



Palatine, Illinois

Fact Book

2017-2018



**PROUD PAST
STRONG FUTURE**
1967-2017



MISSION

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society.

PHILOSOPHY STATEMENT

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

CORE VALUES

INTEGRITY

Result: An environment where relationships and practices are based on trust. Key Action: Be responsible and accountable for your own actions.

RESPECT

Result: Interactions which add dignity to ourselves, our relationships with others and our organization. Key Action: Value and celebrate the uniqueness of individuals.

EXCELLENCE

Result: Student, employee and organizational success through a creative and responsive work environment by exceeding the needs and expectations of all. Key Action: Effectively anticipate, identify and respond to learner, employee and organizational needs.

COLLABORATION

Result: Accomplishment of better results by working together than otherwise likely to occur by working alone. Key Action: Address issues as they arise and take necessary actions to productively resolve them.

2017-2018 Fact Book

Produced by Institutional Research

Katherine Coy Ph.D., Director

Fall 2017

Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

Board of Trustees



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Chair
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The Board of Trustees is composed of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

For further information, see link. <http://goforward.harpercollege.edu/about/leadership/board/index.php>

Kenneth L. Ender, Ph.D.
President
Harper College

PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains eight chapters: General Information, Organization and Administration, Credit Students, Workforce Solutions, Finances, Facilities, Human Resources, and Support Services. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. Please e-mail your comments and suggestions to oir@harpercollege.edu or call us at 847.925.6950.

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Chapter I

General Information

Harper College Institutional Profile

Location:

1200 West Algonquin Road
Palatine, Illinois 60067-7398

Phone: 847.925.6000

Web Address: <http://goforward.harpercollege.edu/>

Extension Centers:

Harper Professional Center (HPC)
650 East Higgins Road
Schaumburg, Illinois 60173
847.925.6066

Learning and Career Center (LCC)
1375 South Wolf Road
Prospect Heights, Illinois 60070
847.925.6212

Institutional Type: Comprehensive Community College

District: Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

Population: 535,497 (Source: American Community Survey Estimates 2012-2016)

Municipalities: Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park*, Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg*, South Barrington, Tower Lakes, Wheeling

*Not all of municipality included in district

Institutional Accreditation: Higher Learning Commission (HLC)

Harper College Institutional Profile (continued)

Enrollment: 13,749 (ICCB E1 Files 10th day enrollment census)

Student Characteristics: Fall 2017 Enrollment

- Gender: 55% Female, 45% Male
- Race/Ethnicity: 12% Asian, 4% Black Non-Hispanic, 27% Hispanic, 51% Caucasian, 6% Other
- Residency status: 88% In-district, 11% Out-of-district
- Age: 21% 18 & under, 47% 19-24, 32 % >25

Student Success: 28% graduation rate; 30% transfer rate (2013 IPEDS cohort)

Employees: 1,481 (Fall 2017)

Faculty: 671 (204 Full-Time; 467 Part-Time)

Non-Faculty: 810 (508 Full-Time; 302 Part-Time)

Academic Calendar: Semester – Fall/Spring/Summer

Finances: \$101,837,435 Total Operating Expenses 2016-2017

Tuition Per Credit Hour, 2017-18: In-District: \$125.00, Out-of-District: \$382.00, Out-of-State: \$457.50, required fees: \$516 required fees annually for full-time attendance

Students Awarded Financial Aid: 22% Pell grants; 6% loans, 27% other grants or scholarships (Source: 2015-16 IPEDS Financial Aid Survey)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

Harper College Institutional Profile (continued)

Academic Divisions:

- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Interdisciplinary Student Success
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Development

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. In 1967, Harper's first faculty members were hired, and classes for 1,725 students were begun in temporary facilities in September. Read more about Harper's history at: <http://goforward.harpercollege.edu/about/history>

Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. <http://goforward.harpercollege.edu/about/leadership/mission.php>

Harper College Philosophy

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. <http://goforward.harpercollege.edu/about/leadership/mission.php>


Harper College Core Values

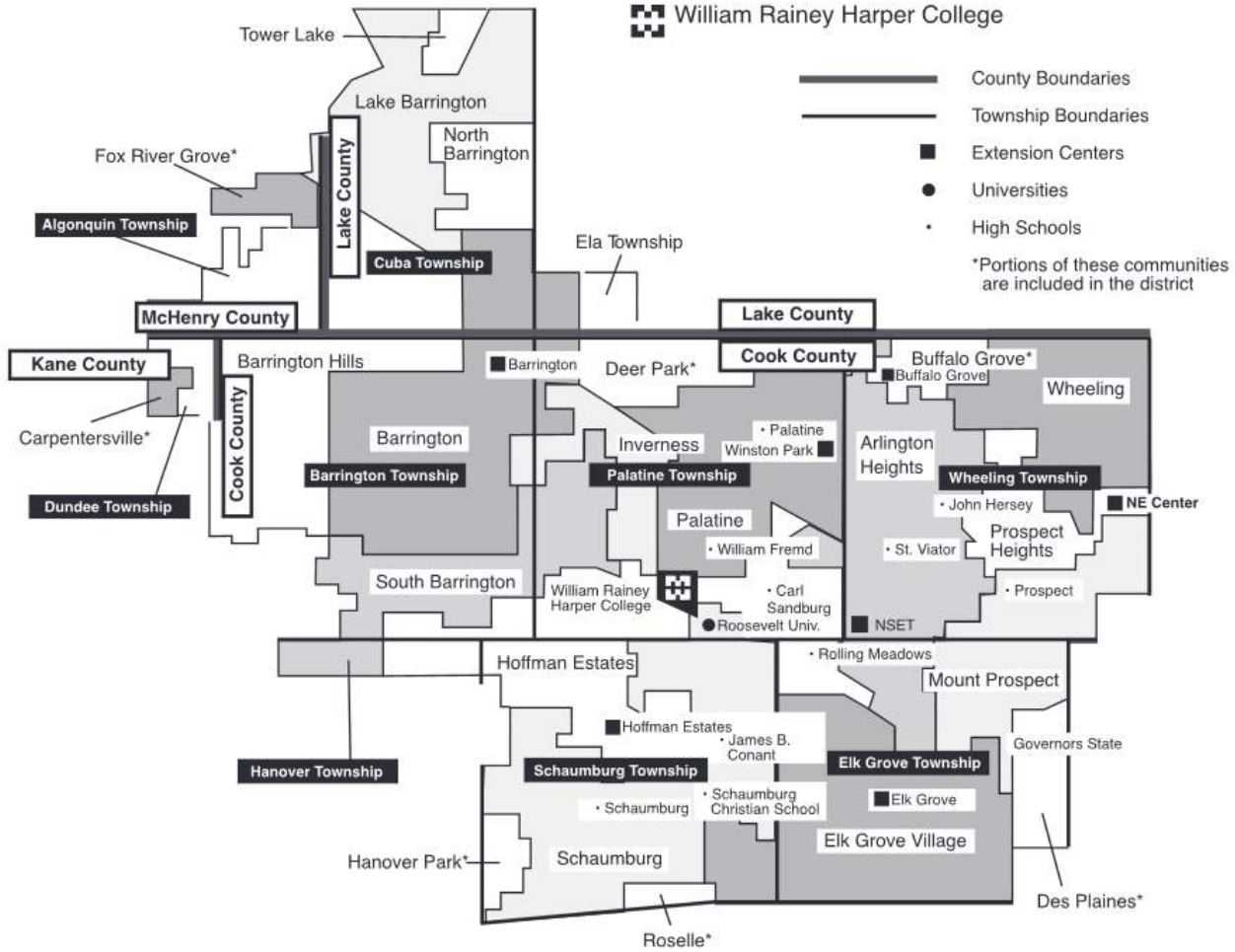
Consistent with its mission and philosophy, we, the employees and public servants of Harper College, have chosen values by which we will work.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

Community College District 512 Map

Community College District 512

 William Rainey Harper College



Source: 2017-2018 College Plan

Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,106	6.5%	15,827	5.8%	32,933	6.2%
5-9	17,156	6.5%	16,746	6.2%	33,902	6.3%
10-14	17,794	6.7%	16,883	6.2%	34,677	6.5%
15-17	11,000	4.5%	9,962	3.7%	20,962	3.9%
18-19	5,225	2.0%	4,636	1.7%	9,861	1.8%
20	2,426	0.9%	1,776	0.7%	4,202	0.8%
21	2,357	0.9%	1,961	0.7%	4,318	0.8%
22-24	8,665	3.3%	8,245	3.0%	16,910	3.2%
25-29	19,002	7.2%	17,550	6.5%	36,552	6.8%
30-34	19,892	7.5%	19,830	7.3%	39,722	7.4%
35-39	18,473	7.0%	17,177	6.3%	35,650	6.7%
40-44	18,241	6.9%	18,015	6.6%	36,256	6.8%
45-49	18,253	6.9%	18,464	6.8%	36,717	6.9%
50-54	19,955	7.6%	21,847	8.1%	41,802	7.8%
55-59	18,519	7.0%	19,538	7.2%	38,057	7.1%
60-61	7,413	2.8%	7,737	2.9%	15,150	2.8%
62-64	9,394	3.6%	9,756	3.6%	19,150	3.6%
65-66	5,216	2.0%	5,935	2.2%	11,151	2.1%
67-69	6,808	2.6%	7,961	2.9%	14,769	2.8%
70-74	7,924	3.0%	9,864	3.6%	17,788	3.3%
75-79	5,503	2.1%	7,879	2.9%	13,382	2.5%
80-84	4,260	1.6%	6,514	2.4%	10,774	2.0%
85+	3,384	1.3%	7,428	2.7%	10,812	2.02%
Total Gender	263,966	100%	271,531	100%	535,497	100%

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 1,472

Exhibit 1.2. Percent District Residents by Age Group Served By Harper

Age Groups	Harper's District Population		All In-District Enrollment (FY 2017)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	122,474	22.9%	3,936	12.8%	3.2%
18-24	35,291	6.6%	14,101	45.8%	40.0%
25-34	76,274	14.2%	5,763	18.7%	7.6%
35-44	71,906	13.4%	2,858	9.3%	4.0%
45-54	78,519	14.7%	1,969	6.4%	2.5%
55 & Over	151,033	28.2%	2,138	6.9%	1.4%
Total	535,497	100.0%	30,765	100.0%	5.7%

Source: American Community Survey Estimates (2012-16) and Cognos ODS [Enrollment]

*Age calculated at end of FY in order to minimize discrepancies in age group variation

Exhibit 1.3. Race/Ethnicity of Harper District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		38,557	16.2%	44,888	17.8%	5,393	11.9%	88,838	16.6%
Not Hispanic or Latino	White alone	142,204	59.9%	173,141	68.5%	33,739	74.7%	349,084	65.2%
	African American alone	8,257	3.5%	4,490	1.8%	342	0.8%	13,089	2.4%
	American Indian or Alaska Native alone	185	0.1%	240	0.1%	24	0.1%	449	0.1%
	Asian alone	43,066	18.1%	26,338	10.4%	5,157	11.4%	74,561	13.9%
	Native Hawaiian or other Pacific Islander alone	202	0.1%	267	0.1%	0	0.0%	469	0.1%
	Some other race alone	548	0.2%	161	0.1%	15	0.0%	724	0.1%
	Two or more races	4,434	1.9%	3,360	1.3%	489	1.1%	8,283	1.5%
Total Not Hispanic		198,896	83.8%	207,997	82.2%	39,766	88.1%	446,659	83.4%
Grand Total		237,453	100.0%	252,885	100.0%	45,159	100.0%	535,497	100.0%

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 2,286

Exhibit 1.4. Educational Attainment (25 years and over)

Geography	Total Population 25 years and Over (Number)	Bachelor's Degree (Percent)	Graduate or Professional Degree (Percent)	Bachelor's Degree or Higher (Percent)
Illinois	8,618,284	20.2%	12.7%	32.9%
Chicago Metropolitan Area *	6,360,970	22.0%	14.0%	36.1%
District 211	166,739	29.4%	16.5%	45.9%
District 214	180,169	26.4%	15.3%	41.7%
District 220	30,824	34.4%	27.1%	61.5%
Total (Harper District)	377,732	28.4%	16.8%	45.2%

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 6,111

* Chicago--Naperville--Elgin IL-IN-WI MSA

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	Number	Percent
District 211 Housing Units	94,019	44.0%
Owner Occupied	61,137	65.0%
Renter Occupied	28,070	29.9%
Vacant	4,812	5.1%
District 214 Housing Units	102,811	48.2%
Owner Occupied	69,460	67.6%
Renter Occupied	28,146	27.4%
Vacant	5,205	5.1%
District 220 Housing Units	16,677	7.8%
Owner Occupied	13,630	81.7%
Renter Occupied	1,925	11.5%
Vacant	1,122	6.7%
Total Housing Units in Harper District	213,507	100.0%
Owner Occupied	144,227	67.6%
Renter Occupied	58,141	27.2%
Vacant	11,139	5.2%

Source: American Community Survey Estimates (2012-16)

Composite Margin of Error: +/- 1,083

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
1 Person Household	Male Householder			22,183	11.0%	
	Female Householder			31,660	15.7%	
	Sub-Total			53,644	26.6%	
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18	49,338	24.4%	
			No Own Children Under 18	64,154	31.8%	
			Sub-Total	113,603	56.3%	
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,573	2.3%
				With Own Children Under 18	3,047	1.5%
			Sub-Total	7,249	3.6%	
	Female Householder, No Husband Present		No Own Children Under 18	8,461	4.2%	
		With Own Children Under 18	9,219	4.6%		
	Sub-Total	17,961	8.9%			
	Sub-Total	25,210	12.5%			
	Sub-Total	138,813	68.8%			
	Non-Family Households	Male Householder			5,625	2.8%
		Female Householder			4,108	2.0%
		Sub-Total			9,450	4.7%
Sub-Total			148,263	73.4%		
Total Households				201,907	100.0%	

Source: American Community Survey Estimates (2012-16) HS Districts. 211, 214, 220

Composite Margin of Error: +/- 1,154

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2016 (Number)*	Change in Population, 2010-2016 (Percent)
Illinois	12,830,632	12,801,539	-0.23
Arlington Heights	75,101	75,525	0.56
Barrington	10,327	10,312	-0.15
Barrington Hills	4,209	4,221	0.29
Elk Grove Village	33,127	32,931	-0.59
Hoffman Estates	51,895	51,738	-0.30
Inverness	7,399	7,541	1.92
Lake Barrington	4,973	4,950	-0.46
Mount Prospect	54,167	54,171	0.01
North Barrington	3,047	3,007	-1.31
Palatine	68,557	68,766	0.30
Prospect Heights	16,256	16,242	-0.09
Rolling Meadows	24,099	24,021	-0.32
Schaumburg	74,227	74,446	0.30
South Barrington	4,565	4,915	7.67
Tower Lakes	1,283	1,249	-2.65
Wheeling	37,648	38,315	1.77

Source: 2010 Census and 2016 Population Estimates, Illinois Subcounty Population Dataset

* Population Estimate as of 7/1/16

Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	May 2015			May 2016			May 2017		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%
Arlington Hts.	41,088	1,850	4.5%	41,358	1,786	4.3%	40,910	1,319	3.2%
Elk Grove	19,240	972	5.1%	19,333	909	4.7%	19,069	637	3.3%
Hoffman Estates	30,065	1,368	4.6%	30,283	1,341	4.4%	29,902	947	3.2%
Mount Prospect	29,564	1,351	4.6%	29,700	1,246	4.2%	29,337	870	3.0%
Palatine	39,432	1,877	4.8%	39,582	1,707	4.3%	39,133	1,240	3.2%
Schaumburg	44,199	2,160	4.9%	44,294	1,896	4.3%	43,869	1,451	3.3%
Wheeling	22,427	1,065	4.7%	22,479	934	4.2%	22,225	670	3.0%
Chicago MSA*	4,895,374	285,793	5.8%	4,906,431	258,403	5.3%	4,851,645	197,867	4.1%
Illinois	6,517,229	373,676	5.7%	6,516,889	342,972	5.3%	6,437,920	275,066	4.3%
USA	157,719,000	8,370,000	5.3%	158,800,000	7,207,000	4.5%	159,979,000	6,572,000	4.1%

Source: US Department of Labor: www.bls.gov

* Chicago -Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,215	3.6%	3,707	3.8%	626	4.0%	7,548	3.7%
\$10,000 to \$14,999	1,619	1.8%	2,993	3.1%	340	2.2%	4,952	2.4%
\$15,000 to \$24,999	5,760	6.5%	7,974	8.2%	586	3.8%	14,320	7.1%
\$25,000 to \$34,999	5,837	6.5%	8,131	8.3%	692	4.4%	14,660	7.2%
\$35,000 to \$49,999	10,024	11.2%	11,260	11.5%	1,198	7.7%	22,482	11.1%
\$50,000 to \$74,999	17,255	19.3%	17,965	18.4%	1,538	9.9%	36,758	18.2%
\$75,000 to \$99,999	13,086	14.7%	13,993	14.3%	1,379	8.9%	28,458	14.1%
\$100,000 to \$149,999	17,735	19.9%	16,975	17.4%	3,009	19.3%	37,719	18.6%
\$150,000 to \$199,999	7,624	8.5%	7,546	7.7%	1,585	10.2%	16,755	8.3%
\$200,000 or more	7,052	7.9%	7,062	7.2%	4,602	29.6%	18,716	9.2%
Total households	89,207	100.0%	97,606	100.0%	15,555	100.0%	202,368	100.0%
Median household income (dollars)	76,546		69,481		122,843		N/A	
Mean household income (dollars)	96,481		89,786		178,519		N/A	

Source: American Community Survey Estimates (2012-16)

(Calculated in 2016 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.3%	5.0%	4.5%	4.9%
With related children under 18 years	8.6%	8.2%	7.4%	8.1%
With related children under 5 years only	8.5%	7.9%	4.7%	7.0%
Married couple families	3.2%	3.5%	2.5%	3.1%
With related children under 18 years	5.0%	5.2%	3.4%	4.5%
With related children under 5 years only	1.9%	4.3%	0.0%	2.1%
Families with female householder, no husband present	15.1%	14.0%	24.6%	17.9%
With related children under 18 years	24.0%	23.9%	30.6%	26.2%
With related children under 5 years only	42.2%	38.9%	52.1%	44.4%
All people	7.3%	7.0%	6.9%	7.1%
Under 18 years	10.2%	10.0%	10.0%	10.1%
Related children under 18 years	10.2%	9.9%	9.6%	9.9%
Related children under 5 years	11.5%	10.0%	6.8%	9.4%
Related children 5 to 17 years	9.7%	9.9%	10.1%	9.9%
18 years and over	6.4%	6.2%	5.8%	6.1%
18 to 64 years	6.4%	5.9%	5.9%	6.1%
65 years and over	6.0%	7.1%	5.6%	6.2%
People in families	5.9%	5.6%	5.6%	5.7%
Unrelated individuals 15 years and over	14.4%	14.5%	19.6%	16.2%

Source: American Community Survey Estimates (2012-16)

Accreditations, Affiliations, Certifications

Accreditations

Harper College is fully accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; 800.621.7440

<http://goforward.harpercollege.edu/about/consumerinfo/accreditation.php>

Affiliations

The Harper College division offices are members of many different associations. Please refer to the list at: http://goforward.harpercollege.edu/catalog/current/a_handbook/affiliations

Certifications

Harper College has many third-party certifications, including from the ACT WorkKeys, Autodesk, Cisco, Intuit QuickBooks, Manufacturing Skill Standards Council, Microsoft Partner for Learning Solutions, VMware, and more. A complete list is available in the Harper College Catalog:

http://goforward.harpercollege.edu/catalog/current/a_handbook/thirdpartycert.php

Harper College Educational Foundation

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. Since its inception, the Foundation's mission has been to support the educational service of William Rainey Harper College and, to this end, to receive, invest and steward contributions for the financial support and benefit of the College in accordance with the Foundation's policy and donor specifications.

Through the years, the Foundation has matured into a not-for-profit organization that has instituted best practices for foundations affiliated with public community colleges. Its Board of Directors continues to monitor those practices and procedures in order to improve continually the operations of the Foundation. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a **nationally recognized community college** and a strong foundation for the future.

<http://goforward.harpercollege.edu/foundation/about/index.php>

Harper College Scholarships

Nearly 10,000 students were awarded over \$24 million in scholarships, grants and tuition waivers through Harper College in 2016-2017. For a list of the different types of scholarships, see link below.

<http://goforward.harpercollege.edu/registration/financialaid/scholarships/>

Illinois Community College System Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. <https://www.iccb.org/iccb/>

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. <https://www.iccb.org/iccb/system-information/>

Federal Legislators in Harper College District

U.S. Senators	
Richard Durbin (D) 230 S. Dearborn St. Suite 3892 Chicago, IL 60604 312.353.4952 https://www.durbin.senate.gov	Tammy Duckworth (D) 230 S. Dearborn St. Suite 3900 Chicago, IL 60604 312.886.3506 https://www.duckworth.senate.gov

U.S. Representatives		
Congressional District 6 Peter Roskam (R) 200 S. Hough St. Second Floor Barrington, IL 60010 847.232.0006 https://roskam.house.gov	Congressional District 8 Raja Krishnamoorthi (D) 1701 E. Woodfield Road Suite 704 Schaumburg, IL 60173 847.413.1959 https://krishnamoorthi.house.gov	Congressional District 9 Jan Schakowsky (D) 820 Davis St. Suite 105 Evanston, IL 60201 847.328.3409 https://schakowsky.house.gov

State Legislators in Harper College District

Illinois State Senators		
<p>Senate District 22 Cristina Castro (D) The Professional Bldg 164 Division Street Suite 102 Elgin, IL 60120 847.214.8864 http://www.senatorcristinacastro.com/</p>	<p>Senate District 26 Dan McConchie (R) 325 N Rand Road Suite B Lake Zurich, IL 60047 224.662.4544 http://danmccconchie.com/</p>	<p>Senate District 27 Tom Rooney (R) 1 E. Northwest Highway Suite 109 Palatine, IL 60067 847.776.1490 http://senatortomrooney.com</p>
<p>Senate District 28 Laura M. Murphy (D) 1510 Midway Ct Suite E.107 Elk Grove Village, IL 60007 847.718.1110 http://www.senatorlauramurphy.com/</p>	<p>Senate District 29 Julie A. Morrison (D) 700 Osterman Ave. Deerfield, IL 60015 847.945.5200 juliemorrisonforstatesenate.com/</p>	<p>Senate District 30 Terry Link (D) 100 S. Greenleaf St. Gurnee, IL 60031 847.623.3006 senatorlink.com</p>

Illinois State Representatives		
<p>House District 44 Fred Crespo (D) 1014 E. Schaumburg Rd. Streamwood, IL 60107 630.372.3340 http://ilhousedems.com/project/rep-fred-crespo/</p>	<p>House District 51 Nick Sauer (R) 1585 N Milwaukee Ave Libertyville, IL 60048 847.984.2485 http://www.repnicksaauer.com</p>	<p>House District 52 David McSweeney (R) 105 E Main Street Cary, IL 60013 847.516.0052 http://www.davidmcsweeney.org/</p>
<p>House District 54 Thomas Morrison (R) 117 East Palatine Road Suite 106 Palatine, IL 60067 847.202.6584 http://www.repmorrison54.com/</p>	<p>House District 56 Michelle Mussman (D) 15 W. Weathersfield Way Schaumburg, IL 60193 847.923.9104 staterepmussman@gmail.com</p>	<p>House District 57 Jonathon Carroll (D) 830 S Buffalo Grove Rd Suite 120 Buffalo Grove, IL 60089 847.229.5499 https://repjonathoncarroll.com</p>

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Chapter II

Organization and Administration

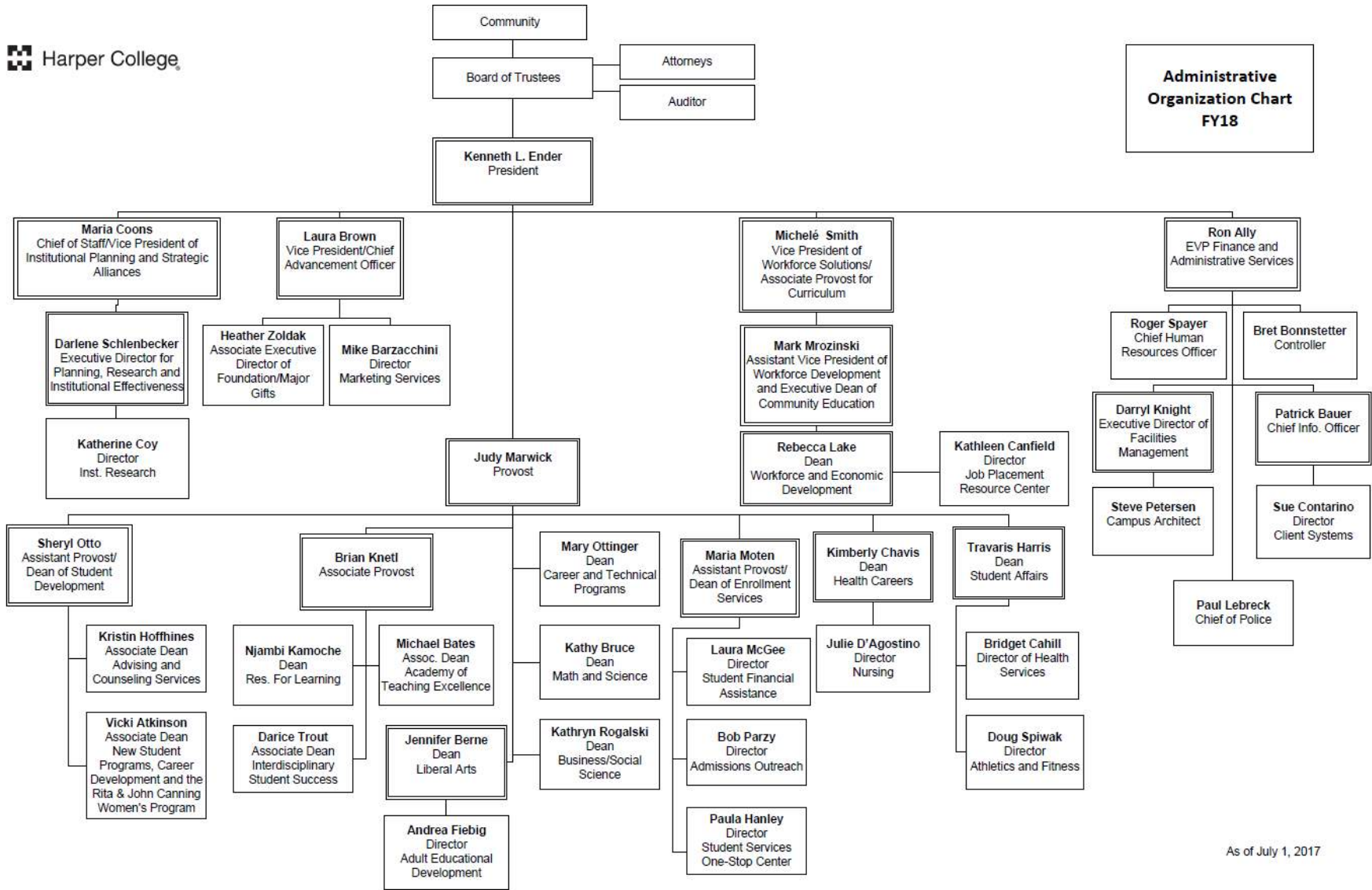
Harper College Executive Council

- Dr. Kenneth Ender, President
- Dr. Maria Coons, Chief of Staff /Vice President of Institutional Planning and Strategic Alliances
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Judith Marwick, Provost
- Michelé Smith, Vice President of Workforce Solutions/Associate Provost for Curriculum

Administrative Organization Chart FY2018



**Administrative
Organization Chart
FY18**



As of July 1, 2017

Chapter III Credit Students

Fall Semester (10th Day) Profiles of Enrolled Credit Students

Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status

Enrollment Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	5,541	37.4%	5,391	36.0%	5,056	34.8%	4,836	34.2%	4,882	35.5%
Part-Time: 6 to Less Than 12 hours	5,271	35.5%	5,338	35.7%	5,158	35.5%	5,197	36.7%	4,762	34.6%
Part-Time: Less Than 6 Hours	4,018	27.1%	4,228	28.3%	4,318	29.7%	4,109	29.1%	4,105	29.9%
Total Part-Time	9,289	62.6%	9,566	64.0%	9,476	65.2%	9,306	65.8%	8,867	64.5%
Total (100%)	14,830		14,957		14,532		14,142		13,749	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.2. Number of Fall Credit Students by Residency Status

Residency Status	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
In District	13,116	88.4%	13,122	87.7%	12,689	87.3%	12,230	86.5%	11,859	86.3%
Out of District	1,611	10.9%	1,718	11.5%	1,728	11.9%	1,788	12.6%	1,763	12.8%
Out of State	6	<0.1%	8	0.1%	12	0.1%	21	0.1%	12	0.1%
Foreign Country	97	0.7%	109	0.7%	103	0.7%	103	0.7%	115	0.8%
Total (100%)*	14,830		14,957		14,532		14,142		13,749	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status

Student Category	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-Level Coursework	1,812	1,379	1,567	1,377	1,775	835	1,730	954	1,571	719
	32.7%	14.8%	29.1%	14.4%	35.1%	8.8%	35.8%	10.3%	32.2%	8.1%
New Pre-College Student	0	23	N/A	N/A	54	347	33	291	17	244
	0.0%	0.2%	N/A	N/A	1.1%	3.7%	0.7%	3.1%	0.4%	2.8%
Transfer Student	565	1,296	550	1,248	639	1,503	575	1,253	318	367
	10.2%	14.0%	10.2%	13.0%	12.6%	15.9%	11.9%	13.5%	6.5%	4.1%
Pre-College to College	1,076	1,865	1,019	1,923	857	1,856	392	1,033	60	207
	19.4%	20.1%	18.9%	20.1%	17.0%	19.6%	8.1%	11.1%	1.2%	2.3%
Previous Degree	129	795	109	810	86	765	102	742	227	1361
	2.3%	8.6%	2.0%	8.5%	1.7%	8.1%	2.1%	8.0%	4.7%	15.4%
Returning Student	1,706	3,378	1,907	3,396	205	1,127	127	732	383	1,249
	30.8%	36.4%	35.4%	35.5%	4.1%	11.9%	2.6%	7.9%	7.9%	14.1%
Continuing Student	253	318	239	300	1,440	2,382	1,877	3,428	2,304	3,806
	4.6%	3.4%	4.4%	3.1%	28.5%	25.1%	38.8%	36.8%	47.2%	42.9%
New General/Vocational Student	N/A	N/A	N/A	N/A	0	81	0	94	0	77
	N/A	N/A	N/A	N/A	0.0%	0.9%	0.0%	1.0%	0.0%	0.9%
High School Student	0	235	0	512	0	580	0	779	2	837
	0.0%	2.5%	0.0%	5.4%	0.0%	6.1%	0.0%	8.4%	0.0%	9.4%
Total*	5,541	9,289	5,391	9,566	5,056	9,476	4,836	9,306	4,882	8,867

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding

Exhibit 3.4. Gender of Fall Credit Students

Gender	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Male	6,640	44.8%	6,757	45.2%	6,635	45.7%	6,403	45.3%	6,226	45.3%
Female	8,190	55.2%	8,200	54.8%	7,897	54.3%	7,739	54.7%	7,523	54.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	14,830		14,957		14,532		14,142		13,749	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.5. Age Groups of Fall Credit Students

Age Groups	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,500	10.1%	1,912	12.8%	1,985	13.7%	1,922	13.6%	2,914	21.2%
19-24	7,650	51.6%	7,638	51.1%	7,377	50.8%	7,374	52.1%	6,401	46.6%
25-28	1,678	11.3%	1,627	10.9%	1,570	10.8%	1,529	10.8%	1,384	10.1%
29-33	1,245	8.4%	1,166	7.8%	1,077	7.4%	1,026	7.3%	889	6.5%
34-38	790	5.3%	756	5.1%	759	5.2%	728	5.1%	696	5.1%
39-42	526	3.5%	486	3.2%	459	3.2%	423	3.0%	421	3.1%
43-47	529	3.6%	454	3.0%	472	3.2%	411	2.9%	391	2.8%
48-52	380	2.6%	374	2.5%	338	2.3%	305	2.2%	269	2.0%
53-57	252	1.7%	265	1.8%	247	1.7%	200	1.4%	174	1.3%
58 and Over	265	1.8%	269	1.8%	248	1.7%	208	1.5%	209	1.5%
Unknown	15	0.1%	10	0.1%	0	0.0%	16	0.1%	1	0.0%
Total (100%)*	14,830		14,957		14,532		14,142		13,749	
Average Age	26		26		27		25		25	

Source: ICCB E1 Files (10th Day Enrollment).

*Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.6. Race/Ethnicity of Fall Credit Students

Race/Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	14	0.1%	20	0.1%	17	0.1%	14	0.1%	19	0.1%
Asian	1,437	9.7%	1,572	10.5%	1,519	10.5%	1,498	10.6%	1,669	12.1%
Black or African American	541	3.6%	569	3.8%	573	3.9%	587	4.2%	536	3.9%
Hispanic or Latino	3,357	22.6%	3,582	23.9%	3,767	25.9%	3,816	27.0%	3,708	27.0%
Native Hawaiian or Other Pacific Islander	100	0.7%	94	0.6%	67	0.5%	25	0.2%	11	0.1%
White	8,195	55.3%	8,119	54.3%	7,819	53.8%	7,410	52.4%	7,037	51.2%
Multi-Racial	466	3.1%	426	2.8%	351	2.4%	364	2.6%	278	2.0%
International	2	0.0%	2	0.0%	91	0.6%	108	0.8%	126	0.9%
Unknown	718	4.8%	573	3.8%	328	2.3%	320	2.3%	365	2.7%
Total (100%)	14,830		14,957		14,532		14,142		13,749	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.7. Fall 2017 Credit Students from In-District High Schools

Rank	In-District High School	Fall 2017 Enrollment	Percent of Harper's Total Fall 2017 Enrollment
1	Palatine High School	915	6.7%
2	James B Conant High School	854	6.2%
3	Schaumburg High School	795	5.8%
4	Hoffman Estates High School	596	4.3%
5	Elk Grove High School	595	4.3%
6	Wheeling High School	591	4.3%
7	William Fremd High School	573	4.2%
8	Buffalo Grove High School	565	4.1%
9	Barrington Community Hs	560	4.1%
10	Rolling Meadows High School	540	3.9%
11	Prospect High School	486	3.5%
12	John Hersey High School	478	3.5%
13	Saint Viator High School	71	0.5%
	Total	7,619	55.4%

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.8. Fall 2017 Credit Students from Out-of-District High Schools by Frequency

Rank	Out-of-District High School	Fall 2017 Enrollment	Percent of Harper's Total Fall 2017 Enrollment
1	Lake Zurich Senior High School	164	1.2%
2	Streamwood High School	161	1.2%
3	Adlai E Stevenson High School	107	0.8%
4	Cary Grove High School	103	0.7%
5	Dundee-Crown High School	95	0.7%
6	Maine West High School	93	0.7%
7	Huntley High School	92	0.7%
8	Bartlett High School	74	0.5%
9	Elgin High School	74	0.5%
10	Illinois High School	73	0.5%
	Total	1036	7.5%

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester

	2012-13	2013-14	2014-15	2015-2016	2016-2017
Annual Number of Students	26,422	25,512	25,060	25,409	25,158
Number of Students by Semester					
Summer	9,544	9,339	8,930	8,730	8,018
Fall	16,445	16,142	15,797	15,270	14,893
Spring	16,867	16,357	16,341	16,662	16,890

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

Annual Credit Student Headcounts by Fiscal Year and Semester

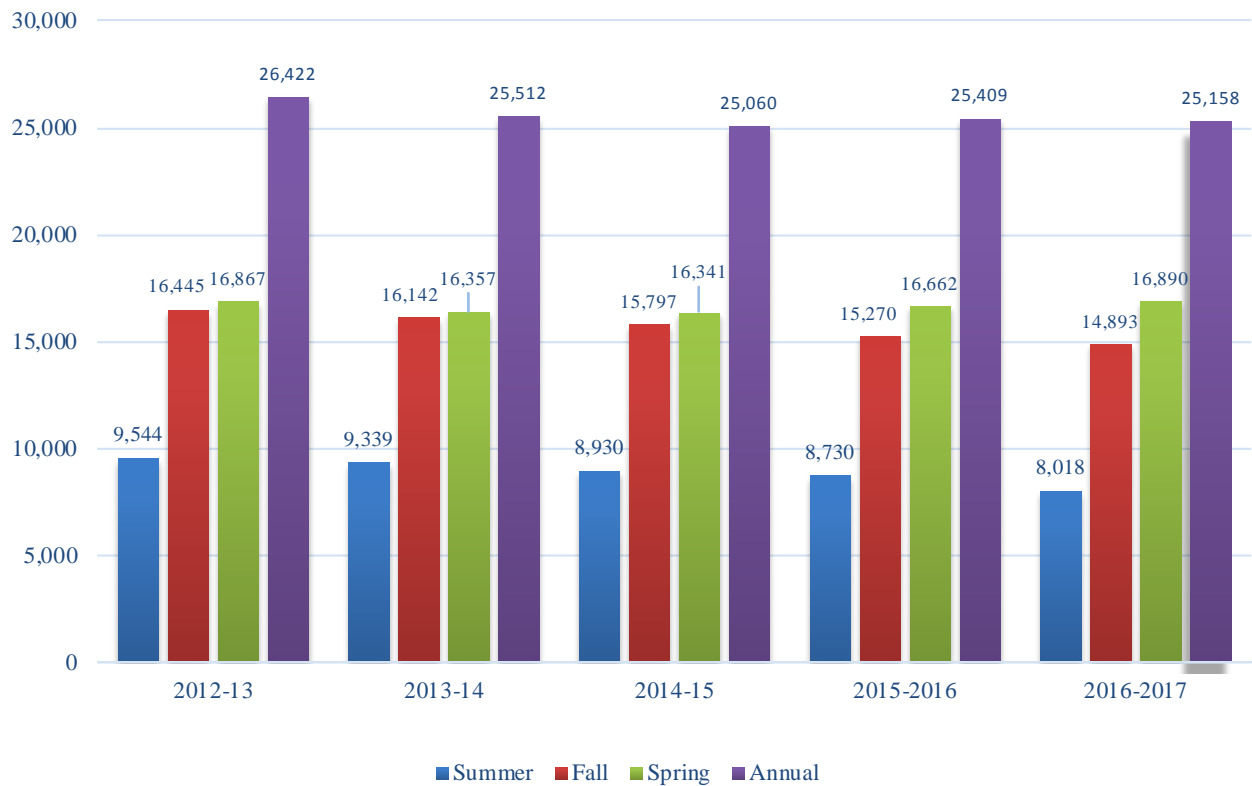


Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
Annual Number of FTE Students	324,012	10,800	316,252	10,542	306,703	10,223	298,527	9,951	290,038	9,668
FTE by Semester*										
Summer	42,554	7,092	41,642	6,940	39,770	6,628	38,430	6,405	35,072	5,845
Fall	143,071	9,538	141,289	9,419	136,257	9,084	131,125	8,742	127,003	8,467
Spring	138,388	9,226	133,322	8,888	130,676	8,711	128,973	8,598	127,963	8,531

Source: ICCB AC Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6. Annualized FTE is calculated as the sum of credit hours divided by 30.

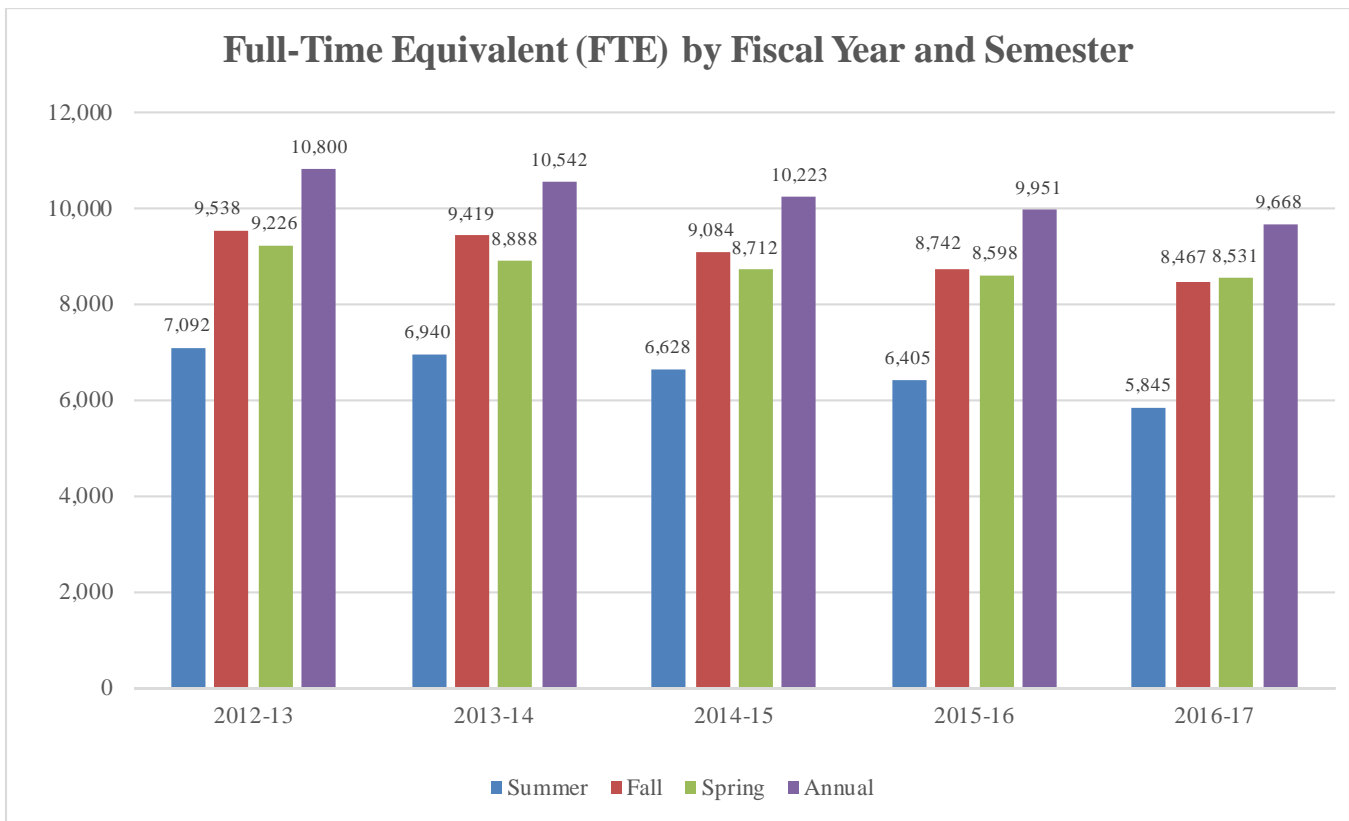


Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year

Age Groups	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,736	6.6%	1,799	7.1%	2,086	8.3%	2,558	10.1%	7,465	29.7%
19-24	13,894	52.6%	13,467	52.8%	13,292	53.0%	13,222	52.0%	10,200	40.5%
25-28	3,191	12.1%	3,137	12.3%	3,042	12.1%	2,998	11.8%	2,145	8.5%
29-33	2,344	8.9%	2,195	8.6%	1,677	6.7%	2,022	8.0%	1,630	6.5%
34-38	1,454	5.5%	1,427	5.6%	1,747	7.0%	1,412	5.6%	1,145	4.6%
39-42	912	3.5%	868	3.4%	824	3.3%	827	3.3%	682	2.7%
43-47	985	3.7%	869	3.4%	797	3.2%	817	3.2%	730	2.9%
48-52	777	2.9%	722	2.8%	617	2.5%	621	2.4%	481	1.9%
53-57	538	2.0%	483	1.9%	474	1.9%	463	1.8%	325	1.3%
58 and Over	498	1.9%	508	2.0%	479	1.9%	440	1.7%	334	1.3%
Unknown	93	0.4%	37	0.1%	25	0.1%	29	0.1%	21	0.1%
Total Enrollment	26,422	100.0%	25,512	100.0%	25,060	100.0%	25,409	100.0%	25,158	100.0%
Average Age	27.1		26.9		26.6		26.4		24.2	

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year

Semester / Status		2012-13		2013-14		2014-15		2015-16		2016-17	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	2,865	30.0%	2,794	29.9%	2,669	29.9%	2,539	29.1%	2,289	28.6%
	PT	6,679	70.0%	6,545	70.1%	6,261	70.1%	6,191	70.9%	5,729	71.5%
Fall	FT	6,032	36.7%	5,877	36.4%	5,448	34.5%	5,132	33.6%	4,857	32.6%
	PT	10,413	63.3%	10,265	63.6%	10,349	65.5%	10,138	66.4%	10,036	67.4%
Spring	FT	5,304	31.4%	4,950	30.3%	4,723	28.9%	4,420	26.5%	4,239	25.1%
	PT	11,563	68.6%	11,407	69.7%	11,618	71.1%	12,242	73.5%	12,651	74.9%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.13. Gender of Credit Students by Fiscal Year

Gender	2012-13		2013-14		2014-15		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Female	14,633	55.1%	14,100	55.1%	13,883	55.3%	13,916	54.8%	13,892	55.2%
Male	11,789	44.8%	11,412	44.9%	11,177	44.7%	11,493	45.2%	11,266	44.8%
Total	26,422	100.0%	25,512	100.0%	25,060	100.0%	25,409	100.0%	25,158	100.0%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year

Race/Ethnicity	2012-13		2013-14		2014-15		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Asian	2,707	10.2%	2,752	10.8%	2,633	10.5%	2,845	11.2%	3,017	12.0%
American Indian or Alaskan Native	54	0.2%	33	0.1%	41	0.2%	38	0.1%	41	0.2%
Black	1,174	4.4%	1,062	4.2%	980	3.9%	1,007	4.0%	1,022	4.1%
Hispanic	4,729	17.9%	5,129	20.1%	5,776	23.0%	6,335	24.9%	6,243	24.8%
Native Hawaiian or Other Pacific Islander	128	0.5%	71	0.3%	67	0.3%	48	0.2%	27	0.1%
White	15,092	57.1%	14,810	58.1%	14,072	56.2%	13,687	53.9%	13,251	52.7%
Multirace	550	2.1%	667	2.6%	558	2.2%	501	2.0%	541	2.2%
Nonresident Alien	8	0.0%	96	0.4%	148	0.6%	135	0.5%	148	0.6%
Unknown	2,047	7.7%	892	3.5%	785	3.1%	813	3.2%	868	3.5%
Total	26,422	100.0%	25,512	100.0%	25,060	100.0%	25,409	100.0%	25,158	100.0%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

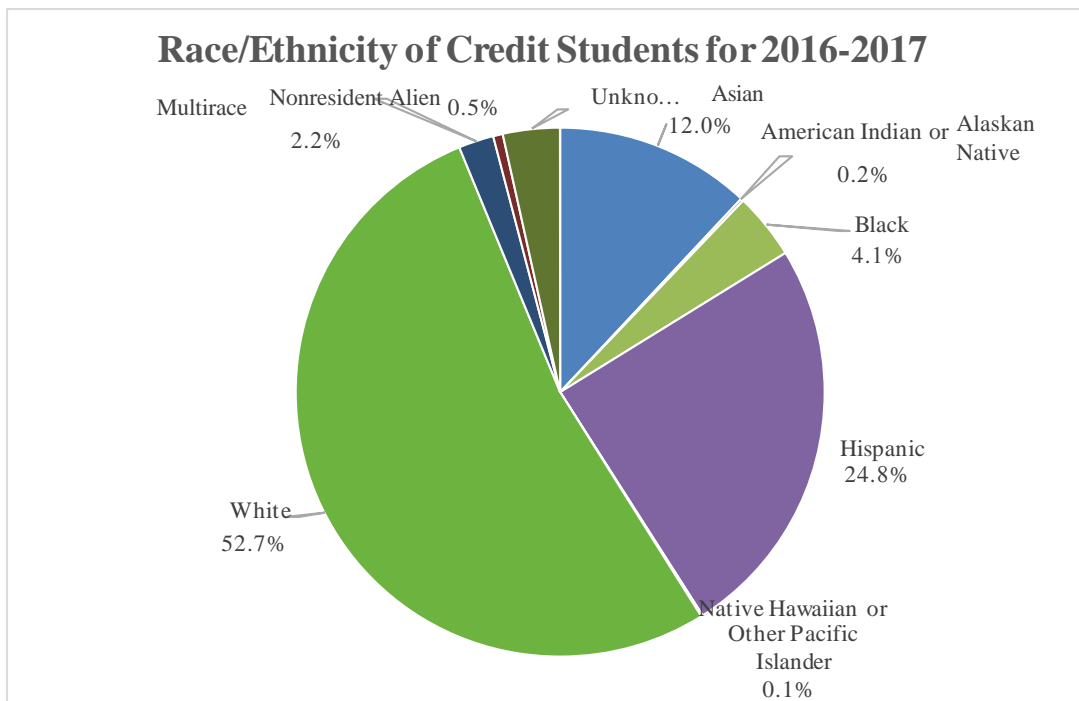


Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year

	FY13	FY14	FY15	FY16	FY17
Degrees	1,675	1,772	1,620	1,611	1,789
Certificates	2,225	1,951	2,037	1,845	1,818
Total	3,900	3,723	3,657	3,456	3,607

Source: ICCB A2 Files for FY16 and FY17, previous years were based on A1 Files

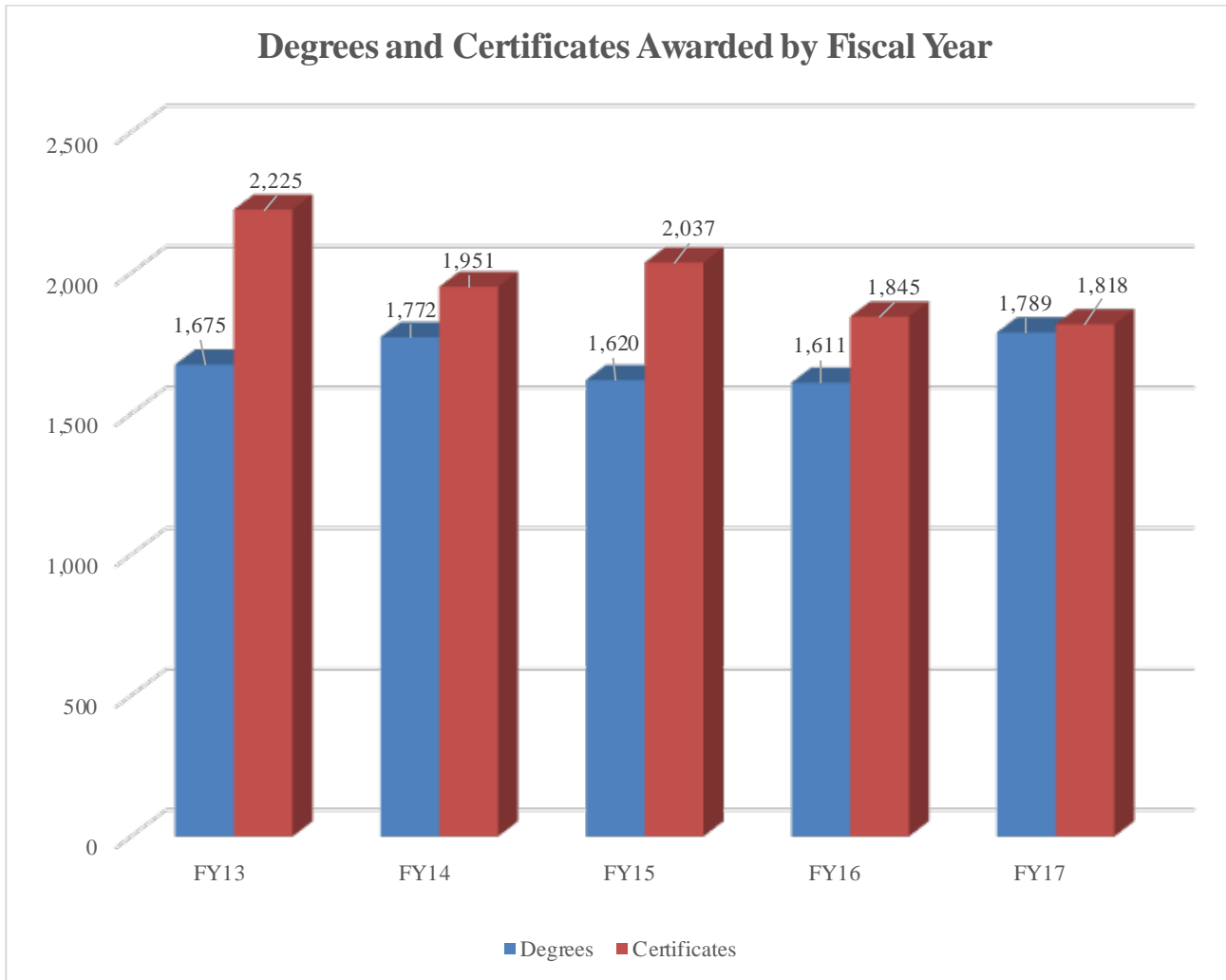


Exhibit 3.16. Types of Degrees Awarded by Fiscal Year

Degrees	2012-13	2013-14	2014-15	2015-16	2016-17
Associate in Arts (AA)	1,023	937	892	921	944
Associate in Applied Science (AAS)	490	458	485	417	466
Associate in Engineering Science (AES)	6	3	9	15	22
Associate in Fine Arts - Art (AFA-A)	7	5	7	1	2
Associate in Fine Arts - Music (AFA-M)	0	0	0	5	7
Associate of Arts in Teaching (AAT)	1	N/A	N/A	N/A	N/A
Associate of General Studies (AGS)	33	231	68	86	133
Associate in Science (AS)	115	138	159	166	215
Total	1,675	1,772	1,620	1,611	1,789

Source: ICCB A2 Files for FY16 and FY17, previous years were based on A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2017

Degree	N	%
Accounting Associate Deg	11	2.35%
Business Adm AAS-Financial Mgt	1	0.21%
Business Admin AAS-Management	40	8.55%
Business Admin AAS-Marketing	1	0.21%
Business Admin AAS-Supply Chain	1	0.21%
Computer Network Admin AAS	4	0.85%
Computer Support AAS	3	0.64%
Computers: Applications AAS	2	0.43%
Dental Hygiene AAS	25	5.34%
Diagnos Cardiac Sonography AAS	13	2.78%
Diagnostic Medical Sonog AAS	12	2.56%
Dietetic Technician AAS	14	2.99%
Early Childhood Director AAS	1	0.21%
Early Childhood Teacher AAS	12	2.56%
Electronics Engineer Tech AAS	8	1.71%
Emergency and Disaster Mgt AAS	3	0.64%
EMS: Emergency Medical Svcs AAS	1	0.21%
Fashion Entrepreneurship AAS	1	0.21%
Fashion Merchandising AAS	11	2.35%
Fashion: Design AAS	3	0.64%
Fire Science Technology AAS	23	4.91%
Foodservice Operations Mgt AAS	13	2.78%
Forensic Science AAS	4	0.85%
Graphic Arts Design AAS	14	2.99%
Graphic Arts Print Graphics AAS	3	0.64%
Graphic Arts Web Design AAS	3	0.64%
Health Care Office Mgr AAS	12	2.56%
Health Info Technology AAS	16	3.42%
Hotel Operations Mgt AAS	6	1.28%
Human Services AAS	18	3.85%
HVAC: Refrigeration/Air Con AAS	1	0.21%
Interior Design AAS	6	1.28%
Law Enforcement AAS	28	5.98%
Maintenance AAS	2	0.43%
Mfg Tech: Metal Fabrication AAS	1	0.21%
Mfg Tech: Precision Machine AAS	2	0.43%
Mfg Tech: Supply Chain AAS	4	0.85%
Nursing AAS	91	19.44%
Paralegal Studies AAS	11	2.35%
Paraprofessional Educator AAS	1	0.21%
Public Relations AAS	3	0.64%
Radiologic Technology AAS	23	4.91%
Software Development AAS	1	0.21%
Web Application Dev AAS	3	0.64%
Welding Technology AAS	12	2.56%
Grand Total	468	100.00%

Source: ICCB A2 Files & Banner System

Exhibit 3.18. Certificates Awarded in Fiscal Year 2017 (cont)

Certificate	N	%
Accounting Assistant Cer	9	0.50%
Accounting Bookkeepr/Clerk Cer	51	2.81%
Accounting:CPA Preparation Cer	7	0.39%
Adv Acctg Bookkeeper/Clerk	30	1.65%
Architectural 2-D CAD Cer	22	1.21%
Building Codes and Enforce Cer	1	0.06%
Business Management Cer	14	0.77%
Cardiographic Technician Cer	22	1.21%
CNC Operator I Cer	28	1.54%
CNC Operator II Cer	10	0.55%
Community Health Worker Cer	1	0.06%
Computer Support Technician Cer	7	0.39%
Computers in Business Cer	34	1.87%
Computers:Business SftwrSp Cer	1	0.06%
Computers:Netwk Supp Techn Cer	1	0.06%
Dietary Manager Cer	13	0.72%
Early Ch : Infant/Toddler Cer	11	0.61%
Early Child Administrator Cer	4	0.22%
Early Child Bef/After SchI Cer	4	0.22%
Early Child Spec Ed Parapr Cer	1	0.06%
Early Child: Family Care I Cer	5	0.28%
Early Childhood Asst Teach Cer	21	1.16%
Early Childhood Teacher Cer	13	0.72%
Electronics Cer	13	0.72%
Electronics:Industr Maint Cer	17	0.94%
Electronics_Electrical Mnt Cer	12	0.66%
Electronics_Mechatronics Cer	2	0.11%
Emergency and Disaster Mgt Cer	4	0.22%
Emergency Medical Tech Cer	73	4.02%
Emergency Mgt:PSDispatcher Cer	5	0.28%
EMS:EMT-Basic Cer	1	0.06%
Entrepreneurship Cer	1	0.06%
Fashion: Apparel Construct Cer	2	0.11%
Food Service Mgt Cer	3	0.17%
Food Service:Bread_Pastry Cer	8	0.44%
Food Service:Culinary Arts Cer	5	0.28%
Forensic Science Tech Cer	16	0.88%
Geographic Info Systems Cer	1	0.06%
Graphic Arts:Design Cer	15	0.83%
Graphic Arts:Digital Photog Cer	5	0.28%
Graphic Arts:Fashion Cer	1	0.06%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2017 (cont)

Certificate	N	%
Graphic Arts:Web Design Cer	3	0.17%
Health Care Office Asst Cer	2	0.11%
Health Info Technology Cer	7	0.39%
Health Insurance Spclst Cer	3	0.17%
Hotel Management Cer	8	0.44%
HVAC:Domestic Refrig/Heat Cer	24	1.32%
HVAC:Heating Services Cer	15	0.83%
HVAC:Refrig/Air Con Svc Cer	3	0.17%
HVAC:Refrigeration Service Cer	19	1.05%
HVAC:Residentl Comfort Sys Cer	16	0.88%
Interior:Kitchen_Bath Cer	4	0.22%
Interior:Perspective_Rend Cer	1	0.06%
International Business Cer	1	0.06%
Inventory/Production Cer	35	1.93%
Logistics Cer	8	0.44%
Magnetic Resonance Imaging Cer	1	0.06%
Maintenance: Commercial Cer	4	0.22%
Maintenance: Supervisory Cer	1	0.06%
Maintenance:Basic Cer	8	0.44%
Mammography Cer	1	0.06%
Management:Advanced Cer	26	1.43%
Management:General Cer	12	0.66%
Management:Human Resources Cer	32	1.76%
Marketing:E-Commerce Bus Cer	4	0.22%
Medical Assistant Cer	24	1.32%
Medical Coding Cer	71	3.91%
Medical Receptionist Cer	4	0.22%
Mfg Tech:ManufacturingProd Cer	12	0.66%
Network Administration Cer	1	0.06%
Nursing:Certified Nur Asst Cer	716	39.43%
Office Assistant Cer	11	0.61%
Paralegal Studies Cer	21	1.16%
Paramedic Certificate	1	0.06%
Paraprofessional Educator Cer	1	0.06%
Phlebotomy Cer	61	3.36%
Practical Nursing Cer	16	0.88%
Private Security Cer	1	0.06%
Procurement Cer	14	0.77%
Public Relations Cer	1	0.06%
Public Relations for Web Cer	1	0.06%
Purchasing Cer	15	0.83%
Sign Language Interpreting Cer	2	0.11%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2017 (cont)

Certificate	N	%
Software Development Cer	2	0.11%
Supply Chain Management Cer	34	1.87%
Supply Chain:Phys Distrib Cer	27	1.49%
Tax Accounting Assistant Cer	2	0.11%
Web Development Cer	1	0.06%
Web Visual Design Cer	1	0.06%
Welding:Advanced Cer	6	0.33%
Welding:Basic Cer	25	1.38%
Welding:Basic Pipe Cer	2	0.11%
Welding:Fabrication Cer	11	0.61%
Grand Total	1816	100.00%

Source: ICCB A2 Files & Banner System

Exhibit 3.19. Gender of Students Awarded Degrees or Certificates

	FY13		FY14		FY15		FY16		FY17	
	N	%	N	%	N	%	N	%	N	%
Female	2,080	61.0%	2,038	61.0%	1,860	59.0%	1,853	60.2%	1,992	63.4%
Male	1,400	39.0%	1,321	39.0%	1,282	41.0%	1,223	39.8%	1,151	36.6%
Unknown	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	3,482	100%	3,359	100%	3,142	100%	3,076	100%	3,143	100%

Source: ICCB A2 Files for FY16 and FY17, previous years were based on A1 Files

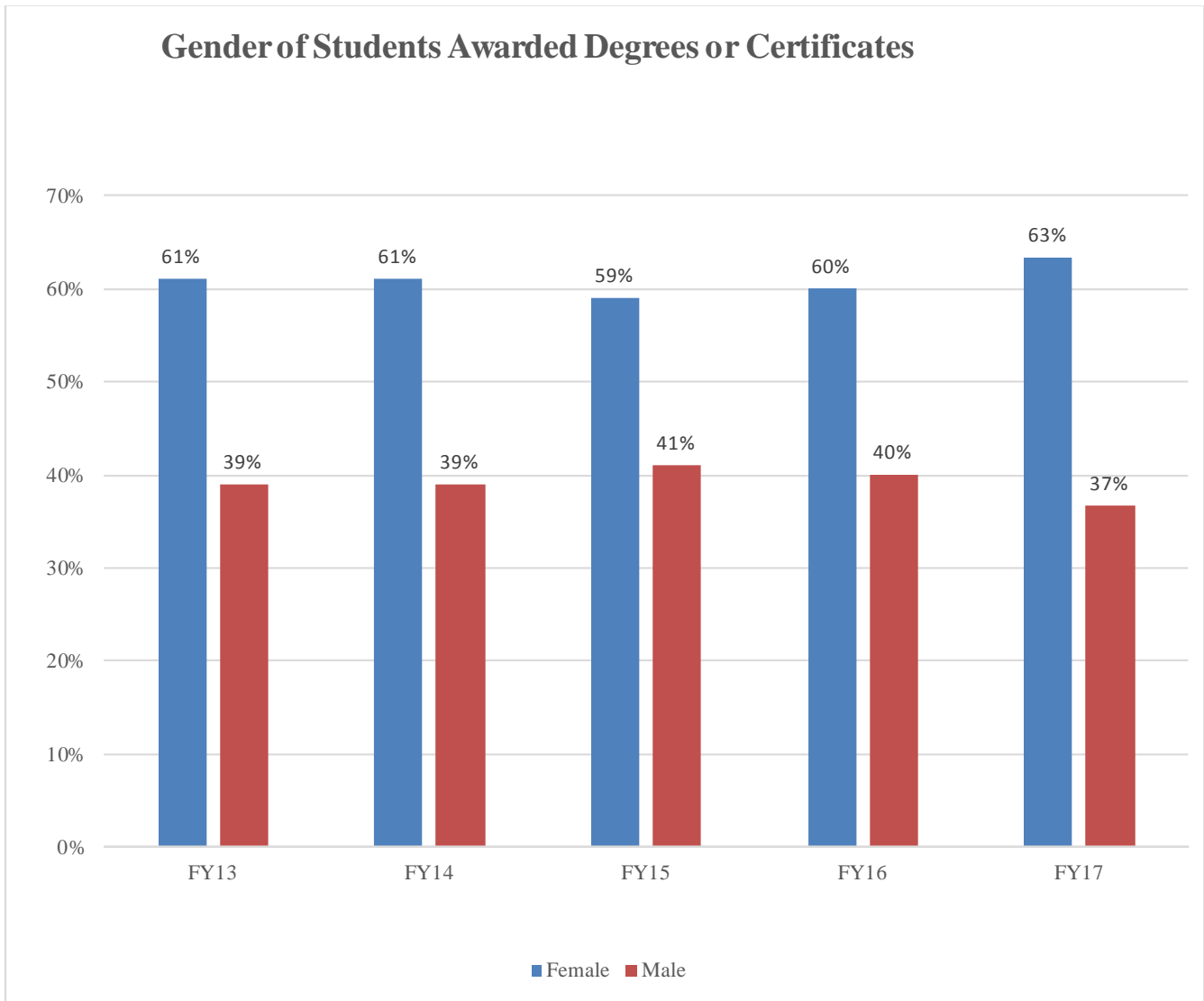


Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates

Race/Ethnicity	FY13		FY14		FY15		FY16		FY17	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	4	0.1%	4	0.1%	4	0.1%	2	0.1%	5	0.2%
Asian	286	8.2%	311	9.3%	251	8.0%	281	9.1%	353	11.2%
African-American	140	4.0%	115	3.4%	109	3.5%	99	3.2%	111	3.5%
Hispanic	496	14.2%	566	16.9%	526	16.7%	535	17.4%	656	20.9%
Native Hawaiian or Other Pacific Islander	13	0.4%	9	0.3%	10	0.3%	7	0.2%	2	0.1%
White Non-Hispanic	2227	64.0%	2184	65.1%	2088	66.5%	1717	55.8%	1854	59.0%
Multirace	75	2.2%	67	2.0%	60	1.9%	61	2.0%	61	1.9%
International	1	0.0%	1	0.0%	23	0.7%	25	0.8%	27	0.9%
Unknown	240	6.9%	98	2.9%	71	2.3%	349	11.3%	74	2.4%
Total	3,482	100.0%	3,355	100.0%	3,142	100.0%	3,076	100.0%	3,143	100.0%

Source: ICCB A2 Files for FY16 and FY17, previous years were based on A1 Files

NOTE: Columns may not add up to 100% due to rounding.

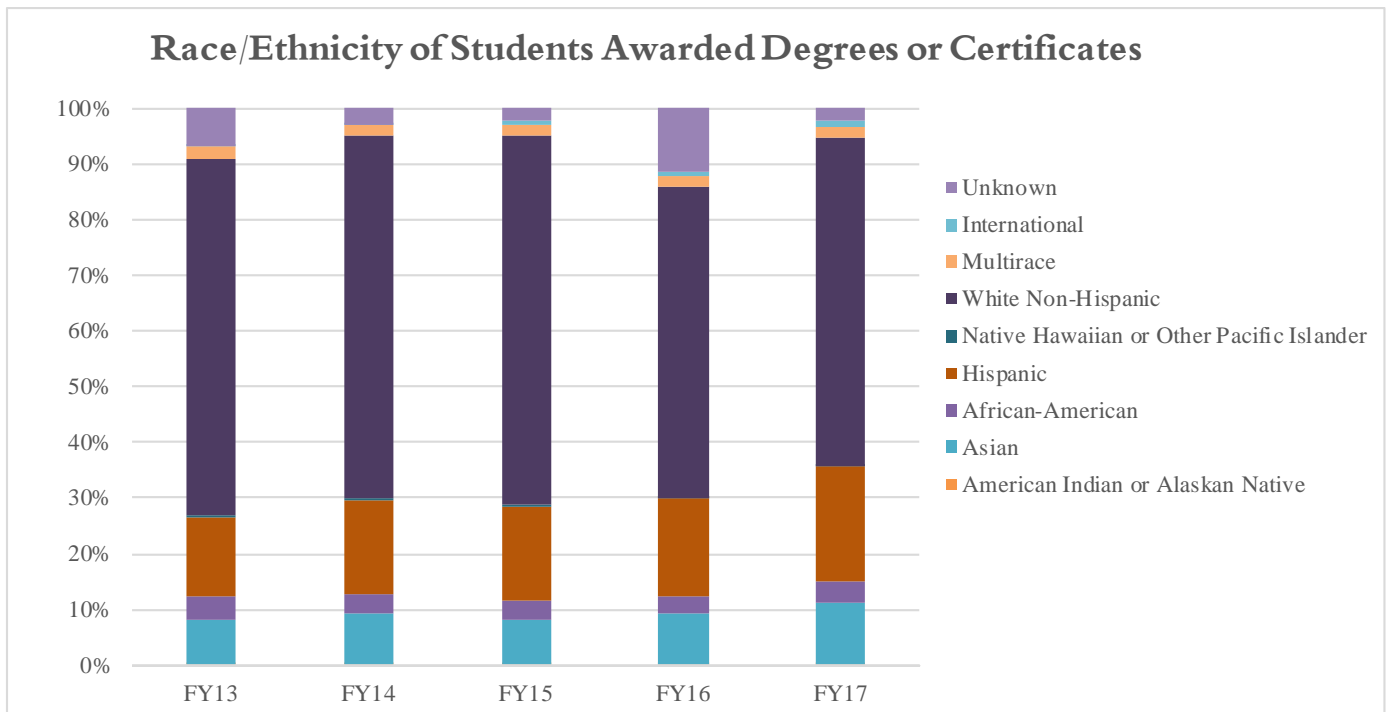


Exhibit 3.21. Top Ten Transfer Choices for Harper 2017 Graduates

At Harper College, 3,143 students completed either a degree or certificate during the 2017 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2017 to determine their transfer and enrollment status since completing a credential at Harper. Of this group 28.35% (n=891) graduated and did not transfer to another institution of higher education, while 36.68% (n=1153) returned to Harper College for an additional credential. The remaining 34.97% (n=1,099) continued their educational journeys by transferring to other institutions. In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2017.

Top Ten Transfer Choices for Harper 2017 Graduates

Institution	Percent of Total Transferred (N=1099)
1. Northern Illinois University	8.9% (n=98)
2. University of Illinois at Chicago	8.7% (n=96)
3. Illinois State University	6.3% (n=69)
4. Northeastern Illinois University	4.9% (n=54)
5. Roosevelt University	4.8% (n=53)
6. DePaul University	4.8% (n=53)
7. Loyola University - Chicago	4.6% (n=51)
8. University of Illinois at Urbana - Champaign	4.5% (n=49)
9. Elmhurst College	3.3% (n=36)
10. Columbia College - Chicago	2.3% (n=25)
Total enrolled in top ten transfer choices	53.1% (n=584)

Source: National Student Clearinghouse

End of Term Distance Learning

Exhibit 3.22. FY Credit Hours by Modality

Modality	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	2013-17
						5 Year Change
Dual-Credit	7,801	8,168	10,328	13,467	18,170	132.9%
Online	20,750	24,354	27,693	29,450	31,943	53.9%
Blended	10,329	10,690	10,629	11,391	11,867	14.9%
All Other	272,583	272,177	257,161	243,361	228,054	-16.3%
Grand Total	311,463	315,390	305,811	297,670	290,035	-6.9%

Source: ICCB AC Files

Exhibit 3.23. Fall Credit Hours by Modality

Modality	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	2012-16
						5 Year Change
Dual-Credit	1,480	1,309	2,148	2,274	2,794	88.8%
Online	7,527	8,345	9,429	10,198	11,715	55.6%
Blended	3,836	4,282	3,886	4,090	4,328	12.8%
All Other	124,455	127,295	120,662	114,512	108,166	-13.1%
Grand Total	137,297	141,230	136,124.5	131,074	127,002	-7.5%

Source: ICCB AC Files

Exhibit 3.24. Spring Credit Hours by Modality

Modality	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	2013-17
						5 Year Change
Dual-Credit	6,290.0	6,828.0	8,170.0	11,096.5	15,320.0	143.56%
Online	7,788.0	9,277.0	10,436.0	11,290.0	11,992.0	53.98%
Blended	4,299.0	4,092.0	4,432.0	4,475.5	4,561.0	6.09%
All Other	114,774.5	112,332.5	106,920.0	101,351.5	96,089.0	-16.28%
Grand Total	133,151.5	132,529.5	129,958.0	128,213.5	127,962.0	-3.90%

Source: ICCB AC Files

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Chapter IV

Workforce Solutions

Continuing Education and Business Outreach

The Workforce Solutions Division section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment; the Workforce Certification Center; Harper Business Solutions, which serves local businesses with customized training solutions; Illinois Small Business Development Center; the Job Placement Resource Center, and the Office of Apprenticeships.

Continuing Education

The Continuing Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)

Program Area	2013-14			2014-15			2015-2016			2016-2017		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
Career Training	3,277	1,157	4,434	3,483	386	3,869	3,254	866	4,120	2,811	951	3,762
Business Professional Development	475	401	876	383	386	769	671	317	988	522	466	988
Career Development				17		17						
Online Training	106	0	106	147		147	425		425	363		363
Computer Training	1,196	276	1,472	865	247	1,112	648	171	819	591	184	775
Faculty Development	439	16	455	707	67	774	378	55	433	235	99	334
Harper Business Solutions	385	77	462	75	131	206		110	110		65	65
Health Care Professionals	559	387	946	1,289	229	1,518	1,127	213	1,340	1,095	137	1,232
Small Business Dev. Center	117	0	117									
Workforce Certification Ctr					22	22	5		5	5	-	5
Personal Cultural Enrichment	18,372	56	18,428	19,228	56	19,284	18,496	59	18,555	18,854	49	18,903
Community Music and Art Ctr	835	-	835	1,107	-	1,107	1,800		1,800	1,834		1,834
Healthy Living Exercise Program	215	-	215	174	-	174	61		61	-	-	-
Personal Enrichment	9,132	56	9,188	9,742	56	9,798	8,844	59	8,903	10,959	49	11,008
Wellness and Sports	583	-	583	524	-	524	550		550	485		485
Youth	7,607	-	7,607	7,681	-	7,681	7,241		7,241	5,576		5,576
Total	21,649	1,213	22,862	22,711	1,133	23,844	21,750	925	22,675	21,665	1,000	22,665

Source: Workforce Development

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III;

The enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)

Gender	2013-14		2014-15		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%
Female	5,243	45.7%	5,296	43.7%	4,892	41.4%	5,330	39.7%
Male	4,762	41.5%	5,482	45.2%	5,185	43.9%	6,538	48.7%
Unknown	1,475	12.8%	1,353	11.2%	1,744	14.8%	1,567	11.7%
Total	11,480	100.0%	12,131	100.0%	11,821	100.0%	13,435	100.0%

Source: Workforce Development

Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)

Age Group	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
17 and under	1,820	15.9%	1,722	14.2%	1,722	14.6%	1,539	11.5%
18	102	0.9%	106	0.9%	149	1.3%	223	1.7%
19-24	1,419	12.4%	1,674	13.8%	1,665	14.1%	2,379	17.7%
25-34	2,365	20.6%	2,603	21.5%	2,608	22.1%	3,363	25.0%
35-44	1,580	13.8%	1,771	14.6%	1,745	14.8%	1,879	14.0%
45-54	1,520	13.2%	1,614	13.3%	1,575	13.3%	1,763	13.1%
55-64	1,312	11.4%	1,330	11.0%	1,183	10.0%	1,193	8.9%
65 and over	1,141	9.9%	1,131	9.3%	958	8.1%	994	7.4%
Unknown	2,212	1.9%	180	1.5%	216	1.8%	102	0.8%
Total	11,480	100.0%	12,131	100.0%	11,821	100.0%	13,435	100.0%

Source: Workforce Development

Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)

Race/Ethnicity	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	6	0.1%	10	0.1%	11	0.1%	4	0.0%
Asian	617	5.4%	447	3.7%	374	3.2%	312	2.3%
Black	194	1.7%	131	1.1%	115	1.0%	110	0.8%
Hispanic	363	3.2%	309	2.5%	285	2.4%	303	2.3%
Native Hawaiian or Other Pacific Islander	18	0.2%	10	0.1%	8	0.1%	10	0.1%
Other					567	4.8%	487	3.6%
White	3,029	26.4%	2,584	21.3%	2,110	17.8%	1,890	14.1%
Unknown	7,253	63.1%	8,640	71.2%	8,351	70.6%	10,319	76.8%
Total	11,480	100.0%	12,131	100.0%	11,821	100.0%	13,435	100.0%

Source: Workforce Development

Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)

Gender	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
Female	1,635	59.90%	1,785	66.30%	1,737	64.93%	1,603	61.4%
Male	717	26.30%	639	23.70%	623	23.29%	854	32.7%
Unknown	376	13.80%	267	9.90%	315	11.78%	152	5.8%
Total	2,728	100%	2,691	100%	2,675	100%	2,609	100.0%

Source: Workforce Development

Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)

Age Group	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
17 and under	12	0.4%	3	0.1%	23	0.9%	70	2.7%
18	19	0.7%	7	0.3%	16	0.6%	36	1.4%
19-24	437	16.0%	464	17.2%	469	17.5%	601	23.0%
25-34	594	21.8%	615	22.9%	626	23.4%	599	23.0%
35-44	464	17.0%	430	16.0%	426	15.9%	423	16.2%
45-54	538	19.7%	485	18.0%	502	18.8%	413	15.8%
55-64	401	14.7%	424	15.8%	373	13.9%	303	11.6%
65 and over	115	4.2%	167	6.2%	115	4.3%	119	4.6%
Unknown	148	5.4%	96	3.6%	125	4.7%	45	1.7%
Total	2,728	100.0%	2,691	100.0%	2,675	100.0%	2,609	100.0%

Source: Workforce Development

Exhibit 4.7. Gender of Personal Enrichment Students – CE Annual (Unduplicated)

Gender	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
Female	3,608	41.2%	3,579	37.5%	3,227	34.91%	3,782	34.6%
Male	4,045	46.2%	4,878	51.1%	4,580	49.55%	5,717	52.4%
Unknown	1,099	12.6%	1,098	11.5%	1,437	15.55%	1,419	13.0%
Total	8,752	100.0%	9,555	100.0%	9,244	100%	10,918	100.0%

Source: Workforce Development

Exhibit 4.8. Age Group of Personal Enrichment Students – CE Annual (Unduplicated)

Age Group	2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%
17 and under	1,808	20.7%	1,720	18.0%	1,699	18.4%	1,470	13.5%
18	83	0.9%	99	1.0%	134	1.4%	187	1.7%
19-24	982	11.2%	1,218	12.7%	1,209	13.1%	1,786	16.4%
25-34	1,771	20.2%	2,006	21.0%	2,003	21.7%	2,777	25.4%
35-44	1,116	12.8%	1,359	14.2%	1,325	14.3%	1,472	13.5%
45-54	983	11.2%	1,144	12.0%	1,089	11.8%	1,363	12.5%
55-64	911	10.4%	928	9.7%	825	8.9%	909	8.3%
65 and over	1,026	11.7%	991	10.4%	864	9.3%	897	8.2%
Unknown	72	0.8%	90	0.9%	96	1.0%	57	0.5%
Total	8,752	100.0%	9,555	100.0%	9,244	100.0%	10,918	100.0%

Source: Workforce Development

Exhibit 4.9. Annual New Course Creation Ratio

Program Area	2013-14			2014-15			2015-16			2016-17		
	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New
Career Training	274	95	34.7%	285	109	38.2%	342	169	49.4%	342	120	35.1%
Business Professional Dev	80	27	33.8%	88	25	28.4%	65	25	38.5%	67	25	37.3%
Computer Training	127	32	25.2%	111	24	21.6%	118	46	39.0%	116	22	19.0%
Faculty Development	0	0	0.0%	46	41	89.1%	31	25	80.6%	32	29	93.5%
Harper Business Solutions	12	8	66.7%	10	8	80.0%	5	2	40.0%	1	0	0.0%
Health Care Professionals	32	9	28.1%	30	11	36.7%	35	8	22.9%	29	3	10.3%
Online Courses							53	28	52.8%	93	40	43.0%
Workforce Certification Center	23	19	82.6%	0	0	0.0%	35	35	100.0%	4	1	25.0%
Personal Cultural Enrichment	752	343	45.6%	713	309	43.3%	773	407	52.7%	752	381	50.7%
Community Music and Art Center	67	2	3.0%	178	80	44.9%	186	112	60.2%	214	115	53.7%
Healthy Living Exercise Program	0	0	0.0%	1	0	0.0%	1		0.0%	0	0	0.0%
Personal Enrichment	488	308	63.1%	337	202	59.9%	384	253	65.9%	342	230	67.3%
Wellness and Sports	27	2	7.4%	27	2	7.4%	23	2	8.7%	24	6	25.0%
Youth	170	31	18.2%	170	25	14.7%	179	40	22.3%	172	30	17.4%
Total	1,026	438	42.7%	998	418	41.9%	1115	576	51.7%	1,094	501	45.8%

Source: Workforce Development

Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training
- The Harper Mobile Unit: A mobile testing center and computer classroom on wheels

Exhibit 4.10. Workforce Certification Center Highlights

Workforce Certification Center	2012-13	2013-14	2014-15	2015-16	2016-17
Testing Volume	n/a	1,020	3,698	5,095	5,206
Gross Revenue	\$1,684	\$28,230	\$45,715	\$65,985	\$69,617

Source: Workforce Development

Harper Business Solutions

Harper Business Solutions brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes (credit or non-credit) are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

Exhibit 4.11. Harper Business Solutions

Harper Business Solutions (HBS) Revenue/Participants	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
HBS Revenue	\$788,980	\$732,728	\$638,766	\$631,740	\$406,104
State Grant Funds (included in HCT Revenue amount)	\$26,300	\$158,650	\$23,650	\$0	\$0
Businesses Served (unduplicated)	35	36	36	33	29
New Businesses Served (incl. those not served in last 3 FY)	7	12	17	7	6
Number of Training Classes (all)	440	363	346	304	265
Classes for Harper employees only	23	33	27	17	9
Number of Courses (unduplicated, not included in class count)	13	13	10	7	16
1.6 Courses Delivered	10	9	9	7	9
Credit Courses Delivered	3	4	1	0	7
Employees Trained (classes and courses, duplicated)	4,618	4,921	4,215	3,414	3,297
Harper employees in Harper only classes	452	439	321	174	124
1.6 Students	113	89	88	65	70
Credit Students	6	5	25	0	7

Source: Workforce and Economic Development

Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

Exhibit 4.12. Small Business Development Center (SBDC)

Performance Indicator	2014/2015	2015/2016	2016/2017
Economic Impact			
Number of jobs created	74	106	98
Number of jobs retained	144	28	136
Number of businesses started	36	28	32
Number of Business Expansions		17	21
Number of client loans secured	16	13	8
Dollars in debt funding secured	1.367M	1.658M	1.128M
Number of projects with non-debt	29	60	46
Dollars in non-debt funding secured	1.02M	1.9M	2.2M
Total Capitalization	2.387M	n/a	3.328M
Business Advising			
Total Clients	270	296	354
Number of Woman Owned Businesses	59	47	63
Number of Minority Owned Businesses	38	n/a	57
Total center counseling hours	1,445	1,327	1,168
Training/Outreach			
Number training workshops	59	55	48
Number of training attendees	539	n/a	453
Number of community/outreach events	52	n/a	n/a
Professional Development			
Number of hours/staff training	98	83	104

Source: Workforce and Economic Development

Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, soft or essential skills employers want and job search. Over 400 jobs are available on the job management system each month for part-time, full-time, internships/co-ops and seasonal jobs. In addition, there are additional resources available on the JPRC website.

Exhibit 4.13. Job Placement Resource Center (JPRC)

Job Placement Resource Center	Fall 2015 July through December 2015	Spring 2016 January through June 2016	Fall 2016 July through December 2016	Spring 2017 January through June 2017
No. of Students served (duplicated)				
No. of appointments	328	374	262	351
No. of Walk-ins (inc Resume Wednesdays)	182	290	259	282
No. of resumes reviewed via email	575	747	487	634
No. New Employers listed on College Central 7/16 Symplicity	766	838	772	802
No. Jobs Posted	2,239	2,067	2,022	2,096
No. Resumes reviewed by employers (duplicated)	1,520	1,672	1,150	2,214
No. of Classroom presentations / No. of students reached	123/1,674	98/2,365	86/1,488	88/1,379
No. of Information tables & POP-Ups/ No. students reached	19/1,333	19/1,112	15/1,208	21/1,090
No. of Employer visits/meetings	251	183	37*	0*
No. of Faculty/Coordinator Meetings	47	20	19	7
Targeted Job Fairs/ No. students				
Manufacturing	34			
CNA		91		140
Business		79		50
Health Careers		82		49
HVAC/Electronics	22			
Summer /Part Time				84
No. of students reported placed in Jobs	68	83	50	104
cumulative total since JPRC inception - Sp2014				

* No longer employed the Job Placement Specialist
Source: Workforce and Economic Development

Chapter V

Finances

Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status

	2013-14	2014-15	2015-16	2016-17	2017-18
Resident	\$108.50	\$110.25	\$113.75	\$119.25	\$125.00
Non Residents	\$365.50	\$367.25	\$370.75	\$376.25	\$382.00
Out-of-State	\$441.00	\$442.75	\$446.25	\$451.75	\$457.50
International Students	\$441.00	\$442.75	\$446.25	\$451.75	\$457.50

Source: Harper College Website

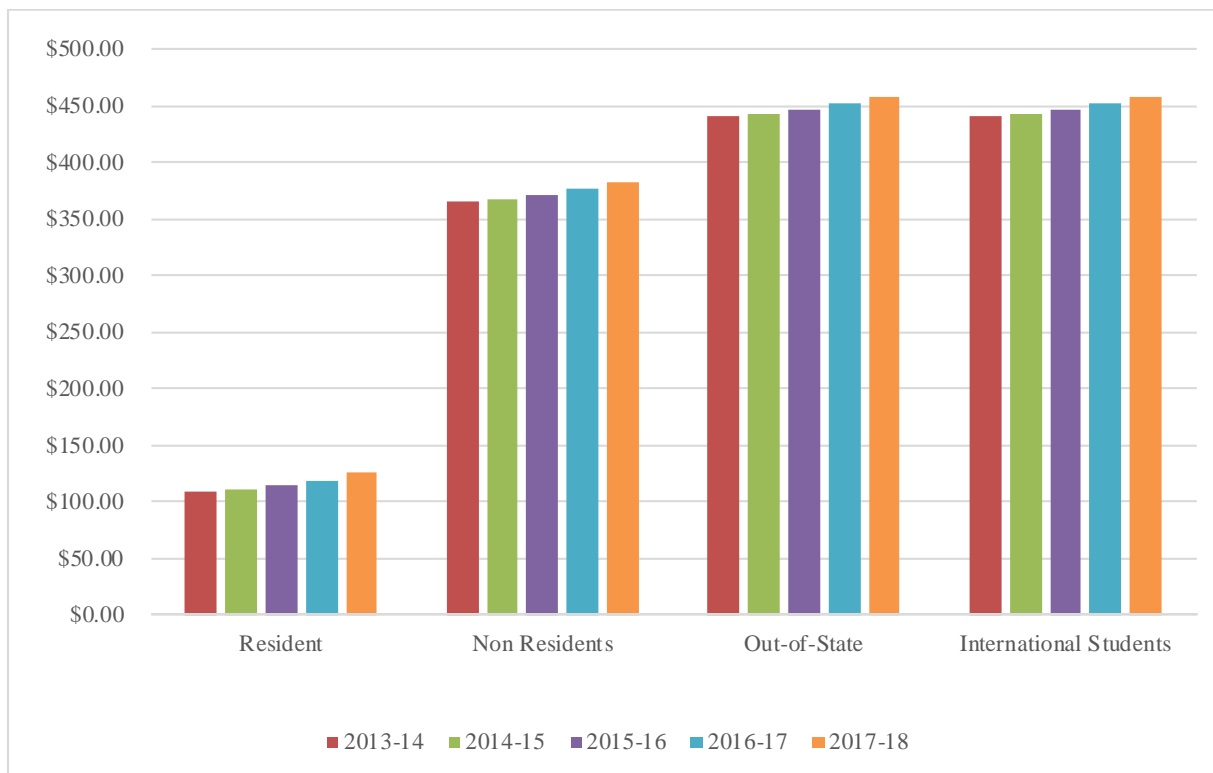


Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2017			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Local Government Revenue			
Local taxes	\$43,038,654	\$13,695,182	\$56,733,836
Chargeback revenue	59,439		59,439
CPPRT	1,036,684		1,036,684
Total Local Government Revenue	44,134,777	13,695,182	57,829,959
State Government Revenue			
ICCB Credit Hour grants	7,342,892		7,342,892
Other	1,075,917		1,075,917
Total State Government Revenue	8,418,809	-	8,418,809
Federal Government Revenue			
Department of Education	28,033		28,033
Other	1,542		1,542
Total Federal Government Revenue	29,575	-	29,575
Student Tuition and Fees			
Tuition	37,062,583		37,062,583
Fees	5,180,336	2,108,679	7,289,015
Other student assessments (AED)	2,639,119		2,639,119
Total Student Tuition and Fees	44,882,038	2,108,679	46,990,717
Other sources			
Sales and service fees	408,239	-	408,239
Rental income	-	63,587	63,587
Investment revenue	279,444	143,046	422,490
Other	126,566	417	126,983
Total Other Revenue	814,249	207,050	1,021,299
Total Revenue	\$98,279,448	\$16,010,911	\$114,290,359
Other financing sources			
Transfers from other funds			-
Adjusted Revenue	\$98,279,448	\$16,010,911	\$114,290,359

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Revenues

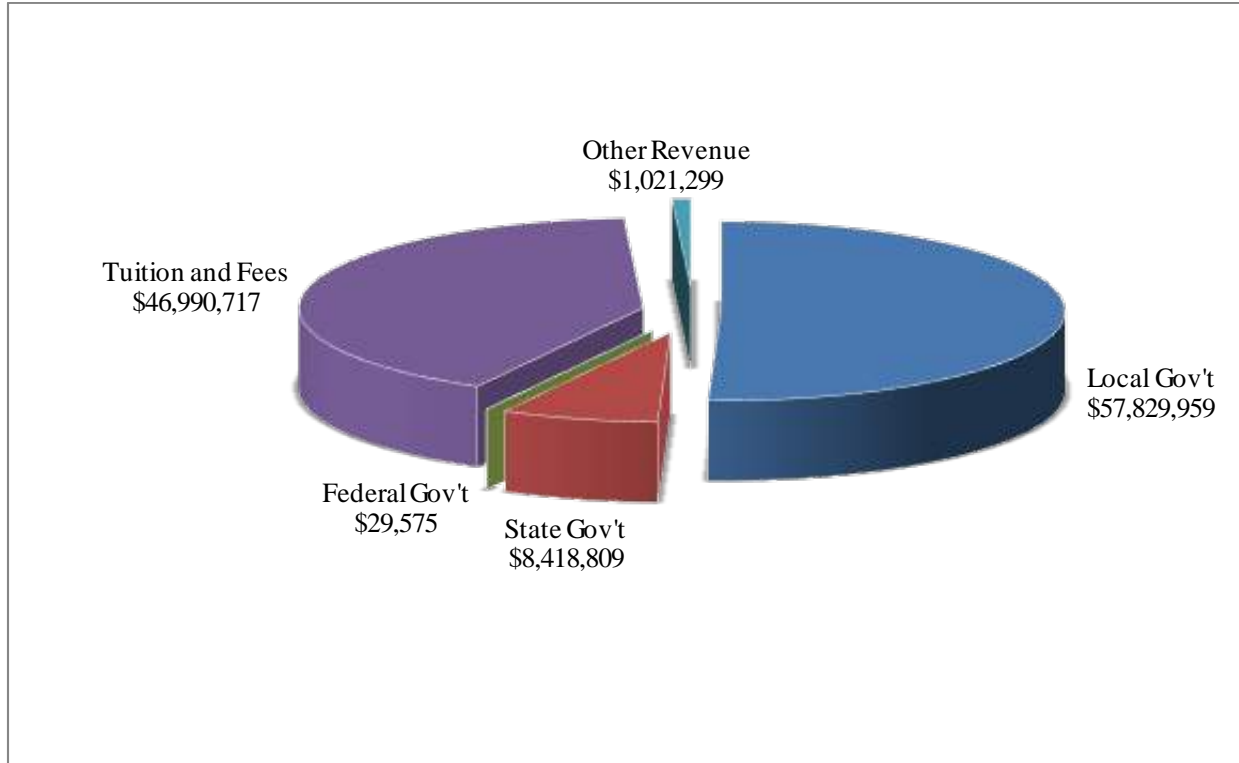


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2017			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	\$36,624,960	-	\$36,624,960
Academic support	7,905,454	-	7,905,454
Student services	12,078,138	-	12,078,138
Public service / continuing education	111,814	-	111,814
Operations and maintenance	-	\$12,838,536	12,838,536
Institutional support	24,158,241	2,031,201	26,189,442
Scholarships/grants/waivers	6,089,091	-	6,089,091
Total Operating Expenditures	86,967,698	14,869,737	101,837,435
Other financing uses			
Transfers to other funds	10,460,663	1,000,000	11,460,663
Adjusted Operating Expenditures	97,428,361	15,869,737	113,298,098
Operating Expenditures By Object			
Salaries	59,191,495	6,062,561	65,254,056
Employee benefits	11,003,570	1,534,800	12,538,370
Contractual services	4,515,639	2,537,204	7,052,843
General materials and supplies	3,736,453	780,037	4,516,490
Conference and meeting expense	819,335	6,044	825,379
Fixed charges	333,285	231,835	565,120
Utilities	1,092	3,182,759	3,183,851
Capital outlay	506,724	534,497	1,041,221
Other	6,860,105	-	6,860,105
Total Operating Expenditures	\$86,967,698	\$14,869,737	\$101,837,435
Other financing uses			
Transfers to other funds	10,460,663	1,000,000	11,460,663
Adjusted Operating Expenditures	\$97,428,361	\$15,869,737	\$113,298,098

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Expenditures

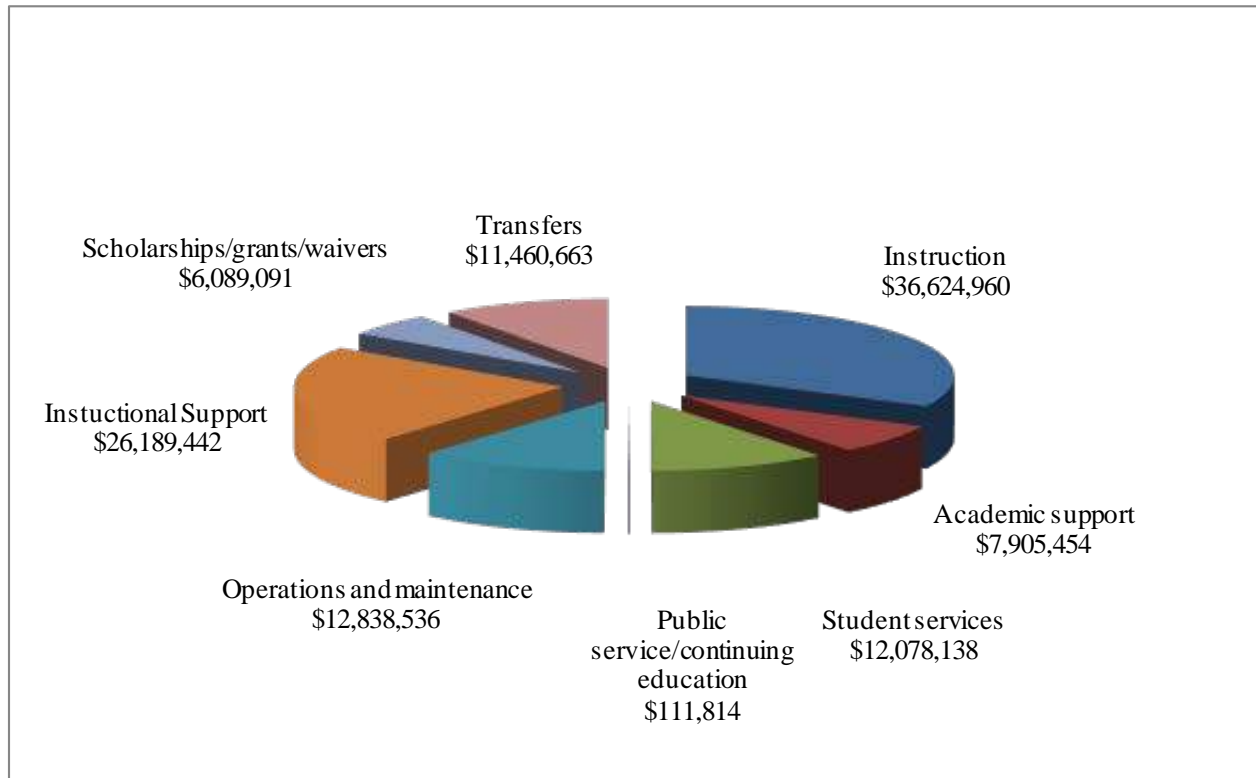


Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE					
COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	2012	2013	2014	2015	2016
Equalized Assessed Valuations (000's)	19,011,750	16,642,049	16,824,424	16,469,953	18,916,544
Tax Rates:					
Education Fund	0.2007	0.2368	0.2434	0.2548	0.2428
Operations & Maintenance Fund	0.0853	0.0974	0.0937	0.0932	0.0660
Bond & Interest Fund	0.0882	0.1090	0.1123	0.1118	0.1058
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Total	0.3744	0.4434	0.4496	0.4600	0.4148
Taxes Extended:					
Education Fund	38,156,583	39,408,371	40,950,648	41,960,211	45,920,503
Operations & Maintenance Fund	16,217,023	16,209,355	15,764,485	15,357,235	12,481,501
Bond & Interest Fund	16,770,847	18,138,003	18,894,721	18,416,477	20,006,430
Audit Fund	19,011	16,642	16,824	15,454	17,735
Liability, Protection, & Settlement Fund	19,011	16,642	16,824	15,454	17,735
Total	71,182,475	73,789,013	75,643,502	75,764,831	78,443,904

Source: Harper College Finance Department

Harper College Comprehensive Annual Financial Report 2016-2017

The Comprehensive Annual Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

<http://goforward.harpercollege.edu/about/leadership/planning/pdf/Harper-College-CAFR-2017.pdf>

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Additional Locations

Harper College Locations	
Harper Professional Center (HPC) 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066	Learning and Career Center (LCC) 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212
Northwest Community Hospital 800 W. Central Road Arlington Heights, IL 60005 847.618.1000	

Additional Services and Life Long Learning Locations		
Addolorata Villa (ADV) 555 McHenry Road Wheeling, IL 60090 847.537.2900	Arlington Heights Senior Center (AHSC) 1801 West Central Road Arlington Heights, IL 60005 847.253.5532	Brookdale Des Plaines (BPDP) 800 South River Road Des Plaines, IL 60016 847.294.0119
Capelli Academy (CAPA) 333 E. Rand Road Arlington Heights, IL 60004 847.749.1416	CLEC Enterprises, Inc. (CLEC) 5105 Tollview Drive, Suite 270 Rolling Meadows, IL 60008 779.220.1343	Eagle Training Services (ETS) 1095 Pingree Rd, Suite 217 Crystal Lake, IL 60014 847.854.3218
Elevated Safety (ELVS) Training conducted at: Northeastern IL Public Safety Training Academy 2300 Patriot Boulevard Glenview, IL 60026 847.998.8090	Elgin Community College (ECC) 1700 Spartan Drive Elgin, IL 60123 847.697.1000	Flight Fitness Studio/Palatine (FFSP) 583 E. Dundee Road Palatine, IL 60074 847.274.3163
Friendship Village (FVS) 350 West Schaumburg Road Schaumburg, IL 60194 847.884.5539	Forest View Educational Center (FVEC) 2121 S. Goebbert Road Arlington Heights, IL 60005 847.718.7704	The Garlands (GAR) 1000 Garlands Lane Barrington, IL 60010 847.756.3200
The Grooming Lodge of Arlington Heights 1551 W Campbell Street Arlington Heights, IL 60005 847.398.9171	John Hersey High School 1900 E. Thomas St. Arlington Heights, IL 60004 847.718.4800	Higgins Educational Center (HEC) 1030 W Higgins Road Hoffman Estates, IL 60169 847.755.6640

Additional Services and Life Long Learning Locations

<p>Highland Woods Golf Course (HWGC) Forest Preserve District of Cook County 2775 N Ela Road Hoffman Estates, IL 60169 847.359.5850</p>	<p>Hoffman Estates Park District – Triphahn Ctr (HETC) 1685 W Higgins Road Hoffman Estates, IL 60169 847.885.7500</p>	<p>Hoffman Estates Park District-Willow Rec Ctr (HEWR) 3600 Lexington Drive Hoffman Estates, IL 60192 847.285.5440</p>
<p>Maxim Entertainment Group (MEG) 2400 West Hassell Road, Suite 430 Hoffman Estates, IL 60169 847.490.2102</p>	<p>Rock Cut State Park (RCSP) 7223 West Lane Road Loves Park, IL 61111 815.885.3311</p>	<p>Spring Valley Nature Center (SVNS) 1111 E. Schaumburg Road Schaumburg, IL 60194 847.985.2115</p>
<p>Sueval Studios (SUST) 870 S. Arthur Avenue Arlington Heights, IL 60005 877.986.2766</p>		

For updated information on the locations, see link below:

<http://goforward.harpercollege.edu/ce/information/pdf/location%20list%20update%20June%202017.pdf>

For information on the motorcycle training site locations, see link below:

http://goforward.harpercollege.edu/ce/mse/motorcycle_locations.php

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984 & 2005)	27,361
Building C	1969	23,244
Building D	1969 (add. 1974, 1985, 2015)	140,236
Building E	1969	14,741
Building F	1969	101,989
Building G (Parking Garage)	2015	284,933
Building H	1977 (addition 2015)	98,272
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980	101,150
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	41,536
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
Total Square Feet (Owned)		1,655,330

Source: 2017 Submission to ICCB

Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2016-2017		
Room Use	Square Feet	
Classroom	302,932	
Laboratory	236,477	
Office	158,977	
Study	37,980	
Special Use	Athletic/P.E.	61,726
	All Other Special Use Facilities	10,783
General Use	95,863	
Supporting Facilities	332,380	
Health Care	2,484	
Unclassified Facilities	7,499	
Total Net Assignable Square Footage	1,247,101	
NASF/GSF Ratio	69.0%	
Total Gross Square Footage (Overall)	1,813,077	

Source: Table C3 Facilities Data compiled by ICCB from data submission 2017

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2016-2017	
Category	Acres
Landscaped Grounds	74.4
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.1
Experimental Plots	7.5
Other Instructional Areas	0
Parking Lots	39.8
Total Number of Parking Spaces on Campus	5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	13.5
Pond Retention and Drainage	12.3
Other	11.8
Total Assigned Area	188.2
Currently Unassigned	0
Total Acres	188.2
Number of Acres Paid by the State	90.6

Source: Physical Plant (Table C1.3)

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Chapter VII Human Resources

Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) by Fall Census

Group	Headcount					Full-Time Equivalent (FTE)				
	2017	2016	2015	2014	2013	2017	2016	2015	2014	2013
Teaching Faculty	671	695	742	785	819	359.7	370.3	387.3	401.7	410.3
Staff	810	813	875	865	857	608.7	596.3	633.7	629.0	606.3
Total	1,481	1,508	1,617	1,650	1,676	968	967	1,021	1,031	1,017

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category* and Fall Census

Occupational Category	Full-Time Headcount					Part-Time Headcount				
	2017	2016	2015	2014	2013	2017	2016	2015	2014	2013
Instructional Staff	204	208	210	210	206	467	487	532	575	613
Librarians	14	15	17	17	16	13	12	20	18	16
Student and Academic Affairs and Other Education Services	29	28	34	31	28	37	43	83	23	62
Management	36	30	38	51	34			0	0	0
Business and Financial Operations	48	49	52	43	49	6	9	27	14	14
Computer, Engineering, and Science	76	77	72	70	70	12	12	14	15	14
Community Service, Legal, Arts, and Media	121	103	83	95	86	91	106	70	118	95
Healthcare Practitioners and Technical	1	2	3	1	2	94	93	92	97	97
Service Occupations	106	107	116	111	107	8	10	12	15	17
Sales and Related Occupations	22	19	24	11	15	5	5	5	3	17
Office and Administrative Support	55	58	74	81	74	36	35	39	51	44
Total	712	696	723	721	687	769	812	894	929	989

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.3. Full-Time Equivalent by Occupational Category* and Fiscal Year

Occupational Category	Full-Time Equivalent (FTE)				
	2017	2016	2015	2014	2013
Instructional Staff	359.7	370.3	387.3	401.7	410.3
Librarians	18.3	19.0	23.7	23.0	21.3
Student and Academic Affairs and Other Education Services	41.3	42.3	61.7	38.7	48.7
Management	36.0	30.0	38.0	51.0	34.0
Business and Financial Operations	50.0	52.0	61.0	47.7	53.7
Computer, Engineering, and Science	80.0	81.0	76.7	75.0	74.7
Community Service, Legal, Arts, and Media	151.3	138.3	106.3	134.3	117.7
Healthcare Practitioners and Technical	32.3	33.0	33.7	33.3	34.3
Service Occupations	108.7	110.3	120.0	116.0	112.7
Sales and Related Occupations	23.7	20.7	25.7	12.0	20.7
Office and Administrative Support	67.0	69.7	87.0	98.0	88.7
Total	968.3	966.7	1,021.0	1,030.7	1,016.7

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type and Fiscal Year

Employee Type	2017	2016	2015	2014	2013
Academic Support	44	45	52	56	58
Administrative	41	44	50	51	45
Classified	187	191	231	234	250
Custodial/Maintenance	97	101	111	111	110
Professional/Technical	173	163	163	164	144
Supervisory	95	87	93	92	88
Teaching Faculty	671	695	742	785	819
Other*	173	182	175	157	162
Total	1,481	1,508	1,617	1,650	1,676

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.5. Fall 2017 Employee Census by Employee Type and Full-Time/Part-Time Status

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	18	40.9%	26	59.1%	44
Administrative	41	100.0%	0	0.0%	41
Classified	119	63.6%	68	36.4%	187
Custodial-Maintenance	89	91.8%	8	8.2%	97
Professional-Technical	147	85.0%	26	15.0%	173
Supervisory	94	98.9%	1	1.1%	95
Teaching Faculty	204	30.4%	467	69.6%	671
Other	0	0.0%	173	100.0%	173
Total	712	48.1%	769	51.9%	1,481

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.6. Fall 2017 Employee Census by Employee Type and Gender

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	12	27.3%	32	72.7%	44
Administrative	15	36.6%	26	63.4%	41
Classified	33	17.6%	154	82.4%	187
Custodial-Maintenance	69	71.1%	28	28.9%	97
Professional-Technical	73	42.2%	100	57.8%	173
Supervisory	37	38.9%	58	61.1%	95
Teaching Faculty	342	51.0%	329	49.0%	671
Other	46	26.6%	127	73.4%	173
Total	627	42.3%	854	57.7%	1,481

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.7. Fall 2017 Employee Census by Employee Type and Race/Ethnicity

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		Multiracial		White		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	3	6.8%	3	6.8%	0	0.0%	0	0.0%	35	79.5%	3	6.8%	44
Administrative	0	0.0%	0	0.0%	5	12.2%	1	2.4%	0	0.0%	2	4.9%	31	75.6%	2	4.9%	41
Classified	10	5.3%	0	0.0%	9	4.8%	14	7.5%	0	0.0%	5	2.7%	148	79.1%	1	0.5%	187
Custodial-Maintenance	4	4.1%	0	0.0%	6	6.2%	24	24.7%	0	0.0%	1	1.0%	59	60.8%	3	3.1%	97
Professional-Technical	13	7.5%	0	0.0%	5	2.9%	24	13.9%	1	0.6%	2	1.2%	127	73.4%	1	0.6%	173
Supervisory	3	3.2%	0	0.0%	4	4.2%	4	4.2%	0	0.0%	2	2.1%	76	80.0%	6	6.3%	95
Teaching Faculty	32	4.8%	0	0.0%	16	2.4%	29	4.3%	1	0.1%	2	0.3%	532	79.3%	59	8.8%	671
Other*	6	3.5%	0	0.0%		0.0%	6	3.5%	0	0.0%	5	2.9%	67	38.7%	89	51.4%	173
Total	68	4.6%	0	0.0%	48	3.2%	105	7.1%	2	0.1%	19	13%	1,075	72.6%	164	11.1%	1,481

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.8. Fall 2017 Employee Census by Employee Type and Highest Degree Earned

Employee Type	Associate		Bachelors		Masters		Doctoral		None		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	1	2.3%	41	93.2%	1	2.3%	1	2.3%	0	0.0%	44
Administrative	0	0.0%	8	19.5%	25	61.0%	8	19.5%		0.0%	0	0.0%	41
Classified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	187	100.0%	187
Custodial-Maintenance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	97	100.0%	97
Professional-Technical	4	2.3%	56	32.4%	54	31.2%	1	0.6%	56	32.4%	2	1.2%	173
Supervisory	1	1.1%	31	32.6%	40	42.1%	3	3.2%	20	21.1%	0	0.0%	95
Teaching Faculty	8	1.2%	87	13.0%	417	62.1%	114	17.0%	45	6.7%	0	0.0%	671
Other*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	173	100.0%	173
Grand Total	13	0.9%	183	12.4%	577	39.0%	127	8.6%	122	8.2%	459	31.0%	1,481

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

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Chapter VIII Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	2012-13	2013-14	2014-15	2015-16	2016-17 *
Patron Services					
Print and Media Circulation	49,075	49,695	42,659	41,208	16,833
E-Resource Searches	1,327,044	1,349,247	1,339,558	1,215,834	903,629
Reference Requests	21,376	21,165	19,541	20,998	11,256
Library Instruction:					
Class Supported	336	371	307	295	251 **
Students Served	5,497	5,993	5,654	5,134	4,689 **
Resource Sharing	12,011	10,430	10,987	10,383	6,827
Provided to Other Libraries	9,410	7,798	8,301	7,943	4,662
Received from Other Libraries	2,601	2,632	2,686	2,440	2,165
Gate Count	865,427	705,883	714,068	1,822,221	***
Collections (Titles)					
Print Collection	139,600	127,123	129,519	118,321	119,761
Electronic Resources	35,078	35,130	128,432	571,798	835,935
Media Resources	38,537	29,043	24,126	22,250	20,478
Microfilm	38	38	73	73	73

Source: Library Services, Provost Office

* Numbers were effected due to delayed awareness of the new Library temporary locations in D-102 and H-130.

Two-thirds (2/3) of the book collection is being housed in offsite storage.

** Numbers effected due to lack of a dedicated instruction room. Most labs could only accommodate 25 students.

Classes with large enrollment required offering two or more sessions.

*** D102 and H130 did not have security gates to tabulate gate count.

Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2012-13	2013-14	2014-2015	2015-2016	2016-2017
Workshops and Faculty Consultations	183	81	290	**542	**609
Blackboard Course Websites Supported	*6,611	*6,623	*6,417	*6,615	*6,729
Distance Course Development Requests	12	16	30	13	21
Technical Support Requests	4,808	3,568	3,874	3,369	3,834

Source: Academy for Teaching Excellence, Provost Office

* Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year

** Includes additional options for adjunct faculty evaluation process

Exhibit 8.3. Tutoring Center/Success Services/Writing Center

Tutoring Center/Success Services/ Writing Center	2012-13	2013-14	2014-15	2015-16	2016-17
	Tutoring Center Total Contacts	28,243	33,462	30,667	36,839
Student Contacts	25,963	28,805	23,809	27,780	26,517
Computer Usage	2,280	4,657	6,858	9,059	8,746
Success Services Total Contacts	3,456	3,802	7,556	7,657	7,724
Student Contacts	3,311	3,377	4,061	4,122	4,158
Supplemental Instruction	145	425	3,495	3,535	3,566
Writing Center Total Contacts	8,935	9,188	12,162	12,416	9,967
Student Contacts	7,989	8,149	7,146	8,409	6,813
Computer Usage	946	1,039	5,016	4,007	3,154

Source: Tutoring Center/Success Services/Writing Center, Provost Office

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area	2012-13	2013-14	2014-15	2015-16	2016-17
Academic Advising and Counseling Center Student and Community Contacts	80,531	78,073	68,965	52,839	53,431
Access and Disability Services Student and Community Contacts	70,722	79,654	60,342	43,896	38,006
Assessment Center Tests Administered	39,514	38,149	34,873	28,738*	25,994
Career Development Center Student, Community, and Employer Contacts	59,000	38,704*	21,636 **	16,938	19,382
Center for Multicultural Learning Student and Community Contacts	40,412	35,237	26,264	16,679	17,602
Center for New Students and Orientation Student and Community Contacts	67,696	57,894	59,324	59,747	49,887
Women's Program Student and Community Contacts	8,947	6,327	8,369	8,312	9,644

Source: Student Affairs

*The number of testing transactions was significantly impacted by the shift of community proctoring services to the Workforce Certification Center as well as the sender high school districts adjusting their placement testing policies to the introduction of ALEKS in FY15.

**The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2012-13	2013-14	2014-15	2015-16	2016-17
Total Number of Awards by Type*+	9,196	7,594	7,267	6,553	6,943
Pell Grant	3,979	4,150	4,093	3,838	3,807
ACG	0	0	0	0	0
Work Study	89	93	77	63	68
SEOG	428	380	529	457	490
Federal Stafford Loan	2,981	1,488	1,270	1,084	1,068
ISAC	1,505	1,322	1,169	984	1,403
IL Vets	214	161	129	127	107
Total Amount of Awards by Type	\$24,723,517	\$23,445,680	\$21,828,571	\$19,549,173	
Pell Grant	\$12,077,570	\$12,764,245	\$12,904,210	\$12,045,709	\$11,619,640
ACG	\$0	\$0	\$0	\$0	\$0
Work Study	\$196,396	\$161,824	\$160,380	\$163,371	\$171,760
SEOG	\$189,822	\$160,871	\$166,164	\$174,988	\$180,176
Federal Stafford Loan	\$9,718,577	\$8,099,632	\$6,752,452	\$5,618,709	\$5,494,148
ISAC	\$1,869,804	\$1,869,804	\$1,557,960	\$1,275,437	\$1,813,138
IL Vets	\$671,348	\$389,304	\$287,404	\$270,959	\$233,951

Source: Financial Aid Office

*Duplicated count (students may receive more than one type award)

NOTE: Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflects a reduction starting in FY07

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

Race/Ethnicity	2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%
Asian or Pacific Islander	661	11.1%	519	9.41%	384	7.2%
American Indian or Alaskan Native	27	0.5%	17	0.31%	11	0.2%
Black	549	9.2%	377	6.83%	282	5.3%
Hispanic	1,310	22.0%	1,114	20.19%	800	14.9%
White	3,117	52.3%	3,253	58.95%	3,672	68.4%
Unknown	294	4.9%	238	4.31%	222	4.1%
Total	5,958	100.0%	5,518	100.00%	5,371	100.0%

Source: Financial Aid Office.

* Unduplicated counts.