William Rainey Harper College

EST. 1965

Palatine, Illinois

Fact Book

2022-2023

Harper College

MISSION

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society.

VISION STATEMENT

We will be an innovative and inclusive institution, the community's first choice, and a national leader for student success.

PHILOSOPHY STATEMENT

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

CORE VALUES

*We value **Respect, Integrity, Collaboration** and **Excellence**.*

We guide our work and support our philosophy, mission and vision by these core values.

RESPECT
We demonstrate Respect by interacting with and caring for others in a way that adds dignity to ourselves, our relationships and our organization by:

- valuing and celebrating the uniqueness of individuals and their strengths;
- expressing appreciation for our colleagues' time, efforts and contributions;
- encouraging multiple perspectives.

INTEGRITY
We demonstrate Integrity by supporting an honest and ethical environment by:

- respecting confidentiality and acting in a trustworthy manner;
- being accountable for our actions and adhering to policies and procedures;
- making decisions that are fiscally and socially responsible.

COLLABORATION
We demonstrate Collaboration by working internally and externally toward shared goals to create a more positive outcome by:

- actively listening, responding to others with empathy;
- practicing open and honest communication and sharing information that is essential for success;
- using positive humor to foster a healthy and enjoyable environment.

EXCELLENCE
We demonstrate Excellence by setting and pursuing high standards of professionalism and competency by:

- providing exceptional service to all while demonstrating pride in our work;
- welcoming new challenges and seeking opportunities for growth and development;
- encouraging and empowering each of us to achieve our best.

2022-2023
Fact Book

Avis Proctor, Ed.D.
President

Fall 2022

Board of Trustees

The College is governed by a seven-member Board elected by the voters of Community College District No. 512 in April every two-years, and one student representative, who has an advisory vote, elected by the student body for a one-year term. The Board meets twice a month; the Committee of the Whole meeting is held the second Wednesday of each month at 5 p.m. and the Board of Trustees meeting is held the third Wednesday of each month at 6 p.m., except as noted in the Board approved calendar.

For questions or comments, please contact:

> **Board Liaison Office**
> 847.925.6668
> trustees@harpercollege.edu

For further information, see link. harpercollege.edu/about/leadership/board/index.php

Avis Proctor, Ed.D.
President
Harper College

Preface

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains chapters regarding the following areas: General Information, Organization and Administration, Credit Students, Workforce Solutions, Finances, Facilities, Human Resources, Support Services, and Recognitions/Awards.

Individuals from every area of the College provided information contained in sections of the Fact Book. The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. Please e-mail your comments and suggestions to oir@harpercollege.edu or call us at 847.925.6950.

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General Information

Chapter I
General Information

Harper College Institutional Profile

Main Campus:

1200 West Algonquin Road
Palatine, Illinois 60067-7398
847.925.6000
harpercollege.edu/

Extension Locations:

Harper Professional Center (HPC) – Inactive
650 E. Higgins Road
Schaumburg, IL 60173
847.925.6066

Learning and Career Center (LCC)
1375 S. Wolf Road
Prospect Heights, IL 60070
847.925.6212

Northwest Community Hospital (NCH)
800 W. Central Road
Arlington Heights, IL 60005
847.618.1000

Institutional Type: Comprehensive Community College

District: Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

District Population: 528,355 (Source: American Community Survey Estimates 2016-2020)

Municipalities: Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park*, Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg*, South Barrington, Tower Lakes, Wheeling
*Portions of these communities included in the district

Institutional Accreditation: Higher Learning Commission (HLC)

Harper College Institutional Profile (continued)

Enrollment: 12,434 (Source: ICCB E1 Files 10th Day Enrollment Census Fall 2022)

Student Characteristics: Fall Credit 2022 Enrollment
- Gender: 56% Female, 44% Male

- Race/Ethnicity:
    - 13% Asian
    - 4% Black or African American
    - 32% Hispanic or Latino
    - 44% White
    - <1% American Indian or Alaskan Native
    - 6% Other (includes Multi-Racial, International, and Unknown)

- Residency Status: 84% In-district; 15% Out-of-district; <1% Out-of-state

- Age Groups: 30% Age 18 & under
               42% Age 19-24
               28% 25 and Older

Student Success: 38% Graduation rate; 21% Transfer rate
 (IPEDS 2021-22 Graduation Rate, IPEDS cohort year 2018)

Employees: 1,288 (Fall 2022)

    Faculty (Credit Instructional Staff and CE Instructional Staff) Headcount:
    654 Total Instructional Staff, 194 Full-Time & 460 Part-Time

    Non-Faculty Headcount:
    634 Total Non-Faculty, 504 Full-Time & 130 Part-Time

Academic Calendar: Semester – Fall/Spring/Summer

Finances: $127,819,134 Total Revenue, $111,318,670 Total Operating Expenditures for the year ending June 30, 2022

Tuition Per Credit Hour, 2022-23: In-District: $133.50 per credit hour, Out-of-District: $390.50 per credit hour, Out-of-State: $466.00 per credit hour, International Student: $466.00 per credit hour, Required fees: $570 required fees annually for full-time attendance

Students Awarded Financial Aid: 21% PELL Grants; 3% Federal Student Loans, and 39% Other grants or scholarships   (Source: IPEDS Student Financial Aid Survey, 2020-2021)

Harper College Institutional Profile (continued)

Degrees/Certificates Awarded:
- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

Academic Divisions:
- Business and Social Science
- Career and Technical Programs
- Curriculum & Instruction
- Enrollment Services
- Health Careers
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Success

Source: Administrative Organization Chart FY23

Harper College Institutional Profile (continued)

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. In 1967, Harper's first faculty members were hired, and classes for 1,725 students were begun in temporary facilities in September. harpercollege.edu/about/history

Harper College Mission

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We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. harpercollege.edu/about/leadership/mission.php

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We value Respect, Integrity, Collaboration and Excellence. We guide our work and support our philosophy, mission and vision by these core values. harpercollege.edu/about/leadership/mission.php

Community College District 512 Map
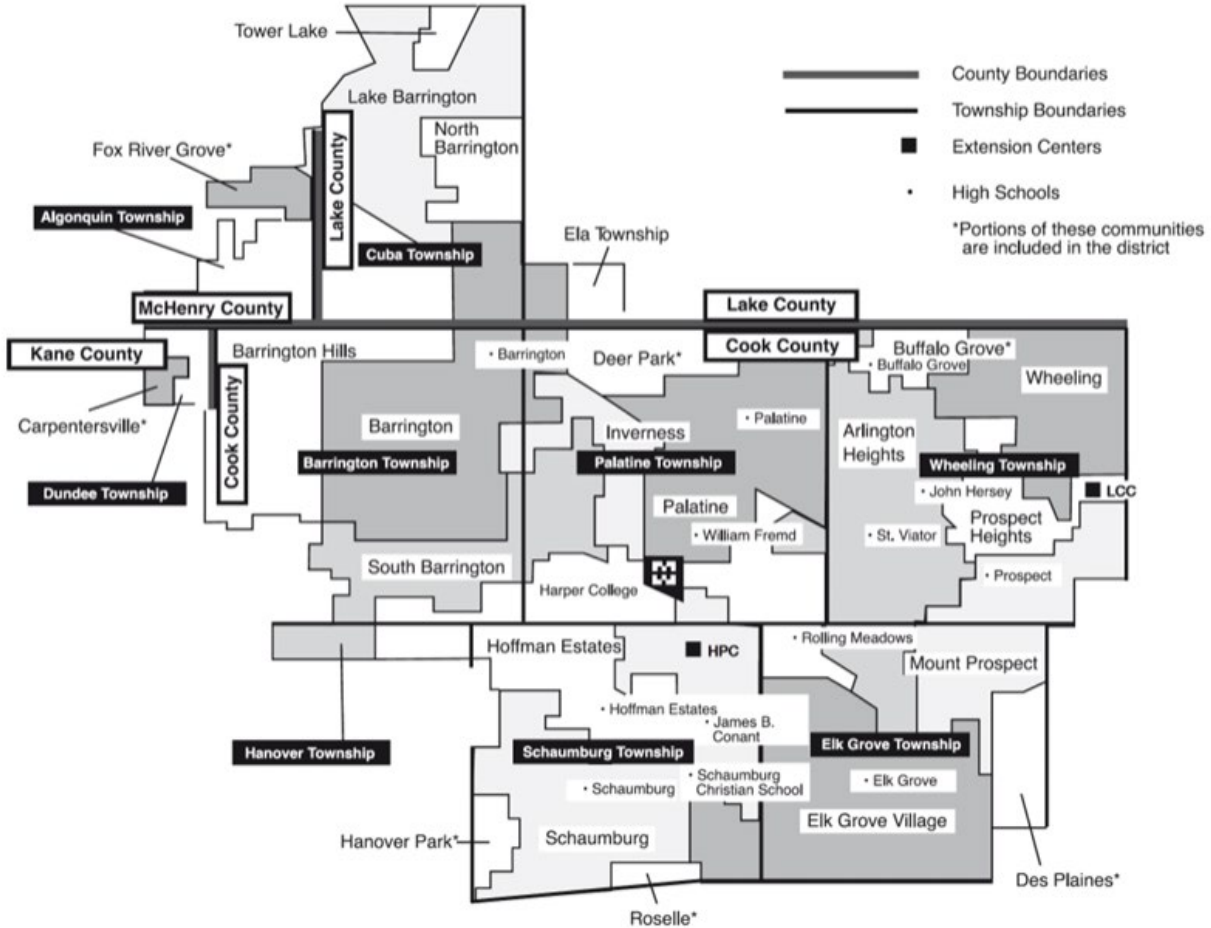
Source: 2022-2023 College Plan

Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,002	6.6%	16,607	6.1%	33,609	6.4%
5-9	16,901	6.6%	16,675	6.2%	33,576	6.4%
10-14	16,236	6.3%	17,455	6.4%	33,691	6.4%
15-17	10,612	4.1%	10,331	3.8%	20,943	4.0%
18-19	5,300	2.1%	4,296	1.6%	9,596	1.8%
20	2,250	0.9%	1,625	0.6%	3,875	0.7%
21	1,983	0.8%	1,745	0.6%	3,728	0.7%
22-24	7,734	3.0%	7,433	2.7%	15,167	2.9%
25-29	16,399	6.4%	16,530	6.1%	32,929	6.2%
30-34	18,947	7.4%	18,636	6.9%	37,583	7.1%
35-39	18,418	7.2%	19,052	7.0%	37,470	7.1%
40-44	18,122	7.0%	17,104	6.3%	35,226	6.7%
45-49	17,522	6.8%	18,380	6.8%	35,902	6.8%
50-54	17,309	6.7%	18,331	6.8%	35,640	6.7%
55-59	17,531	6.8%	19,465	7.2%	36,996	7.0%
60-61	7,009	2.7%	7,747	2.9%	14,756	2.8%
62-64	9,124	3.5%	10,049	3.7%	19,173	3.6%
65-66	5,739	2.2%	6,510	2.4%	12,249	2.3%
67-69	6,907	2.7%	8,486	3.1%	15,393	2.9%
70-74	9,570	3.7%	11,251	4.2%	20,821	3.9%
75-79	6,878	2.7%	9,119	3.4%	15,997	3.0%
80-84	4,995	1.9%	6,511	2.4%	11,506	2.2%
85+	4,803	1.9%	7,726	2.9%	12,529	2.4%
Total Gender	**257,291**	**100%**	**271,064**	**100%**	**528,355**	**100%**

Source: American Community Survey Estimates (2016-2020), B01001

Composite Margin of Error: +/- 1,505

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Exhibit 1.2. Percent District Residents by Age Group Served by Harper

Age Groups	Harper District Population**		All In-District Enrollment (FY 2022)*		Percent of <u>All</u> In-District Students Attending Harper
	N	%	N	%	
17 & Under	121,819	23.1%	2,212	12.2%	**1.8%**
18-24	32,366	6.1%	11,038	61.0%	**34.1%**
25-34	70,512	13.3%	2,680	14.8%	**3.8%**
35-44	72,696	13.8%	1,170	6.5%	**1.6%**
45-54	71,542	13.5%	621	3.4%	**0.9%**
55 & Over	159,420	30.2%	368	2.0%	**0.2%**
Total	**528,355**	**100%**	**18,089**	**100%**	**3.4%**

Source: American Community Survey Estimates (2016-2020), B01001 and Student Information System.

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

*Age calculated at end of FY in order to minimize discrepancies in age group variation, enrollment data is as of 10//13//2022

** The most currently available Census data for Harper's District Population is from 2016-2020

Exhibit 1.3. Race/Ethnicity of Harper District by High School District

Race/Ethnicity		District 211		District 214		District 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		39,055	**16.8%**	47,787	**19.1%**	4,042	**9.0%**	90,884	**17.2%**
Not Hispanic or Latino	White alone	134,120	57.6%	163,034	65.1%	32,870	73.1%	330,024	62.5%
	African American alone	9,464	4.1%	6,175	2.5%	405	0.9%	16,044	3.0%
	American Indian or Alaska Native alone	278	0.1%	460	0.2%	0	0.0%	738	0.1%
	Asian alone	43,007	18.5%	27,699	11.1%	6,607	14.7%	77,313	14.6%
	Native Hawaiian or other Pacific Islander alone	2	0.0%	87	0.0%	184	0.4%	273	0.1%
	Some other race alone	513	0.2%	399	0.2%	154	0.3%	1,066	0.2%
	Two or more races	6,380	2.7%	4,929	2.0%	704	1.6%	12,013	2.3%
	Total Not Hispanic	**193,764**	**83.2%**	**202,783**	**80.9%**	**40,924**	**91.0%**	**437,471**	**82.8%**
Grand Total		**232,819**	**100%**	**250,570**	**100%**	**44,966**	**100%**	**528,355**	**100%**

Source: American Community Survey Estimates (2016-20), B03002

Composite Margin of Error: +/- 3,215

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Exhibit 1.4.a Educational Attainment (25 years and over) Average Salaries

Education Level	District 211		District 214		District 220	
	Estimate Average Salary	Margin of Error	Estimate Average Salary	Margin of Error	Estimate Average Salary	Margin of Error
Total:	$ 51,632	±1,056	$ 50,680	±1,132	$ 71,726	±3,946
Less than high school graduate	$ 24,454	±1,753	$ 28,149	±2,352	$ 22,788	±10,028
High school graduate (includes equivalency)	$ 35,361	±2,811	$ 35,149	±1,731	$ 38,594	±12,288
Some college or associate's degree	$ 41,218	±1,444	$ 42,437	±1,585	$ 41,612	±7,917
Bachelor's degree	$ 64,196	±2,579	$ 64,152	±2,685	$ 78,845	±9,702
Graduate or professional degree	$ 86,359	±3,532	$ 80,058	±2,919	$ 113,877	±9,136

Source: American Community Survey Estimates (2016-20); B20004 (Calculated in 2020 nflation-adjusted dollars)
Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Exhibit 1.4.b Educational Attainment (25 years and over) by Category

Category	Counts	Percent
District Population aged 25 and over	374,170	
Some college, less than 1 year	19,907	5.3%
Some college, 1 or more years, no degree*	47,274	12.6%
Associate's degree	27,562	7.4%
Bachelor's degree	112,334	30.0%
Master's degree	52,973	14.2%
Professional school degree	9,181	2.5%
Doctorate degree	4,886	1.3%

Source: American Community Survey Estimates (2016-2020), B15002
Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020
*Approximately 10% of those with some college have earned an educational certificate.

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	N	%
District 211 Housing Units	**93,530**	**43.8%**
Owner Occupied	60,118	64.3%
Renter Occupied	28,731	30.7%
Vacant	4,681	5.0%
District 214 Housing Units	**103,221**	**48.4%**
Owner Occupied	69,557	67.4%
Renter Occupied	28,517	27.6%
Vacant	5,147	5.0%
District 220 Housing Units	**16,724**	**7.8%**
Owner Occupied	14,111	84.4%
Renter Occupied	1,875	11.2%
Vacant	738	4.4%
Total Housing Units in Harper District*	**213,475**	**100%**
Owner Occupied	143,786	67.4%
Renter Occupied	59,123	27.7%
Vacant	10,566	4.9%

Source: American Community Survey Estimates (2016-2020), DP04

Composite Margin of Error: +/- 1,544

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

*Total Housing Units in Harper District excludes the small number of housing units from HS District 155 (Cary Grove HS)

Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%
1 Person Household	Male Householder			27,368	12.8%
	Female Householder			35,984	16.9%
	Sub-Total			**63,352**	**29.7%**
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18	47,546	22.3%
			No Own Children Under 18	65,140	30.5%
			Sub-Total	**112,686**	**52.8%**
		Other Family	Male Householder, No Spouse Present — No Own Children Under 18	5,114	2.4%
			Male Householder, No Spouse Present — With Own Children Under 18	3,154	1.5%
			Sub-Total	**8,268**	**3.9%**
			Female Householder, No Spouse Present — No Own Children Under 18	9,547	4.5%
			Female Householder, No Spouse Present — With Own Children Under 18	9,056	4.2%
			Sub-Total	**18,603**	**8.7%**
			Sub-Total	**26,871**	**12.6%**
		Sub-Total		**139,557**	**65.4%**
	Non-Family Households	Male Householder		5,739	2.7%
		Female Householder		4,601	2.2%
		Sub-Total		**10,340**	**4.8%**
	Sub-Total			**149,897**	**70.3%**
Total Households				**213,249**	**100%**

Source: American Community Survey Estimates (2016-2020) HS Districts 211, 214, 220;B11001, B11003, B11010

Composite Margin of Error: +/-1,489

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2020 (Number)	Total Population in 2021 (Number)*	Change in Population, 2020-2021 (Percent)
Illinois	**12,812,508**	**12,785,245**	**-1.89**
Arlington Heights	77,595	76,000	-2.06
Barrington	10,731	10,665	-0.62
Barrington Hills	4,106	4,060	-1.12
Elk Grove Village	32,769	32,066	-2.15
Hoffman Estates	52,460	51,350	-2.12
Inverness	7,609	7,449	-2.10
Lake Barrington	5,095	5,080	-0.29
Mount Prospect	56,749	55,541	-2.13
North Barrington	3,166	3,144	-0.69
Palatine	67,771	66,321	-2.14
Prospect Heights	16,033	15,691	-2.13
Rolling Meadows	24,193	23,781	-1.70
Schaumburg	78,691	77,082	-2.04
South Barrington	5,065	5,016	-0.97
Tower Lakes	1,228	1,217	-0.90
Wheeling	39,158	38,499	-1.68

Source: 2020 Census and 2021 Population Estimates, Illinois Subcounty Population Dataset

*Population estimate as of July 1, 2021

Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	May 2019 Labor Force	May 2019 Unemployed		May 2020 Labor Force	May 2020 Unemployed		May 2021 Labor Force	May 2021 Unemployed		May 2022 Labor Force	May 2022 Unemployed	
	N	N	%	N	N	%	N	N	%	N	N	%
Arlington Hts.	40,600	1,032	2.5%	39,263	4,694	12.0%	38,679	1,897	4.9%	41,106	1,209	2.9%
Elk Grove	18,768	533	2.8%	18,692	2,834	15.2%	17,987	1,033	5.7%	18,879	628	3.3%
Hoffman Estates	29,611	880	3.0%	29,188	4,139	14.2%	28,244	1,556	5.5%	29,909	914	3.1%
Mount Prospect	28,875	740	2.6%	28,608	3,779	13.2%	27,793	1,437	5.2%	29,583	927	3.1%
Palatine	38,715	1,062	2.7%	37,658	4,878	13.0%	36,806	1,994	5.4%	38,998	1,218	3.1%
Schaumburg	43,513	1,246	2.9%	42,728	5,950	13.9%	41,407	2,352	5.7%	43,736	1,429	3.3%
Wheeling	22,479	579	2.6%	22,416	3,027	13.5%	21,841	1,200	5.5%	23,476	674	2.9%
Chicago MSA*	**4,860,592**	**170,175**	**3.5%**	**4,806,063**	**733,053**	**15.3%**	**4,702,688**	**346,714**	**7.4%**	**4,908,357**	**207,663**	**4.2%**
Illinois	**6,463,675**	**233,477**	**3.6%**	**6,283,576**	**931,965**	**14.8%**	**6,172,208**	**413,924**	**6.7%**	**6,409,495**	**290,979**	**4.5%**
USA	**162,655,000**	**5,503,000**	**3.4%**	**157,975,000**	**20,514,000**	**13.0%**	**160,607,000**	**8,829,000**	**5.5%**	**164,157,000**	**5,548,000**	**3.4%**

Source: US Department of Labor www.bls.gov

As of October 26, 2022

* Chicago-Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	District 211 N	District 211 %	District 214 N	District 214 %	District 220 N	District 220 %	Harper District N	Harper District %
Less than $10,000	2,551	2.9%	3,455	3.5%	442	2.8%	6,448	3.2%
$10,000 to $14,999	1,572	1.8%	2,588	2.6%	216	1.4%	4,376	2.2%
$15,000 to $24,999	4,626	5.2%	6,067	6.2%	367	2.3%	11,060	5.5%
$25,000 to $34,999	5,251	5.9%	6,423	6.5%	617	3.9%	12,291	6.1%
$35,000 to $49,999	9,437	10.6%	9,703	9.9%	1225	7.7%	20,365	10.0%
$50,000 to $74,999	14,594	16.4%	16,939	17.3%	1,895	11.9%	33,428	16.5%
$75,000 to $99,999	13,545	15.2%	12,701	13.0%	1,324	8.3%	27,570	13.6%
$100,000 to $149,999	17,498	19.7%	19,776	20.2%	2,793	17.5%	40,067	19.7%
$150,000 to $199,999	9,865	11.1%	9,561	9.7%	2,342	14.7%	21,768	10.7%
$200,000 or more	9,910	11.2%	10,861	11.1%	4,765	29.8%	25,536	12.6%
Total households	**88,849**	**100%**	**98,074**	**100%**	**15,986**	**100%**	**202,909**	**100%**
Median household income (dollars)	85,439		82,569		136,157		N/A	
Mean household income (dollars)	109,131		104,928		183,282		N/A	

Source: American Community Survey Estimates (2016-2020), DP03

(Calculated in 2020 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	District 211	District 214	District 220	Harper District
All families	5.0%	4.3%	2.7%	4.0%
With related children under 18 years	8.3%	5.8%	3.3%	5.8%
With related children under 5 years only	4.3%	5.2%	0.0%	3.2%
Married couple families	2.4%	3.1%	1.6%	2.4%
With related children under 18 years	3.1%	3.1%	1.3%	2.5%
With related children under 5 years only	1.3%	1.9%	0.0%	1.1%
Families with female householder, no spouse present	15.5%	11.5%	11.6%	12.9%
With related children under 18 years	25.4%	19.8%	14.7%	20.0%
With related children under 5 years only	25.7%	30.9%	0.0%	18.9%
All people	6.8%	6.3%	4.2%	5.8%
Under 18 years	10.5%	6.9%	4.4%	7.3%
Related children under 18 years	10.5%	6.8%	4.2%	7.2%
Related children under 5 years	10.5%	6.3%	1.4%	6.1%
Related children 5 to 17 years	10.5%	7.0%	4.8%	7.4%
18 years and over	5.6%	6.2%	4.1%	5.3%
18 to 64 years	5.9%	5.6%	3.8%	5.1%
65 years and over	4.6%	8.2%	5.2%	6.0%
People in families	5.6%	4.5%	2.9%	4.3%
Unrelated individuals 15 years and over	12.7%	15.9%	16.0%	14.9%

Source: American Community Survey Estimates (2016-20), DP03

Due to the timeline of the Census Data release, the most currently available data for this table is from 2016-2020

Accreditations, Affiliations, Certifications

Accreditations
Harper College is fully accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; 800.621.7440
Accreditation: Harper College

Affiliations
The Harper College division offices are members of many different associations. Please refer to the list at Harper College 2022-2023 Handbook

Certifications
Harper College has many third-party certifications, including the Autodesk, Amazon, Cisco, CompTIA Learning Alliance, Intuit QuickBooks, Microsoft Partner for Learning Solutions, Oracle Workforce Development Program, Project Management, VMware, and more. A complete list is available in the Harper College 2022-2023 Handbook

Harper College Educational Foundation & Scholarships

Harper College Educational Foundation
The Harper College Educational Foundation was established in 1973. Since its inception, the Foundation's mission has been to support the educational service of William Rainey Harper College and, to this end, to receive, invest and steward contributions for the financial support and benefit of the College in accordance with the Foundation's policy and donor specifications.

Through the years, the Foundation has matured into a not-for-profit organization that has instituted best practices for foundations affiliated with public community colleges. Its Board of Directors continues to monitor those practices and procedures in order to improve the operations of the Foundation. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a nationally recognized community college and a strong foundation for the future.
Harper College Educational Foundation: Harper College

Harper College Scholarships
Over 13,000 students were awarded more than $41 million in scholarships, grants and tuition waivers through Harper College in 2021-2022.   For a list of the different types of scholarships, see link below.
https://www.harpercollege.edu/registration/financialaid/scholarships/index.php

Illinois Community College System Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. http://www2.iccb.org/iccb/

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. http://www2.iccb.org/iccb/

Federal Legislators in Harper College District

(Effective January 2023)

U.S Senators
Richard Durbin (D)
Tammy Duckworth (D)

U.S Representatives	
Delia Ramirez (D)*	Congressional District 3
Mike Quigley (D)	Congressional District 5
Raja Krishnamoorthi (D)	Congressional District 8
Jan Schakowsky (D)	Congressional District 9
Brad Schneider (D)	Congressional District 10

State Legislators in Harper College District

Illinois State Senators	
Cristina Castro (D)	Senate District 22
Seth Lewis (R)*	Senate District 24
Dan McConchie (R)	Senate District 26
Ann Gillespie (D)	Senate District 27
Laura M. Murphy (D)	Senate District 28
Julie A. Morrison (D)	Senate District 29
Adriane Johnson (D)*	Senate District 30
Craig Wilcox (R)*	Senate District 32

* denotes that legislator represents only a small portion of our district

State Legislators in Harper College District (cont)

Illinois State Representatives	
Anna Moeller (D)*	House District 43
Fred Crespo (D)	House District 44
Jennifer Sanalitro (R)*	House District 48
Nabeela Syed (D)	House District 51
Martin McLaughlin (R)	House District 52
Mark Walker (D)	House District 53
Mary Beth Canty (D)	House District 54
Marty Moylan (D)	House District 55
Michelle Mussman (D)	House District 56
Jonathan Carroll (D)	House District 57
Daniel Didech (D)*	House District 59
Steven Reick (R)*	House District 63

* denotes that legislator represents only a small portion of our district

Chapter II
Organization and Administration

Chapter II
Organization and Administration

Harper College Executive Cabinet

- Dr. Avis Proctor, President
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Maria Coons, Vice President of Strategic Alliances and Innovation/Board Liaison
- Rob Galick, Executive Vice President of Finance and Administrative Services
- Dr. MaryAnn Janosik, Provost
- Dr. Tamara Johnson, Vice President of Diversity, Equity, and Inclusion
- Jeff Julian, Chief of Staff
- Darlene Schlenbecker, Vice President of Planning, Research, and Institutional Effectiveness
- Dr. Michelé Smith, Vice President of Workforce Solutions

Administrative Organization Chart FY23

Harper College

Community

Board of Trustees

Attorneys

Auditor

Harper Leadership Organization Chart FY23

Avis Proctor
President
EC & PLC

Darlene Schlenbecker
Vice President of Planning, Research and Institutional Effectiveness
EC & PLC

Maria Coons
Vice President of Strategic Alliances and Innovation/ Board Liaison
EC & PLC

Laura Brown
Vice President/Chief Advancement Officer
EC & PLC

Jeff Julian
Chief of Staff
EC & PLC

Michelé Smith
Vice President of Workforce Solutions
EC & PLC

Tamara A. Johnson
Vice President of Diversity, Equity and Inclusion
EC & PLC

Rob Galick
EVP Finance and Administrative Services
EC & PLC

Katherine Coy
Director of Institutional Research
PLC

Heather Zoldak
Associate Executive Director of Foundation/ Major Gifts
PLC

Mike Barzacchini
Director Marketing Services
PLC

Kim Pohl
Director of Communications
(Non-Administrator)
PLC

VACANT
Sr Director Job Placement and Workforce Solutions
PLC

Scott Cashman
Sr Manager Community, Career & Corporate Educartion
(Non-Administrator)
PLC

Amanda Duval
Chief Human Resources Officer
PLC

Robert Grapenthein
Controller
PLC

Susanne Brock
Director of Grants
(Non-Administrator)
PLC

MaryAnn Janosik
Provost
EC & PLC

Nancy Medina
Executive Director of Facilities Management
PLC

Riaz Yusuff
Chief Information Officer
PLC

Steve Petersen
Campus Architect

John Lawson
Chief of Police

Claudia Mercado
Associate Provost Student Affairs
PLC

Bob Parzy
Associate Provost, Enrollment Services
PLC

Travaris Harris
Associate Provost Student Success
PLC

Michael Bates
Associate Provost Curriculum and Instruction
PLC

Jaime Riewerts
Dean Liberal Arts
PLC

Diane Duin
Interim Dean Health Careers
PLC

Joanne Ivory
Dean Career and Technical Programs
PLC

Mary Kay Harton
Dean of Students

Laura McGee
Director Student Financial Assistance

Megan Dallianis
Interim Associate Dean Interdisciplinary Student Success

Vacant (Bates)
Dean Teaching, Learning and Distance Education
PLC

Kimberley Polly
Dean Math and Science
PLC

Jennifer Smith
Director of Nursing

Andrea Fiebig
Director Adult Educational Development

Jason Altmann
Interim Director Athletics and Fitness
(Non-Administrator)

Nicci Cisarik De Jesus
Director Student Recruitment and Outreach

Jennifer Olsen
Interim Director Advising Services
(Non-Administrator)

Darice Trout
Interim Dean Business/Social Science
PLC

David Richmond
Faculty Senate President
(Non-Administrator)
PLC

Sue Skora
Registrar and Interim Sr. Director of Enrollment Services

Njambi Kamoche
Dean Resources for Learning

EC - Executive Cabinet
PLC - President's Learning Council

As of January 1, 2023

Harper College Fact Book 2022-2023
Chapter II: Organization and Administration

Chapter III
Credit Students

Chapter III
Credit Students

Fall Semester (`10th Day) Profile of Enrolled Credit Students

Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status

	Full-Time: 12 or more hours	Part-Time: 6 to Less Than 12 hours	Part-Time: Less Than 6 Hours
Fall 2022	31%	39%	31%
Fall 2021	33%	36%	31%
Fall 2020	36%	36%	28%
Fall 2019	34%	37%	29%
Fall 2018	34%	37%	29%

Enrollment Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more Hrs	4,606	34.0%	4,519	33.5%	4,405	36.1%	4,010	33.4%	3,823	30.7%
Part-Time: 6 to Less Than 12 Hrs	4,965	36.7%	4,983	37.0%	4,337	35.6%	4,263	35.5%	4,819	38.8%
Part-Time: Less Than 6 Hrs	3,959	29.3%	3,975	29.5%	3,457	28.3%	3,742	31.1%	3,792	30.5%
Total Part-Time	8,924	66.0%	8,958	66.5%	7,794	63.9%	8,005	66.6%	8,611	69.3%
Total Headcount (100%)	**13,530**		**13,477**		**12,199**		**12,015**		**12,434**	
FTE	**7,740**		**7,713**		**7,264**		**6,862**		**6,878**	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.2. Number of Fall Credit Students by Residency Status

Residency Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
In District	11,693	86.4%	11,580	85.9%	10,404	85.3%	10,144	84.4%	10,446	84.0%
Out of District	1,747	12.9%	1,795	13.3%	1,696	13.9%	1,777	14.8%	1,843	14.8%
Out of State	13	0.1%	10	0.1%	9	0.1%	25	0.2%	41	0.3%
Foreign Country	77	0.6%	92	0.7%	90	0.7%	69	0.6%	104	0.8%
Total (100%)	**13,530**		**13,477**		**12,199**		**12,015**		**12,434**	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status

Student Category	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-Level Coursework	1,493	886	1,778	880	1,669	609	1,634	685	1,557	776
	32.4%	9.9%	39.3%	9.8%	37.9%	7.8%	40.7%	8.6%	40.7%	9.0%
New Pre-College Student	50	244	42	199	25	63	22	152	36	576
	1.1%	2.7%	0.9%	2.2%	0.6%	0.8%	0.5%	1.9%	0.9%	6.7%
Transfer Student	415	388	236	374	204	305	184	294	212	274
	9.1%	4.4%	5.2%	4.2%	4.6%	3.9%	4.6%	3.7%	5.5%	3.2%
Pre-College to College	51	188	50	195	29	113	24	112	26	136
	1.1%	2.1%	1.1%	2.2%	0.7%	1.4%	0.6%	1.4%	0.7%	1.6%
Previous Degree	209	1,304	176	1,279	182	1,188	190	1,145	193	1,120
	4.5%	14.6%	3.9%	14.3%	4.1%	15.2%	4.7%	14.3%	5.0%	13.0%
Returning Student	158	937	142	854	144	658	179	805	124	701
	3.4%	10.5%	3.1%	9.5%	3.3%	8.4%	4.5%	10.1%	3.2%	8.1%
Continuing Student	2,223	3,897	2,074	3,898	2,150	3,464	1,777	3,026	1,675	2,946
	48.3%	43.7%	45.9%	43.5%	48.8%	44.4%	44.3%	37.8%	43.8%	34.2%
New General/Vocational Student	0	72	9	61	0	26	0	30	0	25
	0.0%	0.8%	0.2%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	0.3%
High School Student	7	1008	12	1,218	2	1,368	0	1,756	0	2,057
	0.2%	11.3%	0.3%	13.6%	0.0%	17.6%	0.0%	21.9%	0.0%	23.9%
Total	4,606	8,924	4,519	8,958	4,405	7,794	4,010	8,005	3,823	8,611

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.4. Gender of Fall Credit Students

Gender	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
Male	6,130	45.3%	6,118	45.4%	5,366	44.0%	5,313	44.2%	5,435	43.7%
Female	7,400	54.7%	7,359	54.6%	6,833	56.0%	6,702	55.8%	6,999	56.3%
Total	13,530		13,477		12,199		12,015		12,434	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.5. Age Groups of Fall Credit Students

Legend: ■ 18 and Under ■ 19-24 ■ 25-28 ■ 29-33 ■ 34-38 ■ 39-42 ■ 43-47 ■ 48-52 ■ 53-57 ■ 58 and Over ■ Unknown

	18 and Under	19-24	25-28	29-33	34-38	39-42	43-47	48-52	53-57	58 and Over	Unknown
Fall 2022	30%	42%	8%	6%	4%	3%	3%	1%	2%	1%	0%
Fall 2021	28%	44%	8%	6%	4%	3%	2%	1%	2%	1%	0%
Fall 2020	25%	47%	10%	6%	4%	2%	2%	1%	1%	1%	0%
Fall 2019	17%	52%	10%	7%	4%	3%	3%	1%	2%	2%	0%
Fall 2018	23%	46%	10%	7%	5%	3%	3%	1%	2%	1%	0%

Age Groups	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
18 and Under	3,111	23.0%	2,300	17.1%	3,087	25.3%	3,414	28.4%	3,690	29.7%
19-24	6,185	45.7%	6,977	51.8%	5,770	47.3%	5,328	44.3%	5,221	42.0%
25-28	1,297	9.6%	1,318	9.8%	1,172	9.6%	1,014	8.4%	985	7.9%
29-33	916	6.8%	934	6.9%	750	6.1%	727	6.1%	748	6.0%
34-38	657	4.9%	598	4.4%	491	4.0%	523	4.4%	522	4.2%
39-42	372	2.7%	365	2.7%	272	2.2%	299	2.5%	339	2.7%
43-47	359	2.7%	370	2.7%	248	2.0%	270	2.2%	351	2.8%
48-52	266	2.0%	236	1.8%	168	1.4%	177	1.5%	239	1.9%
53-57	178	1.3%	175	1.3%	120	1.0%	141	1.2%	175	1.4%
58 and Over	186	1.4%	203	1.5%	121	1.0%	121	1.0%	161	1.3%
Unknown	3	0.0%	1	0.0%	0	0.0%	1	0.0%	3	0.0%
Total (100%)*	13,530		13,477		12,199		12,015		12,434	
Average Age	25		25		24		24		25	

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.6. Race/Ethnicity of Fall Credit Students

Legend:
- ■ American Indian or Alaskan Native
- ■ Asian
- ■ Black or African American
- ■ Hispanic or Latino
- ■ Native Hawaiian or Other Pacific Islander
- ■ White
- ■ Multi-Racial
- ■ International
- ■ Unknown

Year	Asian	Black or African American	Hispanic or Latino	White	Multi-Racial	International	Unknown
Fall 2022	13%	4%	32%	44%	3%		2% (1%)
Fall 2021	14%	4%	30%	47%	3%		2% (1%)
Fall 2020	13%	4%	29%	49%	3%		2% (1%)
Fall 2019	12%	4%	29%	49%	2%		2% (1%)
Fall 2018	13%	4%	28%	50%	2%		2%

Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	28	0.2%	30	0.2%	34	0.3%	30	0.2%	28	0.2%
Asian	1,743	12.9%	1,665	12.4%	1,563	12.8%	1,644	13.7%	1,656	13.3%
Black or African American	546	4.0%	551	4.1%	488	4.0%	491	4.1%	530	4.3%
Hispanic or Latino	3,824	28.3%	3,946	29.3%	3,483	28.6%	3,571	29.7%	4,000	32.2%
Native Hawaiian or Other Pacific Islander	4	0.0%	5	0.0%	3	0.0%	0	0.0%	84	0.7%
White	6,704	49.5%	6,560	48.7%	5,938	48.7%	5,593	46.6%	5,455	43.9%
Multi-Racial	301	2.2%	309	2.3%	330	2.7%	317	2.6%	398	3.2%
International	91	0.7%	101	0.7%	93	0.8%	75	0.6%	93	0.7%
Unknown	289	2.1%	310	2.3%	267	2.2%	294	2.4%	190	1.5%
Total (100%)	**13,530**		**13,477**		**12,199**		**12,015**		**12,434**	

Source: ICCB E1 Files (10th Day Enrollment)
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.7. Credit Students from In-District High Schools
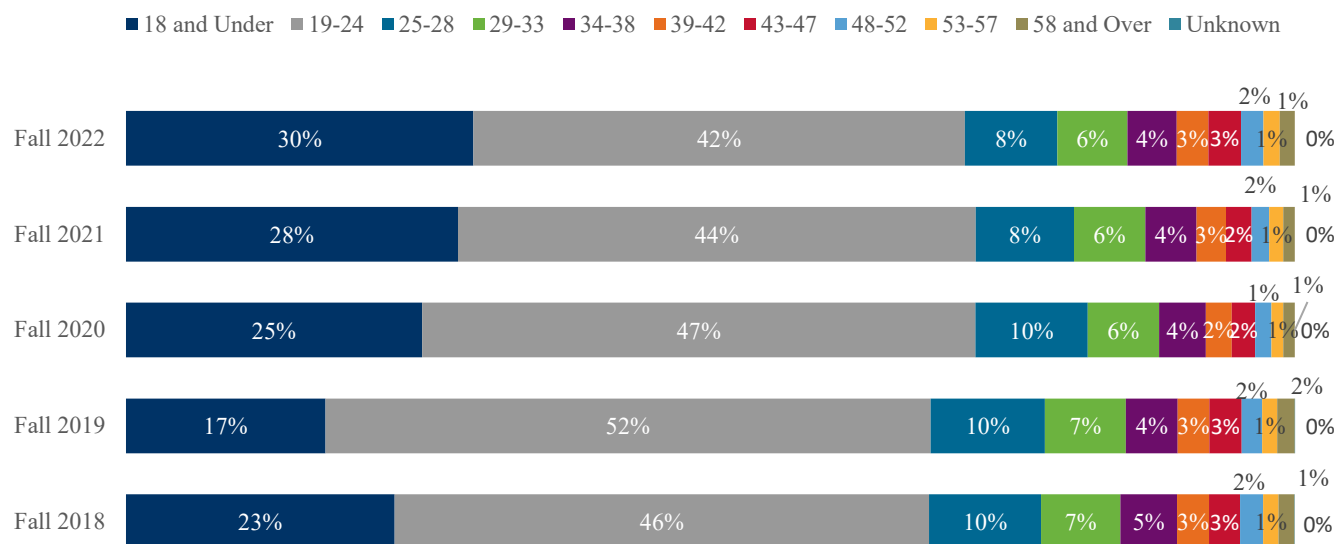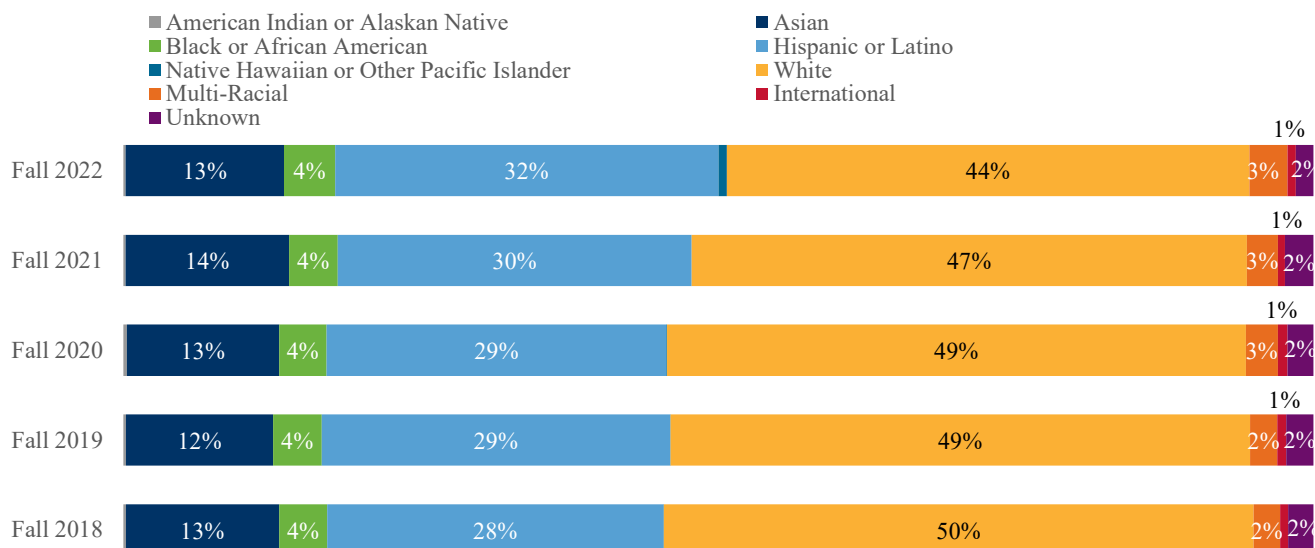
Rank	In-District High School	Fall 2022 Enrollment	Percent of Harper's Total Fall 2022 Enrollment
1	Palatine High School	904	7.3%
2	James B Conant High School	830	6.7%
3	Schaumburg High School	824	6.6%
4	Barrington Community HS	626	5.0%
5	Elk Grove High School	619	5.0%
6	William Fremd High School	609	4.9%
7	Rolling Meadows High School	599	4.8%
8	Hoffman Estates High School	597	4.8%
9	Buffalo Grove High School	580	4.7%
10	John Hersey High School	499	4.0%
11	Wheeling High School	472	3.8%
12	Prospect High School	459	3.7%
13	Cary Grove High School*	81	0.7%
14	Saint Viator High School	30	0.2%
	Total	7,729	62.2%

Source: ICCB E1 Files & Banner System
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
*There is a small number of Cary Grove students who live in Harper's district.

Exhibit 3.8. Credit Students from Top 10 Out-of-District High Schools

Rank	Out-of-District High School	Fall 2022 Enrollment	Percent of Harper's Total Fall 2022 Enrollment
1	Streamwood High School	118	0.9%
2	Lake Zurich High School	94	0.8%
3	Dundee-Crown High School	93	0.7%
4	Huntley High School	82	0.7%
5	Maine West High School	80	0.6%
6	Adlai Stevenson High School	74	0.6%
7	Harry Jacobs High School	64	0.5%
8	Lake Park High School	60	0.5%
9	Maine East High School	58	0.5%
10	Bartlett High School	54	0.4%
	Total	777	6.2%

Source: ICCB E1 Files & Banner System
Official counts submitted to ICCB may differ from counts by Enrollment Services due to different reporting requirements.

Fiscal Year Profiles of Enrolled Credit Students

Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester

Legend: 2017-18, 2018-19, 2019-20, 2020-21, 2021-22
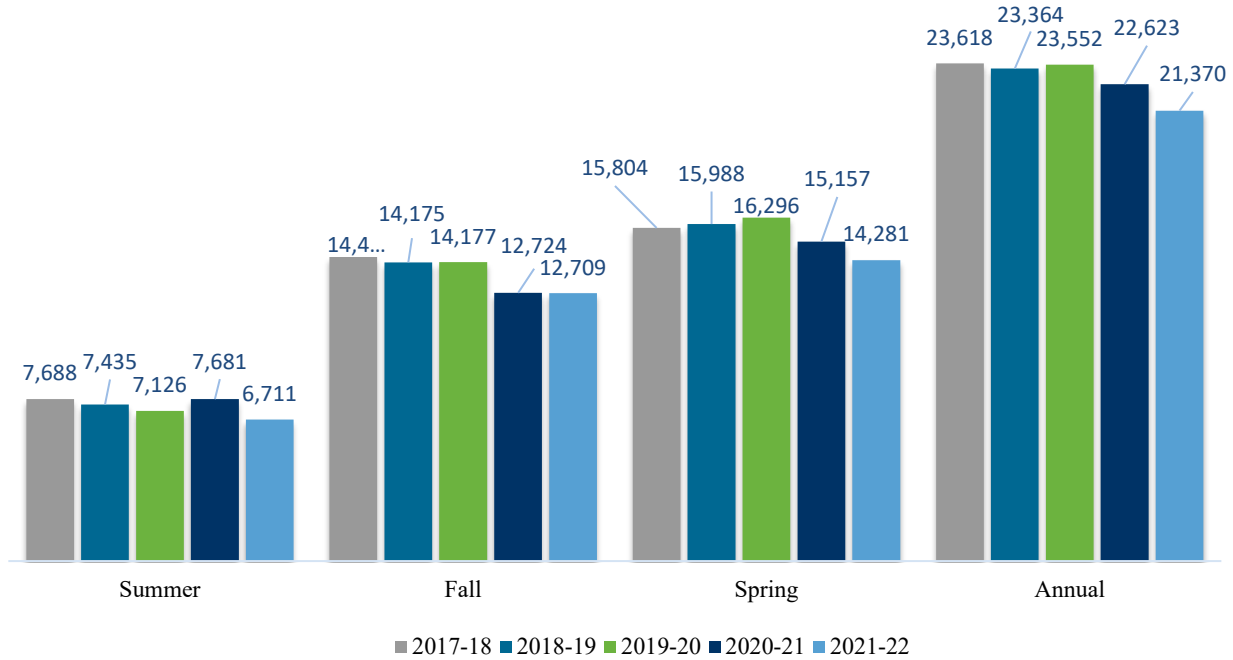
	2017-18	2018-19	2019-20	2020-21	2021-22
Annual Number of Students	23,618	23,364	23,552	22,623	21,370
Number of Students by Semester					
Summer	7,688	7,435	7,126	7,681	6,711
Fall	14,433	14,175	14,177	12,724	12,709
Spring	15,804	15,988	16,296	15,157	14,281

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester
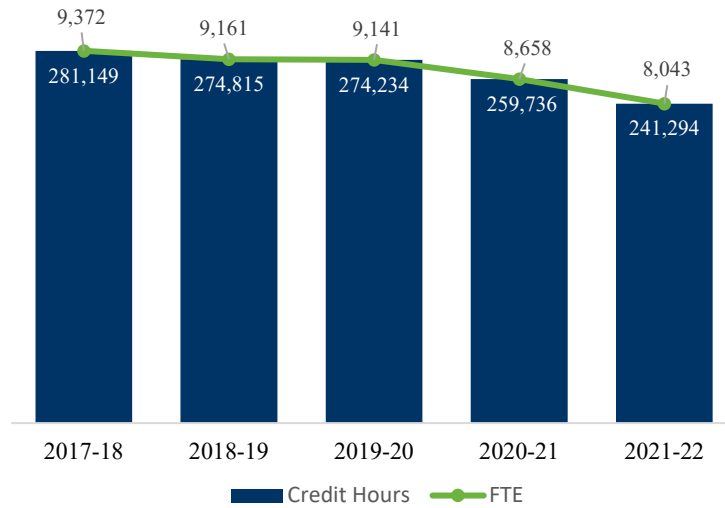
	2017-18		2018-19		2019-20		2020-21		2021-22	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
Annual Number of FTE Students	**281,149**	**9,372**	**274,815**	**9,161**	**274,234**	**9,141**	**259,736**	**8,658**	**241,294**	**8,043**
Summer	33,674	5,612	33,009	5,501	31,542	5,257	36,399	6,067	31,133	5,189
Fall	123,632	8,242	120,227	8,015	119,750	7,983	111,374	7,425	106,032	7,069
Spring	123,844	8,256	121,580	8,105	122,943	8,196	111,959	7,464	104,130	6,942

Source: ICCB AC Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6.
Annualized FTE is calculated as the sum of credit hours divided by 30.

Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year

Fiscal Year 2021-2022 Age Groups
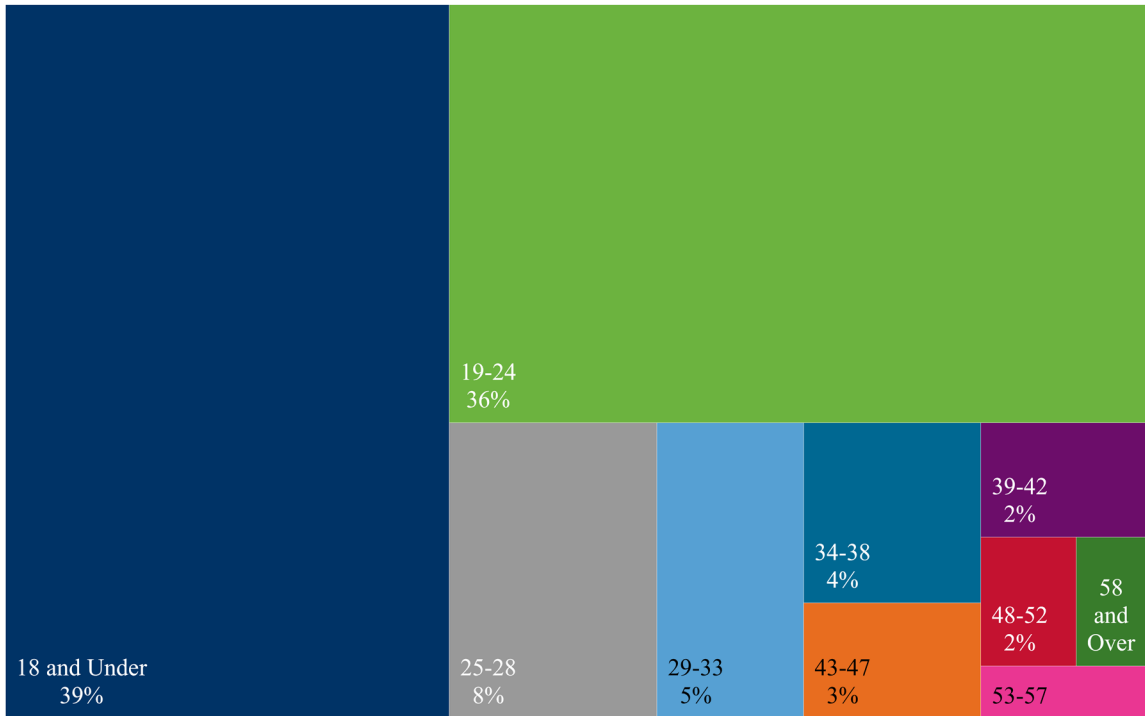
Age Groups	2017-18		2018-19		2019-20		2020-21		2021-2022	
	N	%	N	%	N	%	N	%	N	%
18 and Under	5,363	22.7%	7,466	32.0%	8,142	34.6%	8,504	37.6%	8,276	38.7%
19-24	10,573	44.8%	9,055	38.8%	8,890	37.7%	8,429	37.3%	7,674	35.9%
25-28	2,266	9.6%	1,948	8.3%	1,859	7.9%	1,771	7.8%	1,595	7.5%
29-33	1,592	6.7%	1,469	6.3%	1,399	5.9%	1,196	5.3%	1,139	5.3%
34-38	1,184	5.0%	1,048	4.5%	978	4.2%	853	3.8%	828	3.9%
39-42	688	2.9%	669	2.9%	596	2.5%	512	2.3%	504	2.4%
43-47	706	3.0%	608	2.6%	595	2.5%	486	2.1%	529	2.5%
48-52	500	2.1%	447	1.9%	410	1.7%	317	1.4%	319	1.5%
53-57	347	1.5%	300	1.3%	284	1.2%	267	1.2%	236	1.1%
58 and Over	392	1.7%	342	1.5%	385	1.6%	276	1.2%	261	1.2%
Unknown	7	0.0%	12	0.1%	14	0.1%	12	0.1%	9	0.0%
Total Enrollment	**23,618**	**100%**	**23,364**	**100%**	**23,552**	**100%**	**22,623**	**100%**	**21,370**	**100%**
Average Age	25.0		24.1		24.3		23.0		23.1	

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year
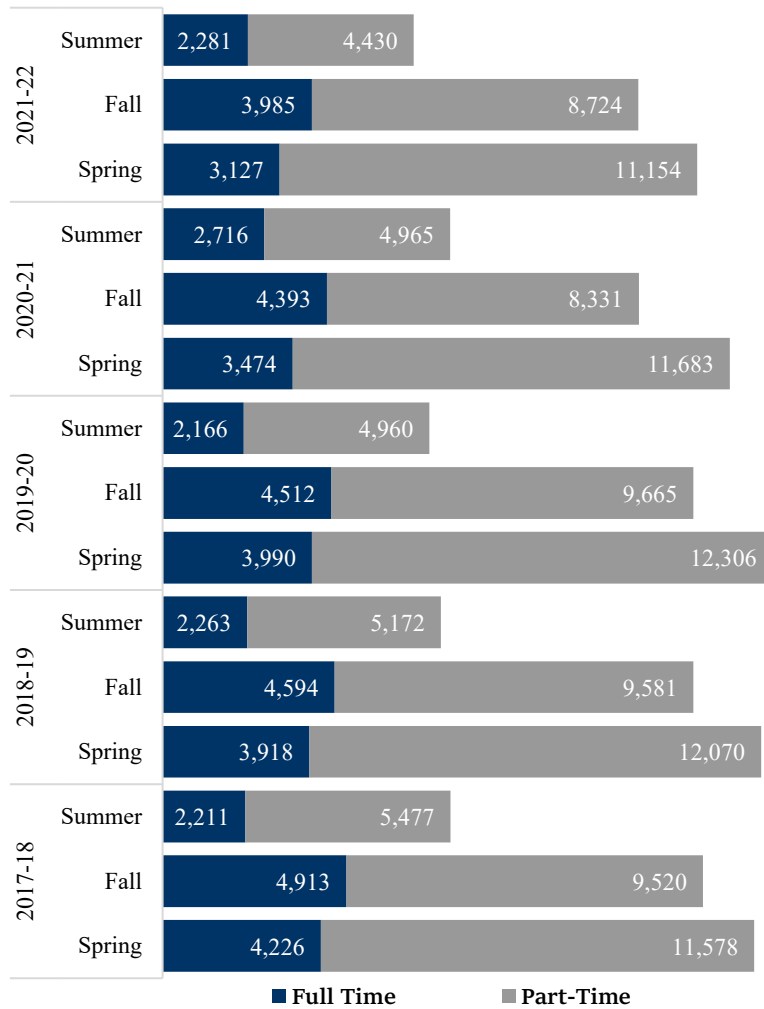
Semester / Status		2017-18		2018-19		2019-20		2020-21		2021-22	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	2,211	28.8%	2,263	30.4%	2,166	30.4%	2,716	35.4%	2,281	34.0%
	PT	5,477	71.2%	5,172	69.6%	4,960	69.6%	4,965	64.6%	4,430	66.0%
Fall	FT	4,913	34.0%	4,594	32.4%	4,512	31.8%	4,393	34.5%	3,985	31.4%
	PT	9,520	66.0%	9,581	67.6%	9,665	68.2%	8,331	65.5%	8,724	68.6%
Spring	FT	4,226	26.7%	3,918	24.5%	3,990	24.5%	3,474	22.9%	3,127	21.9%
	PT	11,578	73.3%	12,070	75.5%	12,306	75.5%	11,683	77.1%	11,154	78.1%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.13. Gender of Credit Students by Fiscal Year
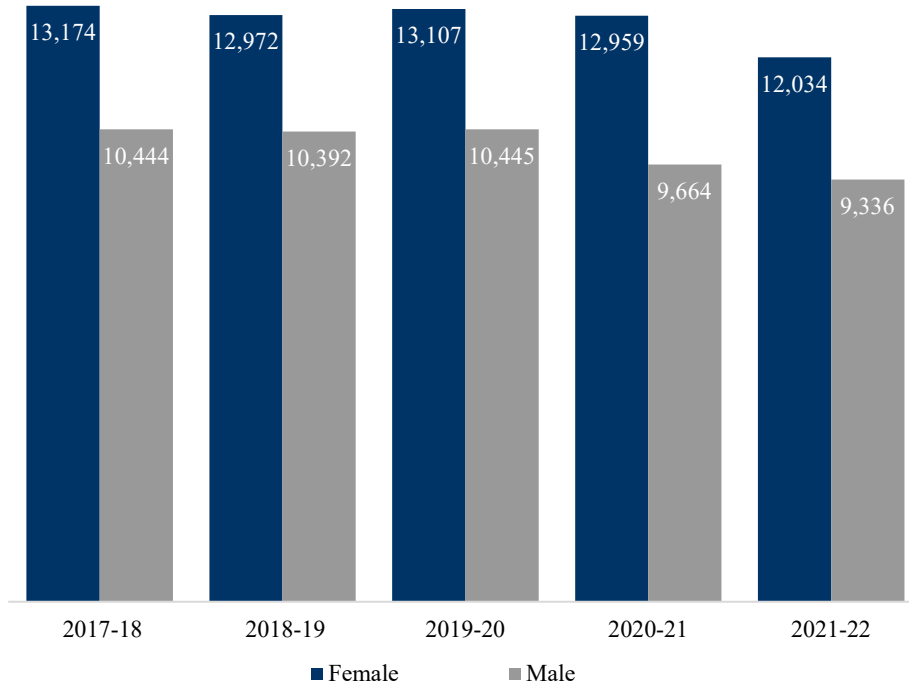
Gender	2017-18		2018-19		2019-20		2020-21		2021-22	
	N	%	N	%	N	%	N	%	N	%
Female	13,174	55.8%	12,972	55.5%	13,107	55.7%	12,959	57.3%	12,034	56.3%
Male	10,444	44.2%	10,392	44.5%	10,445	44.3%	9,664	42.7%	9,336	43.7%
Total	**23,618**	**100%**	**23,364**	**100%**	**23,552**	**100%**	**22,623**	**100%**	**21,370**	**100%**

Source: ICCB A1 Files.

Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year

Legend:
- ■ American Indian or Alaskan Native
- ■ Asian
- ■ Black or African American
- ■ Hispanic or Latino
- ■ Native Hawaiian or Other Pacific Islander
- ■ White
- ■ Multi-Racial
- ■ International
- ■ Unknown
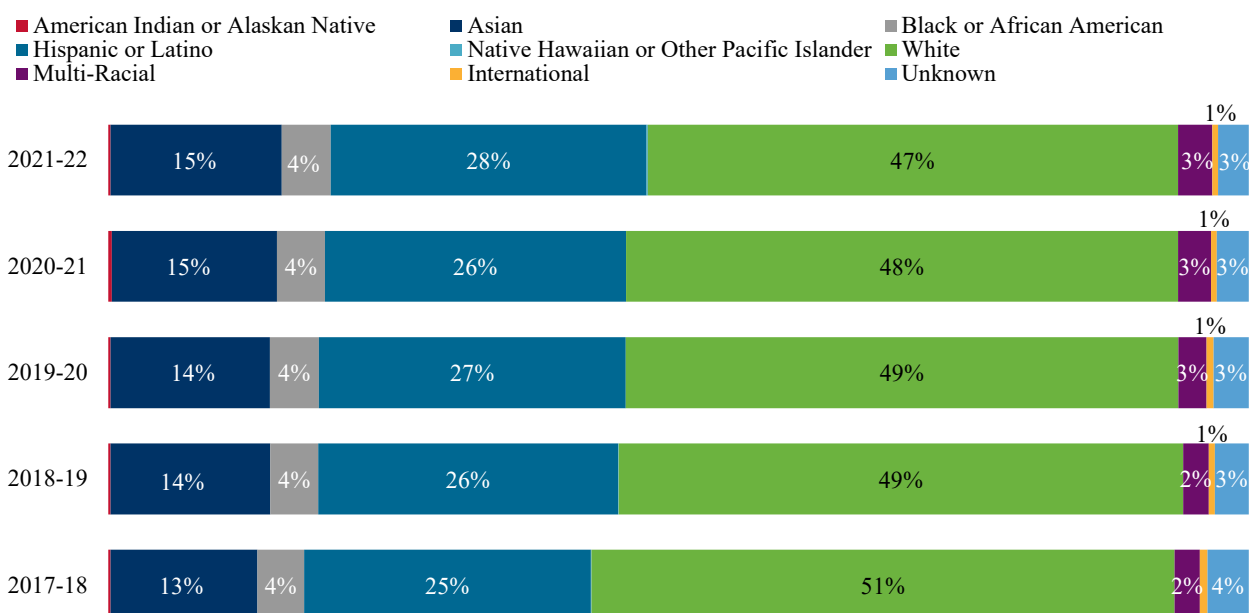
Race/Ethnicity	2017-18		2018-19		2019-20		2020-21		2021-22	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	45	0.2%	47	0.2%	50	0.2%	59	0.3%	48	0.2%
Asian	3,047	12.9%	3,274	14.0%	3,211	13.6%	3,275	14.5%	3,209	15.0%
Black or African American	962	4.1%	979	4.2%	1,005	4.3%	945	4.2%	909	4.3%
Hispanic or Latino	5,938	25.1%	6,144	26.3%	6,362	27.0%	5,983	26.4%	5,911	27.7%
Native Hawaiian or Other Pacific Islander	16	0.1%	12	0.1%	8	0.0%	4	0.0%	32	0.1%
White	12,074	51.1%	11,564	49.5%	11,452	48.6%	10,957	48.4%	9,939	46.5%
Multi-Racial	523	2.2%	525	2.2%	584	2.5%	654	2.9%	638	3.0%
International	157	0.7%	126	0.5%	146	0.6%	117	0.5%	111	0.5%
Unknown	856	3.6%	693	3.0%	734	3.1%	629	2.8%	573	2.7%
Total	23,618	100%	23,364	100%	23,552	100%	22,623	100%	21,370	100%

Source: ICCB A1 Files.
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year

	FY18	FY19	FY20	FY21	FY22
Degrees	1,754	1,944	1,881	2,027	1,920
Certificates	1,757	2,172	2,490	2,490	2,499
Total	**3,511**	**4,116**	**4,371**	**4,517**	**4,419**

Source: ICCB A2 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.16. Types of Degrees Awarded by Fiscal Year
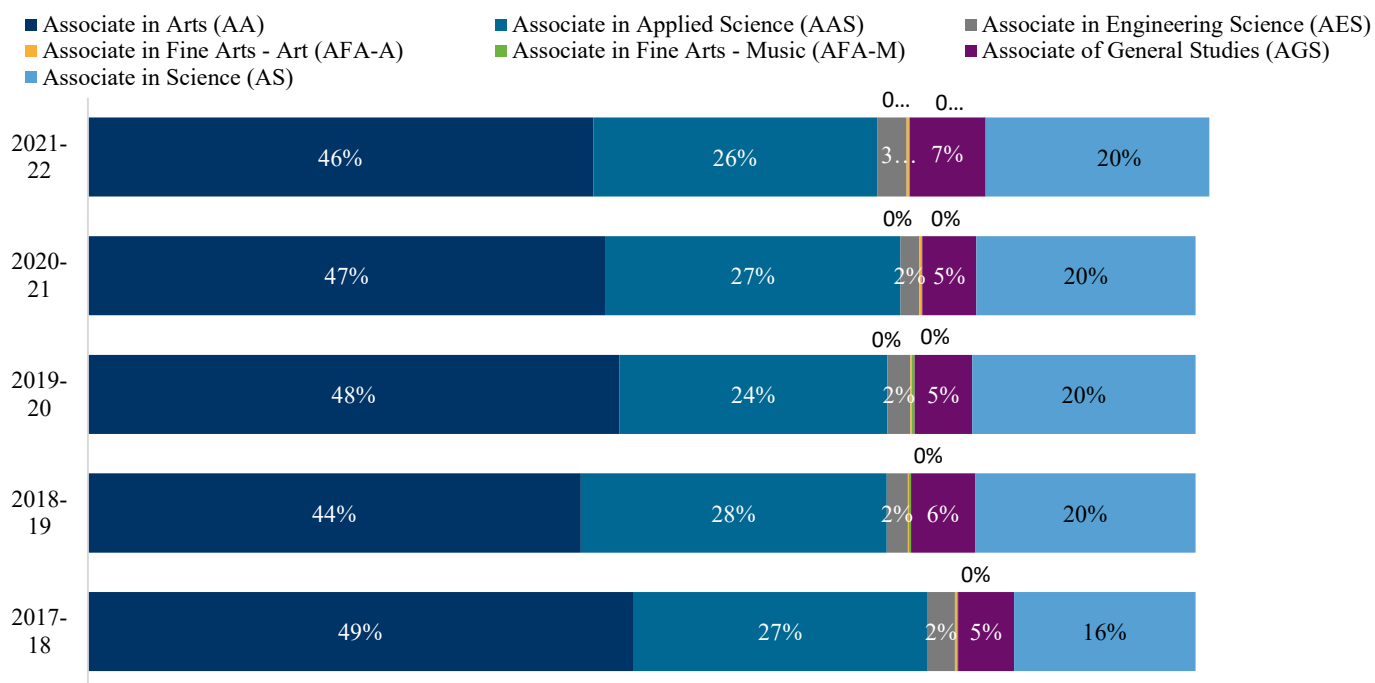
Degrees	2017-18	2018-19	2019-20	2020-21	2021-22
Associate in Arts (AA)	863	865	903	948	876
Associate in Applied Science (AAS)	467	537	455	539	492
Associate in Engineering Science (AES)	43	37	39	35	51
Associate in Fine Arts - Art (AFA-A)	3	2	2	3	4
Associate in Fine Arts - Music (AFA-M)	2	4	5	2	2
Associate of General Studies (AGS)	89	112	98	99	131
Associate in Science (AS)	287	387	379	401	388
Total	**1,754**	**1,944**	**1,881**	**2,027**	**1,920**

Source: ICCB A2 Files
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2022

Degree	N	%
Accounting	15	3.0%
Business Administration: Entrepreneurship	1	0.2%
Business Administration: Financial Management	6	1.2%
Business Administration: Human Resources	4	0.8%
Business Administration: Insurance	19	3.9%
Business Administration: Management	21	4.3%
Business Administration: Social Media Specialist	1	0.2%
Computer Info Systems: Computer Support	3	0.6%
Computer Info Systems: Network Administration	4	0.8%
Computer Information Systems	3	0.6%
Dental Hygiene	27	5.5%
Diagnostic Cardiac Sonography	12	2.4%
Diagnostic Medical Sonography	14	2.8%
Early Childhood Education: Director	3	0.6%
Early Childhood Education: Teacher	14	2.8%
Electronic Engineering Technology	8	1.6%
Emergency and Disaster Management	1	0.2%
Emergency Medical Services	1	0.2%
Fashion: Design	5	1.0%
Fashion: Merchandising	6	1.2%
Fire Science Technology	14	2.8%
Food Service Management	1	0.2%
Food Service Operations Management	7	1.4%
Graphic Arts Technology: Graphic Arts Design	20	4.1%
Graphic Arts Technology: Package Design	1	0.2%
Graphic Arts Technology: Print Production	1	0.2%
Graphic Arts Technology: Graphic Arts Web Design	1	0.2%
Health Care Office Manager	8	1.6%
Health Info Technology	3	0.6%
Hotel Operations Management	3	0.6%
HVAC: Refrigeration & Air Conditioning Technology	1	0.2%
Human Services	3	0.6%
Interior Design	6	1.2%
Law Enforcement & Justice: Forensic Science	7	1.4%
Law Enforcement & Justice: Law Enforcement	23	4.7%
Manufacturing Technology: Mechatronics	8	1.6%
Manufacturing Technology: Metal Fabrication	1	0.2%
Manufacturing Technology: Precision Machining	9	1.8%
Nursing	119	24.2%

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2022 (continued)

Degree	N	%
Paralegal Studies	6	1.20%
Paraprofessional Educator	2	0.40%
Physical Therapist Assistant	19	3.90%
Radiologic Technology	17	3.50%
Supply Chain Management	18	3.70%
Surgical Technology	12	2.40%
Web Development: Design & Interactive Media	2	0.40%
Web Development	3	0.60%
Welding Technology	9	1.80%
Grand Total	**492**	**100%**

Source: ICCB A2 Files & Banner System
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.18. Certificates Awarded in Fiscal Year 2022

Certificate	N	%
Accounting Assistant	22	0.9%
Accounting Bookkeeper/Clerk	45	1.8%
Accounting CPA Preparation	6	0.2%
Administrative Assistant	1	0.0%
Advanced Accounting Bookkeeper/Clerk	25	1.0%
Apparel Construction	2	0.1%
Architectural 2-D CAD	36	1.4%
Business Management	25	1.0%
CNC Operator I	7	0.3%
CNC Operator II	1	0.0%
Community Health Worker	4	0.2%
Computer Support Technician	73	2.9%
Drone Technology and Applications	5	0.2%
Early Childhood: Assistant Teacher	32	1.3%
Early Childhood: Infant/Toddler Teacher	4	0.2%
Early Childhood: Infant/Toddler Teacher Assistant	15	0.6%
Early Childhood: Teacher	6	0.2%
Electronics	11	0.4%
Electronics: Electrical Maintenance	20	0.8%
Electronics: Industrial Maintenance	6	0.2%
E-Marketing	3	0.1%
Emergency and Disaster Management	1	0.0%
Emergency Management: Public Safety Dispatcher	9	0.4%
Emergency Medical Technician	38	1.5%
English as a Second Language Endorsement	2	0.1%
Entrepreneurial Maker	4	0.2%
Financial Management	3	0.1%
Food Service Management	4	0.2%
Food Service: Bread & Pastry Arts	2	0.1%
Food Service: Culinary Arts	4	0.2%
Forensic Science Technician	13	0.5%
General Education Core Curriculum	830	33.2%
Geographic Information Systems	6	0.2%
Graphic Arts	2	0.1%
Graphic Arts: Design	22	0.9%
Graphic Arts: Digital Photography	2	0.1%
Graphic Arts: Fashion	1	0.0%
Graphic Arts: Package Design	2	0.1%
Graphic Arts: Variable Data	1	0.0%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2022 (continued)

Certificate	N	%
Graphic Arts: Web Design	4	0.2%
Hotel Management	7	0.3%
HVAC: Air Condition and Refrigeration Service	1	0.0%
HVAC: Heating Service	1	0.0%
HVAC: Refrigeration Service	6	0.2%
HVAC: Residential Comfort Systems	9	0.4%
HVAC: Residential Heat/AC/Refrigeration	11	0.4%
Insurance	8	0.3%
Interior Design Assistant	5	0.2%
Interior Design: Kitchen and Bath Specialty	4	0.2%
Interior Design: Perspective and Rendering	2	0.1%
Inventory/Production Control	16	0.6%
IT Support Technician	37	1.5%
Logistics	28	1.1%
Magnetic Resonance Imaging	3	0.1%
Maintenance Mechanic I	1	0.0%
Maintenance Mechanic II	1	0.0%
Mammography	14	0.6%
Management: Human Resources	39	1.6%
Manufacturing: Basic	9	0.4%
Manufacturing: Manufacturing Production	2	0.1%
Massage Therapy	18	0.7%
Mechatronics	6	0.2%
Medical Assistant	26	1.0%
Medical Coding	4	0.2%
Network Administration	1	0.0%
Network Support Technician	58	2.3%
Nursing: Certified Nursing Assistant	588	23.5%
Paralegal Studies	19	0.8%
Paramedic	9	0.4%
Paraprofessional Educator	1	0.0%
Personal Training	7	0.3%
Phlebotomy	58	2.3%
Practical Nursing	38	1.5%
Procurement	22	0.9%
Private Security	5	0.2%
Radiology Computed Tomography	3	0.1%
Retail Merchandising	4	0.2%
Social Media Specialist	1	0.0%

Exhibit 3.18. Certificates Awarded in Fiscal Year 2022 (continued)

Certificate	N	%
Software Development	6	0.2%
Sterile Processing/Distribution	12	0.5%
Supply Chain Management	30	1.2%
Tax Accounting Assistant	5	0.2%
Teaching English to Speakers of Other Languages	5	0.2%
Web Design and Interactive Media	6	0.2%
Web Development	4	0.2%
Welding: Advanced	10	0.4%
Welding: Basic	30	1.2%
Welding: Basic Pipe	7	0.3%
Welding: Fabrication	13	0.5%
Grand Total	**2,499**	**100%**

Source: ICCB A2 Files & Banner System
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.19. Gender of Students Awarded Degrees or Certificates
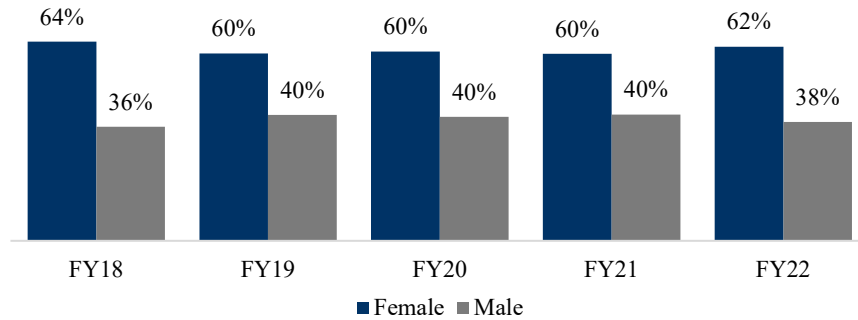
	FY18		FY19		FY20		FY21		FY22	
	N	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Female	1,953	63.6%	2,041	59.8%	1,913	60.4%	1,856	59.7%	1,971	62.0%
Male	1,119	36.4%	1,370	40.2%	1,255	39.6%	1,253	40.3%	1,207	38.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	**3,072**	**100%**	**3,072**	**100%**	**3,168**	**100%**	**3,109**	**100%**	**3,178**	**100%**

Source: ICCB A2 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates

- ■ American Indian or Alaskan Native
- ■ Asian
- ■ Black or African-American
- ■ Hispanic or Latino
- ■ Native Hawaiian or Other Pacific Islander
- ■ White
- ■ Multi-Racial
- ■ International
- ■ Unknown
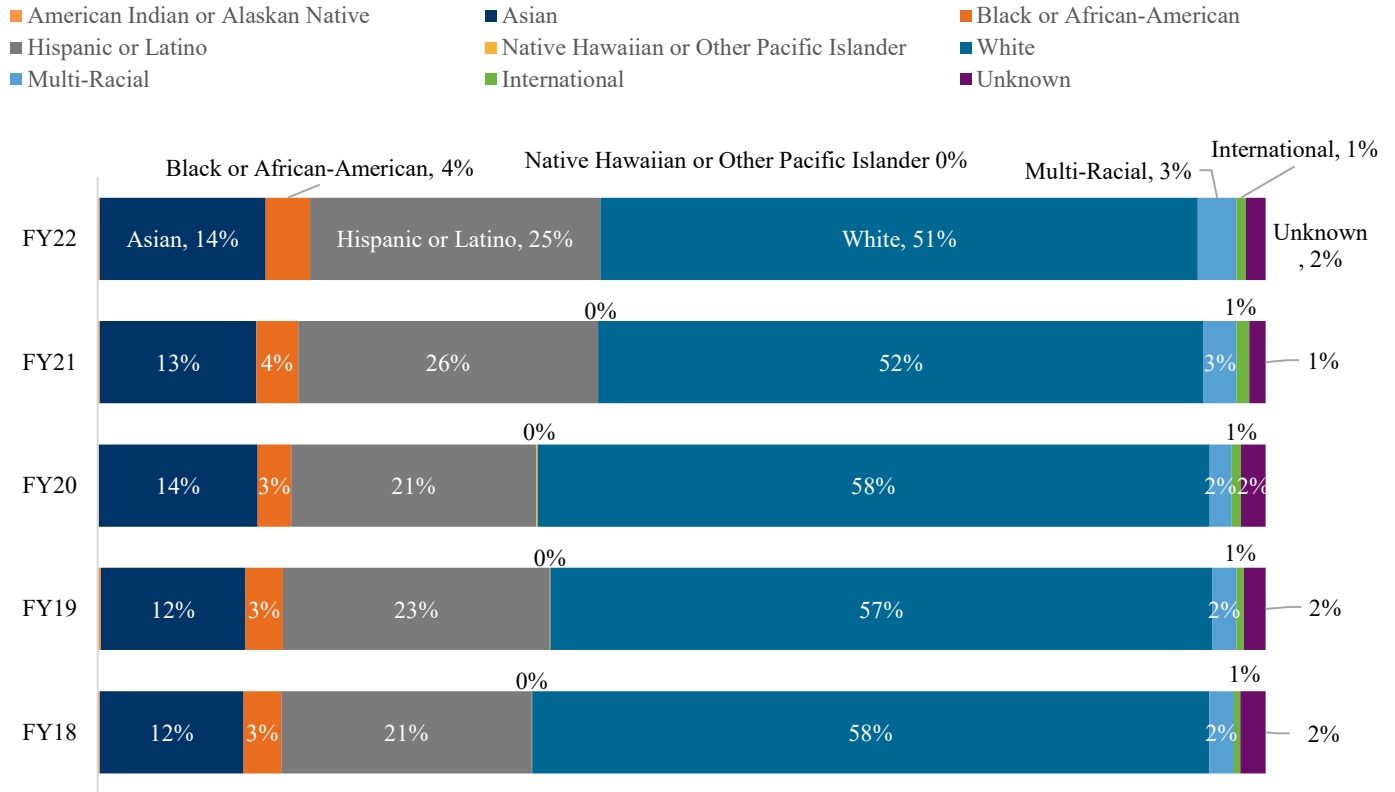
Race/Ethnicity	FY18		FY19		FY20		FY21		FY22	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native-2	6	0.2%	9	0.3%	2	0.1%	7	0.2%	6	0.2%
Asian-1	378	12.3%	423	12.4%	430	13.6%	416	13.4%	450	14.2%
Black or African-American-3	99	3.2%	109	3.2%	91	2.9%	111	3.6%	121	3.8%
Hispanic or Latino-4	659	21.5%	780	22.9%	666	21.0%	798	25.7%	791	24.9%
Native Hawaiian or Other Pacific Islander-7	1	0.0%	1	0.0%	3	0.1%	1	0.0%	0	0.0%
White-5	1781	58.0%	1934	56.7%	1825	57.6%	1614	51.9%	1628	51.2%
Multi-Racial-9	65	2.1%	70	2.1%	59	1.9%	87	2.8%	104	3.3%
International -6	17	0.6%	22	0.6%	25	0.8%	33	1.1%	25	0.8%
Unknown-8	66	2.1%	63	1.8%	67	2.1%	42	1.4%	53	1.7%
Total	3,072	100%	3,411	100%	3,168	100%	3,109	100%	3,178	100%

Source: ICCB A2 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.21. Top Ten Transfer Choices for Harper 2022 Graduates

At Harper College, 3,178 students completed either a degree or certificate during the 2022 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2022 to determine their transfer and enrollment status since completing a credential at Harper.

Of this group 39.0% (n=1,240) graduated and did not transfer to another institution of higher education, while 28.2% (n=897) returned to Harper College for additional courses and/or credentials. The remaining 32.8% (n=1,041) continued their educational journeys by transferring to other institutions.

In closely examining the distribution of students to transfer institutions, slightly less than 59% matriculated into the top ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2022.

Top Ten Transfer Choices for Harper 2022 Graduates

Institution	Percent of Total Transferred (N=1,041)
1. University of Illinois at Chicago	3.4% (n=109)
2. Northern Illinois University	2.6% (n=82)
3. DePaul University	2.5% (n=81)
4. University of Illinois at Urbana - Champaign	2.5% (n=79)
5. Illinois State University	1.8% (n=56)
6. Eastern Illinois University	1.7% (n=54)
7. Roosevelt University	1.4% (n=44)
8. Elmhurst University	1.2% (n=39)
9. Purdue University – Northwest	1.1% (n=35)
10. Loyola University - Chicago	1.0% (n=33)
Total enrolled in top ten transfer choices	**19.3% (n=612)**

Source: National Student Clearinghouse

Credits by Modality

Exhibit 3.22. FY Credit Hours by Modality

| Modality | FY18 | FY19 | FY20 | FY21 | FY22 | FY18-22 |
						5 Year Change
Dual-Credit	15,701.0	18,074.5	21,440.5	24,423.0	25,014.0	59.3%
Online	33,578.0	34,902.0	39,109.0	168,390.0	117,577.0	250.2%
Blended	11,023.0	10,924.0	13,193.0	16,386.5	46,223.5	319.3%
All Other	220,847.0	210,914.5	200,491.5	50,532.0	52,479.5	-76.2%
Grand Total	**281,149.0**	**274,815.0**	**274,234.0**	**259,731.5**	**241,294.0**	**-14.2%**

Source: ICCB AC Files

Exhibit 3.23. Fall Credit Hours by Modality

| Modality | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 2017-2021 |
						5 Year Change
Dual-Credit	2,584.5	3,448.0	4,178.5	4,453.0	6,582.0	154.7%
Online	11,934.0	12,338.0	13,742.0	82,809.0	55,156.0	362.2%
Blended	3,867.0	3,809.0	5,921.0	9,503.0	24,510.0	533.8%
All Other	105,246.0	100,632.0	95,908.0	14,609.0	19,783.5	-81.2%
Grand Total	**123,631.5**	**120,227.0**	**119,749.5**	**111,374.0**	**106,031.5**	**-14.2%**

Source: ICCB AC Files

Exhibit 3.24. Spring Credit Hours by Modality

| Modality | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | 2018-22 |
						5 Year Change
Dual-Credit	13,116.5	14,557.0	17,120.0	19,886.0	18,344.0	39.9%
Online	13,046.0	13,574.0	15,358.0	70,420.0	37,877.0	190.3%
Blended	4,671.0	4,634.0	5,025.0	4,315.0	20,256.5	333.7%
All Other	93,010.0	88,814.5	85,439.5	17,337.5	27,652.5	-70.3%
Grand Total	**123,843.5**	**121,579.5**	**122,942.5**	**111,958.5**	**104,130.0**	**-15.9%**

Source: ICCB AC Files

Chapter IV
Workforce Solutions

Chapter IV
Workforce Solutions

Community Education and Business Outreach

The Workforce Solutions Division is comprised of *Community Education*, which offers open enrollment courses to the community in career training and personal enrichment; *Harper Business Solutions*, which serves local businesses with customized training solutions; *Illinois Small Business Development Center*; and the *Job Placement Resource Center*, which focuses on job readiness and offers work-based learning solutions such as apprenticeships and internships.

<u>Community Education</u>

The Community Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing non-credit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district along with online options.

The following section describes Community Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation.

Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)

Program Area	2019-2020			2020-2021			2021-2022		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
Career Training	**1,651**	**-**	**1,651**	**624**	**-**	**624**	**771**	**-**	**771**
Business Professional Development	575	-	575	74	-	74	45	-	45
Career Development	-	-	-	-	-	-	-	-	-
Computer Training	497	-	497	180	-	180	25	-	25
Faculty Development*	10	-	10	N/A	N/A	N/A	N/A	N/A	N/A
Harper Business Solutions	-	-	-	78	-	78	17	-	17
Health Care Professionals	522	-	522	104	-	104	472	-	472
Safety Awareness Training	47	-	47	188	-	188	212	-	212
Personal Cultural Enrichment	**7,708**	**56**	**7,764**	**2,924**	**26**	**2,950**	**9,921**	**42**	**9,963**
Community Music and Art Center	2,468	-	2,468	688	-	688	1,232	-	1,232
Harper College Library				69		69	61		61
Lifelong Learning Institute	771	-	771	148	-	148	269	-	269
Maker Space				22		22	64		64
Motorcycle Safety Training	2,943	-	2,943	879	-	879	5,768	-	5,768
Online Training	291	-	291	254	-	254	103	-	103
Personal Enrichment	778	-	778	336	-	336	485	-	485
Students with Intellectual Disabilities	22	56	78		26	26	33	42	75
Mind/Body	349	-	349	157	-	157	176	-	176
Writing Studio	86	-	86	38	-	38	68	-	68
Youth	-	-	-	333	-	333	1,662	-	1,662
Total	**9,359**	**56**	**9,415**	**3,548**	**26**	**3,574**	**10,692**	**42**	**10,734**

Source: Destiny

NC=Noncredit

CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III

The enrollments are duplicated in this chapter to give a more complete view of the activities of Community Education.

All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19

* Program Discontinued

Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)

Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
Female	1,907	24.7%	301	12.8%	575	7.2%
Male	1,218	15.8%	224	9.5%	667	8.4%
Unknown	4,588	59.5%	1,830	77.7%	6,693	84.3%
Total	**7,713**	**100%**	**2,355**	**100%**	**7,935**	**100%**

Source: Destiny

Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)

Age Group	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
17 and under	963	12.5%	294	12.5%	232	2.9%
18	126	1.6%	34	1.4%	878	11.1%
19-24	537	7.0%	283	12.0%	1,255	15.8%
25-34	1,295	16.8%	489	20.8%	1,995	25.1%
35-44	1,042	13.5%	345	14.6%	1,306	16.5%
45-54	1,019	13.2%	302	12.8%	992	12.5%
55-64	1,169	15.2%	309	13.1%	703	8.9%
65 and over	1,539	20.0%	299	12.7%	573	7.2%
Unknown	23	0.3%	0	0.0%	1	0.0%
Total	**7,713**	**100%**	**2,355**	**100%**	**7,935**	**100%**

Source: Destiny

Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)

Race/Ethnicity	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
American Indian or Alaskan Native	17	0.2%	4	0.2%	16	0.2%
Asian	688	8.9%	286	12.1%	1024	12.9%
Black	451	5.8%	130	5.5%	530	6.7%
Hispanic	730	9.5%	189	8.0%	1037	13.1%
Multiple	132	1.7%	45	1.9%	179	2.3%
Native Hawaiian/Other Pacific Islander	4	0.1%	0	0.0%	4	0.1%
Other	623	8.1%	102	4.3%	279	3.5%
White	3,787	49.1%	1,272	54.0%	3,454	43.5%
Unknown	1,281	16.6%	327	13.9%	1,412	17.8%
Total	**7,713**	**100%**	**2,355**	**100%**	**7,935**	**100%**

Source: Destiny

Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)

Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
Female	197	13.6%	21	5.2%	37	5.0%
Male	61	4.2%	12	2.9%	14	1.9%
Unknown	1,187	82.1%	374	91.9%	692	93.1%
Total	**1,445**	**100%**	**407**	**100%**	**743**	**100%**

Source: Destiny

Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)

Age Group	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
17 and under	21	1.5%	15	3.7%	85	11.4%
18	49	3.4%	2	0.5%	106	14.3%
19-24	124	8.6%	91	22.4%	161	21.7%
25-34	341	23.6%	104	25.6%	116	15.6%
35-44	263	18.2%	71	17.4%	108	14.5%
45-54	273	18.9%	57	14.0%	67	9.0%
55-64	292	20.2%	51	12.5%	73	9.8%
65 and over	71	4.9%	16	3.9%	27	3.6%
Unknown	11	0.8%	0	0.0%	0	0.0%
Total	**1,445**	**100%**	**407**	**100%**	**743**	**100%**

Source: Destiny

Exhibit 4.7. Gender of Personal Enrichment Students (CE) Annual (Unduplicated)

Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
Female	1,710	27.3%	280	14.4%	533	7.4%
Male	1,157	18.5%	212	10.9%	643	8.9%
Unknown	3,401	54.3%	1,456	74.7%	6,027	83.7%
Total	**6,268**	**100%**	**1,948**	**100%**	**7,203**	**100%**

Source: Destiny

Exhibit 4.8. Age Group of Personal Enrichment Students (CE) Annual (Unduplicated)

Age Group	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
17 and under	942	15.0%	279	14.3%	794	11.0%
18	77	1.2%	32	1.6%	127	1.8%
19-24	413	6.6%	192	9.9%	1096	15.2%
25-34	954	15.2%	385	19.8%	1880	26.1%
35-44	779	12.4%	274	14.1%	1199	16.6%
45-54	746	11.9%	245	12.6%	925	12.8%
55-64	877	14.0%	258	13.2%	635	8.8%
65 and over	1,468	23.4%	283	14.5%	546	7.6%
Unknown	12	0.2%	0	0.0%	1	0.0%
Total	**6,268**	**100%**	**1,948**	**100%**	**7,203**	**100%**

Source: Destiny

Exhibit 4.9. Annual New Course Creation

Program Area	2019-2020	2020-2021	2021-2022
Career Training	**12**	**41**	**26**
Business Professional Development	2	1	12
Computer Training	5	8	5
Faculty Development	1	0	0
Harper Business Solutions		29	0
Health Care Professionals	0	0	3
Safety Awareness	4	3	6
Workforce Certification Center	0	0	0
Personal Cultural Enrichment	**178**	**168**	**143**
Community Music and Art Center	21	20	12
Driver Education	0	0	0
Lifelong Learning Institute	28	51	69
Healthy Living Exercise Program	0	0	0
Personal Enrichment	44	12	3
Mind/Body	0	1	3
Motorcycle Safety Training	2	0	0
Students with Intellectual Disabilities	0	0	0
Writing Studio	6	5	5
Online Courses	58	32	12
Youth	19	19	17
Harper College Library	21	18	16
Maker Space	45	10	6
Total	**190**	**209**	**169**

Source: Destiny

Harper Business Solutions

Harper Business Solutions brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

Exhibit 4.10. Harper Business Solutions (HBS)

Harper Business Solutions (HBS) Revenue/Participants	2017-2018	2018-2019	2019-2020*	2020-2021	2021-2022
HBS Revenue	$314,190	$246,092	$183,040	$113,580	$235,834
State Grant Funds (included in HCT Revenue amount)	$0	$0	$0	$0	$0
**Businesses Served (unduplicated)	26	26	20	14	14
New Businesses Served (incl. those not served in last 3 FY)	9	11	6	6	14
Number of Training Classes (all)	228	212	114	96	154
Classes for Harper employees only	10	10	11	1	0
***Number of Courses (unduplicated, not included in class count)	8	5	5	0	24
Employees Trained (classes and courses, duplicated)	2,341	1,934	1,944	2,111	2,358
Harper employees in Harper only classes	111	81	97	180	0

Source: Workforce Solutions Division
* All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19.
**Webinars to be included in Business served and New Business Served numbers
***Number of Courses (unduplicated, not included in class count) = Type of course; LinkedIn, Excel basics, Communication beginning 2022

Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

Exhibit 4.11. Small Business Development Center (SBDC)

Performance Indicator	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Economic Impact					
Number of jobs created	83	71	52	93	83
Number of jobs retained	114	104	84	91	131
Number of businesses started	34	26	28	24	37
Number of Business Expansions	23	22	34	28	20
Number of client loans secured	n/a	16	42	63	31
Dollars in debt funding secured	1.56M	336K	2.88M	2.34M	2.17M
Number of projects with non-debt	n/a	56	68	85	52
Dollars in non-debt funding secured	1.15M	1.26M	1.5M	2.4M	2.33M
Total capitalization	2.71M	1.59M	4.38M	4.73M	4.51M
Business Advising					
Total clients	326	348	427	447	342
Number of Woman Owned Businesses	56	68	96	94	62
Number of Minority Owned Businesses	61	73	100	197	105
Total center counseling hours	1,202	1,056	1,181	1,667	1,214
Training / Outreach					
Number training workshops	37	39	34	50	30
Number of training attendees	382	814	1,814	1,805	468
Number of community/outreach events	8	13	9	5	5
Professional Development					
Number of hours/staff training	88	93	94	103	86

Source: Workforce Solutions Division

Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, internships, career ready skills and job search. Job listings are available on the job management system Hire a Hawk for part-time, full-time, internships, and seasonal jobs. In addition, there are resources available on the JPRC website (www.harpercollege.edu/jprc) including videos, workshops, sample resumes and cover letters and interview practice software.

Exhibit 4.12. Job Placement Resource Center (JPRC)

Job Placement Resource Center	FY 2017-18	FY 2018-19	FY 2019–20**	FY 2020–21**	FY 2021–22
Number of students served (Appts, Emails, Walk-ins)*	2,170	2,189	1,726	2,011	1,954
Number of employers listed on online job board*	1,041	1,014	835	719	1,112
Number of Jobs by job target*	4,761	4,420	4,219	4,123	3,359
Top 5 requested jobs	Customer Service, Sales, Food Service, Health Care, Early Childhood	Customer Service, Health Careers, Sales, Food Service, Early Childhood	Customer Service, Sales, Retail, Food Service, Education	Customer Service, Manufacuring, Sales, Education, Office & Administrative	Customer Service, Manufacuring, Education, Sales, Food Service
No. employers for on-campus recruiting*	77	66	54	0	0
Number of student outreach activities/number of students served*	212/4,470	228/4,845	173/3,092	14/142	47/476
Number of students reported placed in jobs	170	129	131	70	98
Cumulative total since JPRC inception FY14	630	770	901	971	1,069

Source: Job Placement Resource Center

*duplicated count.

** All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19.

The Job Placement Resources Center is also the hub for Harper's registered and non-registered apprenticeship programs.   Harper's apprenticeship programs are instruction programs combining job related credit courses with on-the-job learning experiences. An apprenticeship is first and foremost a job and comes with substantial training and the development of transferable skills. These unique programs are beneficial to the employer and the employee. The goal for our apprenticeship programs at Harper College is to provide workers with advanced skill sets that meet the specific needs of employers.

Exhibit 4.13 Apprenticeships

Performance Indicator	2021-2022
Number of Programs	**12**
Number of Employers	**26**
Manufacturing (3)	11
Health Care	5
Insurance	3
Cyber Security/IT Generalist	1
Banking & Finance	1
Retail & Sales	1
Graphic Arts	0
Logistics	4
Number of Apprentices	
Manufacturing (3)	23
Health Care	15
Insurance	30
Cyber Security/IT Generalist	8
Banking & Finance	1
Retail & Sales	1
Graphic Arts	0
Logistics	9
Race/Ethnicity of Apprentices of Apprentices	
White	36
Black	12
Hispanic	30
Asian	7
Native American/Alaskan	0
Hawaiian/ Pacific Islander	0
Mixed Race	2
Gender	
Male	53
Female	32
Not Reported	2
Self Identified	
Accommodations provided: note-taking service, extra time to complete exams	5
Veterans	2
Number of Degrees/Certificates/Credentials Completed	
AAS Degrees	33
Certificates/Credentials	8
Cumulative GPA	3.41%
Retention Rate	68%
Number of Train the Trainer Certificates Issued	30

Source: Workforce Solutions Division (As of June 30, 2022)

Harper Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable, and convenient online testing for our community. In Spring 2022, the Harper Workforce Certification Center relocated to the Learning and Career Center (LCC) in Prospect Heights where it continues to bring together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high-tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training

Continuing Professional Education (CPE)

CPE programs provide focused training taught by industry experts to help individuals prepare for a new career field or maintain certification and skills in their chosen field. Program areas include technology, business, green energy, health care, and careers such as truck driving and real estate.
CPE participants can:

- Learn the fundamentals of a new career
- Enhance their professional skills
- Demonstrate advanced knowledge
- Earn and maintain career certifications
- Prepare for industry-recognized exams
- Remain competitive in their industry

For more information, visit www.harpercollege.edu/pro.

Chapter V
Finances

Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status

	2018-19	**2019-20**	**2020-21**	**2021-22**	**2022-2023**
Resident	$129.75	$133.50	$133.50	$133.50	$133.50
Non-Residents	$386.75	$390.50	$390.50	$390.50	$390.50
Out-of-State	$462.25	$466.00	$466.00	$466.00	$466.00
International Students	$462.25	$466.00	$466.00	$466.00	$466.00

Source: Harper College Website

Exhibit 5.2. Operating Funds Revenues

| **HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512** | | | |
| **For the year ended June 30, 2022** | | | |
Operating Revenue by Source	**Education Fund**	**Operations and Maintenance Fund**	**Total Operating Funds**
Local Government Revenue			
Local taxes	52,948,210	12,262,965	65,211,175
Chargeback revenue	-		-
CPPRT	3,093,396		3,093,396
Total Local Government Revenue	56,041,606	12,262,965	68,304,571
State Government Revenue			
ICCB Credit Hour grants	9,121,825		9,121,825
Other	694,877		694,877
Total State Government Revenue	9,816,702	-	9,816,702
Federal Government Revenue			
Department of Education	6,554,557		6,554,557
Other	-		-
Total Federal Government Revenue	6,554,557	-	6,554,557
Student Tuition and Fees			
Tuition	34,790,472		34,790,472
Fees	4,635,660	1,787,115	6,422,775
Other student assessments (AED)	1,946,747		1,946,747
Total Student Tuition and Fees	41,372,879	1,787,115	43,159,994
Other sources			
Sales and service fees	173,639		173,639
Rental income	-	36,431	36,431
Investment revenue	(315,949)	34,186	(281,763)
Other	55,003		55,003
Total Other Revenue	(87,307)	70,617	(16,690)
Total Revenue	**$113,698,437**	**$14,120,697**	**$127,819,134**
Other financing sources			
Transfers from other funds			-
Adjusted Revenue	**$113,698,437**	**$14,120,697**	**$127,819,134**

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Revenues
For the year ended June 30, 2022

Other Revenue
-$16,690
0%

Tuition and Fees
$43,159,994
34%

Local
Government
$68,304,571
53%

Federal
Government
$6,554,557
5%

State Government
$9,816,702
8%

■ Local Government   ■ State Government   ■ Federal Government   ■ Tuition and Fees   ■ Other Revenue

Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512		
For the year ended June 30, 2022		
	Education Fund	**Operations and Maintenance Fund**	**Total Operating Funds**
Operating Expenditures By Program			
Instruction	40,776,164	-	40,776,164
Academic support	9,278,122	-	9,278,122
Student services	12,541,838	-	12,541,838
Public service / continuing education	77,630	-	77,630
Operations and maintenance	5	12,149,111	12,149,116
Institutional support	26,771,767	2,904,086	29,675,853
Scholarships/grants/waivers	6,819,947	-	6,819,947
Total Operating Expenditures	**96,265,473**	**15,053,197**	**111,318,670**
Other financing uses			
Transfers to other funds	16,500,463	-	16,500,463
Adjusted Operating Expenditures	**112,765,936**	**15,053,197**	**127,819,133**
Operating Expenditures By Object			
Salaries	66,906,197	5,780,661	72,686,858
Employee benefits	12,916,128	1,589,260	14,505,388
Contractual services	5,363,747	2,611,079	7,974,826
General materials and supplies	3,728,824	893,500	4,622,324
Conference and meeting expense	780,081	9,709	789,790
Fixed charges	395,040	347,198	742,238
Utilities	180	3,022,643	3,022,823
Capital outlay	324,432	799,079	1,123,511
Other	5,850,844	68	5,850,912
Total Operating Expenditures	**$96,265,473**	**$15,053,197**	**111,318,670**
Other financing uses			
Transfers to other funds	16,500,463	-	16,500,463
Adjusted Operating Expenditures	**$112,765,936**	**$15,053,197**	**$127,819,133**

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Expenditures
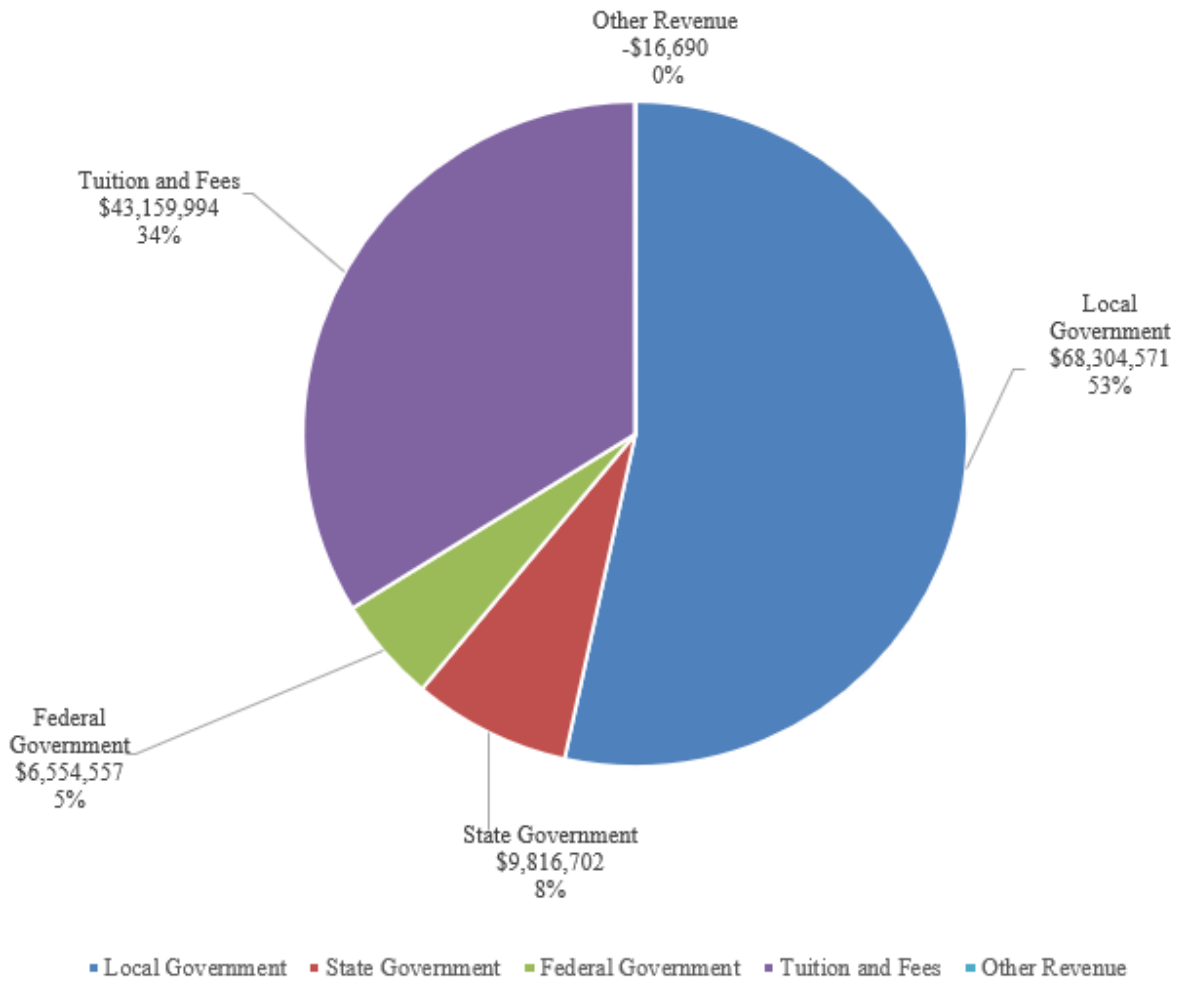
For the year ended June 30, 2022

Legend:
- Instruction
- Academic Support
- Student Services
- Public Service/Continuing Education
- Operations and Maintenance
- Institutional Support
- Scholarships/Grants/Waivers
- Transfers

Instruction $40,776,164 32%

Academic Support $9,278,122 7%

Student Services $12,541,838 10%

Public Service/Continuing Education, $77,630 0%

Operations and Maintenance $12,149,116 10%

Institutional Support, $29,675,853 23%

Scholarships/Grants/Waivers $6,819,947 5%

Transfers $16,500,463 13%

Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	**2017**	**2018**	**2019**	**2020**	**2021**
Equalized Assessed Valuations (000's)	19,158,829	18,882,174	21,471,725	21,725,866	20,240,638
Tax Rates:					
Education Fund	0.2494	0.2636	0.2393	0.2451	0.2682
Operations & Maintenance Fund	0.0639	0.0636	0.0568	0.0567	0.0623
Bond & Interest Fund	0.1086	0.1105	0.1054	0.1058	0.1152
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Recapture					0.0059
Total	**0.4221**	**0.4379**	**0.4017**	**0.4078**	**0.4518**
Taxes Extended:					
Education Fund	47,790,496	49,779,576	51,378,877	53,254,852	54,290,989
Operations & Maintenance Fund	12,244,875	12,005,199	12,195,060	12,316,525	12,607,555
Bond & Interest Fund	20,809,248	20,865,493	22,623,573	22,984,944	23,326,614
Audit Fund	18,013	17,789	18,838	18,841	19,135
Liability, Protection, & Settlement Fund	18,013	17,789	18,838	18,841	19,135
Recapture					1,190,739
Total	**80,880,645**	**82,685,846**	**86,235,186**	**88,594,003**	**91,454,167**

Source: Harper College Finance Department

Harper College Comprehensive Annual Financial Report

The Comprehensive Annual Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

For more information, see About Us: Institutional Documents: Harper College.

Chapter VI
Facilities

Harper College Campus Map

Harper College

1	Building A
2	Building W, Wojcik Conference Center
3	Building B
4	Building M, Health and Recreation Center
5	Building R, Performing Arts Center
6	Building F, David K. Hill Family Library
7	Building Z, Avante
8	Building S
9	Building E
10	Building X, Foglia Center for Nursing and Allied Health
11	Building Y, Avante
12	Building O, Karl G. Henize Observatory
13	Shipping and Receiving, B
14	Building H
15	Building I
16	Building L
17	Building V
18	Building D, Duchossois Family Educational Center
19	Building C
20	Building P

Extension Center Locations and Additional Service Locations

Extension Center Locations	
Harper Professional Center (HPC) - Inactive 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066	**Learning and Career Center (LCC)** 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212
Northwest Community Hospital (NCH) 800 W. Central Road Arlington Heights, IL 60005 847.618.1000	

Additional Services Locations		
CLEC Enterprises, Inc. 5105 Tollview Drive, Suite 270 Rolling Meadows, IL 60008 779.220.1343	**Education and Work Center (EWC)** 6704 Barrington Road Hanover Park, IL 60133 630.634.7400	**Elgin Community College (ECC)** 1700 Spartan Drive Elgin, IL 60123 **847.697.1000**
Higgins Educational Center (HEC) 1030 W. Higgins Road Hoffman Estates, IL 60169 847.755.6640	**Illinois workNet Center** 1400 S Wolf Rd Building 200, Suite 200 Wheeling, IL 60090 847.758.2371	**Palatine Opportunity Center** 1585 N. Rand Road Rm 230 Palatine, IL 60067 847.776.9500

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984, 2005; remodel 2018)	27,557
Building C	1969	23,244
Building D	1969 (additions 1974, 1985; remodel 2016)	140,236
Building E	1969	14,741
Building F	1969 (remodel 2018)	104,017
Building G (Parking Garage)	2015	284,933
Building H	1977 (additions 2015, 2018)	99,434
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980 (remodel 2018)	145,675
Building O (Observatory)	1990	918
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	41,914
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
Total Square Feet (Owned)		**1,703,627**

Source: Physical Plant Department (July 2022)

Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2021-2022		
Room Use		**Square Feet**
Classroom		237,886
Laboratory		163,926
Office		151,083
Study		38,609
Special Use	Athletic/P.E.	70,530
	All Other Special Use Facilities	6,829
General Use		96,588
Supporting Facilities		335,050
Health Care		1,369
Unclassified Facilities		5,333
Total Net Assignable Square Footage		1,107,203
NASF/GSF Ratio		65%
Total Gross Square Footage (Overall)		**1,703,627**

Source: Physical Plant Department (July 2022)

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2021-2022	
Category	**Acres**
Landscaped Grounds	74.1
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.5
Experimental Plots	7.5
Other Instructional Areas	0
Parking Lots	39.1
Total Number of Parking Spaces on Campus	5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	12.9
Pond Retention and Drainage	12.3
Other	12.9
Total Assigned Area	188.2
Currently Unassigned	0
Total Acres	**188.2**
Number of Acres Paid by the State	**90.6**

Source: Physical Plant Department (July 2022)

Chapter VII
Human Resources

Chapter VII
Human Resources

Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) at Fall Census

Group	Headcount					Full-Time Equivalent (FTE)				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Credit Teaching Faculty	646	638	616	593	593	352.0	346.7	337.3	331.7	327.0
CE Teaching Faculty*	--	--	--	139	61	--	--	--	46.3	20.3
Staff	819	857	789	748	634	617.0	637.7	607.0	589.3	547.3
Total	**1,465**	**1,495**	**1,405**	**1,480**	**1,288**	**969.0**	**984.4**	**944.3**	**967.3**	**894.7**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey
*CE Teaching Faculty reported to ICCB for the first time in fall 2021

Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category at Fall Census

Occupational Category	Full-Time Headcount					Part-Time Headcount				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Credit Instructional Staff	205	201	198	201	194	441	437	418	392	399
CE Instructional Staff*	--	--	--	0	0	--	--	--	139	61
Librarians	16	15	15	17	15	13	14	12	12	16
Student and Academic Affairs and Other Education Services	35	43	31	40	41	76	80	76	64	22
Management	25	38	37	34	32	0	0	2	0	0
Business and Financial Operations	48	49	47	55	53	6	4	4	4	4
Computer, Engineering, and Science	81	76	76	71	71	13	10	11	12	6
Community Service, Legal, Arts, and Media	128	124	125	120	126	52	72	49	41	11
Healthcare Practitioners and Technical	1	2	3	3	3	102	109	83	71	37
Service Occupations	107	104	102	91	24	9	10	9	5	7
Sales and Related Occupations	20	20	22	22	82	5	6	6	7	4
Office and Administrative Support	55	57	58	57	57	27	24	21	22	23
Total	**721**	**729**	**714**	**711**	**698**	**744**	**766**	**691**	**769**	**590**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey
*CE Instructional Staff reported to ICCB for the first time in fall 2021

Exhibit 7.3. Full-Time Equivalent by Occupational Category at Fall Census

Occupational Category	Full-Time Equivalent (FTE)				
	2018	2019	2020	2021	2022
Credit Instructional Staff	352.0	346.7	337.3	331.7	327.0
CE Instructional Staff*	--	--	--	46.3	20.3
Librarians	20.3	19.7	19.0	21.0	20.3
Student and Academic Affairs and Other Education Services	60.3	69.7	56.3	61.3	48.3
Management	25.0	38.0	37.7	34.0	32.0
Business and Financial Operations	50.0	50.3	48.3	56.3	54.3
Computer, Engineering, and Science	85.3	79.3	79.7	75.0	73.0
Community Service, Legal, Arts, and Media	145.3	148.0	141.3	133.7	129.7
Healthcare Practitioners and Technical	35.0	38.3	30.7	26.7	15.3
Service Occupations	110.0	107.3	105.0	92.7	26.3
Sales and Related Occupations	21.7	22.0	24.0	24.3	83.3
Office and Administrative Support	64.0	65.0	65.0	64.3	64.7
Total	**968.3**	**969.0**	**944.3**	**967.3**	**894.7**

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

*CE Instructional Staff reported to ICCB for the first time in fall 2021

Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type at Fall Census

Employee Type	2018	2019	2020	2021	2022
Academic Support	38	24	20	19	22
Administrative	37	38	35	36	34
Classified	178	167	156	159	158
Custodial/Maintenance	98	97	96	81	72
Professional/Technical	179	186	192	195	190
Supervisory	103	109	105	101	109
Teaching Faculty (Credit)	646	638	616	593	593
Teaching Faculty (CE)*	--	--	--	139	61
Other**	186	236	185	157	49
Total	**1,465**	**1,495**	**1,405**	**1,480**	**1,288**

Source: Fall Human Resources Census - ICCB C1 File

*CE Teaching Faculty reported to ICCB for the first time in fall 2021

**Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.5. Fall 2022 Employee Census by Employee Type and Full-Time/Part-Time Status

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	12	54.5%	10	45.5%	22
Administrative	34	100.0%	0	0.0%	34
Classified	113	71.5%	45	28.5%	158
Custodial-Maintenance	68	94.4%	4	5.6%	72
Professional-Technical	169	88.9%	21	11.1%	190
Supervisory	108	99.1%	1	0.9%	109
Teaching Faculty (Credit)	194	32.7%	399	67.3%	593
Teaching Faculty (CE)*	0	0.0%	61	100.0%	61
Other**	0	0.0%	49	100.0%	49
Total	**698**	**54.2%**	**590**	**45.8%**	**1,288**

Source: Fall Human Resources Census - ICCB C1 File
*CE Teaching Faculty reported to ICCB for the first time in fall 2021
**Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.6. Fall 2022 Employee Census by Employee Type and Gender

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	17	77.3%	5	22.7%	22
Administrative	24	70.6%	10	29.4%	34
Classified	124	78.5%	34	21.5%	158
Custodial-Maintenance	25	34.7%	47	65.3%	72
Professional-Technical	113	59.5%	77	40.5%	190
Supervisory	65	59.6%	44	40.4%	109
Teaching Faculty (Credit)	307	51.8%	286	48.2%	593
Teaching Faculty (CE)*	31	50.8%	30	49.2%	61
Other**	41	83.7%	8	16.3%	49
Total	**747**	**58.0%**	**541**	**42.0%**	**1,288**

Source: Fall Human Resources Census - ICCB C1 File
*CE Teaching Faculty reported to ICCB for the first time in fall 2021
**Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.7 Fall 2022 Employee Census by Employee Type and Race/Ethnicity

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		Multiracial		White		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%	19	86.4%	1	4.5%	22
Administrative	1	2.9%	0	0.0%	6	17.6%	2	5.9%	1	2.9%	0	0.0%	24	70.6%	0	0.0%	34
Classified	12	7.6%	0	0.0%	6	3.8%	22	13.9%	4	2.5%	0	0.0%	105	66.5%	9	5.7%	158
Custodial-Maintenance	2	2.8%	0	0.0%	5	6.9%	26	36.1%	0	0.0%	0	0.0%	38	52.8%	1	1.4%	72
Professional-Technical	17	8.9%	0	0.0%	10	5.3%	33	17.4%	2	1.1%	0	0.0%	124	65.3%	4	2.1%	190
Supervisory	5	4.6%	0	0.0%	6	5.5%	7	6.4%	2	1.8%	0	0.0%	85	78.0%	4	3.7%	109
Teaching Faculty (Credit)	40	6.7%	0	0.0%	16	2.7%	30	5.1%	2	0.3%	4	0.7%	435	73.4%	66	11.1%	593
Teaching Faculty (CE)*	7	11.5%	0	0.0%	6	9.8%	1	1.6%	0	0.0%	1	1.6%	28	45.9%	18	29.5%	61
Other**	3	6.1%	0	0.0%	0	0.0%	6	12.2%	0	0.0%	0	0.0%	25	51.0%	15	30.6%	49
Total	87	6.8%	0	0.0%	57	4.4%	127	9.9%	11	0.9%	5	0.4%	883	68.6%	118	9.2%	1,288

Source: Fall Human Resources Census - ICCB C1 File
*CE Teaching Faculty reported to ICCB for the first time in fall 2021
**Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.8 Fall 2022 Employee Census by Employee Type and Highest Credential Earned

Employee Type	Certificate		Associate		Bachelors		Masters		Doctoral[+]		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	0	0.0%	19	86.4%	0	0.0%	3	13.6%	22
Administrative	0	0.0%	0	0.0%	5	14.7%	19	55.9%	10	29.4%	0	0.0%	34
Classified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	158	100.0%	158
Custodial-Maintenance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	72	100.0%	72
Professional-Technical	0	0.0%	7	3.7%	62	32.6%	65	34.2%	8	4.2%	48	25.3%	190
Supervisory	0	0.0%	2	1.8%	36	33.0%	45	41.3%	7	6.4%	19	17.4%	109
Teaching Faculty (Credit)	4	0.7%	13	2.2%	51	8.6%	373	62.9%	144	24.3%	8	1.3%	593
Teaching Faculty (CE)*	0	0.0%	1	1.6%	2	3.3%	6	9.8%	0	0.0%	52	85.2%	61
Other**	0	0.0%	0	0.0%	2	4.1%	0	0.0%	1	2.0%	46	93.9%	49
Grand Total	4	0.3%	23	1.8%	158	12.3%	527	40.9%	170	13.2%	406	31.5%	1,288

Source: Fall Human Resources Census - ICCB C1 File
*CE Teaching Faculty reported to ICCB for the first time in fall 2021
**Other includes Coaches, Tutors & Health Careers Clinical Supervisors
+Doctoral includes Professional terminal degrees

Chapter VIII
Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	2017-18	2018-19	2019-2020 ^	2020-2021^^^	2021-2022
Patron Services					
Print and Media Circulation	13,405	33,144	28,936	5,000	39,097
E-Resource Searches	756,051	753,519	879,326	772,192	758,776
Resource Sharing/Interlibrary Loan					
Provided to Other Libraries	4,764	6,226	8,910	30	2,790
Received from Other Libraries	1,989	2,734	4,694	317	938
Patron Encounters					
Reference Requests	11,854	17,458	12,256	3,172	5,002
Information Desk	11,810**	N/A	N/A	N/A	N/A
Circulation Desk	14,763 **	N/A	N/A	N/A	N/A
The Desk	N/A	39,580	59,757	-	7,939
The Other Desk	N/A	34,290	30,357	-	1,401
Study Room Usage	2,235 **	10,889	6,903	-	1,788
Guided Tours, # patrons	1,041	1,255	394	-	0
Library Program Users		7,102	5,500	228	1,089
Total Patron Encounters	**41,703****	**110,574**	**115,167**	**3,400**	
Library Instruction					
Classes Supported	290	262	222^ ^	255	196
Students Served	5,238	4,808	3,958^ ^	4,769	3,338
Make Shop Users	N/A	634	1,623	350	168
Peak Time Headcount	247	266	256	-	Unavailable
Gate Count	55,239 *	487,902	401,407	-	46,055
Collections (Titles)					
Print Collection	121,327	120,623	125,573	127,783	130,717
Electronic Resources	1,024,195	1,024,599	960,400	957,772	782,089***
Media Resources	21,591	22,532	23,495	23,557	23,644
Microfilm	73	73	0	-	0

Source: Library Services, Provost Office

* Library relocated to F building on 4/2/18. Gate count is for 4/2/18 - 6/30/18.

** Numbers were impacted by limited space in temporary locations in D102 and H130.

^Due to COVID-19, access to the Library and physical materials were unavailable from 3/13/20-6/30/20

^ ^ Numbers are through mid March prior to close of building due to COVID-19

^^^ Due to Covid 19 the library building was not open 2020-2021

***Our new automation system counts these resources differently. There was no practical reduction in e-resources.

Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Workshops and Faculty Consultations	769	1,188	1,551	1,661	925
Blackboard Course Websites Supported*	6,244	Not Reporting	Not Reporting	Not Reporting	Not Reporting
Distance Course Development Requests	15	19	21	32	35
Blackboard Support Requests	2,259	2,878	5,163	5,466	6,041
Newly Eligible Online Faculty	36	54	147	104	93

Source: Academy for Teaching Excellence, Provost Office
* The number of blackboard course websites supported is no longer applicable.

Exhibit 8.3. Academic Support Center

ACADEMIC SUPPORT CENTER: Tutoring Center / Success Services/ Writing Center	2017-18	2018-19	2019-20*	2020-21*	2021-22
Tutoring Center Total Contacts	**22,163**	**26,319**	**20,429**	**13,767**	**16,537**
Student Contacts	22,163	26,319	20,429	13,767	16,537
Success Services Total Contacts	**7,625**	**5,106**	**4,527**	**1,968**	**1,784**
Student Contacts	3,267	2,083	2,505	431	556
Supplemental Instruction	4,358	3,023	2,022	1,537	1,228
Writing Center Total Contacts	**4,935**	**3,841**	**3,965**	**1,740**	**1,778**
Student Contacts	---	3,841	3,965	1,740	1,778
Computer Usage & Independent Study Contacts	8,644	16,556	13,981	0	143
Anatomy Room	---	**2,744**	**3,335**	**296**	**820**
Developmental Math Center	---	**2,385**	**1,481**	**138**	**344**
Academic Support Center Total:	**43,367**	**56,951**	**47,718**	**17,909**	**21,406**

Source: Academic Support Center (Tutoring Center/Success Services/Writing Center) Provost Office

*Due to COVID-19, physical access to the Academic Support Center had been unavailable since 3/16/2020. Student participation was impacted since all services moved online.

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Advising Services Center Contacts	---	---	166,818	243,817	174,505
Counseling Services Center Contacts	---	---	22,723	5,789	10,706
Academic Advising and Counseling Center	64,367	52,759	See Above*	See Above*	See Above*
Student and Community Contacts					
Access and Disability Services	40,317	36,421	31,431	26,703	28,837
Student and Community Contacts					
Assessment Center	23,721	24,038	20,891	11,778	15,969
Tests Administered					
Center for New Students and Orientation	43,781	38,212	49,232	110,406	97,267
Student and Community Contacts					
Women's Program	10,198	12,257	15,002	11,006	7,972
Student and Community Contacts					

Source: Student Affairs

* The Academic Advising and Counseling Center is now separated into the Advising Services Center and the Counseling Services Center.

Advising Services offers case-managed academic advising by full-time Academic Advisors. Counseling Services offers career, personal and educational counseling by full-time Counseling Faculty.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Awards by Type*					
Pell Grant	3,913	3,700	3,817	3,083	3,050
Academic Competitiveness Grant (ACG)	0	0	0	0	0
Work Study	68	95	72	21	53
Supplemental Educational Opportunity Grant (SEOG)	472	711	628	819	1,121
Federal Stafford Loan	959	780	712	486	311
Illinois Student Assistance Commission (ISAC)	1,700	1,794	2,194	2,107	2,047
IL Vets	107	111	91	65	74
Total	**7,219**	**7,191**	**7,514**	**6,581**	**6,656**
Amount of Awards by Type					
Pell Grant	$13,082,972	$12,889,967	$13,209,416	$11,018,473	$10,087,719
Academic Competitiveness Grant (ACG)	$0	$0	$0	$0	$0
Work Study	$173,268	$210,248	$231,361	$74,189	$142,212
Supplemental Educational Opportunity Grant (SEOG)	$181,819	$260,749	$241,187	$382,898	$501,188
Federal Stafford Loan	$5,029,684	$4,076,634	$3,714,741	$2,566,857	$1,508,356
Illinois Student Assistance Commission (ISAC)	$2,329,463	$2,367,490	$2,868,080	$2,780,780	$2,353,197
IL Vets	$301,770	$325,994	$243,630	$173,167	$258,742
Total	**$21,098,976**	**$20,131,082**	**$20,508,415**	**$16,996,364**	**$14,851,415**

Source: Financial Aid Office
*Duplicated count (students may receive more than one type award)

For more information on Grants: harpercollege.edu/registration/financialaid/grants.php
For more information on Loans: harpercollege.edu/registration/financialaid/loans/index.php

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

Race/Ethnicity	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	7	0.1%	9	0.2%	17	0.3%	10	0.2%	13	0.2%
Asian	633	11.7%	681	13.3%	759	13.0%	719	13.4%	781	13.8%
Black or African American	447	8.3%	406	7.9%	423	7.2%	367	6.8%	379	6.7%
Hispanic or Latino	1,608	29.8%	1,546	30.2%	1,908	32.7%	1,713	31.9%	1,903	33.6%
Native Hawaiian/Pacific Islander	12	0.2%	9	0.2%	10	0.2%	4	0.1%	6	0.1%
White	2,428	45.0%	2,222	43.4%	2,424	41.5%	2,292	42.6%	2,285	40.4%
Multi-Racial	159	2.9%	143	2.8%	173	3.0%	174	3.2%	175	3.1%
International	12	0.2%	8	0.2%	26	0.4%	18	0.3%	42	0.7%
Unknown	89	1.6%	99	1.9%	96	1.6%	81	1.5%	78	1.4%
Total	**5,395**	**100%**	**5,123**	**100%**	**5,836**	**100%**	**5,378**	**100%**	**5,662**	**100%**

Source: Financial Aid Office.

Chapter IX
Recognitions and Awards

Chapter IX
Recognitions and Awards

Awarded from July 2021-June 2022

National

- **37ᵗʰ Annual Educational Advertising Awards:** Recipient in 10 categories, 2021.
  - Gold - Direct Mail This Is Your Time Postcard
  - Gold - Brochure Inspire: Build a Better Tomorrow
  - Gold - Website Refresh Community Education Website
  - Gold - Podcasts Harper Talks: Alumni Podcast
  - Gold - Special Video Celebrating Our Community
  - Silver - Direct Mail Destination Harper Postcard
  - Silver - Special Event Materials Cultural Center Opening Week
  - Silver - Student Viewbook 2021-2022
  - Merit - Publication/External 2021 Fall Catalyst
  - Merit - Social Media Content "Today, I Learned..."

- **Aspen Prize for Community College Excellence:** Top 25 in the Nation for the 2023 Aspen Prize for Community College Excellence, 2022.

- **Government Finance Officers Association:** Distinguished Budget Presentation Award, Fiscal Year Beginning July 1, 2021.

- **LiveHelpNow Challenge:** Harper College IT Service Desk received award for Top Companies Providing Exceptional Customer Service, 2022.

- **Men's Track and Field:** 11ᵗʰ in the Nation, 2022.

- **Phi Ro Pi National Tournament (Harper Hawk Speech and Debate Team):** - Eight National Semi-Finalists and One Finalist; 4ᵗʰ in Debate, 5ᵗʰ in Speech, and 5ᵗʰ Overall, 2022.

- **Women's Track and Field:** 4ᵗʰ in the Nation, 2022.

State and Regional

- **Nursing Schools Almanac:** Ranked as one of the best nursing programs in Illinois. Harper was included on two lists: the best associate degree (ADN) programs (ranked 5ᵗʰ) and the best licensed practical nursing (LPN) programs (ranked 2ⁿᵈ), 2021.

Source: President Reports July 2021- June 2022