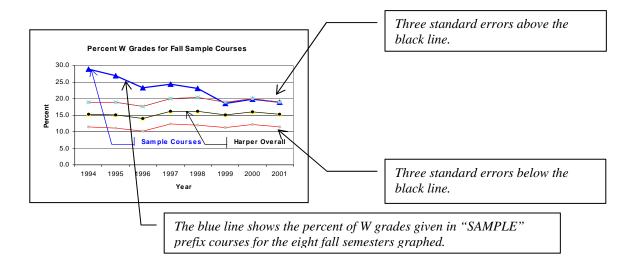


The page that follows provides grade distributions for the past ten summer, fall, and spring semesters, which contains six graphs showing the percent F and W grades awarded students taking courses with the specified prefix. Each grade graph has a black line representing the overall Harper percent of students (excluding AED courses) receiving that grade. Each grade graph also has two red lines representing three course prefix standard errors above and below the black line. The percent line for the specified prefix is blue. An annotated sample graph is provided below.

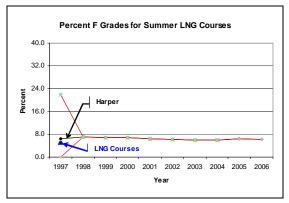


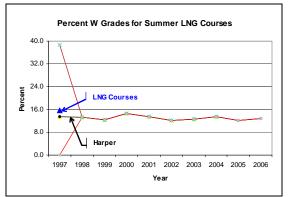
Generally, the blue line should stay between the two red lines with some points above the black line and some points below the black line. Blue points that are above the top red line represent percents that are significantly above the overall Harper percent (p < .01). Similarly, blue points that are below the bottom red line represent percents that are significantly below the overall Harper percent (p < .01).

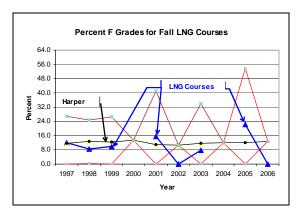
If the graphs on the following pages show several "blue" points above the top red line or below the bottom red line, further investigation may be warranted. In the sample graph, most of the blue points are above the top red line. This indicates an excessive number of W's were issued for courses with the "SAMPLE" prefix. When all the blue points are below the black line the percent is consistently on the low side; similarly, when all the blue points are above the black line the percent is consistently on the high side.

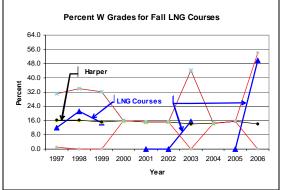
The last page includes tables giving the total number of all grades given for each year, the percent of each grade type (%A, %B, %C, %D, %F, %W) graphed and its standard error (SE), and another grade labeled "O." O grades are other types of grades (audit, transfer credit, pass, incomplete, and so forth). Typically there are very few O grades.

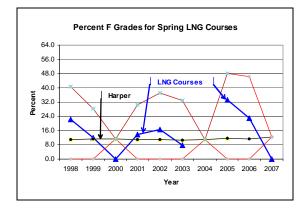
Grade Distributions for LNG Prefix Courses by Semester

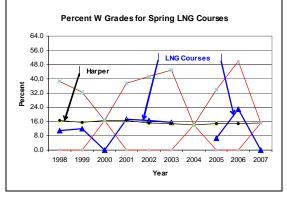












Total N of LNG Students and Percent Earning Each Grade with Standard Error (SE)

Summer	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	₩	SE	%O	SE	%P	SE
1997	19	42.1	11.3	10.5	7.0	26.3	10.1	0.0	0.0	5.3	5.1	15.8	8.4	0.0	0.0	0.0	0.0
1998	0																
1999	0																
2000	0																
2001	0																
2002	0																
2003	0																
2004	0																
2005	0																
2006	0																

Fall	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	%W	SE	%O	SE	%P	SE
1997	42	28.6	7.0	26.2	6.8	16.7	5.8	4.8	3.3	11.9	5.0	11.9	5.0	0.0	0.0	0.0	0.0
1998	47	27.7	6.5	27.7	6.5	8.5	4.1	4.3	2.9	8.5	4.1	21.3	6.0	2.1	2.1	0.0	0.0
1999	40	30.0	7.2	10.0	4.7	32.5	7.4	0.0	0.0	10.0	4.7	15.0	5.6	2.5	2.5	0.0	0.0
2000	0																
2001	13	30.8	12.8	46.2	13.8	7.7	7.4	0.0	0.0	15.4	10.0	0.0	0.0	0.0	0.0	0.0	0.0
2002	17	76.5	10.3	5.9	5.7	5.9	5.7	11.8	7.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2003	13	30.8	12.8	23.1	11.7	23.1	11.7	0.0	0.0	7.7	7.4	15.4	10.0	0.0	0.0	0.0	0.0
2004	0																
2005	9	33.3	15.7	33.3	15.7	0.0	0.0	0.0	0.0	22.2	13.9	0.0	0.0	11.1	10.5	0.0	0.0
2006	14	28.6	12.1	14.3	9.4	7.1	6.9	0.0	0.0	0.0	0.0	50.0	13.4	0.0	0.0	0.0	0.0

Spring	N	%A	SE	%B	SE	%C	SE	%D	SE	%F	SE	₩	SE	%0	SE	%P	SE
1998	18	33.3	11.1	11.1	7.4	22.2	9.8	0.0	0.0	22.2	9.8	11.1	7.4	0.0	0.0	0.0	0.0
1999	33	24.2	7.5	24.2	7.5	24.2	7.5	3.0	3.0	12.1	5.7	12.1	5.7	0.0	0.0	0.0	0.0
2000	10	40.0	15.5	30.0	14.5	30.0	14.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2001	29	24.1	7.9	34.5	8.8	10.3	5.7	0.0	0.0	13.8	6.4	17.2	7.0	0.0	0.0	0.0	0.0
2002	18	22.2	9.8	33.3	11.1	5.6	5.4	5.6	5.4	16.7	8.8	16.7	8.8	0.0	0.0	0.0	0.0
2003	13	61.5	13.5	7.7	7.4	7.7	7.4	0.0	0.0	7.7	7.4	15.4	10.0	0.0	0.0	0.0	0.0
2004	0																
2005	15	13.3	8.8	26.7	11.4	6.7	6.4	13.3	8.8	33.3	12.2	6.7	6.4	0.0	0.0	0.0	0.0
2006	13	23.1	11.7	30.8	12.8	0.0	0.0	0.0	0.0	23.1	11.7	23.1	11.7	0.0	0.0	0.0	0.0
2007	11	63.6	14.5	36.4	14.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

^{*}Harper overall percent plus/minus three standard errors form the red lines on the graphs. LNG percents within the red lines are not significantly different from the overall Harper percent at the .01 level of significance.