

## In Brief...

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## Harper College Students Highlight the Importance of Scholarships



**Cody Zimmer**

*Recipient of the Jeffery and Marcia Bowden  
Endowment Fund and the Dr. Ernest B. and  
Mrs. D. Kris Howard Endowment for  
Community Service Scholarship*



**Maria Sanchez**

*Recipient of the Jim McGuire  
Memorial Scholarship*

In an age of declining public support and rising costs, private philanthropy is essential to ensure that Harper College continues to provide an affordable and quality education for those for whom college is their only chance—and our community's best hope—to build prosperity.

There are many ways to support the Harper College Educational Foundation. Whether your gift qualifies as an annual, endowed or planned gift, Harper College Educational Foundation staff will work with you to ensure that your gift meets your personal goals and financial needs while also benefiting students and programs at the College. The Foundation is the College's tax-exempt, 501(c)(3) direct support organization which serves as the recipient and trustee of all charitable donations to the College. The Foundation certifies that all gifts are maintained as a charitable contribution deduction under Internal Revenue Code sections.

Through donations to the Annual Fund and designated scholarships, the Harper College Educational Foundation makes a difference in the lives of students today. The Foundation allocates support each year that directly assists students in pursuit of their educational goals.

Annually there are more than 130 educational scholarships available to qualifying students. These scholarships provide resources without creating future debt and stress for students. Often they enable a student to focus on their academic goals. Many of these scholarships are established by family members or friends, current and/or former Harper College faculty and staff or area corporations.

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## Executive Director's Column



I am pleased to update you on exciting events and directions for the Educational Foundation over the past quarter. In December we conducted an Educational Foundation Board Retreat focusing on the creation of a strategic operational plan which will coincide with the

College's directions for student completion, inspiration, partnership and accountability. This plan will create the basis for future fund raising efforts. Our plan alignment is intended to more dramatically impact student success at Harper College.

In continuing to highlight student success, I was pleased to be a part of the third annual Harper College Distinguished Alumni Awards, honoring seven very deserving individuals. As I listened to the honorees bestow their accomplishments and success in their professional careers to specific faculty of Harper College, I was exceptionally proud of the difference Harper makes in individual lives. One honoree cited it simply, "It is Harper that I owe my best."

New this February, the Educational Foundation and Harper College liberal arts department have joined together to offer ART MATTERS! This event will be held on Saturday, February 26, 2011 and will include

contemporary fine art pieces from local well-known artists. In addition, artists will be available to meet and discuss art related questions. We are fortunate to have an internationally recognized guest auctioneer, Robert (Bob) O'Connell. He is known in the art community as the "Art Detective". Proceeds from this event will support the Harper College art collection as a vehicle for art instruction, art appreciation and educational inspiration for all students and community members. Join us and make ART MATTER to you!

Thank you for making education your priority!

**Catherine M. Brod**  
Chief Advancement Officer,  
Harper College  
Executive Director,  
Harper College Educational Foundation

## Resource for Excellence

Funds raised through the Resource for Excellence Campaign come from employee contributions, individual donors, sponsored events and community donors. All these funds support innovative and creative programs that enhance student academic and cultural experiences.

In 2010/2011 more than \$95,000 was granted to programs throughout the College for the Resource for Excellence projects. These funded projects included Choice Scholars Institute; The Tribute to Leaders Symposium: Engaging African American High School Students; Computer Skills Jump Start; College Access for Special Populations; Entrepreneurial Success: The Fuel for Economic Growth and Development; Career Stimulus and Students First Discretionary Funds.



Ana Flores and Rosa Vasquez, recent GED graduates looking forward to continuing their education at Harper.



Kathy Millin, Executive Director of the Palatine Opportunity Center and Harper College Faculty member (ESL/GED)

The **RESOURCE FOR EXCELLENCE** is an opportunity for everyone to give. Join the Campaign and give today.

### I gave so:

- a student can attend college.
- an adult can advance their professional career.
- a single parent can build an opportunity for the future.
- a retiree can continue learning.
- a family can achieve their dreams.
- a community can have a lifetime of educational opportunities.

# Save the Date!

### Harper College Educational Foundation upcoming events

Art Matters  
Fine Arts Auction  
February 26, 2011

Evita Theater Reception  
March 18, 2011

Small Works  
Art Show Reception  
April 14, 2011

Harper 23rd Annual  
Golf Outing  
June 13, 2011

### Spotlight on a Funded Program— The Choice Scholars Institute (CSI)

The Choice Scholars Institute is an interdisciplinary and interdivisional initiative dedicated to promoting college readiness by providing an academic enrichment program for at-risk students, partnering with fellow educators and introducing students to learning strategies that ensure they are able to meet the challenges of the college environment.

The support provided for the program in the academic year 2010-2011 is to expand the pilot program and offer the summer enrichment program. The program helps students gain the necessary skills and curricula required to gain entrance into college without having to take developmental courses. This program focuses on three basic areas (math, reading and English) and provides concentrated multidisciplinary programs to high school graduates who have scored just below the

cutoff for college readiness. In the summer of 2010, the CSI approach enabled 22 students to enter Harper in the fall semester without taking remedial classes. College completion success rates are also increased.

Without these programs many of these students would not attempt to enter college or would be required to lengthen their overall college requirement by taking remedial classes before they are able to take the required college level course. ■



## Planned Giving: The Gift That Continues Giving



Katherine Sawyer, Associate Executive Director of the Harper College Educational Foundation and Director of Major Gifts shares some insight on charitable planned giving.

What plans have you made for 2011? With recent changes to the tax laws, I would strongly recommend you take time early in the year to review your estate plan with your professional advisor. While doing so, if life experience has led you to value benefits of education, an opportunity exists to create a legacy through the Harper College Educational Foundation that will impact generations of students to come.

### A Charitable Bequest

As you contemplate the people and organizations that have been important in your life, a charitable bequest is a wonderful way to invest in a mission you value without having to part with assets during your lifetime. Including an estate gift for the benefit of the Harper College Educational Foundation is easily accomplished with your professional advisor through a codicil to your will or amendment to your living trust.

Simpler yet is to make the Educational Foundation a partial beneficiary of life insurance, financial or retirement accounts. You can donate a specific amount, a percentage of your estate, or a particular piece of property. The value is generally deductible from the estate of the donor. Bequests are simple and flexible—you can change your mind at any time, should you need to.

### Why retirement benefits make excellent charitable gifts

As you contemplate which assets you might use to fulfill charitable intentions, it is important to recognize that some assets carry income tax liability to beneficiaries. These items will produce so-called 'income in respect of a decedent' (IRD) and will cost your heirs both income taxes and inheritance taxes. Because of our tax-exempt status, by gifting these types of assets to a charitable organization like the Harper College Educational Foundation, no income taxes or inheritance taxes are paid and 100 percent of the value of these items will benefit the Educational Foundation for the purpose you designate. Another beneficiary might end up with only 20 to 40 cents on the dollar after taxes. What this means is that the federal government is, in effect, subsidizing 60-80 percent of your charitable gift.

Individual retirement accounts (IRAs) and other retirement assets are easy to leave to charity because you can designate the charity as a beneficiary. You don't have to change your will or trust to make this gift or if you change your mind about the amount or identity of the beneficiary.

Examples of other IRD, or dual-taxed assets include:

- U.S. savings bonds
- Accounts receivable of a professional or business owner
- Deferred compensation
- Last salary check
- Bonuses and distributions from employee benefit plans
- A partner's distributive share of partnership income up to date of death
- Payments on installment notes such as land sale contracts
- Commercial annuities
- Employee stock options

It's important, from a tax standpoint, for a donor's will to specify that these items are to pass onto a qualified organization. With retirement accounts, a donor can change the beneficiary to a qualified charity. Beneficiary designations are also possible with revocable living trusts that contain IRD.

### Sharing Your Intentions

While the majority of bequest designations are revocable, there are a number of benefits to sharing your intentions with the charitable organization during your lifetime.

The charitable organization can offer sample bequest language to assist you and your professional advisor to ensure the right legal entity is identified in your estate documents – so that your gift is received by the right organization.

Alerting the charity during lifetime also allows you to set up a fund agreement with the organization, detailing your designation intentions. This agreement gives the organization proper direction when the gift is realized. For instance, if you would like your gift to establish an endowed scholarship for students, you can pre-determine the scholarship name, purpose and award criteria through the fund agreement. This document will remain on file with the Educational Foundation until it is matched with your estate gift.

If you have questions or would like more information about ways to include Harper College through the Harper College Educational Foundation in your estate plans, please contact Katherine Sawyer, 847.925.6319 or ksawyer@harpercollege.edu. ■

## New Educational Foundation Scholarship Pays Tribute

### Drs. Shirley and Lester Lansky Endowed Scholarship for Health Careers and Science

Leaving a legacy on the importance of education prompted **Maggi Franks, account executive for Harper College for Businesses**, to establish a scholarship honoring her parents.

Drs. Shirley and Lester Lansky met at the University of Minnesota while Shirley was in medical school and Lester was working on his master's degree in business (he then was convinced by Shirley to go to medical school). They completed their medical degrees and residencies while raising four children. Maggi

master's or doctoral degrees in the areas of healthcare, business or education.

The Drs. Lansky spent their careers in academic medicine (teaching hospitals specializing in pediatric psychiatry and neurology) because they felt there should be access to quality care regardless of one's ability to pay. After retiring from the University of Illinois Medical Center, the Drs. Lansky continued working parttime at a regional medical center in Minnesota. In their remembrance, Maggi and her family are



Drs. Shirley and Lester Lansky legacy on the importance of education

remembers her parents inspired her (and her siblings) to do their best to succeed in school, "as long as it was a B or better." They conveyed the importance of education.

Dr. Shirley Lansky was one of four women in her medical school class at a time when medicine was a very male-dominated field. She expressed the need to her daughters to establish a career and be self-sufficient. This instilled strong values in the Lansky family women. With two sisters and one brother, Maggi credits both of her parents with cultivating and championing their success professionally and academically. All the Lansky children are accomplished with

continuing the legacy of the importance of education and ensuring there are opportunities for all students to pursue post-secondary education.

**The Drs. Shirley and Lester Lansky Endowed Scholarship for Health Careers and Science** will provide support to a student who has been enrolled in the Rita and John Canning Women's Program, pursuing studies in a healthcare career or the sciences and who has an overall grade point average of 3.0 or better. The scholarship will be available for award in 2012. ■



Maggi Franks, Account Executive for Harper College for Business

*With two sisters and one brother, Maggi credits both of her parents with cultivating and championing their success professionally and academically.*



## Glenn A. Reich Scholarship and Award Enhances Technology in the Classroom

The Glenn A. Reich Computer Science Scholarship Endowment was established in 1998 by Lori Reich in memory of her late husband Glenn Reich. Glenn was a former director of user services at Harper College. He believed technology could enrich the teaching and learning process, thus opening doors for new opportunities and ideas.

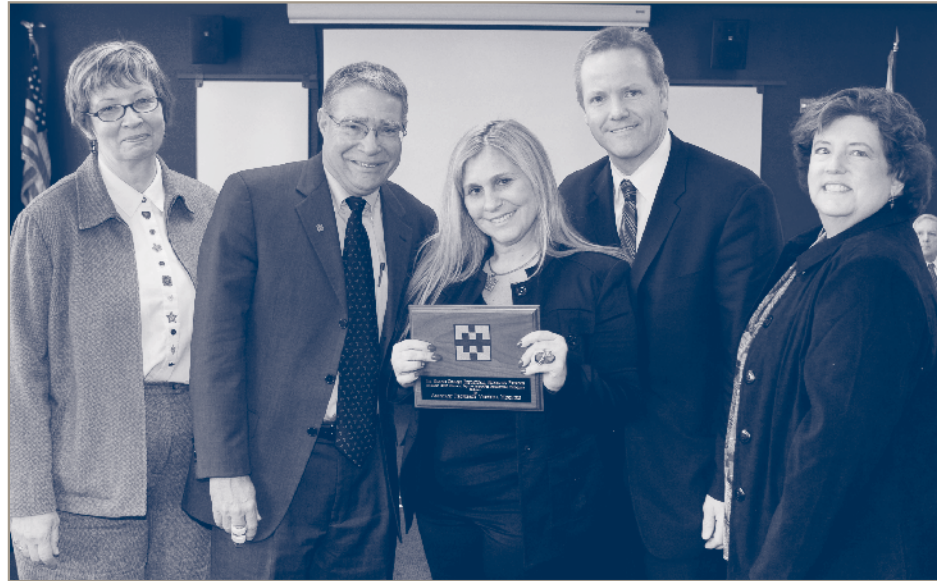
### The 2010-2011 recipient of the Glenn A. Reich Computer Science Scholarship is Aijaz Syed.

In addition to the traditional scholarship, the **Glenn A. Reich Faculty Award for Instructional Technology** was also established. This award is given to a faculty member who embraces Glenn's passion for the use of technology to further student's education. Since the establishment of this award 11 faculty have received this honor.

The criteria for the award includes:

- Describe the instructional technology or technologies they have used or are using
- Explain how it will enhance the teaching and learning process
- Describe how they envision its future use

Glenn loved technology and computers. He tried to find ways he could share this passion with students and faculty members. He believed every academic discipline should expose students to technology and assist them to become more comfortable with it. The Glenn A. Reich Scholarship and Faculty Award creates opportunities to further technology and share Reich's passion.



Professor Michele Ukleja; Kenneth L. Ender, Ph.D., President of Harper College; Assistant Professor Veronica Mormino; Lane Moyer, Foundation Board; Lori Reich

### The 2010 recipient of the Glenn Reich Faculty Award for Instructional Technology is Assistant Professor Veronica Mormino.

Assistant Professor Mormino has worked tirelessly and enthusiastically to incorporate the latest instructional technology into all her classes in the Geography Department. Veronica is indefatigable in her advocacy of the use of technology amongst her colleagues. She has been a mentor to several faculty members and is always willing to help her fellow faculty members.

Veronica has an impressive body of work, especially in her innovative use of these various types of technology. Examples include the

use of Google Earth to create maps with "hot spots;" Microsoft Movie Maker to create a

movie of an honor student trip to Buenos Aires; Study Mate to create online crossword puzzle learning aids; Articulate in creating interactive PowerPoint slides which include quizzes, jeopardy questions and YouTube videos.

Her use of these and other technologies have certainly helped to improve student comprehension and retention in her classes. It is Veronica's creative and innovative use of technology together with her collaborative spirit that makes her an exemplary recipient of the 2010 Glenn Reich Award. ■



## Words of Gratitude from Harper Students

Harper Students express their gratitude for their scholarship awards with letters to the Educational Foundation. These are just a few samples of how the scholarship awards make a difference in student's lives.

I wanted to drop you a note to thank you for selecting me to receive the **Mathematics and Science Endowment** for 2010-2011 academic year. I feel honored and grateful for the financial assistance given to me as I pursue my educational goals at Harper. This scholarship will help me as I pursue as associate degree at Harper. I am very interested in a career in the math field. So far I have taken Business Calculus, Microeconomics, Pre-calculus, Calculus and Biology 104. In the fall I'm going to take a couple of English courses, psychology and a science course. I really enjoyed my first year at Harper and look forward to next year. The teachers, administration and campus are top notch. After Harper, I plan on attending Elmhurst College to finish my degree in the math field.

Once again, thank you so much for awarding this scholarship to me.

Sincerely,

*Michelle H.*

I have dreamed of attending medical school ever since I was young and now that I have been named as one of the recipients in the **Open Book Scholarship** program, my dream is becoming a reality. I am glad to have the opportunity to thank you personally for your generosity. Without scholarship patrons like you, there would be many students such as myself unable to pursue the career they've dreamed of. People like you make me believe that there are good people in this world.

My future plans include pursuing a career as a paramedic. I not only have a passion for medicine, but also enjoy working with people.

Once again, I offer my sincerest thanks for your continued generosity to the Open Book Scholarship.

Sincerely,

*Marcin L.*

My name is Arijana B. and I am second year nursing student at Harper College. I am honored to receive the **Sylvia Krawiec Memorial Nursing Scholarship** this year. I would like to express my gratitude to you for this wonderful award.

I am thankful for the education I have received at Harper College, as well as the invaluable learning experiences this institution has offered me in the past two years. It has helped me grow both as a student as well as a person. In addition to my coursework, I am the president of the Student Nurses Association which has offered me valuable leadership and community involvement experiences.

Upon graduation from Harper College, I hope to carry this knowledge into the health care field and continue my education to obtain a master's degree in nursing. My ultimate career goal is to become an advanced practice nurse which will allow me to volunteer in free clinics to offer health care to those who are not fortunate enough to have health insurance.

Once again, I am extremely grateful for your support and generosity. It will help me tremendously as I pursue my educational and career goals.

Sincerely,

*Adrijana B.*



## Foundation Board President Looks into the Future



**Lane Moyer** is a shareholder at Vedder Price P.C. and a member of the firm's Corporate Practice Area. He represents clients in a broad range of general corporate and corporate transactional matters, including mergers and acquisitions, corporate governance, joint ventures, strategic alliances, commercial lending, commercial finance, real estate and other corporate

transactions. Moyer advises both public corporations and private corporations with respect to corporate matters. He is also the owner and president of Cedar Creek Investments, LLC, a real estate investment and management company.

Moyer is a member of the Committee on Negotiated Acquisitions of the American Bar Association, a member of the Chicago Bar Association, a member of the Economics Club of Chicago and a member of the Association for Corporate Growth. He served eight years as alderman of the City of Wood Dale. He also served as chairman of the Building, Zoning and Development Committee and as vice-chairman of the Finance Committee in the City of Wood Dale. Moyer served as a member of the board of directors of the Young Executives Club for four years and as its president for one year. He currently serves in a number of different leadership roles at Willow Creek Community Church in South Barrington including working with junior high kids.

Moyer graduated with a B.A., magna cum laude, from Northern Illinois University, with a J.D., cum laude, from Northwestern University Law School and with an MBA, with honors, from the University of Chicago Graduate School of Business.

Lane and his wife Patty have two children and live in Barrington.

### Educational Foundation Board president, Lane Moyer, answers questions about the role and strategic directions for the upcoming year.

**Q** What is the role of the Educational Foundation Board?

**A** The Board has three main areas of responsibility: fundraising, planning and policy development, and building community partnerships.

In the area of fundraising, Board members, along with businesses and individuals in the community, contribute personal time and money to fund scholarships and other College Programs. Board members look to develop relationships with future potential Board members and supporters of the College. In addition, Board members lead and support fundraising campaigns and fundraising events.

In the area of planning and policy development, our Board members determine the mission and goals for the Educational Foundation which ultimately support the goals of the College. Our Board is actively involved in strategic planning for the Foundation and has participated in strategic planning for the College. As part of this role the Board develops policies that ensures accountability to the Foundation's donors and the community.

The third area of responsibility includes community and organizational development which requires the broadening of the Foundation's base of support in the community. Our Board members interact with businesses and citizens in the Northwest Suburbs to bring new contacts, opportunities and needs to the attention of the Foundation. This role also includes training and developing current and new leaders within the Board and our committee structure.

**Q** We have heard about the college's initiative of *Building Community Through Student Success*. How has the Educational Foundation Board responded to help meet this initiative?

**A** Building Community through Student Success is a four point plan to improve the performance of our College and its students. First, the College leadership is seeking to increase the **completion** of our students in degree or certificate programs, with a focus on underperforming student groups. Second, the College leadership wishes to create a culture of innovation, **accountability** and transparency at Harper. Third, the College is looking to engage in **partnerships** to develop programs in existing and emerging career areas that enable students to succeed in a global economy. Finally, the College is seeking to develop programs with educational partners that **inspire** post-secondary education and career readiness as a life goal.

The Foundation is focused on ways to support each of these strategic initiatives through development of resources and partnerships. For example, in support of the objective to inspire students to attend college, the Foundations outreach committee worked with Harper's community relations department to launch a program to invite junior high students to campus to get a taste of what College is about. It is important that students be thinking about college in junior high to begin to aspire to a post-secondary education at a young age. We are particularly focused on students who may be the first person from their family to attend college.

**Q** What do you feel will be the most important role for the Educational Foundation over this next year?

**A** To define ways we can support each of the College's Four Strategic Directions referred to above. It is our hope to develop a three year plan that serves as a roadmap to work together support the four point mission of the College.

**Q** Why did you choose Harper College Educational Foundation for you community involvement?

**A** I absolutely believe that deep down people want to make a difference with their lives. We do this through our families, at our work place and in our community. When contributing to the community, people typically want to maximize the value and impact generated by their time and resources. Supporting the Harper College Educational Foundation is a great way to maximize one's contributions in two ways. First, we are impacting, in many cases, young adults. When a person helps a child or young adult, the payback is multiplied over many years. The ripple effect that a young adult can have in improving the lives of others over 40 to 50 years is tremendous. Second, I know of no greater way to improve a person's life than through education. I did not attend Harper, but I know that the moneys provided to Harper students through the Foundation can make the difference between a person attending college and not attending college. ■



Charlotte Sasser, watercolor, *Veiled in Black Bamboo Grove*, 2010.

Together the **HARPER COLLEGE EDUCATIONAL FOUNDATION** and **HARPER COLLEGE ART DEPARTMENT** will be presenting *ArtMatters*, a unique and unforgettable

celebration of the arts on Saturday, February 26, 2011. This unique event will include a live and silent auction of contemporary fine art pieces from local well-known artists. Many of the artists will be on hand to meet and discuss art related questions.

The evening will be orchestrated by well-known guest auctioneer Robert (Bob) O'Connell. Bob is an internationally recognized fine art expert within the insurance industry. His companies, OIA Productions Inc. and Skipping Stone Entertainment, have produced the following television programs and documentary films on fine art related subjects: *The Farnsworth House*, *The Art Detectives* and *Monumental Myths*.

The Harper College Educational Foundation has been a long standing supporter for the arts, owning the largest collection of contemporary art open for public viewing in the Northwest suburbs. The collection is valued at more than two million dollars. Proceeds from this event will support the creation and achievements of academic opportunities for all students, through the arts.

Join us for a unique and unforgettable celebration of the arts.

# ArtMatters

Art Auction

**Harper College Educational Foundation**  
**Saturday, February 26, 2011**  
**Doors open at 6 p.m., Registration \$125**  
**Wojcik Conference Center at Harper College**

Includes appetizers and refreshments

"I look forward to an America which will reward achievement in the arts as we reward achievement in business or statecraft. I look forward to an America which will steadily raise the standards of artistic accomplishment and which will steadily enlarge cultural opportunities for all of our citizens. And I look forward to an America which commands respect throughout the world not only for its strength but for its civilization as well."

—President Kennedy's speech at Amhurst College, October 26, 1963, in honor of the poet Robert Frost.

## CLASS OF 2010 Distinguished Alumni Reception. November 2010

Representing varying industries and professions from an internationally known guitarist, songwriter and publisher to an aspiring entrepreneur, managing partner of a local law firm or licensed clinical professional counselor, each inductee attributed their accomplishments to Harper College faculty. Honorees were invited to offer words of acceptance. Each alumnus took time to affirm the difference an education at Harper College made in guiding them to excel and embark on their professional careers.

Top row, left to right:  
William F. Kelley;  
Kenneth L. Ender,  
President,  
Harper College;  
Todd R. Mussell;  
Andy-John G.  
Kalkounos  
Bottom row,  
left to right:  
Bruce R. Gaitsch;  
Shannon L. Plate;  
Jacob H. Sadoff



*"This place was heaven for me. Thank you for letting me follow what I felt in my heart."*

**Bruce R. Gaitsch**

*"My experience at Harper really fueled my appetite to expand my horizons by pursuing a liberal arts education."*

**William F. Kelley**

*"Frankly I see Harper College as my tool belt; it's my go-to place when I want or need something professionally or for personal growth. It's a wonderful community college that is inclusive and unintimidating."*

**Andy-John G. Kalkounos**

*"I grew up with Harper. The College felt like home to me. It also allowed me the opportunity to save money by obtaining an associate's degree while living at home."*

**Todd R. Mussell**

*"If Harper had not gone so well, it is entirely possible that I would not be in my chosen profession today."*

**Shannon L. Plate**

*"Harper College allowed me to take the right step after high school...I found the instructors at Harper to be as good or better than most of the professors I had at NIU."*

**Jacob H. Sadoff**

*"The biggest impact Harper had on me was mastering the discipline of college work against working part time and living at home. This requires a discipline different than being a college student living in a dormitory."*

**Daniel W. Untch**

## 2011 Distinguished Alumni Awards – Call for Nominations

The Distinguished Alumni Program at Harper College recognizes alumni who have distinguished themselves in their careers and in their service to the community. Harper College is fortunate to have 17 honorees who have received the Distinguished Alumni Award.

### Call for Nominations will run March 1 – May 2, 2011

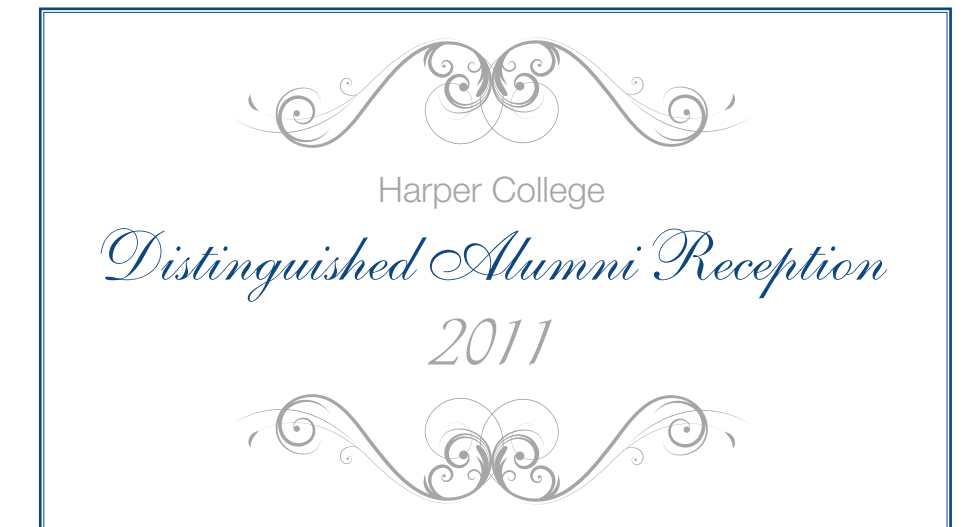
#### Criteria for Nomination:

- The candidate attended Harper College and completed a minimum of two credit courses.
- The candidate has achieved success of an exceptional nature within their chosen field or profession.
- Through leadership and/or active volunteering, the candidate has made a positive impact on his/her community.
- The candidate agrees to be present to accept the award the Distinguished Alumni Reception held on Harper's campus in the fall of 2011 (final date to be confirmed by June 1, 2011)
- The candidate agrees to return to campus at least once within the year (in addition to accepting the award) to be a guest speaker and/or participate in a student engagement activity.

#### Nomination Process

- Nomination form must be completed and submitted by May 2, 2011 at midnight CST; nomination form must be accompanied by a current resume.
- Nominees can self-nominate or be nominated by someone else.
- If self-nominating, at least one letter of reference must be submitted.
- If available, Harper College welcomes the additional submission of up to three letters of recommendations.

For online submission or more information  
visit [harpercollege.edu/alumni](http://harpercollege.edu/alumni)





We invite you to join us

Friday, March 18, 2011 for the Harper Family and Friends Opening Night Performance and Reception of

# EVITA

## Benefiting student scholarships

Evita, performed by the Harper Ensemble Theater Company, is a musical production with music by Andrew Lloyd Webber, lyrics by Tim Rice and directed by Kevin Long. It concentrates on the life of Argentine political leader Eva Perón, the second wife of Argentinean president Juan Perón. The story follows Evita's early life, rise to power, charity work and eventual death. Evita is a wonderfully entertaining and arresting theatrical portrait as complex as the woman herself.

## Opening Night Performance and Reception

Friday, March 18, 2011  
6:30 – 8 p.m. Reception  
8 p.m. Performance  
Performing Arts Center

\$75 - includes performance, reception and refreshments (\$35 is eligible for charitable deduction.)

Corporate Sponsorship opportunities are available. Please contact Laura Brown if you are interested.

## SPOTLIGHT ON The Harper Educational Foundation Board Members



**Mark W. Cleary**

As Director of Business Management for the Land & Self Protection Systems (L&SPS) for Northrop Grumman Corporation, **Mark W. Cleary** is responsible for all business operation procedures ensuring overall integrity, accuracy and timely preparation of financial statements for a \$2 billion division. Additionally, he is a strategic leader focused on the creation of a strong financial infrastructure that supports short and long term objectives, introducing operational efficiencies, and providing business counsel to other members of the division leadership team.

Cleary joined Northrop Grumman Corporation in 1979 as a financial analyst and has held a number of positions of increasing responsibility since that time. In his most recent position, Cleary served as director, business management for the Land Forces Division.

Cleary earned his Bachelor of Science degree in economics and business administration from the C.W. Post Campus of Long Island University and his Master of Science degree in corporate finance from Adelphi University.

He lives in Lake Zurich with his wife Fontaine and two children, Steven and Samantha. Mark and Fontaine enjoy watching their children compete in baseball and horseback riding, playing golf and frequenting art galleries.



**George J. Powers**

**George J. Powers** is senior vice president, human resources and administration for Square D/Schneider Electric. Powers began his career with Schneider Electric in 1993 as a senior compensation analyst and then held management positions in the Lexington, KY and Oshkosh, WI facilities. He was named director, human resources, for the Sales and Services Division in 1997 and moved in 2002 to Toronto, Canada, where he led the human resources organization for Schneider Electric Canada. He has led numerous human resources initiatives in the United States and Canada. In 2005, he returned to the United States and was named vice president, human resources, for U.S. business.

In his current role, he is responsible for strategic and operational human resources and communications leadership for the Schneider Electric North American Operating Division.

Powers holds a bachelor's degree in communications from Illinois State University and an MBA from Lake Forest Graduate School of Management.

He and his wife Beth reside in Cary and have four children, Brian, John, Jenna and Taylor. ■

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**Maria Sanchez and Cody Zimmer are two recent scholarship recipients who shared how their scholarship awards helped them to pursue their educational dreams.**

**Q As a recipient of a scholarship in 2010-2011, what would you like to tell a scholarship donor about how the funds helped you?**

**A Maria Sanchez**

Thank you for the support you have given me. It will help me continue my education. This scholarship is like a gift which will help me complete my associate degree that I have been postponing due to financial issues in my household. I want to be an example to my younger siblings to work hard to complete their education and to look for donors like you to help us.

**A Cody Zimmer**

Thank you! The scholarship awards made it easier for me to attend school and helped me succeed. The support has allowed me to start my future on the right foot, by not worrying about how to pay for school. I am able to focus on my academics.

**Q What are your future aspirations and career goals?**

**A Maria Sanchez**

I want to complete my business associate degree with good grades. After graduating I want to work in a business environment and aid in company growth.

**A Cody Zimmer**

To complete my education at Harper College, then transfer to a four-year university. I want to attend Arizona State University and major in sustainability (green technology and environmental studies).

**Q What obstacles have you faced in pursuing your educational dreams?**

**A Maria Sanchez**

First of all are financial issues because, unfortunately, my parents lost their jobs

and I had to stop school in order to help with the bills. Also, language has been an obstacle in understanding the material in my classes; but thanks to the support of teachers, counselors and tutors I've been successful.

**A Cody Zimmer**

Work-life balance. It is very difficult to maintain the grade point average that I want and also work.

**Q What has being a scholarship recipient taught you about giving back to your community?**

**A Maria Sanchez**

I want to encourage young ones to never give up in their education. Also, talk to parents about supporting their children to look for ways in finding financial help. Parents need to be involved in education and in their children's lives.

**A Cody Zimmer**

Receiving these scholarships has shown me that people have big hearts and really care about the students. My goal in the future would be to also give back.

**Q Why did you decide to attend Harper College?**

**A Maria Sanchez**

Harper College is a great school. It's close to my house and it's affordable. The programs available are great. Qualified staff are always willing to help students.

**A Cody Zimmer**

Harper College is a fantastic school. It offers a lot of good classes and opportunities. I joined the Speech Team and I'm really enjoying it.

**Q What scholarship(s) did you receive?**

**A Maria Sanchez**

I received the Jim McGuire Memorial Scholarship.

**A Cody Zimmer**

Jeffery and Marcia Bowden Endowment Fund and Dr. Ernest B. and Mrs. D. Kris Howard Endowment for Community Service Scholarship .

## In Appreciation of Our Donors

In the Fall 2010 Community Catalyst there were some errors in the acknowledgement of our donors. We apologize for any omissions. The following is a reprinting of the entire listing acknowledging our cherished donors from July 1, 2009 through June 30, 2010

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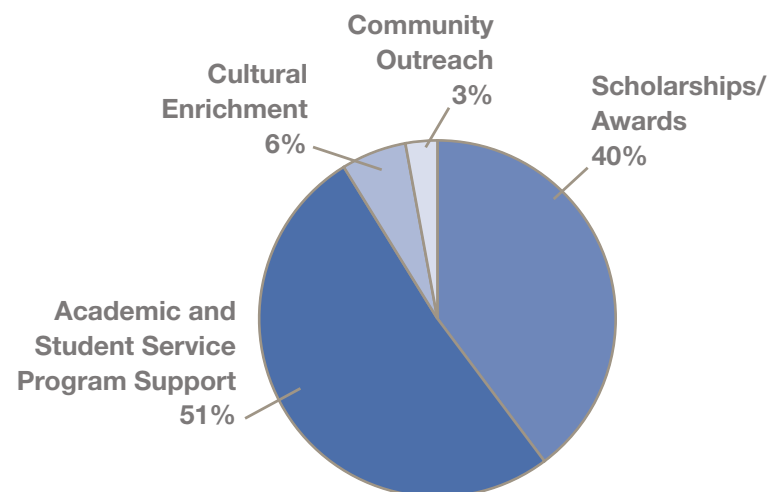
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The Harper College Educational Foundation is committed to acknowledging our donors' generosity as accurately as possible.

Please call the Foundation office at 847.925.6490 for any corrections. Thank you.

## Senate approves IRA Tax Break for Charitable Gifts

IRA Charitable Rollover was reinstated for 2010-2011 allowing tax breaks for people who use money from their individual retirement accounts to donate to charity.

The legislation also extends tax provisions to encourage donations of property, food inventory, books to public schools, and computer equipment for educational purposes.

Contributions for the 2010 tax year can be made retroactively through January 2011. The IRA Rollover was first enacted in 2006 as part of the Pension Protection Act. The provision allows individuals aged 70½ and older to donate up to \$100,000 from their Individual Retirement Accounts (IRAs) to public charities without having to count the distributions as taxable income.

To find out how you can donate to the Harper College Educational Foundation contact 847.925.6490. ■

## Help Us Go Green!

Reducing the amount of paper is part of the College's ongoing efforts to have a more environmentally friendly and greener campus. Also, as a not-for-profit, taxpayer-supported institution, the College is committed to reducing costs wherever possible.

If you would like to receive your copy of the Catalyst electronically, please let us know and we will add you to the email distribution at [foundation@harpercollege.edu](mailto:foundation@harpercollege.edu).

We strive to ensure a sustainable, healthy college community for future generations of students.



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Please view our Foundation Website for more information on our Officers: [harpercollege.edu/foundation](http://harpercollege.edu/foundation)



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