Number of jobs created	74	106	98	83
Number of jobs retained	144	28	136	114
Number of businesses started	36	28	32	34
Number of Business Expansions		17	21	23
Number of client loans secured	16	13	8	n/a
Dollars in debt funding secured	1.37M	1.66M	1.13M	1.56M
Number of projects with non-debt	29	60	46	n/a
Dollars in non-debt funding secured	1.02M	1.9M	2.2M	1.15M
Total capitalization	2.39M	n/a	3.33M	2.71M
<b>Business Advising</b>				
Total clients	270	296	354	326
Number of Woman Owned Businesses	59	47	63	56
Number of Minority Owned Businesses	38	n/a	57	61
Total center counseling hours	1445	1327	1168	1202
<b>Training/Outreach</b>				
Number training workshops	59	55	48	37
Number of training attendees	539	n/a	453	382
Number of community/outreach events	52	n/a	n/a	8
<b>Professional Development</b>				
Number of hours/staff training	98	83	104	88

Source: Workforce and Economic Development

## Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, soft or essential skills employers want and job search. Over 400 jobs are available on the job management system each month for part-time, full-time, internships/co-ops and seasonal jobs. In addition, there are additional resources available on the JPRC website.

**Exhibit 4.13. Job Placement Resource Center (JPRC)**

Job Placement Resource Center	Fall 2015 July through December 2015	Spring 2016 January through June 2016	Fall 2016 July through December 2016	Spring 2017 January through June 2017	Fall 2017 July through December 2017
Number of Students served (duplicated)					
No. of appointments	328	374	262	351	274
No. of walk-ins (including Resume Wednesdays)	182	290	259	282	253
No. of resumes reviewed via email	575	747	487	634	207
No. of email appointments	---	---	---	---	497*
No. new employers listed on online job board	766	838	772	802	637
No. jobs posted	2,239	2,067	2,022	2,096	1,837
No. resumes reviewed by employers (duplicated)	1,520	1,672	1,150	2,214	2,755
No. of classroom presentations / No. of students reached	123/1,674	98/2,365	86/1,488	88/1,379	101/1368
No. of information tables & POP-Ups/ No. students reached	19/1,333	19/1,112	15/1,208	21/1,090	11/756
No. of faculty / coordinator meetings	47	20	19	7	15
Targeted job fairs/ No. of students	56	252	N/A**	323	N/A**
No. of students reported placed in jobs	69	90	50	86	77
Cumulative Total since JPRC Inception (FY14 = 8, FY15 = 139)	<b>216</b>	<b>306</b>	<b>356</b>	<b>442</b>	<b>519</b>

Source: Workforce and Economic Development

\* New Category

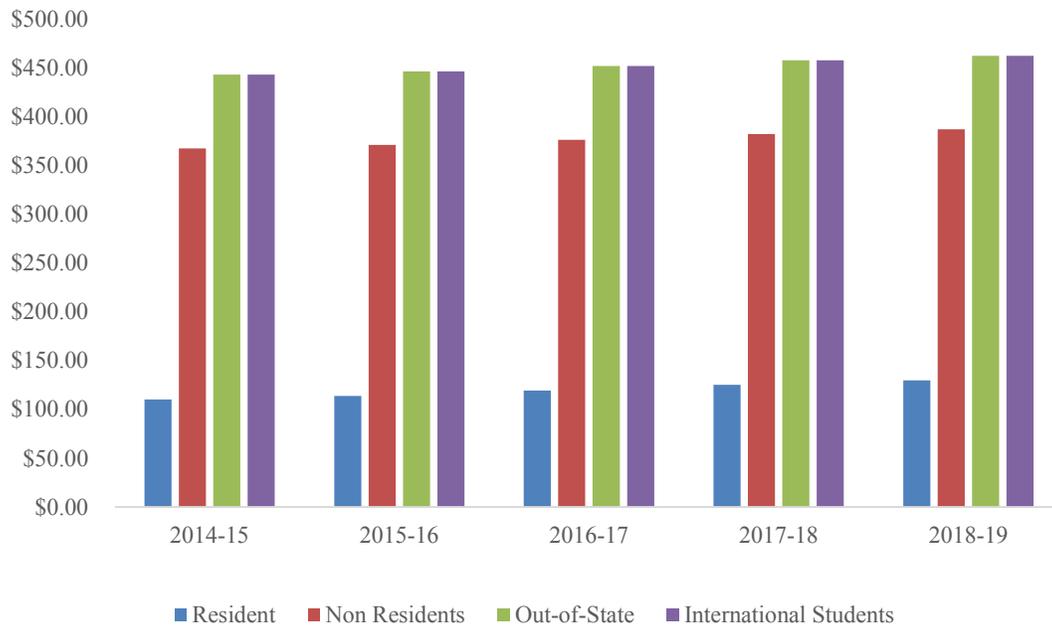
\*\* Job fairs not conducted in the Fall 2016 and 2017

# Chapter V

## Finances

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**Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status**



	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Resident	\$110.25	\$113.75	\$119.25	\$125.00	\$129.75
Non Residents	\$367.25	\$370.75	\$376.25	\$382.00	\$386.75
Out-of-State	\$442.75	\$446.25	\$451.75	\$457.50	\$462.25
International Students	\$442.75	\$446.25	\$451.75	\$457.50	\$462.25

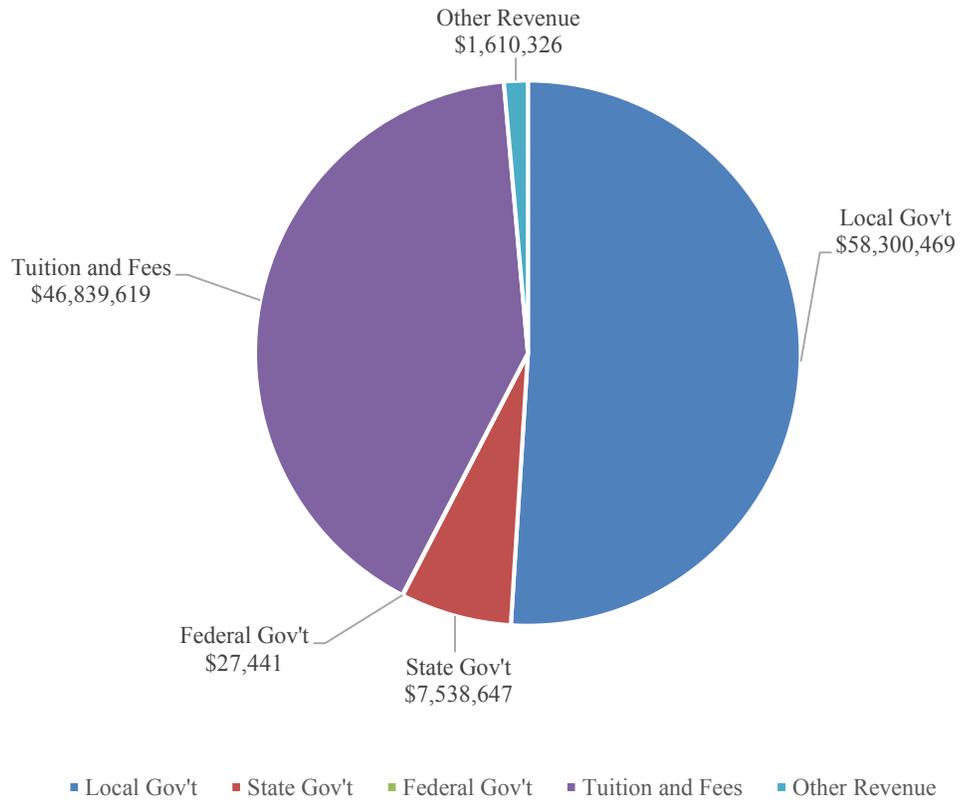
Source: Harper College Website

### Exhibit 5.2. Operating Funds Revenues

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ended June 30, 2018</b>			
	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Operating Revenue by Source</b>			
<b>Local Government Revenue</b>			
Local taxes	45,525,086	11,922,000	57,447,086
Chargeback revenue	-		0
CPPRT	853,383		853,383
<b>Total Local Government Revenue</b>	<b>46,378,469</b>	<b>11,922,000</b>	<b>58,300,469</b>
<b>State Government Revenue</b>			
ICCB Credit Hour grants	7,019,860		7,019,860
Other	518,787		518,787
<b>Total State Government Revenue</b>	<b>7,538,647</b>	<b>-</b>	<b>7,538,647</b>
<b>Federal Government Revenue</b>			
Department of Education	25,733		25,733
Other	1,708		1,708
<b>Total Federal Government Revenue</b>	<b>27,441</b>	<b>-</b>	<b>27,441</b>
<b>Student Tuition and Fees</b>			
Tuition	37,330,439		37,330,439
Fees	4,919,068	2,047,708	6,966,776
Other student assessments (AED)	2,542,404		2,542,404
<b>Total Student Tuition and Fees</b>	<b>44,791,911</b>	<b>2,047,708</b>	<b>46,839,619</b>
<b>Other sources</b>			
Sales and service fees	371,227		371,227
Rental income	-	35,856	35,856
Investment revenue	811,217	288,948	1,100,165
Other	102,941	137	103,078
<b>Total Other Revenue</b>	<b>1,285,385</b>	<b>324,941</b>	<b>1,610,326</b>
<b>Total Revenue</b>	<b>\$100,021,853</b>	<b>\$14,294,649</b>	<b>\$114,316,502</b>
<b>Other financing sources</b>			
Transfers from other funds			-
<b>Adjusted Revenue</b>	<b>\$100,021,853</b>	<b>\$14,294,649</b>	<b>\$114,316,502</b>

Source: Harper College Finance Department

**Harper College, Community College District No. 512 Operating Funds Revenues**  
**For the year ended June 30, 2018**



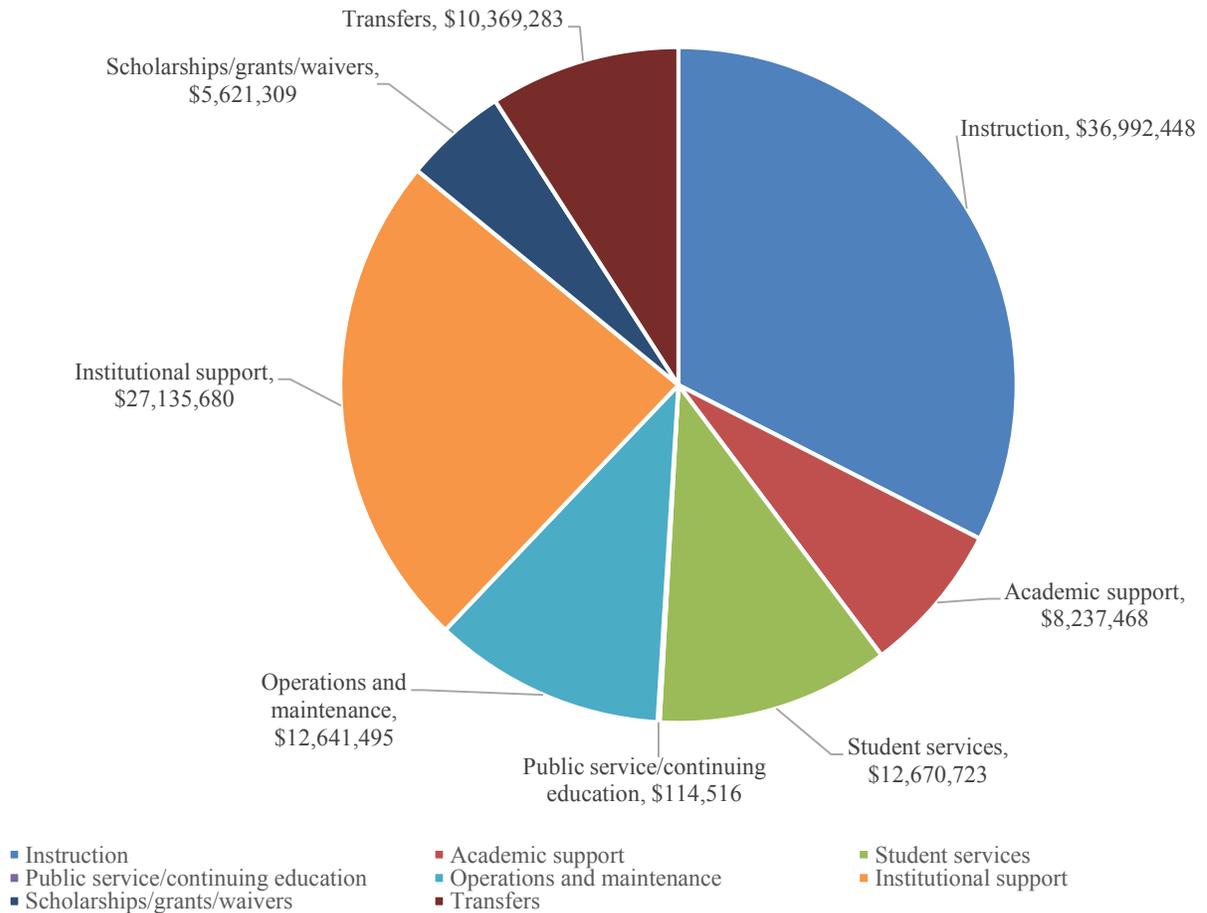
**Exhibit 5.3. Operating Funds Expenditures**

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b>			
<b>For the year ended June 30, 2018</b>			
	<b>Education Fund</b>	<b>Operations and Maintenance Fund</b>	<b>Total Operating Funds</b>
<b>Operating Expenditures By Program</b>			
Instruction	36,992,448	-	36,992,448
Academic support	8,237,468	-	8,237,468
Student services	12,670,723	-	12,670,723
Public service / continuing education	114,516	-	114,516
Operations and maintenance	-	\$12,641,495	12,641,495
Institutional support	25,027,766	2,107,914	27,135,680
Scholarships/grants/waivers	5,621,309	-	5,621,309
<b>Total Operating Expenditures</b>	<b>88,664,230</b>	<b>14,749,409</b>	<b>103,413,639</b>
<b>Other financing uses</b>			
Transfers to other funds	10,369,283	-	10,369,283
<b>Adjusted Operating Expenditures</b>	<b>99,033,513</b>	<b>14,749,409</b>	<b>113,782,922</b>
<b>Operating Expenditures By Object</b>			
Salaries	60,709,558	5,908,472	66,618,030
Employee benefits	12,040,505	1,543,979	13,584,484
Contractual services	4,350,281	2,321,872	6,672,153
General materials and supplies	3,594,713	844,949	4,439,662
Conference and meeting expense	936,080	11,152	947,232
Fixed charges	289,193	148,301	437,494
Utilities	1,080	3,304,559	3,305,639
Capital outlay	489,366	666,125	1,155,491
Other	6,253,454	-	6,253,454
<b>Total Operating Expenditures</b>	<b>\$88,664,230</b>	<b>\$14,749,409</b>	<b>\$103,413,639</b>
<b>Other financing uses</b>			
Transfers to other funds	10,369,283	-	10,369,283
<b>Adjusted Operating Expenditures</b>	<b>\$99,033,513</b>	<b>\$14,749,409</b>	<b>\$113,782,922</b>

Source: Harper College Finance Department

# Harper College, Community College District No. 512 Operating Funds Expenditures

For the year ended June 30, 2018



**Exhibit 5.4. Historical Assessed Valuations and Taxes Extended**

<b>HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512</b>					
<b>Governmental Fund Types</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Equalized Assessed Valuations (000's)</b>	16,642,049	16,824,424	16,469,953	18,916,544	19,158,829,072
<b>Tax Rates:</b>					
Education Fund	0.2368	0.2434	0.2548	0.2428	0.2494
Operations & Maintenance Fund	0.0974	0.0937	0.0932	0.0660	0.0639
Bond & Interest Fund	0.1090	0.1123	0.1118	0.1058	0.1086
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
<b>Total</b>	<b>0.4434</b>	<b>0.4496</b>	<b>0.4600</b>	<b>0.4148</b>	<b>0.4221</b>
<b>Taxes Extended:</b>					
Education Fund	39,408,371	40,950,648	41,960,211	45,920,503	47,790,496
Operations & Maintenance Fund	16,209,355	15,764,485	15,357,235	12,481,501	12,244,875
Bond & Interest Fund	18,138,003	18,894,721	18,416,477	20,006,430	20,809,248
Audit Fund	16,642	16,824	15,454	17,735	18,013
Liability, Protection, & Settlement Fund	16,642	16,824	15,454	17,735	18,013
<b>Total</b>	<b>73,789,013</b>	<b>75,643,502</b>	<b>75,764,831</b>	<b>78,443,904</b>	<b>80,880,645</b>

Source: Harper College Finance Department

## Harper College Comprehensive Annual Financial Report

The Comprehensive Annual Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

[harpercollege.edu/about/community-report/pdf/CAFR-2018.pdf](http://harpercollege.edu/about/community-report/pdf/CAFR-2018.pdf)



## Additional Locations

Harper College Extension Locations	
<b>Harper Professional Center (HPC)</b> 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066	<b>Learning and Career Center (LCC)</b> 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212
<b>Northwest Community Hospital</b> 800 W. Central Road Arlington Heights, IL 60005 847.618.1000	

For information on the motorcycle training site locations, see link below:

[harpercollege.edu/ce/mse/motorcycle\\_locations.php](http://harpercollege.edu/ce/mse/motorcycle_locations.php)

**Additional Services and Life Long Learning Locations**

<p><b>Addolorata Villa (ADV)</b> 555 McHenry Rd. Wheeling, IL 60090 847.537.2900</p>	<p><b>Flight Fitness Studio/ Palatine (FFSP)</b> 583 E. Dundee Rd. Palatine, IL 60074 847.274.3163</p>	<p><b>Hoffman Estates Park District – Triphahn Center (HETC)</b> 1685 W. Higgins Rd Hoffman Estates, IL 60169 847.885.7500</p>
<p><b>Arlington Heights Senior Center (AHSC)</b> 1801 W. Central Road Arlington Heights, IL 60005 847.253.5532</p>	<p><b>Friendship Village (FVS)</b> 350 W. Schaumburg Rd. Schaumburg, IL 60194 847.884.5539</p>	<p><b>Hoffman Estates Park District – Willow Recreation Center (HEWR)</b> 3600 Lexington Drive Hoffman Estates, IL 60192 847.885.7500</p>
<p><b>Brookdale Des Plaines (BPDP)</b> 800 S. River Road Des Plaines, IL 60016 847.294.0119</p>	<p><b>Forest View Educational Center (FVEC)</b> 2121 S. Goebbert Road Arlington Heights, IL 60005 847.718.7704</p>	<p><b>Learning &amp; Career Center (LCC)</b> 1375 S. Wolf Rd. Prospect Heights, IL 60070 847.925.6001</p>
<p><b>Buffalo Grove Park District (BGPD)</b> 530 Bernard Drive Buffalo Grove, IL 60089 847.850.2100</p>	<p><b>The Garlands (GAR)</b> 1000 Garlands Lane Barrington, IL 60010 847.756.3200</p>	<p><b>Lutheran Home (LHA)</b> 800 W. Oakton Arlington Heights, IL 60004 847.368.7461</p>
<p><b>Capelli Academy (CAPA)</b> 333 E. Rand Road Arlington Heights, IL 60004 847.749.1416</p>	<p><b>The Grooming Lodge of Arlington Heights (TGL)</b> 1551 W. Campbell Street Arlington Heights, IL 60005 847.398.9171</p>	<p><b>Maxim Entertainment Group (MEG)</b> 2400 W. Hassell, Suite 430 Hoffman Estates, IL 847.490.2102</p>
<p><b>Clec Enterprises, Inc (CLEC)</b> 5105 Tollview Drive, Suite 270 Rolling Meadows, IL 60008 779.220.1343</p>	<p><b>Harper Professional Center (HPC)</b> 650 E. Higgins Rd. Schaumburg, IL 60172 847.925.6066</p>	<p><b>Spring Valley Nature Center (SVNS)</b> 111 E. Schaumburg Rd. Schaumburg, IL 847.985.2115</p>
<p><b>Eagle Training Services (ETS)</b> 9182 Pyott Road Lake in the Hills, IL 60156 847.854.3218</p>	<p><b>Higgins Educational Center (HEC)</b> 1030 W. Higgins Road Hoffman Estates, IL 60169 847.755.6640</p>	<p><b>Suevel Studios (SUST)</b> 870 S. Arthur Avenue Arlington Heights, IL 60005 877.986.2766</p>
<p><b>Elgin Community College (ECC)</b> 1700 Spartan Drive Elgin, IL 60123 847.697.1000</p>	<p><b>Highland Woods Golf Course (HWGC)</b> 2775 N. Ela Rd Hoffman Estates, IL 847.359.5850</p>	<p><b>3 Monkeys &amp; Aardvark Studios (TMAS)</b> 1244 Remington Rd (Suite A) Schaumburg, IL 60173 630.283.3621</p>

### Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984 & 2005)	27,361
Building C	1969	23,244
Building D	1969 (add. 1974, 1985, 2015)	140,236
Building E	1969	14,741
Building F	1969	101,989
Building G (Parking Garage)	2015	284,933
Building H	1977 (addition 2015)	98,272
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980	101,150
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	41,536
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
<b>Total Square Feet (Owned)</b>		<b>1,655,330</b>

Source: 2017 Submission to ICCB

NOTE: Due to an ongoing ICCB review of the necessity and practicality of facility inventory information, the most current official data available is from the 2017 ICCB Facility Inventory submission.

### Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2016-2017		
Room Use	Square Feet	
Classroom	302,932	
Laboratory	236,477	
Office	158,977	
Study	37,980	
Special Use	Athletic/P.E.	61,726
	All Other Special Use Facilities	10,783
General Use	95,863	
Supporting Facilities	332,380	
Health Care	2,484	
Unclassified Facilities	7,499	
Total Net Assignable Square Footage	1,247,101	
NASF/GSF Ratio	69%	
<b>Total Gross Square Footage (Overall)</b>	<b>1,813,077</b>	

Source: Table C3 Facilities Data compiled by ICCB from data submission 2017

NOTE: Due to an ongoing ICCB review of the necessity and practicality of facility inventory information, the most current official data available is from the 2017 ICCB Facility Inventory submission.

### Exhibit 6.3. Land and Parking Summary

Fiscal Years 2016-2017	
Category	Acres
Landscaped Grounds	74.4
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.1
Experimental Plots	7.5
Other Instructional Areas	0
Parking Lots	39.8
Total Number of Parking Spaces on Campus	5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	13.5
Pond Retention and Drainage	12.3
Other	11.8
Total Assigned Area	188.2
Currently Unassigned	0
<b>Total Acres</b>	<b>188.2</b>
<b>Number of Acres Paid by the State</b>	<b>90.6</b>

Source: Physical Plant (Table C1.3)

NOTE: Due to an ongoing ICCB review of the necessity and practicality of facility inventory information, the most current official data available is from the 2017 ICCB Facility Inventory submission.

## Chapter VII Human Resources

**Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) by Fiscal Year**

Group	Headcount					Full-Time Equivalent (FTE)				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Teaching Faculty	785	742	695	671	646	401.7	387.3	370.3	359.7	352.0
Staff	865	875	813	810	819	629	633.7	596.3	608.7	617.0
<b>Total</b>	<b>1,650</b>	<b>1,617</b>	<b>1,508</b>	<b>1,481</b>	<b>1,465</b>	<b>1,030.7</b>	<b>1,021.0</b>	<b>966.7</b>	<b>968.3</b>	<b>969.0</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

**Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category and Fiscal Year**

Occupational Category	Full-Time Headcount					Part-Time Headcount				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Instructional Staff	210	210	208	204	205	575	532	487	467	441
Librarians	17	17	15	14	16	18	20	12	13	13
Student and Academic Affairs and Other Education Services	31	34	28	29	35	23	83	43	37	76
Management	51	38	30	36	25	0	0	0	0	0
Business and Financial Operations	43	52	49	48	48	14	27	9	6	6
Computer, Engineering, and Science	70	72	77	76	81	15	14	12	12	13
Community Service, Legal, Arts, and Media	95	83	103	121	128	118	70	106	91	52
Healthcare Practitioners and Technical	1	3	2	1	1	97	92	93	94	102
Service Occupations	111	116	107	106	107	15	12	10	8	9
Sales and Related Occupations	11	24	19	22	20	3	5	5	5	5
Office and Administrative Support	81	74	58	55	55	51	39	35	36	27
<b>Total</b>	<b>721</b>	<b>723</b>	<b>696</b>	<b>712</b>	<b>721</b>	<b>929</b>	<b>894</b>	<b>812</b>	<b>769</b>	<b>744</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

**Exhibit 7.3. Full-Time Equivalent by Occupational Category and Fiscal Year**

Occupational Category	Full-Time Equivalent (FTE)				
	2014	2015	2016	2017	2018
Instructional Staff	401.7	387.3	370.3	359.7	352.0
Librarians	23.0	23.7	19.0	18.3	20.3
Student and Academic Affairs and Other Education Services	38.7	61.7	42.3	41.3	60.3
Management	51.0	38.0	30.0	36.0	25.0
Business and Financial Operations	47.7	61.0	52.0	50.0	50.0
Computer, Engineering, and Science	75.0	76.7	81.0	80.0	85.3
Community Service, Legal, Arts, and Media	134.3	106.3	138.3	151.3	145.3
Healthcare Practitioners and Technical	33.3	33.7	33.0	32.3	35.0
Service Occupations	116.0	120.0	110.3	108.7	110.0
Sales and Related Occupations	12.0	25.7	20.7	23.7	21.7
Office and Administrative Support	98.0	87.0	69.7	67.0	64.0
<b>Total</b>	<b>1030.7</b>	<b>1021.0</b>	<b>966.7</b>	<b>968.3</b>	<b>969.0</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

**Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type and Fiscal Year**

Employee Type	2014	2015	2016	2017	2018
Academic Support	56	52	45	44	38
Administrative	51	50	44	41	37
Classified	234	231	191	187	178
Custodial/Maintenance	111	111	101	97	98
Professional/Technical	164	163	163	173	179
Supervisory	92	93	87	95	103
Teaching Faculty	785	742	695	671	646
Other*	157	175	182	173	186
<b>Total</b>	<b>1,650</b>	<b>1,617</b>	<b>1,508</b>	<b>1,481</b>	<b>1,465</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.5. Fall 2018 Employee Census by Employee Type and Full-Time/Part-Time Status**

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	15	39.5%	23	60.5%	38
Administrative	37	100.0%		0.0%	37
Classified	120	67.4%	58	32.6%	178
Custodial-Maintenance	89	90.8%	9	9.2%	98
Professional-Technical	154	86.0%	25	14.0%	179
Supervisory	101	98.1%	2	1.9%	103
Teaching Faculty	205	31.7%	441	68.3%	646
Other	0	0.0%	186	100.0%	186
<b>Total</b>	<b>721</b>	<b>49.2%</b>	<b>744</b>	<b>50.8%</b>	<b>1,465</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.6. Fall 2018 Employee Census by Employee Type and Gender**

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	8	21.1%	30	78.9%	38
Administrative	14	37.8%	23	62.2%	37
Classified	33	18.5%	145	81.5%	178
Custodial-Maintenance	70	71.4%	28	28.6%	98
Professional-Technical	72	40.2%	107	59.8%	179
Supervisory	38	36.9%	65	63.1%	103
Teaching Faculty	322	49.8%	324	50.2%	646
Other	51	27.4%	135	72.6%	186
<b>Total</b>	<b>608</b>	<b>41.5%</b>	<b>857</b>	<b>58.5%</b>	<b>1,465</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.7. Fall 2018 Employee Census by Employee Type and Race/Ethnicity**

Employee Type	Asian		American Indian Alaskan		Black or African American		Hispanic or Latino		Native Hawaiian or Other		Multiracial		White		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	3	7.9%	2	5.3%	0	0.0%	0	0.0%	30	78.9%	3	7.9%	38
Administrative	0	0.0%	0	0.0%	4	10.8%	1	2.7%	0	0.0%	3	8.1%	28	75.7%	1	2.7%	37
Classified	9	5.1%	0	0.0%	8	4.5%	13	7.3%	0	0.0%	4	2.2%	141	79.2%	3	1.7%	178
Custodial-Maintenance	4	4.1%	0	0.0%	6	6.1%	28	28.6%	0	0.0%	1	1.0%	57	58.2%	2	2.0%	98
Professional-Technical	14	7.8%	0	0.0%	7	3.9%	29	16.2%	1	0.6%	1	0.6%	126	70.4%	1	0.6%	179
Supervisory	4	3.9%	0	0.0%	3	2.9%	3	2.9%	0	0.0%	2	1.9%	87	84.5%	4	3.9%	103
Teaching Faculty	39	6.0%	0	0.0%	15	2.3%	30	4.6%	1	0.2%	4	0.6%	502	77.7%	55	8.5%	646
Other*	6	3.2%	0	0.0%	2	1.1%	6	3.2%	0	0.0%	2	1.1%	72	38.7%	98	52.7%	186
<b>Total</b>	<b>76</b>	<b>5.2%</b>	<b>0</b>	<b>0.0%</b>	<b>48</b>	<b>3.3%</b>	<b>112</b>	<b>7.6%</b>	<b>2</b>	<b>0.1%</b>	<b>17</b>	<b>1.2%</b>	<b>1,043</b>	<b>71.2%</b>	<b>167</b>	<b>11.4%</b>	<b>1,465</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.8. Fall 2018 Employee Census by Employee Type and Highest Degree Earned**

Employee Type	Associate		Bachelors		Masters		Doctoral		None		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	1	2.6%	1	2.6%	35	92.1%	1	2.6%	0	0.0%	38
Administrative	0	0.0%	8	21.6%	7	18.9%	22	59.5%	0	0.0%	0	0.0%	37
Classified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	178	100.0%	178
Custodial-Maintenance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	98	100.0%	98
Professional-Technical	4	2.2%	53	29.6%	1	0.6%	55	30.7%	64	35.8%	2	1.1%	179
Supervisory	1	1.0%	33	32.0%	4	3.9%	39	37.9%	26	25.2%	0	0.0%	103
Teaching Faculty	10	1.5%	81	12.5%	109	16.9%	406	62.8%	40	6.2%	0	0.0%	646
Other*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	186	100.0%	186
<b>Grand Total</b>	<b>15</b>	<b>1.0%</b>	<b>176</b>	<b>12.0%</b>	<b>122</b>	<b>8.3%</b>	<b>557</b>	<b>38.0%</b>	<b>131</b>	<b>8.9%</b>	<b>464</b>	<b>31.7%</b>	<b>1,465</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

## Chapter VIII Support Services

### Academic Support Services

#### Exhibit 8.1. Resources for Learning

Library	2013-14	2014-15	2015-16	2016-17 *	2017-18
<b>Patron Services</b>					
Print and Media Circulation	49,695	42,659	41,208	16,833	13,405
E-Resource Searches	1,349,247	1,339,558	1,215,834	903,629	756,051
Reference Requests	21,165	19,541	20,998	11,256	11,854
<b>Library Instruction</b>					
Class Supported	371	307	295	251 **	290
Students Served	5,993	5,654	5,134	4,689 **	5,238
Resource Sharing	10,430	10,987	10,383	6,827	6,753
Provided to Other Libraries	7,798	8,301	7,943	4,662	4,764
Received from Other Libraries	2,632	2,686	2,440	2,165	1,989
Gate Count	705,883	714,068	1,822,221	***	55,239 ****
<b>Collections (Titles)</b>					
Print Collection	127,123	129,519	118,321	119,761	121,327
Electronic Resources	35,130	128,432	571,798	835,935	1,024,195
Media Resources	29,043	24,126	22,250	20,478	21,591
Microfilm	38	73	73	73	73

Source: Library Services, Provost Office

\* Numbers were effected due to delayed awareness of the new Library temporary locations in D-102 and H-130.

Two-thirds (2/3) of the book collection was being housed in offsite storage.

\*\* Numbers effected due to lack of a dedicated instruction room. Most labs could only accommodate 25 students.

Classes with large enrollment required offering two or more sessions.

\*\*\* D102 and H130 did not have security gates to tabulate gate count.

\*\*\*\* Library relocated to F building on 4/2/18. Gate count is for 4/2/18 - 6/30/18.

### Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Workshops and Faculty Consultations	81	290	542**	609**	769**
Blackboard Course Websites Supported	6,623*	6,417*	6,615*	6,729*	5,244*
Distance Course Development Requests	16	30	13	21	15
Technical Support Requests	3,568	3,874	3,369	3,834	2,259

Source: Academy for Teaching Excellence, Provost Office

\*Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year.

\*\*Includes additional options for adjunct faculty evaluation process.

### Exhibit 8.3. Academic Support Center

#### (Tutoring Center / Success Services / Writing Center)

ACADEMIC SUPPORT CENTER: Tutoring Center/Success Services/ Writing Center					
	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Tutoring Center Total Contacts</b>	<b>33,462</b>	<b>30,667</b>	<b>36,839</b>	<b>35,263</b>	<b>22,163</b>
Student Contacts	28,805	23,809	27,780	26,517	22,163
Computer Usage	4,657	6,858	9,059	8,746	---
<b>Success Services Total Contacts</b>	<b>3,802</b>	<b>7,556</b>	<b>7,657</b>	<b>7,724</b>	<b>7,625</b>
Student Contacts	3,377	4,061	4,122	4,158	3,267
Supplemental Instruction	425	3,495	3,535	3,566	4,358
<b>Writing Center Total Contacts</b>	<b>9,188</b>	<b>12,162</b>	<b>12,416</b>	<b>9,967</b>	<b>4,935</b>
Student Contacts	8,149	7,146	8,409	6,813	---
Computer Usage	1,039	5,016	4,007	3,154	---
Computer Usage & Independent Study Contacts*	---	---	---	---	8,644
<b>Academic Support Center Total:</b>	<b>46,452</b>	<b>50,385</b>	<b>56,912</b>	<b>52,954</b>	<b>43,367</b>

Source: Academic Support Center (Tutoring Center/Success Services/Writing Center) Provost Office

\*Beginning FY 2017-18, all Academic Support Center computer use contacts are reflected in this section.

## Student Support Services

### Exhibit 8.4. Student Support Services

Support Service Area	2013-14	2014-15	2015-16	2016-17	2017-2018
<b>Academic Advising and Counseling Center</b> Student and Community Contacts	78,073	68,965	52,839	53,431	64,367
<b>Access and Disability Services</b> Student and Community Contacts	79,654	60,342	43,896	38,006	40,317
<b>Assessment Center</b> Tests Administered	38,149	34,873	28,738*	25,994	23,721
<b>Career Development Center</b> Student, Community, and Employer Contacts	38,704*	21,636 **	16,938	19,382	23,777
<b>Center for Multicultural Learning</b> Student and Community Contacts	35,237	26,264	16,679	17,602	33,257
<b>Center for New Students and Orientation</b> Student and Community Contacts	57,894	59,324	59,747	49,887	43,781
<b>Women's Program</b> Student and Community Contacts	6,327	8,369	8,312	9,644	10,198

Source: Student Affairs

\*The number of testing transactions was significantly impacted by the shift of community proctoring services to the Workforce Certification Center as well as the sender high school districts adjusting their placement testing policies to the introduction of ALEKS in FY15.

\*\*The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

## Financial Aid

### Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Number of Awards by Type*</b>					
Pell Grant	4,150	4093	3,838	3,807	3,913
Academic Competitiveness Grant (ACG)	0	0	0	0	0
Work Study	93	77	63	68	68
Supplemental Educational Opportunity Grant (SEOG)	380	529	457	490	472
Federal Stafford Loan	1,488	1,270	1,084	1,068	959
Illinois Student Assistance Commission (ISAC)	1,322	1,169	984	1,403	1,700
IL Vets	161	129	127	107	107
<b>Total</b>	<b>7,594</b>	<b>7267</b>	<b>6,553</b>	<b>6,943</b>	<b>7,219</b>
<b>Amount of Awards by Type</b>					
Pell Grant	\$12,764,245	\$12,904,210	\$12,045,709	\$11,619,640	\$13,082,972
Academic Competitiveness Grant (ACG)	\$0	\$0	\$0	\$0	\$0
Work Study	\$161,824	\$160,380	\$163,371	\$171,760	\$173,268
Supplemental Educational Opportunity Grant (SEOG)	\$160,871	\$166,164	\$174,988	\$180,176	\$181,819
Federal Stafford Loan	\$8,099,632	\$6,752,452	\$5,618,709	\$5,494,148	\$5,029,684
Illinois Student Assistance Commission (ISAC)	\$1,869,804	\$1,557,960	\$1,275,437	\$1,813,138	\$2,329,463
IL Vets	\$389,304	\$287,404	\$270,959	\$233,951	\$301,770
<b>Total</b>	<b>\$23,445,680</b>	<b>\$21,828,570</b>	<b>\$19,549,173</b>	<b>\$19,512,814</b>	<b>\$21,098,976</b>

Source: Financial Aid Office

\*Duplicated count (students may receive more than one type award)

For more information on Grants: [harpercollege.edu/registration/financialaid/grants.php](http://harpercollege.edu/registration/financialaid/grants.php)  
 For more information on Loans: [harpercollege.edu/registration/financialaid/loans/index.php](http://harpercollege.edu/registration/financialaid/loans/index.php)

### Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients\*

Race/Ethnicity	2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	661	11.1%	519	9.4%	384	7.2%	231	4.3%
American Indian or Alaskan Native	27	0.5%	17	0.3%	11	0.2%	10	0.2%
Black	549	9.2%	377	6.8%	282	5.3%	198	3.7%
Hispanic	1,310	22.0%	1,114	20.2%	800	14.9%	587	10.9%
White	3,117	52.3%	3,253	59.0%	3,672	68.4%	4,193	77.7%
Unknown	294	4.9%	238	4.3%	222	4.1%	175	3.2%
<b>Total</b>	<b>5,958</b>	<b>100%</b>	<b>5,518</b>	<b>100%</b>	<b>5,371</b>	<b>100%</b>	<b>5,394</b>	<b>100%</b>

Source: Financial Aid Office

\* Unduplicated counts

# Chapter IX

## Recognitions and Awards

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### Fiscal Year 2017-2018

Source: President Reports July 2017-June 2018

#### National

- **Council for Advancement and Support of Education's (CASE) Circle of Excellence Award:** Gold Award for the Educational Foundation's Scholarship Stewardship Program, 2018.
  
- **Education Advertising Awards; 33<sup>rd</sup> Annual:**
  - Believe Yourself Fall Open House, Bronze Award, 2018
  - Believe in Yourself (Viewbook), Gold Award, 2018
  - "Believe" Giving Tuesday Video, Silver Award, 2018
  - Drama Lab Window Graphics, Silver Award, 2018
  - New Resident Brochure Direct Mail, Gold Award, 2018
  - Realizing Dreams 2017 Book (Publications/External), Merit Award, 2018
  - #GivingTuesday Social Media, Merit Award, 2018
  - #TodayLearned (Social Media), Gold Award, 2018
  - 50<sup>th</sup> Anniversary Communication (Campaign), Merit Award, 2018
  - 50<sup>th</sup> Anniversary Logo, Silver Award, 2018
  - 50<sup>th</sup> Anniversary Logo Cookie (Imprinted Materials), Bronze Award, 2018
  - 50<sup>th</sup> Anniversary Social Media, Merit Award, 2018
  - 50<sup>th</sup> Anniversary Video, Merit Award, 2018
  - 50<sup>th</sup> Anniversary Website, Gold Award, 2018
  - 50<sup>th</sup> Gala Invitation, Silver Award, 2018
  
- **Education Digital Marketing Awards:**
  - Student/Alumni/Faculty Stories Blog, Silver Award, 2017
  - 50 Facts Video, Silver Award, 2017
  - 50<sup>th</sup> Anniversary Website, Silver Award, 2017
  - 50<sup>th</sup> Anniversary Gala Website, Merit Award, 2017
  
- **Gary Moore Award National Championship:** Best Overall Program for Cross Country, 2017.
  
- **Government Finance Officers Association:** Certification of Achievement for Excellence in Financial Reporting, for Fiscal Year Ended June 30, 2017.
  
- **Higher Education Excellence in Diversity Award (HEED):** National Recipient, 2017.
  
- **Intercollegiate Broadcasting System Awards:** Finalist in Best Community College Radio Station, 2017.

### **National (continued)**

- **LERN (Learning Resources Network):** Ranked #1 in Enrollment for 2017 in Online Learning Program operated by LERN, 2017.
- **Men and Women's Cross Country:** National Champions, 2017.
- **NAFSA Senator Paul Simon Award:** Campus Internationalization, 2018.
- **National Association of Two Year Colleges Athletics Cup:** Finished in the Top Five for Best Overall 2-Year Non- Scholarship College Athletic Program in the Country, 2017.
- **Women's Volleyball Team:** National Runner Up, 2017.

### **State and Regional**

- **Association of Community College Trustees (ACCT's) Central Region Equity Award:** Recipient, 2017.
- **ICCTA Gary W. Davis Ethical Leadership Award:** Kenneth L. Ender, 2018.
- **Women's Volleyball Team:** NJCAA Region IV Division III Region Champions, 2017.