

**ASSESSMENT AND TESTING COMMITTEE  
MINUTES  
February 10, 2005**

**Members Present:**

Vicki Atkinson, STU DEV Faculty Orientation Coordinator  
Dawn McKinley, Career Program Faculty  
Nancy Rice, Co-Chair, Math Faculty  
Hazel Rilki, IT Administrator  
Michele' Robinson, Faculty-at-Large  
Tanya Bergman, Assessment/Testing Coordinator  
Karen Froelich, Transfer Program Faculty  
Maria Moten, Co-Chair, Registrar's Office  
Matt McLaughlin, Admissions Administrator  
Lin Cui, ESL Program Faculty  
Eric Rosenthal, STU DEV Administrator  
Julie Hennig, AVPAA

**Members Absent:**

Kurt Neumann, English Faculty  
Kate Gianaris, Reading Faculty

*Members are encouraged this year to send representatives in your absence, as we are projecting some significant changes in policy that might affect all areas.*

**Guests:**

Laura Crane (Office of Research)

**Meeting was called to order at: 3:08pm**

**Minutes:** from Jan. 27, 2005 were approved with the correction of a name change. "Terry Lindsey" was updated to read "Terry Lindsay".

**Agenda:**

**I. RESEARCH UPDATE – Laura Crane**

- A. COMPASS placement Summary
  1. Of all that passed ; 59% that got a "C" or better were placed by COMPASS
  2. 69.4% of Eng placed by COMPASS = "C" or better
- B. MGT 225 students are included in the research numbers
- C. Incorrect placement – Tested into course & did not get at least a "C" or got into the course when they should not have and did well anyway....
- D. Cut off scores are designed to be sure we have correct placement

- E. Discussion:
1. Could people with ACT & COMPASS scores be inflating these figures
  2. How often do ACT & COMPASS give the same results for the same person
  3. Laura reported that we did do a study using ACT scores to place students, but the results = ACT could not discriminate easily enough to place students effectively in all areas.
- F. ***Discussion:*** *Can we approve cut scores with ENG and RDG faculty not represented at the meeting? (NOTE)---Per the oversight committee, we as a committee have the power to make changes in committee members due to non attendance at meetings.*
- G. Goal for correct placement is 80%
- H. *Recommendation was made for MTH 060 to have the cut score raised from 38 to 56 (Laura is presenting at the Math department meeting on 2-15-05)*
- I. *Please note that info regarding cut scores is for Summer 2006*
- J. ***Motion:*** *“The Assessment & Testing Committee will approve the new MTH 060 cut score based on recommendation of the math department (since they are meeting on 2-15-05) to be implemented for Summer 2005.”*
- K. *Motion approved & passed*

## II. CREDIT BY EXAM REQUESTS

- A. **HSC 105** (Intro to Health Care)—finding a need because of students coming into health careers who have extensive work experience. (It’s a final exam to show mastery)
- B. **CIS 173** (Networking Basics); **CIS 174** (Routers & Routing Basics); **CIS 175** (Switching Basics & Int. Routing); **CIS 177** (WAN technologies, A –request is similar to what we did with the Fire Safety program
- C. **ELT 111, 125, 130, 135, 140, 143, 144, 145** (in addition to previously awarded 101, 110, 142. Had previously requested of the committee, but never got to that part of the agenda). Rationale for the request is many electronics students have significant industry experience and it makes sense to afford the more advanced students the opportunity to test out of various courses. (NOTE: The written test shows proficiency)
- D. **MUS 265** – Class Piano III. MUS 165 (Class Piano I) and MUS 166 (Class Piano II) had previously been approved but Department had not requested MUS 265. They already are showing in the catalog that MUS 265 is available by proficiency/performance.
- E. CLEP credit
1. **Algebra-Trigonometry Exam** – award credit for MTH 140 with a score of 52. Rationale is to provide alternate way of receiving credit for this new course.
  2. **College Algebra** – change the credit hours awarded from 4 to 3 to be in line with the changed course description.
- F. NOTE; Proficiency goes on the transcript as proficiency credit and the student had to pay to get it. Articulated credit will show as Tran scripted and the student does not pay.
- G. ***Motion:*** *The Assessment & Testing Committee recommends that we accept the recommendations from Department Chairs for awarding of credit by Examination to go into effect immediately.*
- H. *Consensus—motion passed*

### III. Misc.

- A. ESL memo to be discussed at the next meeting
- B. ESL department representative can come to the next meeting
- C. NOTE; Changing MTH 060 cut scores is all tied into other placements. Issue of how to get into MTH 140 will be addressed
- D. **Motion:** *Assessment & Testing Committee will give the Math Department permission to correct the disconnect as it corrects a discrepancy and does not change policy.*
- E. Proposal: We should post the info regarding Math cut scores out there for programs that may be affected on the all faculty alias e-mail address. Especially for BUS Math. Note: Pat Setlick (Chair) & Jennifer Mathes (Dean, BUS/SS) will be most affected.
- F. *It was noted that MGT 150 cut score is tied to MTH 060. So one change affects the other. **Nancy Rice** will ensure this information is communicated to the necessary parties.*

Meeting was adjourned at: 4:45 pm

- IV. **Meeting Schedule** – will be 2<sup>nd</sup> and 4<sup>th</sup> Thursday of the month at  
**3:00 pm in X250** (*unless otherwise noted*)

*February 24, 2005*

*March 10, 2005*

*March 24, 2005*

*April 14, 2005*

*April 28, 2005*

Respectfully submitted,

Michele' Robinson, Secretary