

A vibrant, colorful floral border surrounds the central text. It features various flowers in shades of yellow, pink, purple, and red, along with green leaves, red and yellow swirls, and small white and yellow dots. The background is a dark blue color.

# Introduction to the Hispanic Serving Institution (HSI) Program at Harper College

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# Overview

- Defining the Hispanic Serving Institution (HSI) Program
- Goals, objectives, and strategies of the grant.
- How this will help our students.
- Benefits for Harper faculty, and staff.
- Q & A



# Introduction to Our HSI Program



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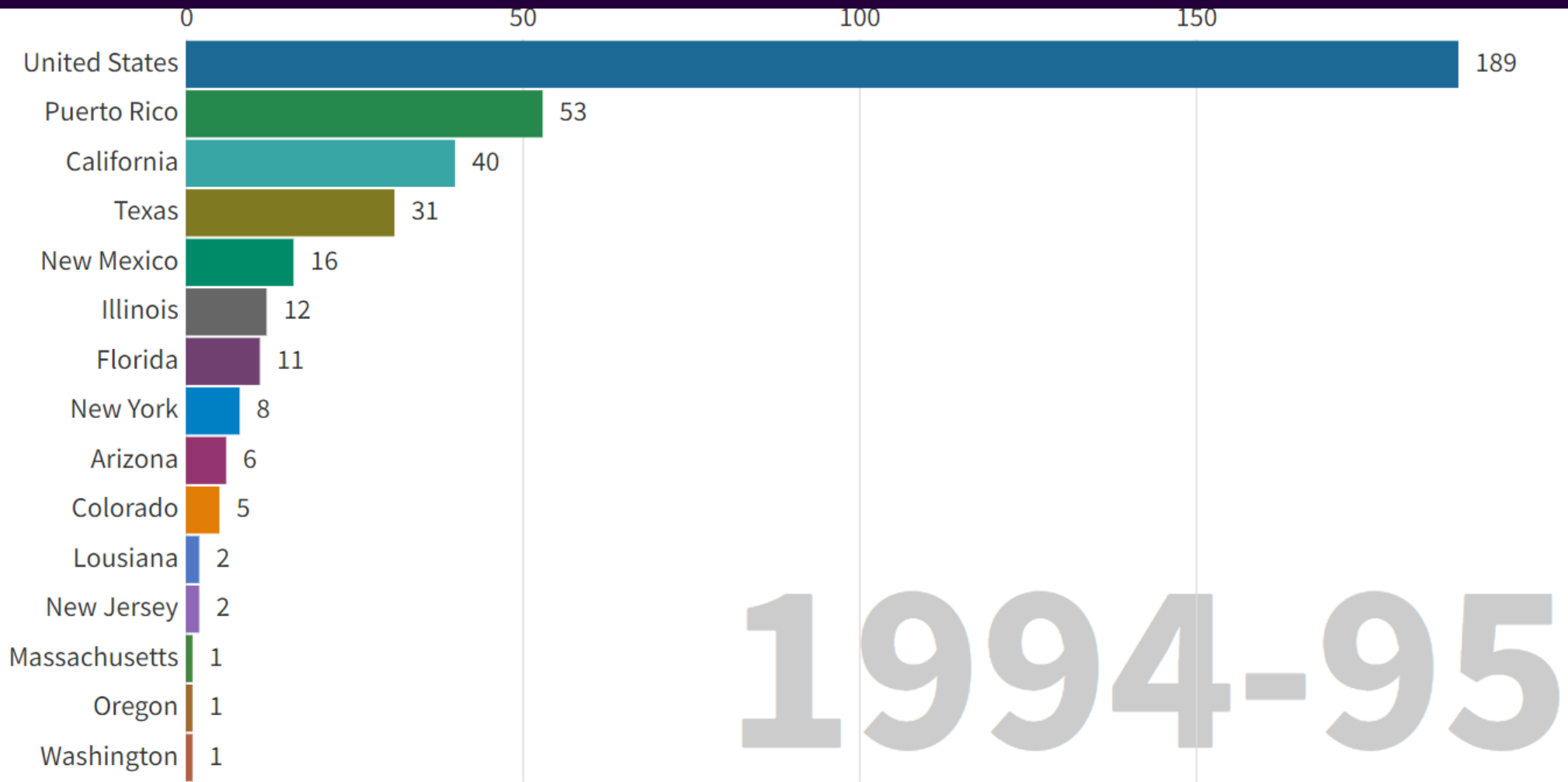
**Cristina López**  
Financial Literacy Program  
Coordinator



# Overview of Hispanic Serving Institutions (HSI)

- Origin and Evolution
- Department of Education – Title V Developing Hispanic Serving Institutions grant
- Criteria for classification – 25% Hispanic enrollment.
- Growth of HSIs in the United States





1994-95

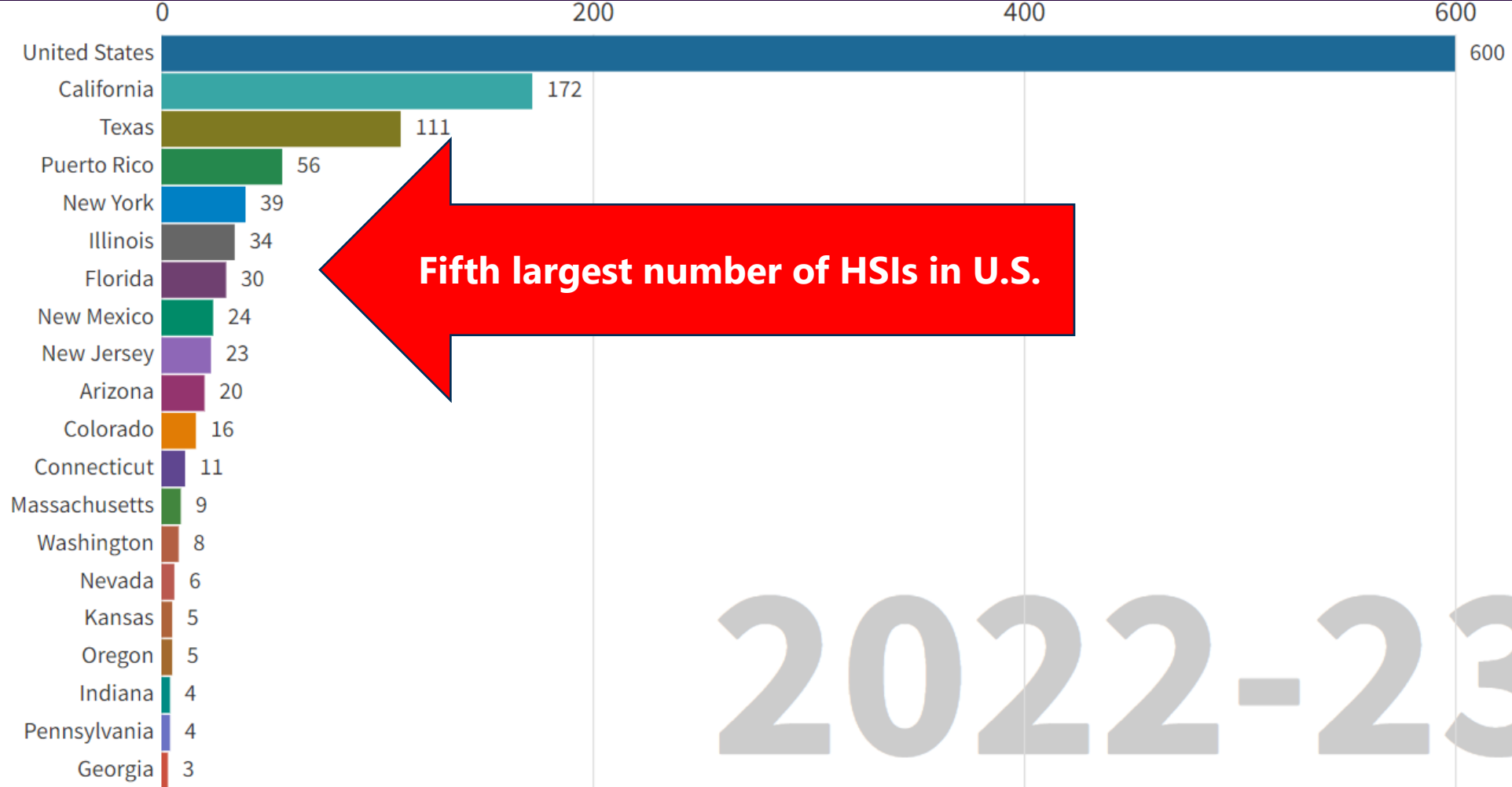
## 29 Years of HSIs

Growth by Year (Overall and by State)



1994-95 1996-97 1998-99 2000-01 2002-03 2004-05 2006-07 2008-09 2010-11 2012-13 2014-15 2016-17 2018-19 2020-21





**Fifth largest number of HSIs in U.S.**

2022-23

## 29 Years of HSIs

Growth by Year (Overall and by State)

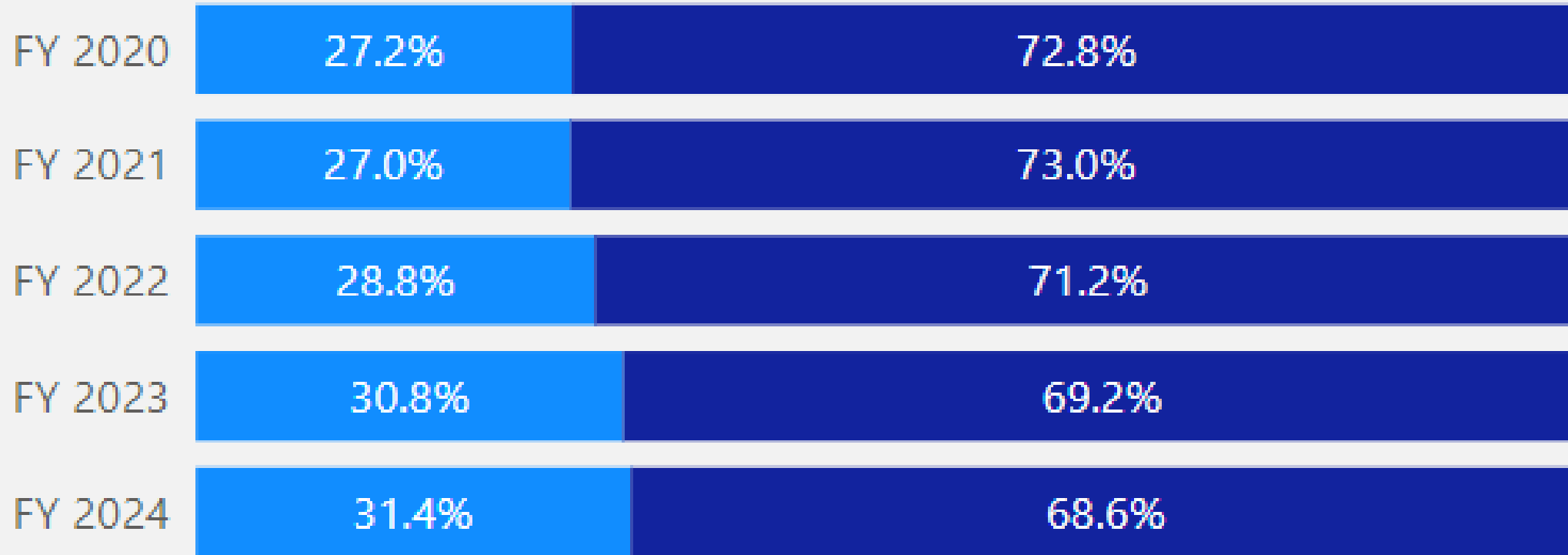


1994-95 1996-97 1998-99 2000-01 2002-03 2004-05 2006-07 2008-09 2010-11 2012-13 2014-15 2016-17 2018-19 2020-21



## Student Headcount by Fiscal Year

● Hispanic or Latino ● NOT Hispanic or Latino



# Importance of HSI

- Enhance academic success outcomes for underserved minority students, including Latine and Black students, through expanded academic support programs and professional development for faculty and student-facing staff.
- Student programming that is **culturally responsive and affirming** based on a framework of *serviingness* and *belongingness*.
- Provides a centralized resource point for Latine, Black, undocumented, mixed-status, or minoritized students.





# HSI Framework: Servingness and Belongingness

*Institutional practices that are culturally responsive and affirming.*

Key aspects of servingness include:

**1.Culturally Relevant Pedagogy:**

**2.Enhanced student support services:**

**3.Community and Belonging:**

**4.Institutional Commitment: Research and Data:**

Based on the scholarly research and work of Dr. Gina Garcia. Author "Becoming Hispanic-Serving

Institutions: Opportunities for Colleges & Universities"





# Harper College HSI Goals & Objectives

Three goals

Goal 1 (Academic)	Goal 2 (Institutional)	Goal 3 (Fiscal)
Improve student success outcomes for underserved minority students, including Hispanic and Black students, through expanded academic support programs and professional development.	Enhance student supportive services and basic needs support for underrepresented students to foster academic success, personal development, and overall well-being, and make more effective and efficient use of limited institutional resources.	Improve the College's capacity to equitably evaluate initiatives to make data-informed decisions for leveraging fiscal resources for replication and scaling of successful initiatives.

# Outcomes:

## Academic, Institutional, and Fiscal:

- Academic- increased graduation and average credit accumulation rates and decreased stop-out rates for Hispanic, Black, and other underserved students.
- Institutional -improved teaching through culturally responsive pedagogies and practices that create a more welcoming and engaging learning environment.
- Improved equitable advising through culturally responsive advising practices;
- Increased student financial literacy leading to financial wellness
- Fiscal —Improve the College’s capacity to equitably evaluate initiatives and make data-informed decisions about leveraging fiscal resources for replication and scaling successful initiatives.



# Conclusion

By introducing an HSI program, Harper continues to demonstrate its commitment to diversity, equity, and inclusion. It also provides valuable support and resources to Latine, Black, and other underserved students, ultimately contributing to their academic success and personal growth.

*¡Sigamos!*



# Questions & answers

Invite questions from the audience

