

Palatine, Illinois

Fact Book

2020-2021

MISSION

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society.

VISION STATEMENT

We will be an innovative and inclusive institution, the community's first choice, and a national leader for student success.

PHILOSOPHY STATEMENT

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence.

CORE VALUES

*We value **Respect, Integrity, Collaboration and Excellence.***

We guide our work and support our philosophy, mission and vision by these core values.

RESPECT

We demonstrate Respect by interacting with and caring for others in a way that adds dignity to ourselves, our relationships and our organization by:

- valuing and celebrating the uniqueness of individuals and their strengths;
- expressing appreciation for our colleagues' time, efforts and contributions;
- encouraging multiple perspectives.

INTEGRITY

We demonstrate Integrity by supporting an honest and ethical environment by:

- respecting confidentiality and acting in a trustworthy manner;
- being accountable for our actions and adhering to policies and procedures;
- making decisions that are fiscally and socially responsible.

COLLABORATION

We demonstrate Collaboration by working internally and externally toward shared goals to create a more positive outcome by:

- actively listening, responding to others with empathy;
- practicing open and honest communication and sharing information that is essential for success;
- using positive humor to foster a healthy and enjoyable environment.

EXCELLENCE

We demonstrate Excellence by setting and pursuing high standards of professionalism and competency by:

- providing exceptional service to all while demonstrating pride in our work;
- welcoming new challenges and seeking opportunities for growth and development;
- encouraging and empowering each of us to achieve our best.

2020-2021 Fact Book

**Avis Proctor, Ed.D.
President**

Fall 2020

William Rainey Harper College
Institutional Research
Katherine Coy, Ph.D., Director
1200 West Algonquin Road
Palatine, Illinois 60067-7398
Phone: 847.925.6950

Board of Trustees

The College is governed by a seven-member Board elected by the voters of Community College District No. 512 in April every two-years, and one student representative, who has an advisory vote, elected by the student body for a one-year term. The Board meets twice a month; the Committee of the Whole meeting is held the second Wednesday of each month at 5 p.m. and the Board of Trustees meeting is held the third Wednesday of each month at 6 p.m., except as noted in the Board approved calendar.



Pat Stack
Chair
Barrington
Leadership Training
Compliant, June 2019*



William F. Kelley
Vice Chair
Schaumburg
Leadership Training
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Dr. Nancy Robb
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Gregory Dowell
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Diane Hill
Barrington



Herb Johnson
Inverness
Leadership Training
Compliant, June 2019*



Walt Mundt
Palatine
Leadership Training
Compliant, Sept.
2019*



Dylan Hildebrand
Student Trustee

***State mandated leadership training for Community College Trustees Public Act 99-0692**

For questions or comments, please contact:

Board Liaison Office

847.925.6668

trustees@harpercollege.edu

For further information, see link. harpercollege.edu/about/leadership/board/index.php

Avis Proctor, Ed.D.
President
Harper College

Preface

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains chapters regarding the following areas: General Information, Organization and Administration, Credit Students, Workforce Solutions, Finances, Facilities, Human Resources, Support Services, and Recognitions/Awards.

Individuals from every area of the College provided information contained in sections of the Fact Book. The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. Please e-mail your comments and suggestions to oir@harpercollege.edu or call us at 847.925.6950.

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Chapter I

General Information

Harper College Institutional Profile

Main Campus:

1200 West Algonquin Road
Palatine, Illinois 60067-7398
847.925.6000
harpercollege.edu/

Extension Locations:

Harper Professional Center (HPC)
650 E. Higgins Road
Schaumburg, IL 60173
847.925.6066

Learning and Career Center (LCC)
1375 S. Wolf Road
Prospect Heights, IL 60070
847.925.6212

Northwest Community Hospital (NCH)
800 W. Central Road
Arlington Heights, IL 60005
847.618.1000

Institutional Type: Comprehensive Community College

District: Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

District Population: 534,209 (Source: American Community Survey Estimates 2014-2018)

Municipalities: Arlington Heights, Barrington, Barrington Hills, Buffalo Grove*, Carpentersville*, Deer Park*, Des Plaines*, Elk Grove Village, Fox River Grove*, Hanover Park*, Hoffman Estates*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle*, Schaumburg*, South Barrington, Tower Lakes, Wheeling

*Portions of these communities included in the district

Institutional Accreditation: Higher Learning Commission (HLC)

Harper College Institutional Profile (continued)

Enrollment: 12,199 (Source: ICCB E1 Files 10th Day Enrollment Census Fall 2020)

Student Characteristics: Fall 2020 Enrollment

- Gender: 56% Female, 44% Male
- Race/Ethnicity: 13% Asian, 4% Black or African American, 29% Hispanic or Latino, 49% White, and 6% Other
- Residency Status: 85% In-district, 14% Out-of-district, and <1% Out-of-state
- Age Groups: 25% Age 18 & under, 47% Age 19-24, 27% Over Age25

Student Success: 34% graduation rate; 24% transfer rate (2016 IPEDS cohort, 2019 IPEDS Graduation Rate Component Data Summary)

Employees: 1,405 (Fall 2020)

Faculty (Instructional Staff) Headcount : 616 Total (198 Full-Time; 418 Part-Time)

Non-Faculty Headcount: 789 Total (516 Full-Time; 273 Part-Time)

Academic Calendar: Semester – Fall/Spring/Summer

Finances: \$123,097,204 Total Revenue, \$108,148,970 Total Operating Expenditures for the year ending June 30, 2020

Tuition Per Credit Hour, 2020-21: In-District: \$133.50 per credit hour, Out-of-District: \$390.50 per credit hour, Out-of-State: \$466.00 per credit hour, International Student: \$466.00 per credit hour, Required fees: \$570 required fees annually for full-time attendance

Students Awarded Financial Aid: 23% Pell Grants; 5% Federal Student Loans, and 28% Other Grants or Scholarships (Source: IPEDS Financial Aid Survey 2018-2019)

Harper College Institutional Profile (continued)

Degrees/Certificates Awarded:

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)

Academic Divisions:

- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Engagement
- Student Development

Harper College Institutional Profile (continued)

History of Harper College

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. In 1967, Harper's first faculty members were hired, and classes for 1,725 students were begun in temporary facilities in September. harpercollege.edu/about/history

Harper College Mission

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. harpercollege.edu/about/leadership/mission.php

Harper College Vision Statement

We will be an innovative and inclusive institution, the community's first choice, and a national leader for student success. harpercollege.edu/about/leadership/mission.php

Harper College Philosophy Statement

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. harpercollege.edu/about/leadership/mission.php

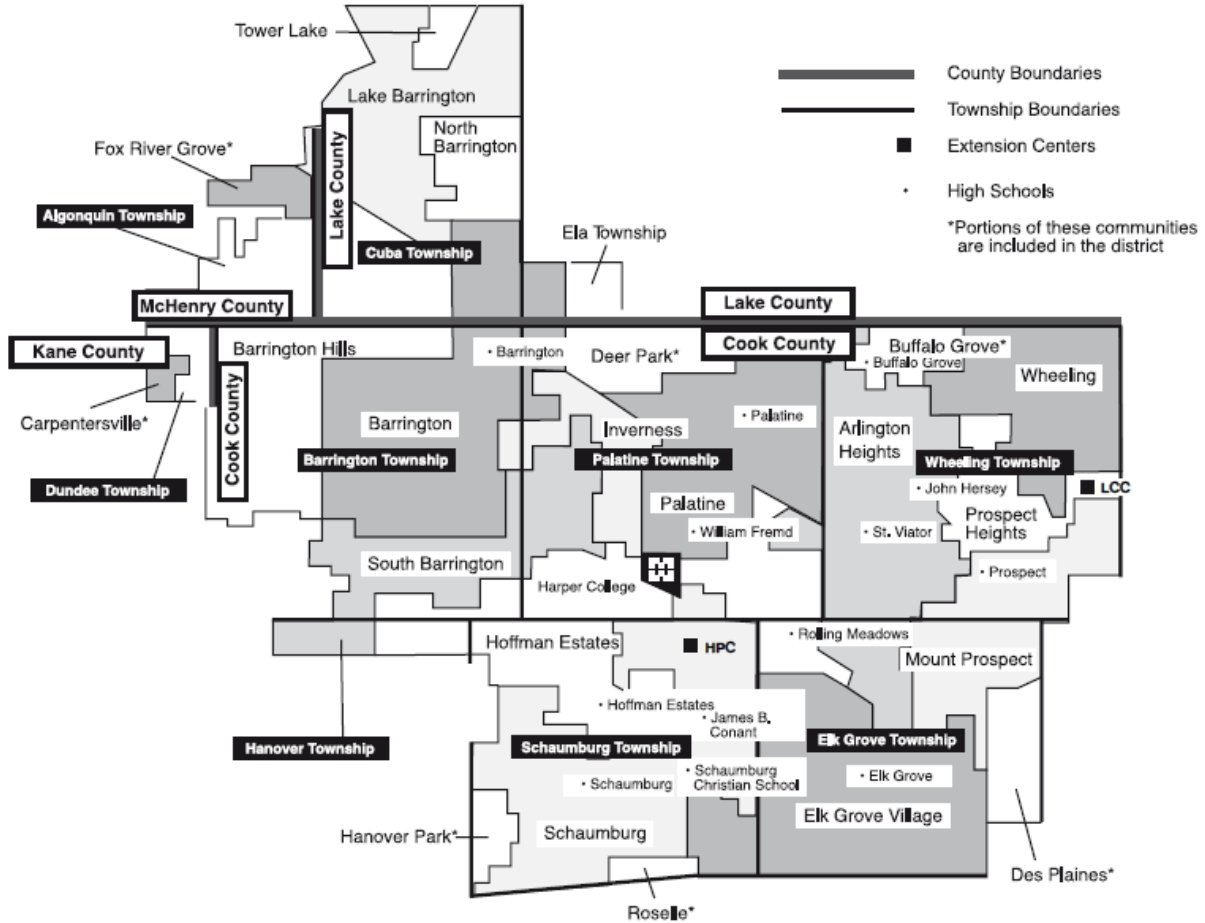
Harper College Core Values

We value Respect, Integrity, Collaboration and Excellence. We guide our work and support our philosophy, mission and vision by these core values. harpercollege.edu/about/leadership/mission.php

Community College District 512 Map



Community College District 512



Source: 2020-2021 College Plan

Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	16,935	6.4%	16,650	6.2%	33,585	6.3%
5-9	17,495	6.6%	16,179	6.0%	33,674	6.3%
10-14	16,706	6.3%	16,824	6.2%	33,530	6.3%
15-17	10,884	4.1%	9,406	3.5%	20,290	3.8%
18-19	5,354	2.0%	3,975	1.5%	9,329	1.7%
20	2,188	0.8%	1,776	0.7%	3,964	0.7%
21	2,215	0.8%	1,870	0.7%	4,085	0.8%
22-24	8,172	3.1%	8,071	3.0%	16,243	3.0%
25-29	17,610	6.7%	16,677	6.2%	34,287	6.4%
30-34	20,279	7.7%	20,025	7.4%	40,304	7.5%
35-39	19,196	7.3%	17,927	6.6%	37,123	6.9%
40-44	17,804	6.8%	16,571	6.1%	34,375	6.4%
45-49	18,114	6.9%	18,673	6.9%	36,787	6.9%
50-54	18,567	7.0%	19,726	7.3%	38,293	7.2%
55-59	18,357	7.0%	19,363	7.2%	37,720	7.1%
60-61	7,317	2.8%	8,318	3.1%	15,635	2.9%
62-64	9,698	3.7%	9,879	3.6%	19,577	3.7%
65-66	5,609	2.1%	6,109	2.3%	11,718	2.2%
67-69	6,866	2.6%	8,405	3.1%	15,271	2.9%
70-74	9,022	3.4%	11,233	4.1%	20,255	3.8%
75-79	6,169	2.3%	8,852	3.3%	15,021	2.8%
80-84	5,063	1.9%	6,581	2.4%	11,644	2.2%
85+	3,878	1.5%	7,621	2.8%	11,499	2.2%
Total Gender	263,498	100%	270,711	100%	534,209	100%

Source: American Community Survey Estimates (2014-2018), B01001

Composite Margin of Error: +/- 1,082

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.2. Percent District Residents by Age Group Served by Harper

Age Groups	Harper's District Population**		All In-District Enrollment (FY 2020)*		Percent of <u>All</u> In-District Students Attending Harper
	N	%	N	%	
17 & Under	121,079	22.7%	2,201	10.8%	1.8%
18-24	33,621	6.3%	12,042	58.9%	35.8%
25-34	74,591	14.0%	3,441	16.8%	4.6%
35-44	71,498	13.4%	1,452	7.1%	2.0%
45-54	75,080	14.1%	801	3.9%	1.1%
55 & Over	158,340	29.6%	516	2.5%	0.3%
Total	534,209	100.0%	20,453	100.0%	3.8%

Source: American Community Survey Estimates (2014-2018), B01001 and Cognos

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

*Age calculated at end of FY in order to minimize discrepancies in age group variation, enrollment data is as of 9/30/2020

** The most currently available Census data for Harper's District Population is from 2014-2018

Exhibit 1.3. Race/Ethnicity of Harper District by High School District

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
Hispanic or Latino		39,108	16.6%	45,975	18.2%	4,499	10.0%	89,582	16.8%
Not Hispanic or Latino	White alone	140,234	59.4%	169,593	67.1%	33,362	74.0%	343,189	64.2%
	African American alone	7,683	3.3%	4,925	1.9%	484	1.1%	13,092	2.5%
	American Indian or Alaska Native alone	351	0.1%	369	0.1%	13	0.0%	733	0.1%
	Asian alone	43,147	18.3%	28,144	11.1%	5,956	13.2%	77,247	14.5%
	Native Hawaiian or other Pacific Islander alone	161	0.1%	146	0.1%	139	0.3%	446	0.1%
	Some other race alone	323	0.1%	151	0.1%	55	0.1%	529	0.1%
	Two or more races	5,215	2.2%	3,629	1.4%	547	1.2%	9,391	1.8%
Total Not Hispanic		197,114	83.4%	206,957	81.8%	40,556	90.0%	444,627	83.2%
Grand Total		236,222	100.0%	252,932	100.0%	45,055	100.0%	534,209	100.0%

Source: American Community Survey Estimates (2014-18), B03002

Composite Margin of Error: +/- 2.260

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.4.a Educational Attainment (25 years and over) Average Salaries

Education Level	District 211		District 214		District 220	
	Estimate Average Salary	Margin of Error	Estimate Average Salary	Margin of Error	Estimate Average Salary	Margin of Error
Total:	\$ 49,107	+/-1,032	\$ 46,584	+/-1,124	\$ 62,841	+/-3,628
Less than high school graduate	\$ 24,861	+/-1,619	\$ 24,593	+/-2,207	\$ 20,694	+/-7,751
High school graduate (includes equivalency)	\$ 32,952	+/-2,485	\$ 34,045	+/-2,364	\$ 29,263	+/-4,254
Some college or associate's degree	\$ 41,385	+/-1,056	\$ 41,270	+/-671	\$ 44,445	+/-5,606
Bachelor's degree	\$ 59,431	+/-1,389	\$ 60,373	+/-1,745	\$ 75,859	+/-9,778
Graduate or professional degree	\$ 78,202	+/-3,139	\$ 75,877	+/-3,025	\$ 107,174	+/-3,396

Source: American Community Survey Estimates (2014-18); B20004 (Calculated in 2018 inflation-adjusted dollars)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.4.b Educational Attainment (25 years and over) by Category

Category	Counts	Percent
District Population aged 25 and over	379,509	
Some college, less than 1 year	20,942	5.5%
Some college, 1 or more years, no degree*	48,905	12.9%
Associate's degree	27,240	7.2%
Bachelor's degree	112,038	29.5%
Master's degree	52,390	13.8%
Professional school degree	8,950	2.4%
Doctorate degree	4,347	1.1%

*Approximately 10% of those with some college have earned an educational certificate.

Source: American Community Survey Estimates (2014-2018), B15003

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.5. Status of Housing Units in Harper District by High School District

Housing Status	N	%
District 211 Housing Units	93,633	44.0%
Owner Occupied	60,884	65.0%
Renter Occupied	27,749	29.6%
Vacant	5,000	5.3%
District 214 Housing Units	102,234	48.1%
Owner Occupied	69,130	67.6%
Renter Occupied	28,407	27.8%
Vacant	4,697	4.6%
District 220 Housing Units	16,705	7.9%
Owner Occupied	13,910	83.3%
Renter Occupied	1,769	10.6%
Vacant	1,026	6.1%
Total Housing Units in Harper District*	212,572	100.0%
Owner Occupied	143,924	67.7%
Renter Occupied	57,925	27.2%
Vacant	10,723	5.0%

Source: American Community Survey Estimates (2014-2018), DP04
 Composite Margin of Error: +/- 1,011

*Total Housing Units in Harper District excludes the small number of housing units from HS District 155
 (Cary Grove High School)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.6. Household Information of Harper District Resident

Household Size, Household Type, and Presence of Children				N	%	
1 Person Household	Male Householder			22,326	11.1%	
	Female Householder			30,852	15.3%	
	Sub-Total			53,178	26.3%	
2 or More Person Household	Family Households	Married Couple Family	With Own Children Under 18	48,750	24.2%	
			No Own Children Under 18	65,862	32.6%	
		Sub-Total			114,612	56.8%
	Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,386	2.2%	
			With Own Children Under 18	3,109	1.5%	
			Sub-Total	7,495	3.7%	
		Female Householder, No Husband Present	No Own Children Under 18	8,786	4.4%	
			With Own Children Under 18	8,182	4.1%	
			Sub-Total	16,968	8.4%	
		Sub-Total			24,463	12.1%
	Sub-Total			139,075	68.9%	
	Non-Family Households	Male Householder			5,288	2.6%
		Female Householder			4,308	2.1%
		Sub-Total			9,596	4.8%
Sub-Total			148,671	73.7%		
Total Households				201,849	100.0%	

Source: American Community Survey Estimates (2014-2018) HS Districts 211, 214, 220; B11001, B11003, B11010

Composite Margin of Error: +/- 1,152

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.7. Population Estimates of Harper District Municipalities

Geography	Total Population in 2010 (Number)	Total Population in 2019 (Number)*	Change in Population, 2010-2019 (Percent)
Illinois	12,830,632	12,671,821	-1.24
Arlington Heights	75,101	74,760	-0.45
Barrington	10,327	10,217	-1.07
Barrington Hills	4,209	4,190	-0.45
Elk Grove Village	33,127	32,400	-2.19
Hoffman Estates	51,895	50,932	-1.86
Inverness	7,399	7,376	-0.31
Lake Barrington	4,973	4,868	-2.11
Mount Prospect	54,167	53,719	-0.83
North Barrington	3,047	2,952	-3.12
Palatine	68,557	67,482	-1.57
Prospect Heights	16,256	15,887	-2.27
Rolling Meadows	24,099	23,532	-2.35
Schaumburg	74,227	72,887	-1.81
South Barrington	4,565	4,996	9.44
Tower Lakes	1,283	1,226	-4.44
Wheeling	37,648	38,646	2.65

Source: 2010 Census and 2019 Population Estimates, Illinois Subcounty Population Dataset

* Population Estimate as of July 1, 2020

Due to the timeline of the Census Data release, the most currently available data for this table is from 2010-2019

Exhibit 1.8. Unemployment Rate

Village or City with Population of 25,000 or More	May 2017			May 2018			May 2019			May 2020		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%	N	N	%
Arlington Hts.	41,207	1,444	3.5%	40,685	1,043	2.6%	40,600	1,032	2.5%	39,263	4,694	12.0%
Elk Grove	19,137	698	3.6%	18,896	513	2.7%	18,768	533	2.8%	18,692	2,834	15.2%
Hoffman Estates	30,047	1,036	3.4%	29,698	776	2.6%	29,611	880	3.0%	29,188	4,139	14.2%
Mount Prospect	29,393	952	3.2%	29,061	707	2.4%	28,875	740	2.6%	28,608	3,779	13.2%
Palatine	39,317	1,356	3.4%	38,817	972	2.5%	38,715	1,062	2.7%	37,658	4,878	13.0%
Schaumburg	44,280	1,593	3.6%	43,693	1,136	2.6%	43,513	1,246	2.9%	42,728	5,950	13.9%
Wheeling	22,638	739	3.3%	22,395	563	2.5%	22,479	579	2.6%	22,416	3,027	13.5%
Chicago MSA*	4,887,412	213,177	4.4%	4,854,081	164,413	3.4%	4,860,592	170,175	3.5%	4,806,063	733,053	15.3%
Illinois	6,460,273	283,455	4.4%	6,468,648	228,303	3.5%	6,463,675	233,477	3.6%	6,283,576	931,965	14.8%
USA	159,979,000	6,572,000	4.1%	161,765,000	5,756,000	3.6%	162,655,000	5,503,000	3.4%	157,975,000	20,514,000	13.0%

Source: US Department of Labor www.bls.gov

* Chicago-Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area
As of October 30, 2020

Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	2,655	3.0%	3,534	3.6%	650	4.1%	6,839	3.4%
\$10,000 to \$14,999	1,537	1.7%	2,624	2.7%	245	1.6%	4,406	2.2%
\$15,000 to \$24,999	5,222	5.9%	7,083	7.3%	560	3.6%	12,865	6.4%
\$25,000 to \$34,999	5,461	6.2%	7,225	7.4%	651	4.2%	13,337	6.6%
\$35,000 to \$49,999	10,501	11.8%	10,870	11.1%	999	6.4%	22,370	11.1%
\$50,000 to \$74,999	15,882	17.9%	17,145	17.6%	1,903	12.1%	34,930	17.3%
\$75,000 to \$99,999	12,297	13.9%	12,992	13.3%	1,381	8.8%	26,670	13.2%
\$100,000 to \$149,999	17,644	19.9%	17,995	18.4%	2,630	16.8%	38,269	19.0%
\$150,000 to \$199,999	9,053	10.2%	8,676	8.9%	1,892	12.1%	19,621	9.7%
\$200,000 or more	8,381	9.5%	9,393	9.6%	4,768	30.4%	22,542	11.2%
Total households	88,633	100.0%	97,537	100.0%	15,679	100.0%	201,849	100.0%
Median household income (dollars)	81,090		75,577		127,086		N/A	
Mean household income (dollars)	103,278		98,986		175,905		N/A	

Source: American Community Survey Estimates (2014-2018), DP03

(Calculated in 2018 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Exhibit 1.10. Poverty Levels in Harper District by High School District

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.0%	4.9%	3.8%	4.6%
With related children under 18 years	8.1%	7.3%	5.2%	6.9%
With related children under 5 years only	5.0%	7.2%	2.4%	4.9%
Married couple families	3.0%	3.6%	2.0%	2.9%
With related children under 18 years	4.3%	4.7%	1.8%	3.6%
With related children under 5 years only	2.1%	4.5%	0.0%	2.2%
Families with female householder, no husband	15.3%	13.0%	23.5%	17.3%
With related children under 18 years	25.8%	22.4%	28.7%	25.6%
With related children under 5 years only	28.2%	29.5%	24.5%	27.4%
All people	6.9%	6.9%	5.7%	6.5%
Under 18 years	10.0%	8.9%	7.5%	8.8%
Related children under 18 years	9.9%	8.8%	7.2%	8.6%
Related children under 5 years	9.6%	8.7%	5.7%	8.0%
Related children 5 to 17 years	10.0%	8.9%	7.5%	8.8%
18 years and over	6.0%	6.3%	5.1%	5.8%
18 to 64 years	5.9%	5.9%	4.8%	5.5%
65 years and over	6.1%	8.0%	6.1%	6.7%
People in families	5.5%	5.3%	4.3%	5.0%
Unrelated individuals 15 years and over	13.8%	14.9%	19.8%	16.2%

Source: American Community Survey Estimates (2014-18), DP03

Due to the timeline of the Census Data release, the most currently available data for this table is from 2014-2018

Accreditations, Affiliations, Certifications

Accreditations

Harper College is fully accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; 800.621.7440

harpercollege.edu/about/consumerinfo/accreditation.php

Affiliations

The Harper College division offices are members of many different associations. Please refer to the list at: harpercollege.edu/catalog/current/a_handbook/affiliations

Certifications

Harper College has many third-party certifications, including the Autodesk, Amazon, Cisco, CompTIA Learning Alliance, Intuit QuickBooks, Microsoft Partner for Learning Solutions, Oracle Workforce Development Program, Project Management, VMware, and more. A complete list is available in the Harper College Catalog: harpercollege.edu/catalog/current/a_handbook/thirdpartycert.php

Harper College Educational Foundation

Harper College Educational Foundation

The Harper College Educational Foundation was established in 1973. Since its inception, the Foundation's mission has been to support the educational service of William Rainey Harper College and, to this end, to receive, invest and steward contributions for the financial support and benefit of the College in accordance with the Foundation's policy and donor specifications.

Through the years, the Foundation has matured into a not-for-profit organization that has instituted best practices for foundations affiliated with public community colleges. Its Board of Directors continues to monitor those practices and procedures in order to improve continually the operations of the Foundation. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a nationally recognized community college and a strong foundation for the future.

harpercollege.edu/foundation/about/index.php

Harper College Scholarships

Over 12,000 students were awarded \$33 million in scholarships, grants and tuition waivers through Harper College in 2019-2020. For a list of the different types of scholarships, see link below.

harpercollege.edu/registration/financialaid/scholarships/

Illinois Community College System Overview

Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. iccb.org/iccb/

Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. iccb.org/iccb/system-information/

Federal Legislators in Harper College District (Effective January 13, 2021)

<i>U.S. Senators</i>		
Richard Durbin (D)		https://www.durbin.senate.gov
Tammy Duckworth (D)		https://www.duckworth.senate.gov

<i>U.S. Representatives</i>		
Sean Casten	Congressional District 6	https://casten.house.gov/
Raja Krishnamoorthi (D)	Congressional District 8	https://krishnamoorthi.house.gov
Jan Schakowsky (D)	Congressional District 9	https://schakowsky.house.gov
Brad Schneider (D)	Congressional District 10	https://schneider.house.gov

State Legislators in Harper College District

<i>Illinois State Senators</i>		
Cristina Castro (D)	Senate District 22	senatorcristinacastro.com/
Dan McConchie (R)	Senate District 26	senatormcconchie.com/
Ann Gillespie (D)	Senate District 27	senatoranngillespie.org/
Laura M. Murphy (D)	Senate District 28	senatorlauramurphy.com/
Julie A. Morrison (D)	Senate District 29	senatorjuliemorrison.com/
Adriane Johnson (D)	Senate District 30	senatoradrianejohnson.com/
<i>Illinois State Representatives</i>		
Fred Crespo (D)	House District 44	https://fredcrespo.com/
Chris Bos (R)	House District 51	https://www.chrisbos.us/
Martin McLaughlin (R)	House District 52	https://martyforillinois.com/about-martin/
Mark Walker (D)	House District 53	ilhousedems.com/project/rep-mark-walker
Tom Morrison (R)	House District 54	repmorrison54.com
Marty Moylan (D)	House District 55	staterepmoylan55.com
Michelle Mussman (D)	House District 56	https://ilhousedems.com/project/rep-michelle-mussman/
Jonathan Carroll (D)	House District 57	https://repjonathancarroll.com/
Daniel Didech (D)	House District 59	https://ilhousedems.com/project/rep-daniel-didech/

* Rep Kathleen Willis (D) House District 77 has a small area of the southeastern part of our district. <http://repwillis77.com>

Chapter II

Organization and Administration

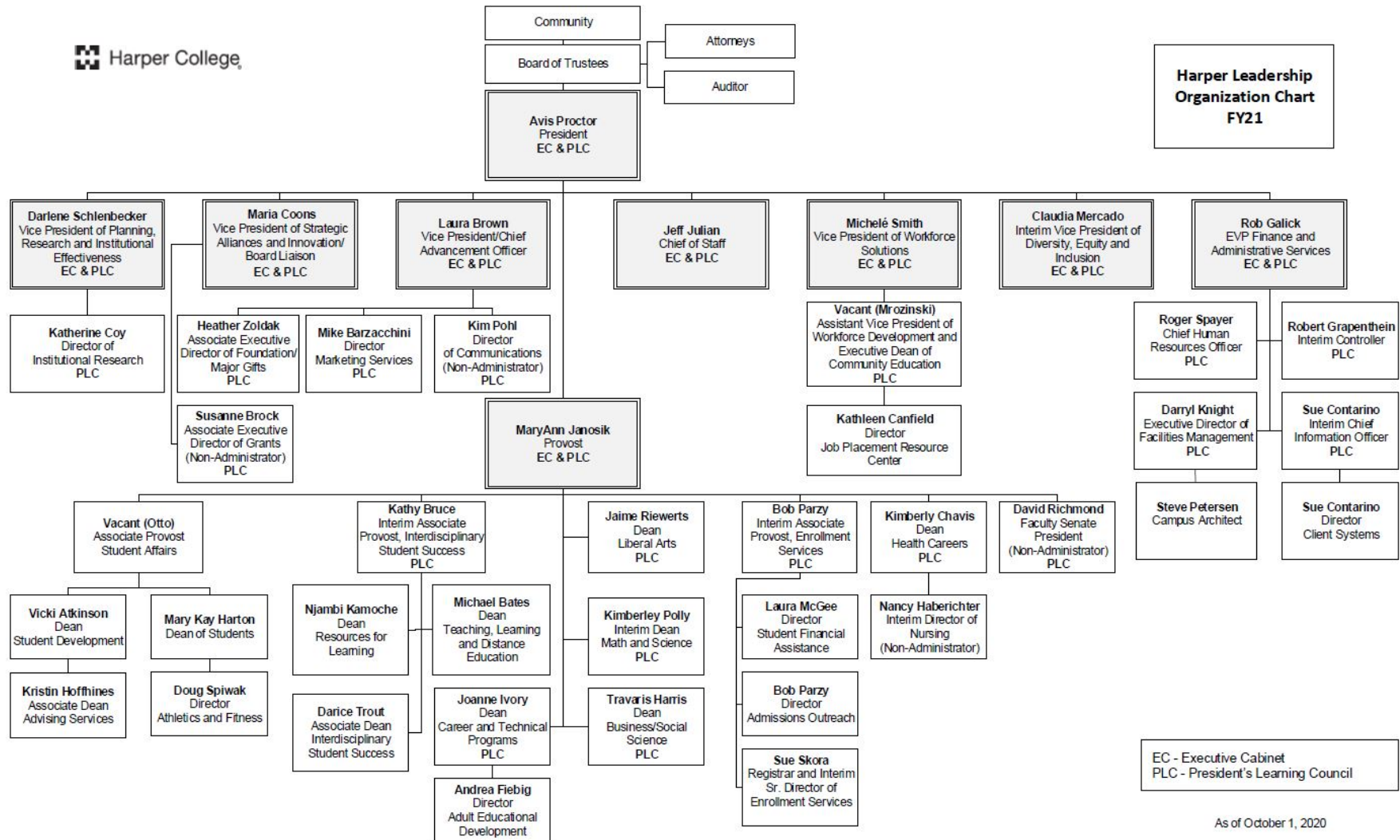
Harper College Executive Cabinet

- Dr. Avis Proctor, President
- Rob Galick, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. MaryAnn Janosik, Provost
- Jeff Julian, Chief of Staff
- Dr. Maria Coons, Vice President of Strategic Alliances and Innovation/Board Liaison
- Darlene Schlenbecker, Vice President of Planning, Research, and Institutional Effectiveness
- Dr. Michelé Smith, Vice President of Workforce Solutions
- Dr. Claudia Mercado, Interim Vice President of Diversity, Equity, and Inclusion

Administrative Organization Chart FY21



**Harper Leadership
Organization Chart
FY21**

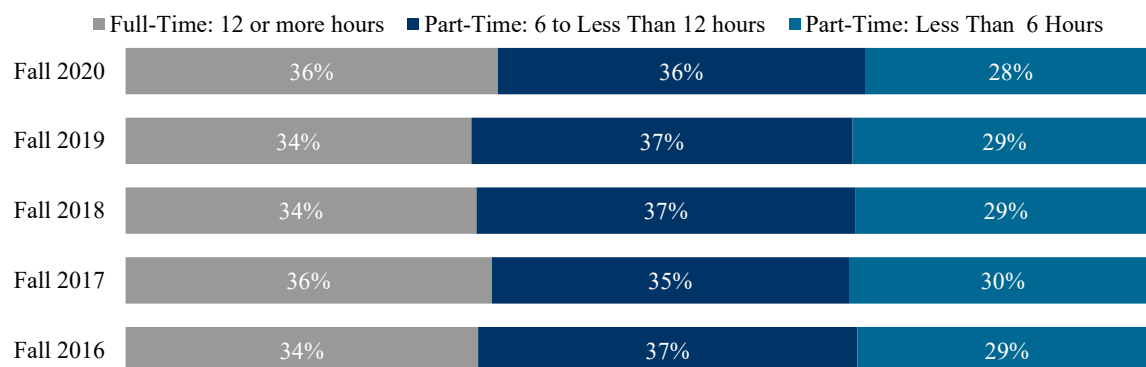


As of October 1, 2020

Chapter III Credit Students

Fall Semester (10th Day) Profiles of Enrolled Credit Students

Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status



Enrollment Status	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	4,836	34.2%	4,882	35.5%	4,606	34.0%	4,519	33.5%	4,405	36.1%
Part-Time: 6 to Less Than 12 hours	5,197	36.7%	4,762	34.6%	4,965	36.7%	4,983	37.0%	4,337	35.6%
Part-Time: Less Than 6 Hours	4,109	29.1%	4,105	29.9%	3,959	29.3%	3,975	29.5%	3,457	28.3%
Total Part-Time	9,306	65.8%	8,867	64.5%	8,924	66.0%	8,958	66.5%	7,794	63.9%
Total Headcount (100%)	14,142		13,749		13,530		13,477		12,199	
FTE	8,131		7,908		7,740		7,713		7,264	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Exhibit 3.2. Number of Fall Credit Students by Residency Status

Residency Status	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
In District	12,230	89.0%	11,859	86.3%	11,693	86.4%	11,580	85.9%	10,404	85.3%
Out of District	1,788	13.0%	1,763	12.8%	1,747	12.9%	1,795	13.3%	1,696	13.9%
Out of State	21	0.2%	12	0.1%	13	0.1%	10	0.1%	9	0.1%
Foreign Country	103	0.7%	115	0.8%	77	0.6%	92	0.7%	90	0.7%
Total (100%)*	14,142		13,749		13,530		13,477		12,199	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status

Student Category	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-Level Coursework	1,730	954	1,571	719	1,493	886	1,778	880	1,669	609
	35.4%	10.8%	32.2%	8.1%	32.4%	9.9%	39.3%	9.8%	37.9%	7.8%
New Pre-College Student	33	291	17	244	50	244	42	199	25	63
	0.7%	3.3%	0.4%	2.8%	1.1%	2.7%	0.9%	2.2%	0.6%	0.8%
Transfer Student	575	1,253	318	367	415	388	236	374	204	305
	11.8%	14.1%	6.5%	4.1%	9.1%	4.4%	5.2%	4.2%	4.6%	3.9%
Pre-College to College	392	1,033	60	207	51	188	50	195	29	113
	8.0%	11.6%	1.2%	2.3%	1.1%	2.1%	1.1%	2.2%	0.7%	1.4%
Previous Degree	102	742	227	1,361	209	1,304	176	1,279	182	1,188
	2.1%	8.4%	4.7%	15.4%	4.5%	14.6%	3.9%	14.3%	4.1%	15.2%
Returning Student	127	732	383	1,249	158	937	142	854	144	658
	2.6%	8.3%	7.9%	14.1%	3.4%	10.5%	3.1%	9.5%	3.3%	8.4%
Continuing Student	1,877	3,428	2,304	3,806	2,223	3,897	2,074	3,898	2,150	3,464
	38.4%	38.7%	47.2%	42.9%	48.3%	43.7%	45.9%	43.5%	48.8%	44.4%
New General/Vocational Student	0	94	0	77	0	72	9	61	0	26
	0.0%	1.1%	0.0%	0.9%	0.0%	0.8%	0.2%	0.7%	0.0%	0.3%
High School Student	0	779	2	837	7	1,008	12	1,218	2	1,368
	0.0%	8.8%	0.0%	9.4%	0.2%	11.3%	0.3%	13.6%	0.0%	17.6%
Total	4,836	9,306	4,882	8,867	4,606	8,924	4,519	8,958	4,405	7,794

Source: ICCB E1 Files (10th Day Enrollment).

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

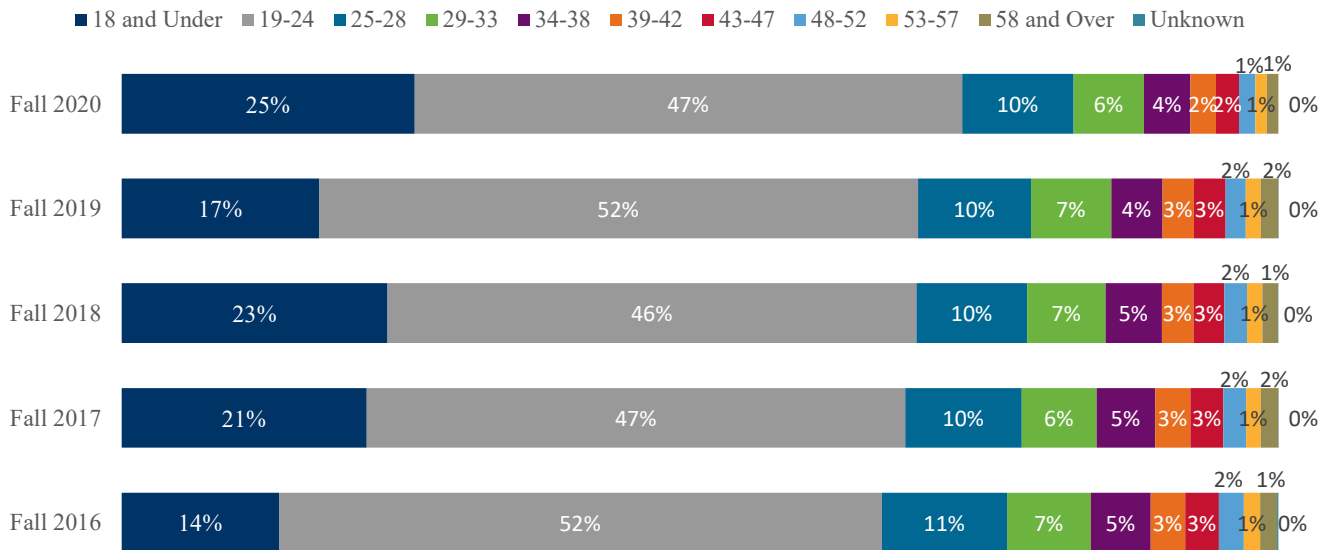
Exhibit 3.4. Gender of Fall Credit Students

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Male	6,403	45.3%	6,226	45.3%	6,130	45.3%	6,118	45.4%	5,366	44.0%
Female	7,739	54.7%	7,523	54.7%	7,400	54.7%	7,359	54.6%	6,833	56.0%
Total	14,142		13,749		13,530		13,477		12,199	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.
Columns may not add up to 100% due to rounding.

Exhibit 3.5. Age Groups of Fall Credit Students

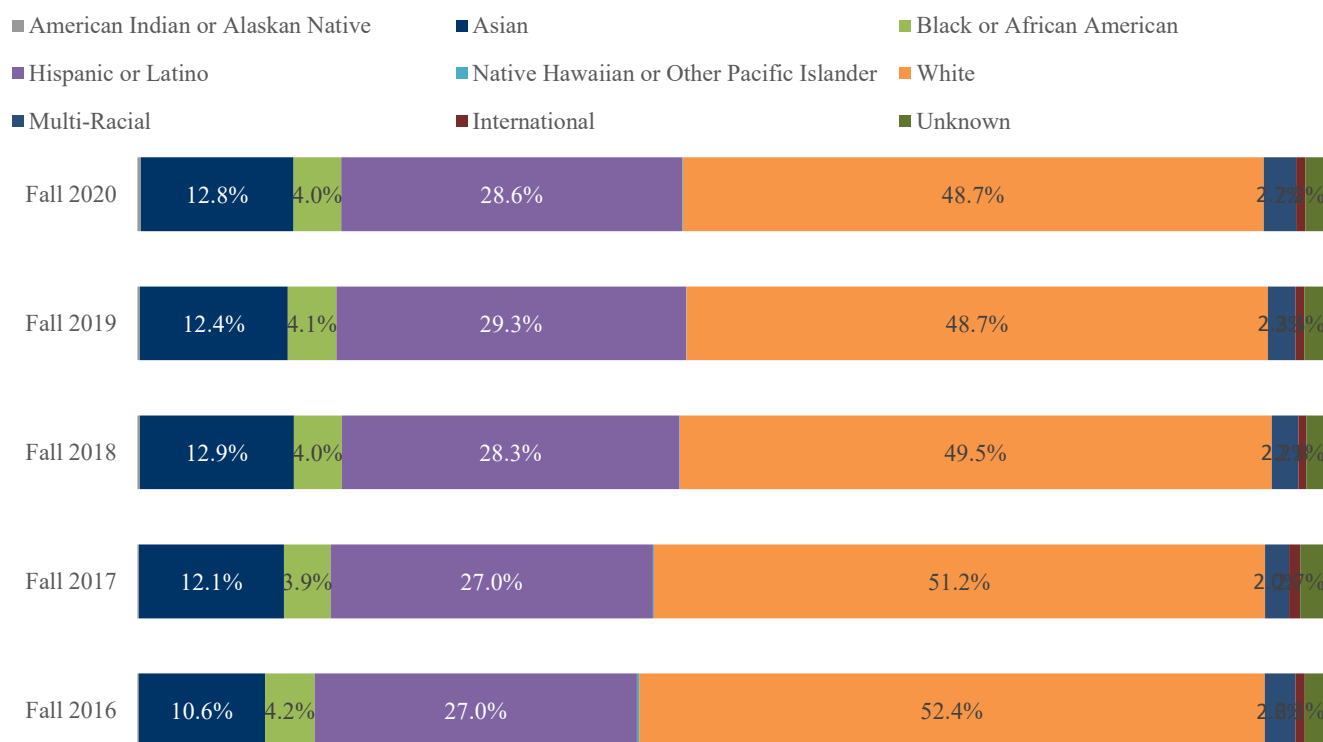


Age Groups	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,922	13.6%	2,914	21.2%	3,111	23.0%	2,300	17.1%	3,087	25.3%
19-24	7,374	52.1%	6,401	46.6%	6,185	45.7%	6,977	51.8%	5,770	47.3%
25-28	1,529	10.8%	1,384	10.1%	1,297	9.6%	1,318	9.8%	1,172	9.6%
29-33	1,026	7.3%	889	6.5%	916	6.8%	934	6.9%	750	6.1%
34-38	728	5.1%	696	5.1%	657	4.9%	598	4.4%	491	4.0%
39-42	423	3.0%	421	3.1%	372	2.7%	365	2.7%	272	2.2%
43-47	411	2.9%	391	2.8%	359	2.7%	370	2.7%	248	2.0%
48-52	305	2.2%	269	2.0%	266	2.0%	236	1.8%	168	1.4%
53-57	200	1.4%	174	1.3%	178	1.3%	175	1.3%	120	1.0%
58 and Over	208	1.5%	209	1.5%	186	1.4%	203	1.5%	121	1.0%
Unknown	16	0.1%	1	0.0%	3	0.0%	1	0.0%	0	0.0%
Total (100%)*	13,749		13,749		13,530		13,477		12,199	
Average Age	25		25		25		25		24	

Source: ICCB E1 Files (10th Day Enrollment).

*Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.6. Race/Ethnicity of Fall Credit Students



Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	14	0.1%	19	0.1%	28	0.2%	30	0.2%	34	0.3%
Asian	1,498	10.6%	1,669	12.1%	1,743	12.9%	1,665	12.4%	1,563	12.8%
Black or African American	587	4.2%	536	3.9%	546	4.0%	551	4.1%	488	4.0%
Hispanic or Latino	3,816	27.0%	3,708	27.0%	3,824	28.3%	3,946	29.3%	3,483	28.6%
Native Hawaiian or Other Pacific Islander	25	0.2%	11	0.1%	4	0.0%	5	0.0%	3	0.0%
White	7,410	52.4%	7,037	51.2%	6,704	49.5%	6,560	48.7%	5,938	48.7%
Multi-Racial	364	2.6%	278	2.0%	301	2.2%	309	2.3%	330	2.7%
International	108	0.8%	126	0.9%	91	0.7%	101	0.7%	93	0.8%
Unknown	320	2.3%	365	2.7%	289	2.1%	310	2.3%	267	2.2%
Total (100%)	14,142		13,749		13,530		13,477		12,199	

Source: ICCB E1 Files (10th Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.7. Credit Students from In-District High Schools

Rank	In-District High School	Fall 2020 Enrollment	Percent of Harper's Total Fall 2020 Enrollment
1	James B Conant High School	894	7.3%
2	Schaumburg High School	866	7.1%
3	Palatine High School	847	6.9%
4	Elk Grove High School	657	5.4%
5	Barrington Community Hs	637	5.2%
6	Hoffman Estates High School	601	4.9%
7	William Fremd High School	593	4.9%
8	Wheeling High School	576	4.7%
9	Buffalo Grove High School	574	4.7%
10	Rolling Meadows High School	542	4.4%
11	Prospect High School	470	3.9%
12	John Hersey High School	468	3.8%
13	Cary Grove High School	97	0.8%
14	Saint Viator High School	62	0.5%
	Total	7,884	64.6%

Source: ICCB E1 Files & Banner System

*There is a small number of Cary Grove students who live in Harper's district.
Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.8. Credit Students from Top 10 Out-of-District High Schools

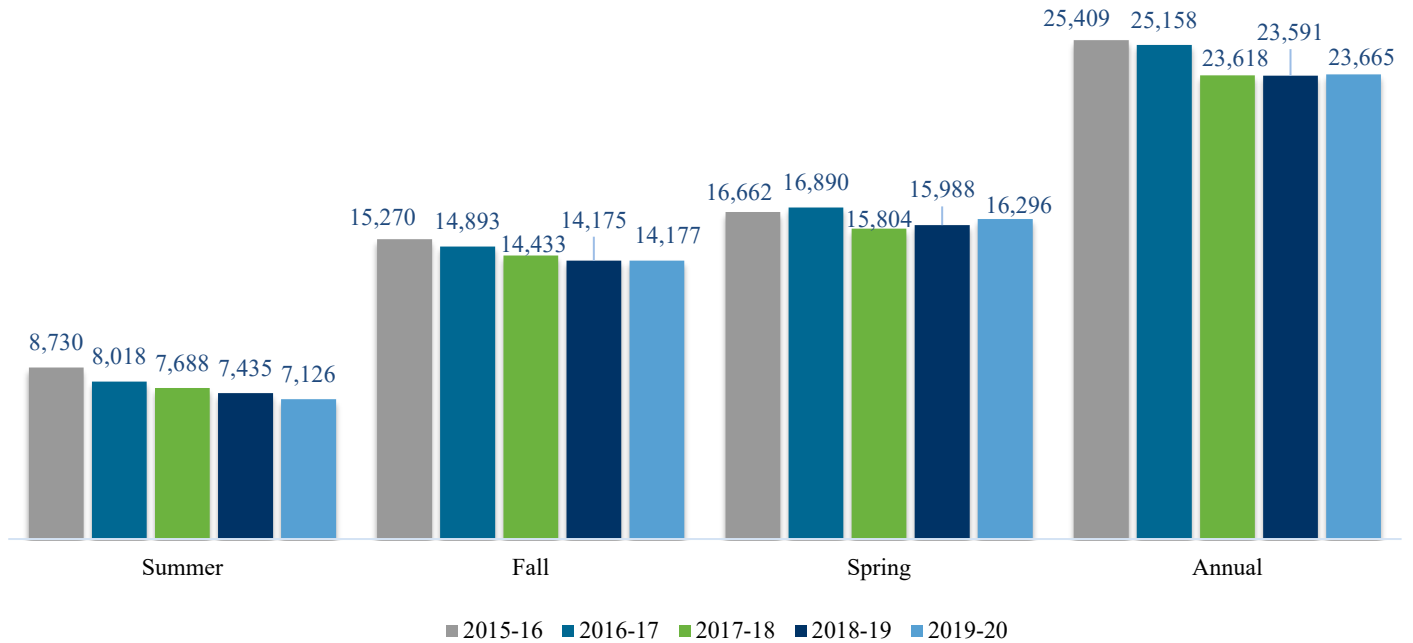
Rank	Out-of-District High School	Fall 2020 Enrollment	Percent of Harper's Total Fall 2020 Enrollment
1	Streamwood High School	142	1.2%
2	Lake Zurich High School	112	0.9%
3	Huntley High School	87	0.7%
4	Maine West High School	78	0.6%
5	Adlai E Stevenson Hs	77	0.6%
6	Harry D Jacobs High School	74	0.6%
7	Dundee-Crown High School	72	0.6%
8	Bartlett High School	66	0.5%
9	Elgin High School	58	0.5%
10	Maine Township Hs East	51	0.4%
	Total	817	6.7%

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts by Enrollment Services due to different reporting requirements.

Fiscal Year Profiles of Enrolled Credit Students

Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester

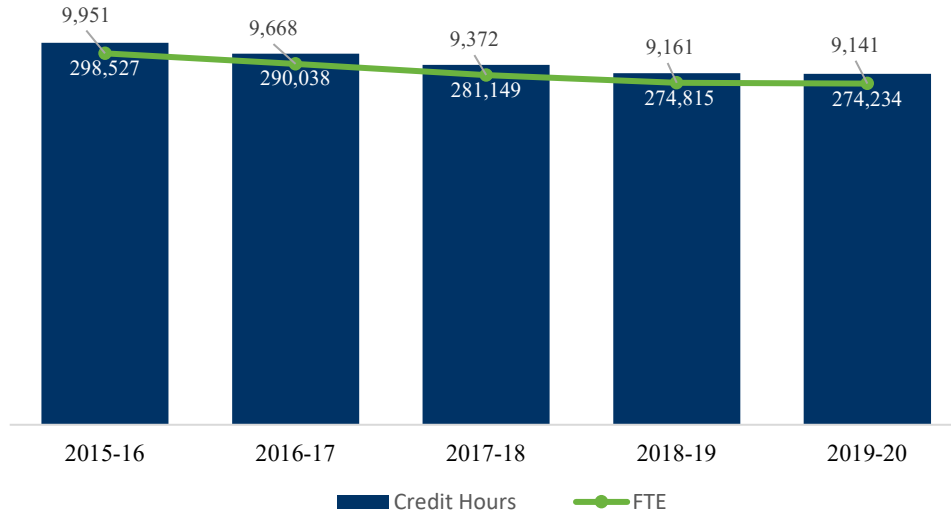


	2015-16	2016-17	2017-18	2018-19	2019-20
Annual Number of Students	25,409	25,158	23,618	23,591	23,665
Number of Students by Semester					
Summer	8,730	8,018	7,688	7,435	7,126
Fall	15,270	14,893	14,433	14,175	14,177
Spring	16,662	16,890	15,804	15,988	16,296

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.
A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester



	2015-16		2016-17		2017-18		2018-19		2019-20	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
Annual Number of FTE Students	298,527	9,951	290,038	9,668	281,149	9,372	274,815	9,161	274,234	9,141
Summer	38,430	6,405	35,072	5,845	33,674	5,612	33,009	5,501	31,542	5,257
Fall	131,125	8,742	127,003	8,467	123,632	8,242	120,227	8,015	119,750	7,983
Spring	128,973	8,598	127,963	8,531	123,844	8,256	121,580	8,105	122,943	8,196

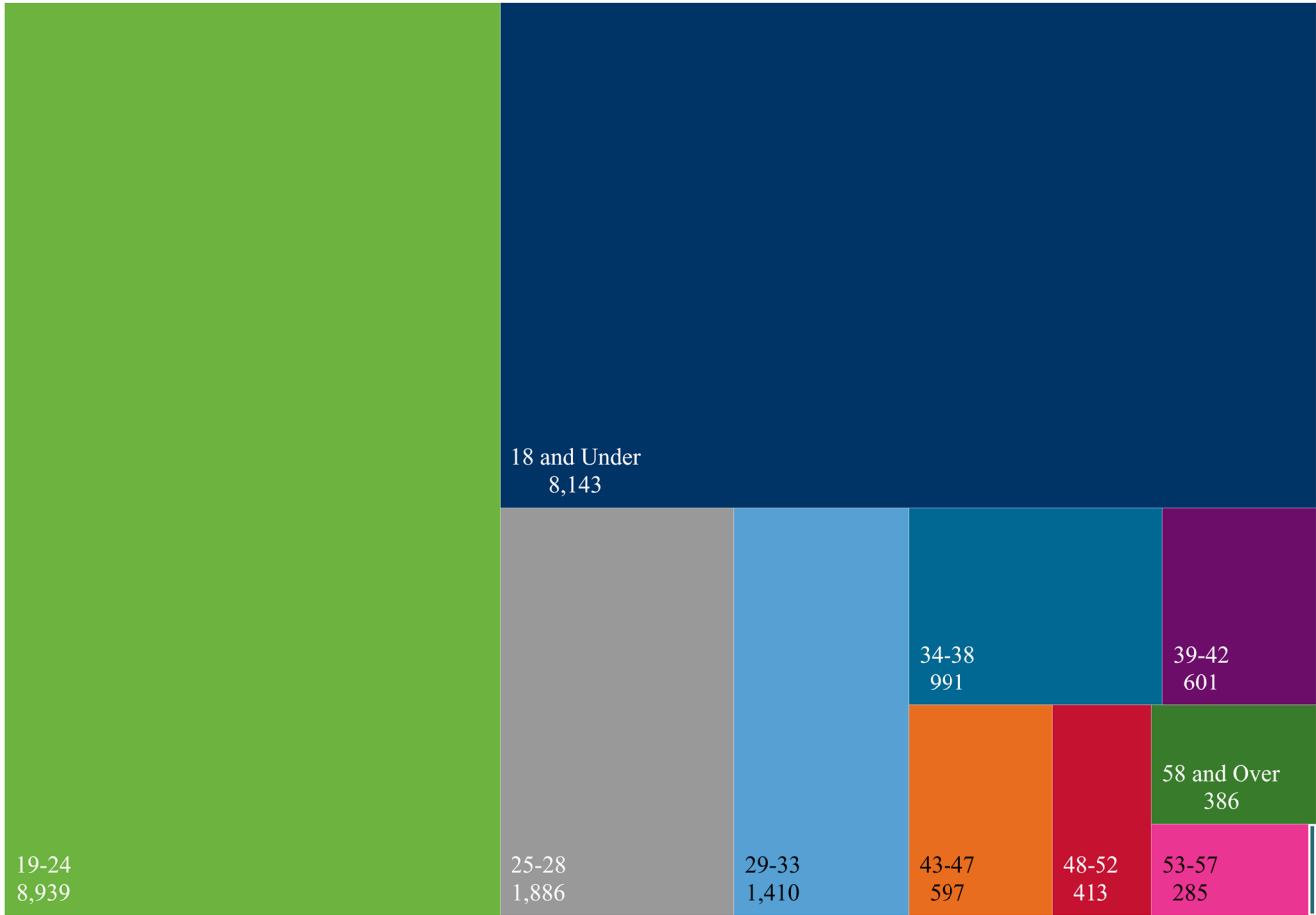
Source: ICCB AC Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

*Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15; for Summer, FTE is the number of credit hours divided by 6. Annualized FTE is calculated as the sum of credit hours divided by 30.

Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year

Fiscal Year 2019-2020 Age Groups

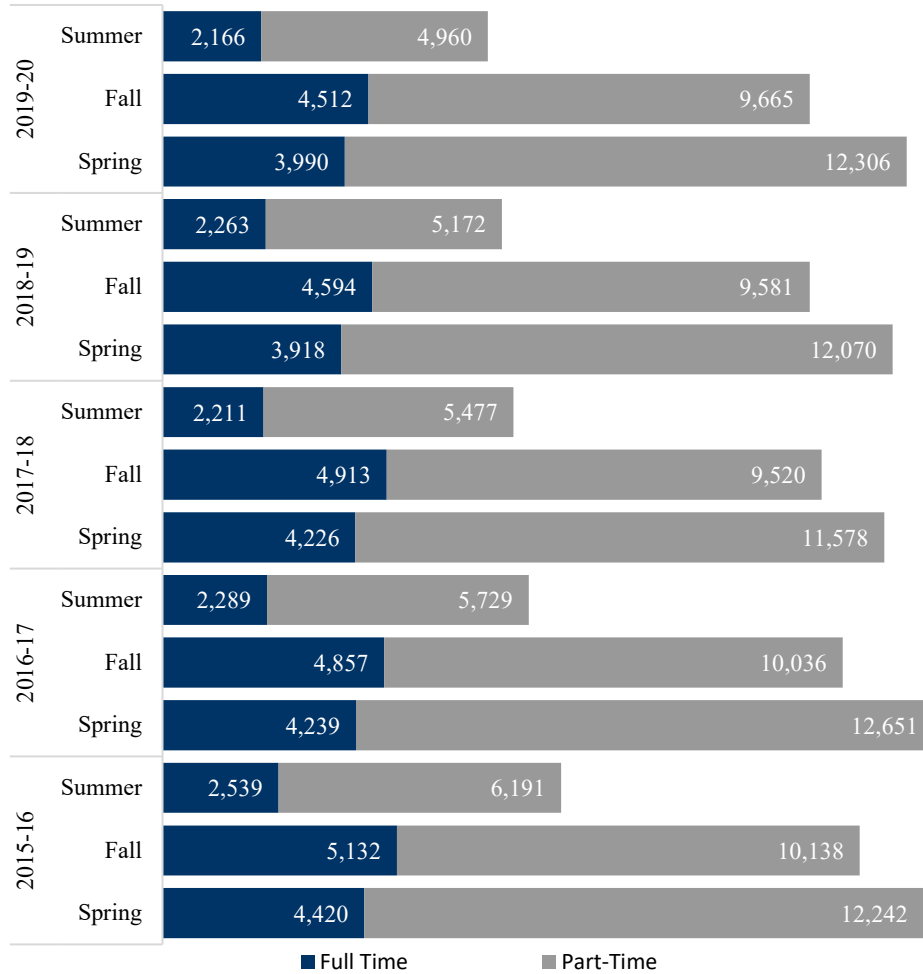


Age Groups	2015-16		2016-17		2017-18		2018-19		2019-20	
	N	%	N	%	N	%	N	%	N	%
18 and Under	2,558	10.1%	7,465	29.7%	5,363	22.7%	7,466	32.0%	8,143	34.4%
19-24	13,222	52.0%	10,200	40.5%	10,573	44.8%	9,055	38.8%	8,939	37.8%
25-28	2,998	11.8%	2,145	8.5%	2,266	9.6%	1,948	8.3%	1,886	8.0%
29-33	2,022	8.0%	1,630	6.5%	1,592	6.7%	1,469	6.3%	1,410	6.0%
34-38	1,412	5.6%	1,145	4.6%	1,184	5.0%	1,048	4.5%	991	4.2%
39-42	827	3.3%	682	2.7%	688	2.9%	669	2.9%	601	2.5%
43-47	817	3.2%	730	2.9%	706	3.0%	608	2.6%	597	2.5%
48-52	621	2.4%	481	1.9%	500	2.1%	447	1.9%	413	1.7%
53-57	463	1.8%	325	1.3%	347	1.5%	300	1.3%	285	1.2%
58 and Over	440	1.7%	334	1.3%	392	1.7%	342	1.5%	386	1.6%
Unknown	29	0.1%	21	0.1%	7	0.0%	12	0.1%	14	0.1%
Total Enrollment	25,409	100%	25,158	100%	23,618	100%	23,364	100%	23,665	100%
Average Age	26.4		24.2		25.0		24.1		24.3	

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year

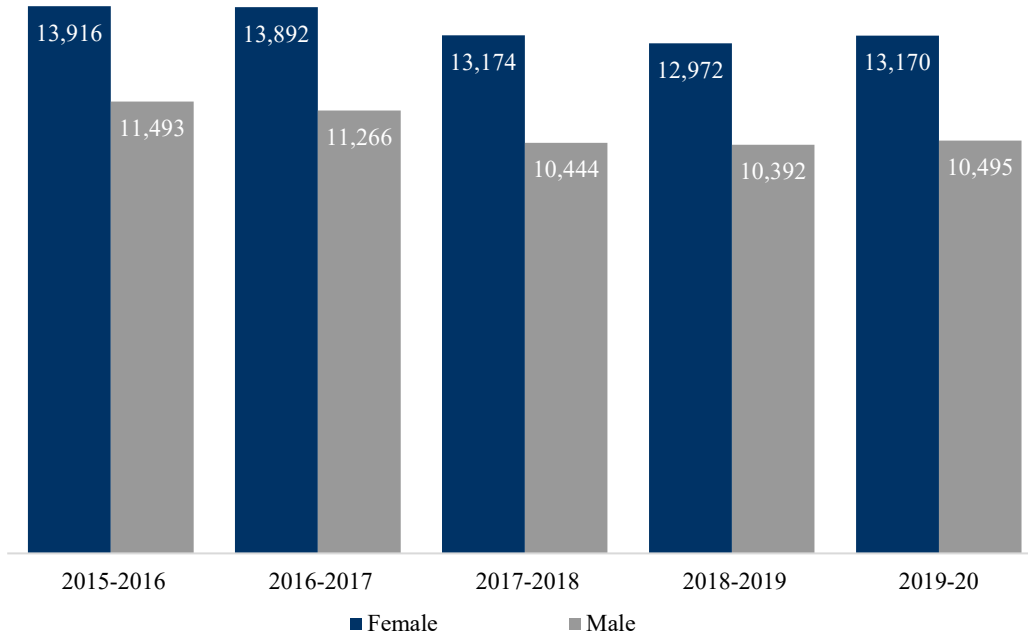


Semester / Status		2015-16		2016-17		2017-18		2018-19		2019-20	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	2,539	29.1%	2,289	28.6%	2,211	28.8%	2,263	30.4%	2,166	30.4%
	PT	6,191	70.9%	5,729	71.5%	5,477	71.2%	5,172	69.6%	4,960	69.6%
Fall	FT	5,132	33.6%	4,857	32.6%	4,913	34.0%	4,594	32.4%	4,512	31.8%
	PT	10,138	66.4%	10,036	67.4%	9,520	66.0%	9,581	67.6%	9,665	68.2%
Spring	FT	4,420	26.5%	4,239	25.1%	4,226	26.7%	3,918	24.5%	3,990	24.5%
	PT	12,242	73.5%	12,651	74.9%	11,578	73.3%	12,070	75.5%	12,306	75.5%

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.13. Gender of Credit Students by Fiscal Year

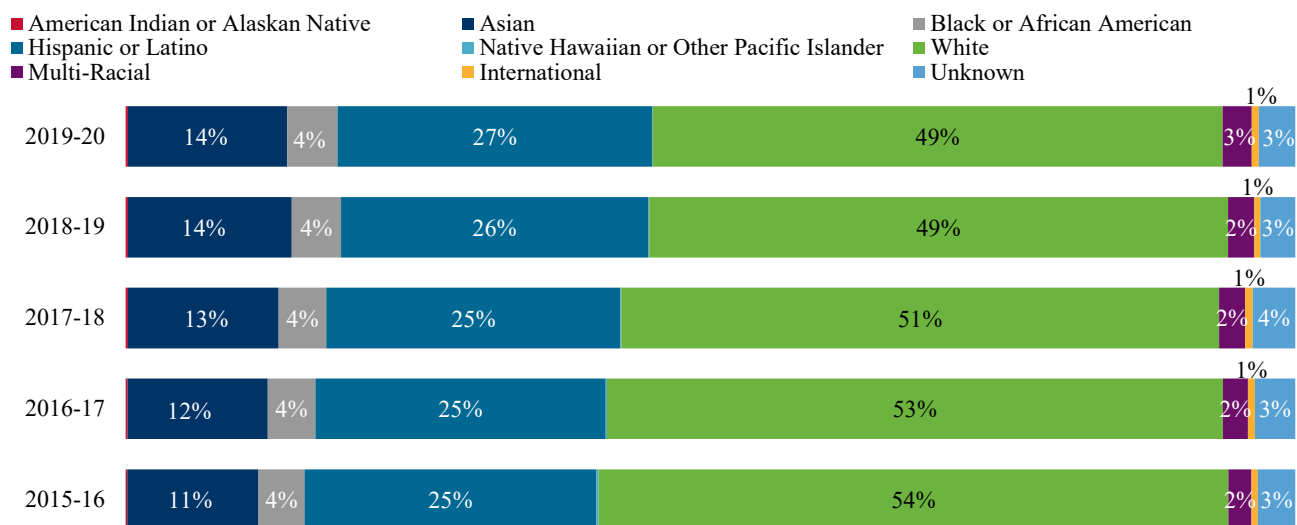


Gender	2015-16		2016-17		2017-18		2018-19		2019-20	
	N	%	N	%	N	%	N	%	N	%
Female	13,916	54.8%	13,892	55.2%	13,174	55.8%	12,972	55.5%	13,170	55.7%
Male	11,493	45.2%	11,266	44.8%	10,444	44.2%	10,392	44.5%	10,495	44.3%
Total	25,409	100%	25,158	100%	23,618	100%	23,364	100%	23,665	100%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year



Race/Ethnicity	2015-16		2016-17		2017-18		2018-19		2019-20	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	38	0.1%	41	0.2%	45	0.2%	47	0.2%	50	0.2%
Asian	2,845	11.2%	3,017	12.0%	3,047	12.9%	3,274	14.0%	3,220	13.6%
Black or African American	1,007	4.0%	1,022	4.1%	962	4.1%	979	4.2%	1,011	4.3%
Hispanic or Latino	6,335	24.9%	6,243	24.8%	5,938	25.1%	6,144	26.3%	6,377	26.9%
Native Hawaiian or Other Pacific Islander	48	0.2%	27	0.1%	16	0.1%	12	0.1%	8	0.0%
White	13,687	53.9%	13,251	52.7%	12,074	51.1%	11,564	49.5%	11,528	48.7%
Multi-Racial	501	2.0%	541	2.2%	523	2.2%	525	2.2%	586	2.5%
International	135	0.5%	148	0.6%	157	0.7%	126	0.5%	147	0.6%
Unknown	813	3.2%	868	3.5%	856	3.6%	693	3.0%	738	3.1%
Total	25,409	100%	25,158	100%	23,618	100%	23,364	100%	23,665	100%

Source: ICCB A1 Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements. Columns may not add up to 100% due to rounding.

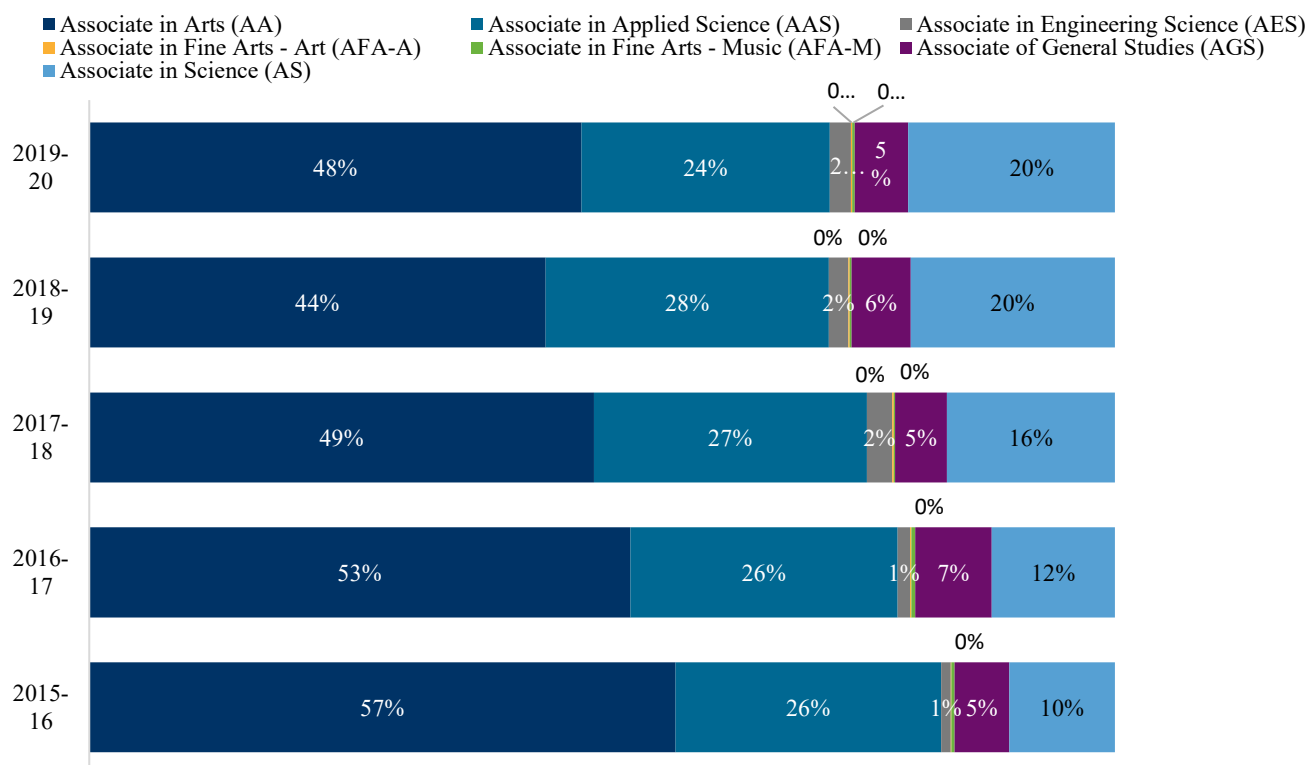
Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year

	FY16	FY17	FY18	FY19	FY20
Degrees	1,611	1,789	1,754	1,944	1,881
Certificates	1,845	1,818	1,757	2,173	2,490
Total	3,456	3,607	3,511	4,117	4,371

Source: ICCB A2 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.16. Types of Degrees Awarded by Fiscal Year



Degrees	2015-16	2016-17	2017-18	2018-19	2019-20
Associate in Arts (AA)	921	944	863	865	903
Associate in Applied Science (AAS)	417	466	467	537	455
Associate in Engineering Science (AES)	15	22	43	37	39
Associate in Fine Arts - Art (AFA-A)	1	2	3	2	2
Associate in Fine Arts - Music (AFA-M)	5	7	2	4	5
Associate of General Studies (AGS)	86	133	89	112	98
Associate in Science (AS)	166	215	287	387	379
Total	1,611	1,789	1,754	1,944	1,881

Source: ICCB A2 Files for FY16, FY17, FY18, and FY19 previous years were based on A1 Files requirements

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2020

Degree	N	%
Accounting	11	2.4%
Business Administration: Financial Management	3	0.7%
Business Administration: Human Resources	3	0.7%
Business Administration: Insurance	13	2.9%
Business Administration: Management	32	7.0%
Business Administration: Marketing	1	0.2%
Computer Info Systems: Computer Support	1	0.2%
Computer Info Systems: Database Management	1	0.2%
Computer Info Systems: IT Computer Network Admin	3	0.7%
Computer Info Systems: IT Computer Support Tech	2	0.4%
Computer Information Systems	3	0.7%
Diagnostic Cardiac Sonography	9	2.0%
Diagnostic Medical Sonography	15	3.3%
Dietetic Technician	3	0.7%
Early Childhood Education: Director	2	0.4%
Early Childhood Education: Teacher	6	1.3%
Electronics Engineering Technology	2	0.4%
Emergency and Disaster Management	1	0.2%
Emergency Management	1	0.2%
Fashion	1	0.2%
Fashion: Design	5	1.1%
Fashion: Merchandising	11	2.4%
Fire Science Technology	34	7.5%
Food Service Operations Management	2	0.4%
Graphic Arts Technology: Graphic Arts Design	15	3.3%
Graphic Arts Technology: Graphic Arts Web Design	2	0.4%
Graphic Arts Technology: Print Production	3	0.7%
Health Care Office Manager	8	1.8%
Health Info Technology	14	3.1%
Hotel Operations Management	7	1.5%
Human Services	12	2.6%
HVAC: Refrigeration/Air Conditioning	1	0.2%
Interior Design	15	3.3%
Law Enforcement & Justice: Forensic Science	6	1.3%
Law Enforcement & Justice: Law Enforcement	30	6.6%
Maintenance Technology	1	0.2%
Manufacturing Technology: Mechatronics	6	1.3%
Manufacturing Technology: Metal Fabrication	1	0.2%
Manufacturing Technology: Precision Machining	8	1.8%
Manufacturing Technology: Supply Chain	2	0.4%
Nursing	105	23.1%

Paralegal Studies	10	2.2%
Radiologic Technology	21	4.6%
Supply Chain Management	7	1.5%
Surgical Technology	12	2.6%
Web Development: Design & Interactive Media	1	0.2%
Web Development	1	0.2%
Welding Technology	2	0.4%
Grand Total	455	100.0%

Source: ICCB A2 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.18. Certificates Awarded in Fiscal Year 2020

Certificate	N	%
Accounting Assistant	14	0.6%
Accounting Bookkeeper/Clerk	72	2.9%
Accounting CPA Preparation	10	0.4%
Advanced Accounting Bookkeeper/Clerk	31	1.2%
Apparel Construction	1	0.0%
Architectural 2-D CAD	23	0.9%
Business Management	34	1.4%
Cardiographic Technician	3	0.1%
CNC Operator I	23	0.9%
CNC Operator II	8	0.3%
Community Health Worker	1	0.0%
Computed Tomography	1	0.0%
Computer Support Technician	51	2.0%
Computers in Business	13	0.5%
Dietary Manager	2	0.1%
Early Childhood: Assistant Teacher	26	1.0%
Early Childhood: Family Care II	1	0.0%
Early Childhood: Infant/Toddler	23	0.9%
Early Childhood: Teacher	10	0.4%
Electronics	9	0.4%
Electronics: Electrical Maintenance	27	1.1%
Electronics: Industrial Maintenance	7	0.3%
E-Marketing	1	0.0%
Emergency Management: Public Safety Dispatcher	19	0.8%
Emergency Medical Technician	43	1.7%
Financial Management	1	0.0%
Food Service Management	4	0.2%
Food Service: Bread and Pastry Arts	5	0.2%
Food Service: Culinary Arts	3	0.1%
Forensic Science Technician	25	1.0%
General Education Core Curriculum	746	30.0%
Geographic Information Systems	5	0.2%
Graphic Arts	2	0.1%
Graphic Arts: Design	9	0.4%
Graphic Arts: Desktop Publishing	2	0.1%
Graphic Arts: Digital Photography	4	0.2%
Graphic Arts: Fashion	1	0.0%
Graphic Arts: Package Design	1	0.0%
Graphic Arts: Web Design	4	0.2%

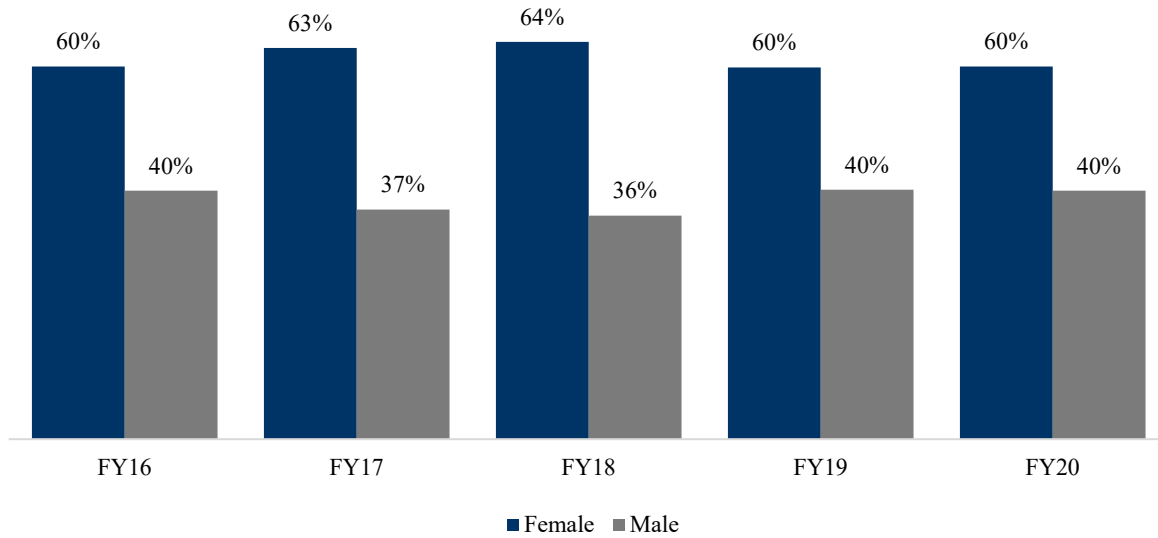
Health Insurance Specialist	1	0.0%
Hotel Management	3	0.1%
HVAC: Air Condition and Refrigeration Service	1	0.0%
HVAC: Heating Service	4	0.2%
HVAC: Refrigeration Service	19	0.8
HVAC: Residential Comfort Systems	22	0.9%
HVAC: Residential Heat/AC/Refrigeration	18	0.7%
Insurance	12	0.5%
Interior Design Assistant	13	0.5%
Interior Design: Kitchen and Bath Specialty	1	0.0%
Interior Design: Perspective and Rendering	9	0.4%
Inventory/Production Control	30	1.2%
IT Support Technician	14	0.6%
Logistics	30	1.2%
Magnetic Resonance Imaging	6	0.2%
Maintenance Mechanic I	1	0.0%
Mammography	5	0.2%
Management: Human Resources	31	1.2%
Manufacturing: Basic	1	0.0%
Manufacturing: Manufacturing Production	10	0.4%
Massage Therapy	12	0.5%
Medical Assistant	22	0.9%
Medical Coding	22	0.9%
Medical Corpsman to Practical Nursing	6	0.2%
Medical Receptionist	2	0.1%
Network Administration	1	0.0%
Network Support Technician	19	0.8%
Nursing: Certified Nursing Assistant	637	25.6%
Office Assistant	6	0.2%
Paralegal Studies	20	0.8%
Paramedic	29	1.2%
Paraprofessional Educator	1	0.0%
Personal Training	4	0.2%
Phlebotomy	44	1.8%
Practical Nursing	35	1.4%
Private Security	10	0.4%
Procurement	38	1.5%
Retail Merchandising	1	0.0%
Software Development	1	0.0%
Supply Chain Management	28	1.1%
Tax Accounting Assistant	2	0.1%

Teaching English to Speakers of Other Languages	10	0.4%
Web Design and Interactive Media	2	0.1%
Web Development	1	0.0%
Welding: Advanced	2	0.1%
Welding: Basic	25	1.0%
Welding: Basic Pipe	6	0.2%
Welding: Fabrication	8	0.3%
Grand Total	2,490	100.0%

Source: ICCB A2 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.19. Gender of Students Awarded Degrees or Certificates



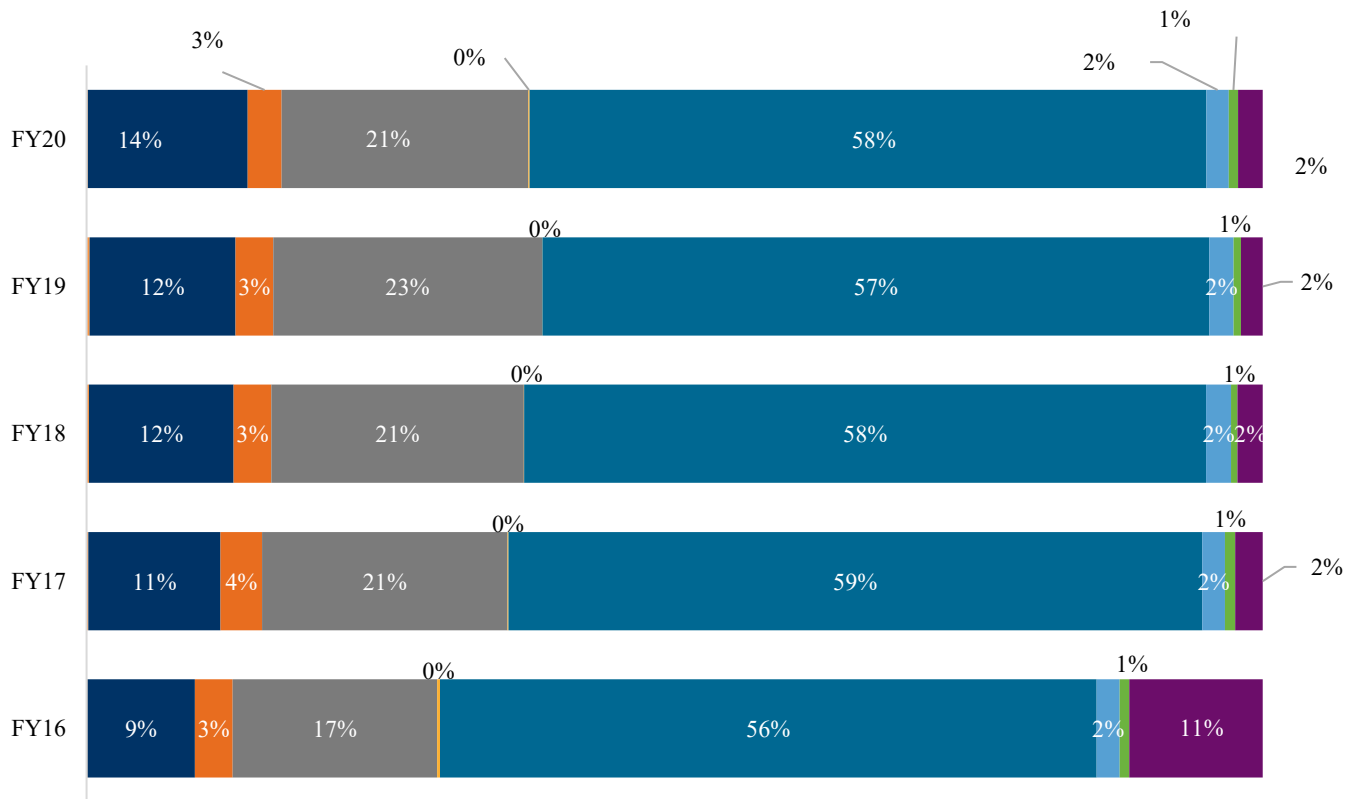
	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
Female	1,853	60.2%	1,992	63.4%	1,953	63.6%	2,041	59.8%	1,913	60.4%
Male	1,223	39.8%	1,151	36.6%	1,119	36.4%	1,370	40.2%	1,255	39.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	3,076	100%	3,143	100%	3,072	100%	3,411	100%	3,168	100%

Source: ICCB A2 Files

Columns may not add up to 100% due to rounding.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates



Race/Ethnicity	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	2	0.1%	5	0.2%	6	0.2%	9	0.3%	2	0.1%
Asian	281	9.1%	353	11.2%	378	12.3%	423	12.4%	430	13.6%
Black or African-American	99	3.2%	111	3.5%	99	3.2%	109	3.2%	91	2.9%
Hispanic or Latino	535	17.4%	656	20.9%	659	21.5%	780	22.9%	666	21.0%
Native Hawaiian or Other Pacific Islander	7	0.2%	2	0.1%	1	0.0%	1	0.0%	3	0.1%
White	1717	55.8%	1854	59.0%	1781	58.0%	1934	56.7%	1825	57.6%
Multi-Racial	61	2.0%	61	1.9%	65	2.1%	70	2.1%	59	1.9%
International	25	0.8%	27	0.9%	17	0.6%	22	0.6%	25	0.8%
Unknown	349	11.3%	74	2.4%	66	2.1%	63	1.8%	67	2.1%
Total	3,076	100%	3,076	100%	3,072	100%	3,411	100%	3,168	100%

Source: ICCB A2 Files

Columns may not add up to 100% due to rounding.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services due to different reporting requirements.

Exhibit 3.21. Top Ten Transfer Choices for Harper 2020 Graduates

At Harper College, 3,618 students completed either a degree or certificate during the 2020 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2020 to determine their transfer and enrollment status since completing a credential at Harper.

Of this group 35.1% (n=1,271) graduated and did not transfer to another institution of higher education, while 26.8% (n=969) returned to Harper College for additional courses and/or credentials. The remaining 25.6% (n=928) continued their educational journeys by transferring to other institutions.

In closely examining the distribution of students to transfer institutions, slightly more than 55% matriculated into the top ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2020.

Top Ten Transfer Choices for Harper 2020 Graduates

Institution	Percent of Total Transferred (N=928)
1. Northern Illinois University	3.3% (n=121)
2. University of Illinois at Chicago	2.5% (n=90)
3. DePaul University	2.1% (n=76)
4. Illinois State University	1.3% (n=48)
5.5 Roosevelt University	1.1% (n=38)
5.5 University of Illinois at Urbana – Champaign	1.1% (n=38)
7. Elmhurst University	0.9% (n=34)
8. Loyola University - Chicago	0.8% (n=28)
9. Northeastern Illinois University	0.6% (n=22)
10. Chamberlain University	0.5% (n=18)
Total enrolled in top ten transfer choices	14.2% (n=513)

Source: National Student Clearinghouse

Credits by Modality

Exhibit 3.22. FY Credit Hours by Modality

Modality	FY16	FY17	FY18	FY19	FY20	FY16-20
						5 Year Change
Dual-Credit	13,467.0	18,170.5	15,701.0	18,074.5	21,440.5	59.2%
Online	29,450.0	31,943.0	33,578.0	34,902.0	39,109.0	32.8%
Blended	11,391.5	11,867.5	11,023.0	10,924.0	13,193.0	15.8%
All Other	243,361.5	228,054.5	220,847.0	210,914.5	200,491.5	-17.6%
Grand Total	297,670.0	290,035.5	281,149.0	274,815.0	274,234.0	-7.9%

Source: ICCB AC Files

Exhibit 3.23. Fall Credit Hours by Modality

Modality	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	2015-19
						5 Year Change
Dual-Credit	2,273.5	2,793.5	2,584.5	3,448.0	4,178.5	83.8%
Online	10,198.0	11,715.0	11,934.0	12,338.0	13,742.0	34.8%
Blended	4,090.0	4,327.5	3,867.0	3,809.0	5,921.0	44.8%
All Other	114,512.0	108,166.0	105,246.0	100,632.0	95,908.0	-16.2%
Grand Total	131,073.5	127,002.0	123,631.5	120,227.0	119,749.5	-8.6%

Source: ICCB AC Files

Exhibit 3.24. Spring Credit Hours by Modality

Modality	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	2016-20
						5 Year Change
Dual-Credit	11,096.5	15,320.0	13,116.5	14,557.0	17,120.0	54.3%
Online	11,290.0	11,992.0	13,046.0	13,574.0	15,358.0	36.0%
Blended	4,475.5	4,561.0	4,671.0	4,634.0	5,025.0	12.3%
All Other	101,351.5	96,089.0	93,010.0	88,814.5	85,439.5	-15.7%
Grand Total	128,213.5	127,962.0	123,843.5	121,579.5	122,942.5	-4.1%

Source: ICCB AC Files

Chapter IV

Workforce Solutions

Community Education and Business Outreach

Community Education and Business Outreach

The Workforce Solutions Division section presents a brief description of the division, which is comprised of Community Education, which offers open enrollment courses to the community in career training and personal enrichment; Harper Business Solutions, which serves local businesses with customized training solutions; Illinois Small Business Development Center; the Job Placement Resource Center, which focuses on job readiness and offers work-based learning solutions such as apprenticeships and internships.

Community Education

The Community Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing non-credit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Community Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation.

Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)

Program Area	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
Career Training	2,829	866	3,695	2,448	951	3,399	2,651	788	3,439	1,336	510	1,846	1,651	-	1,651
Business Professional Development	671	317	988	522	466	988	414	345	759	281	261	542	575	-	575
Career Development	0	0	0	-	-	0	-	-	-	-	-	-	-	-	-
Computer Training	648	171	819	591	184	775	470	183	653	350	130	480	497	-	497
Faculty Development	378	55	433	235	99	334	490	109	599	-	-	-	10	-	10
Harper Business Solutions		110	110		65	65		49	49	-	42	42	-	-	-
Health Care Professionals	1,127	213	1,340	1,095	137	1,232	1,267	102	1,369	646	77	723	522	-	522
Safety Awareness Training										18	-	18	47	-	47
Small Business Dev. Center	0	0	0	-	-	0	-	-	-	-	-	-	-	-	-
Workforce Certification Center*	5	0	5	5	-	5	10	-	10	41	-	41	-	-	-
Personal Cultural Enrichment	18,921	59	18,980	19,217	49	19,266	19,408	47	19,455	18,335	52	18,387	7,708	56	7,764
Community Music and Art Center	1,800		1,800	1,834		1,834	1,897	-	1,897	1,786	-	1,786	2,468	-	2,468
Driver's Education*										18	-	18	-	-	-
Healthy Living Exercise Program*	61		61	-	-	0	-	-	-	-	-	-	-	-	-
Lifelong Learning Institute										931	-	931	771	-	771
Motorecycle Safety Training										9,140	-	9,140	2,943	-	2,943
Personal Enrichment	8,844	59	8,903	10,959	49	11,008	11,471	47	11,518	780	-	780	778	-	778
Students with Intellectual Disabilities										30	52	82	22	56	78
Mind/Body	550		550	485		485	430		430	419	-	419	349	-	349
Writing Studio										21	-	21	86	-	86
Youth	7,241		7,241	5,576		5,576	5,155		5,155	5,042	-	5,042	-	-	-
Online Training	425		425	363		363	455		455	168	-	168	291	-	291
Total	21,750	925	22,675	21,665	1,000	22,665	22,059	835	22,894	19,671	562	20,233	9,359	56	9,415

Source: Destiny

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III;

The enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

1.6 classes transferred to Career Programs Division 7.1.19

All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19

* Program Discontinued

Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)

Gender	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	4,892	41.4%	5,330	39.7%	5,191	37.5%	1,365	10.6%	1,907	24.7%
Male	5,185	43.9%	6,538	48.7%	7,199	52.0%	1,267	9.9%	1,218	15.8%
Unknown	1,744	14.8%	1,567	11.7%	1,452	10.5%	10,213	79.5%	4,588	59.5%
Total	11,821	100%	13,435	100%	13,842	100%	12,845	100%	7,713	100%

Source: Destiny

Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)

Age Group	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,722	14.6%	1,539	11.5%	1,272	9.2%	1,355	10.5%	963	12.5%
18	149	1.3%	223	1.7%	232	1.7%	218	1.7%	126	1.6%
19-24	1,665	14.1%	2,379	17.7%	2,395	17.3%	2,287	17.8%	537	7.0%
25-34	2,608	22.1%	3,363	25.0%	3,621	26.2%	3,404	26.5%	1,295	16.8%
35-44	1,745	14.8%	1,879	14.0%	2,050	14.8%	1,880	14.6%	1,042	13.5%
45-54	1,575	13.3%	1,763	13.1%	1,878	13.6%	1,596	12.4%	1,019	13.2%
55-64	1,183	10.0%	1,193	8.9%	1,337	9.7%	1,168	9.1%	1,169	15.2%
65 and over	958	8.1%	994	7.4%	986	7.1%	911	7.1%	1,539	20.0%
Unknown	216	1.8%	102	0.8%	71	0.5%	26	0.2%	23	0.3%
Total	11,821	100%	13,435	100%	13,842	100%	12,845	100%	7,713	100%

Source: Destiny

Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	11	0.1%	4	0.0%	5	0.0%	28	0.2%	17	0.2%
Asian	374	3.2%	312	2.3%	292	2.1%	1,029	8.0%	688	8.9%
Black	115	1.0%	110	0.8%	98	0.7%	975	7.6%	451	5.8%
Hispanic	285	2.4%	303	2.3%	273	2.0%	1,608	12.5%	730	9.5%
Multiple	N/A	N/A	N/A	N/A	N/A	N/A	266	2.1%	132	1.7%
Native Hawaiian/Other Pacific Islander	8	0.1%	10	0.1%	10	0.1%	7	0.1%	4	0.1%
Other	567	4.8%	487	3.6%	469	3.4%	783	6.1%	623	8.1%
White	2,110	17.8%	1,890	14.1%	1,690	12.2%	5,566	43.3%	3,787	49.1%
Unknown	8,351	70.6%	10,319	76.8%	11,005	79.5%	2,583	20.1%	1,281	16.6%
Total	11,821	100%	13,435	100%	13,842	100%	12,845	100%	7,713	100%

Source: Destiny

Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)

Gender	2015-16		2016-17		2017-18		2018-19		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	1,737	64.9%	1,603	61.4%	1,683	67.3%	187	14.0%	197	13.6%
Male	623	23.3%	854	32.7%	666	26.6%	81	6.1%	61	4.2%
Unknown	315	11.8%	152	5.8%	151	6.0%	1,068	79.9%	1,187	82.1%
Total	2,675	100%	2,609	100%	2,500	100%	1,336	100%	1,445	100%

Source: Destiny

Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)

Age Group	2015-16		2016-17		2017-18		2018-19		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and under	23	0.9%	70	2.7%	49	2.0%	26	2.0%	21	1.5%
18	16	0.6%	36	1.4%	59	2.4%	43	3.3%	49	3.4%
19-24	469	17.5%	601	23.0%	486	19.4%	335	25.4%	124	8.6%
25-34	626	23.4%	599	23.0%	552	22.1%	296	22.4%	341	23.6%
35-44	426	15.9%	423	16.2%	410	16.4%	212	16.1%	263	18.2%
45-54	502	18.8%	413	15.8%	443	17.7%	201	15.2%	273	18.9%
55-64	373	13.9%	303	11.6%	351	14.0%	146	11.1%	292	20.2%
65 and over	115	4.3%	119	4.6%	118	4.7%	46	3.5%	71	4.9%
Unknown	125	4.67%	45	1.7%	32	1.3%	15	1.1%	11	0.8%
Total	2,675	100%	2,609	100%	2,500	100%	1,320	100.0%	1,445	100%

Source: Destiny

Exhibit 4.7. Gender of Personal Enrichment Students (CE) Annual (Unduplicated)

Gender	2015-16		2016-17		2017-18		2018-19		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Female	3,227	34.9%	3,782	34.6%	3,508	30.9%	1,178	10.2%	1,710	27.3%
Male	4,580	49.5%	5,717	52.4%	6,533	57.6%	1,186	10.3%	1,157	18.5%
Unknown	1,437	15.5%	1,419	13.0%	1,301	11.5%	9,145	79.5%	3,401	54.3%
Total	9,244	100%	10,918	100%	11,342	100%	11,509	100%	6,268	100%

Source: Destiny

Exhibit 4.8. Age Group of Personal Enrichment Students (CE) Annual (Unduplicated)

Age Group	2015-16		2016-17		2017-18		2018-19		2019-2020	
	N	%	N	%	N	%	N	%	N	%
17 and under	1,699	18.4%	1,470	13.5%	1,223	10.8%	1,329	11.5%	942	15.0%
18	134	1.4%	187	1.7%	173	1.5%	175	1.5%	77	1.2%
19-24	1,209	13.1%	1,786	16.4%	1,909	16.8%	1,952	16.9%	413	6.6%
25-34	2,003	21.7%	2,777	25.4%	3,069	27.1%	3,108	27.0%	954	15.2%
35-44	1,325	14.3%	1,472	13.5%	1,640	14.5%	1,668	14.5%	779	12.4%
45-54	1,089	11.8%	1,363	12.5%	1,435	12.7%	1,395	12.1%	746	11.9%
55-64	825	8.9%	909	8.3%	986	8.7%	1,022	8.9%	877	14.0%
65 and over	864	9.3%	897	8.2%	868	7.7%	865	7.5%	1,468	23.4%
Unknown	96	1.0%	57	0.5%	39	0.3%	11	0.1%	12	0.2%
Total	9,244	100%	10,918	100%	11,342	100%	11,525	100%	6,268	100%

Source: Destiny

Exhibit 4.9. Annual New Course Creation

Program Area	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Career Training	342	342	367	176	12
Business Professional Development	65	67	71	90	2
Computer Training	118	116	118	64	5
Faculty Development	31	32	27	4	1
Harper Business Solutions	5	1	1	1	
Health Care Professionals	35	29	26	13	
Safety Awareness	N/A	N/A	N/A	1	4
Workforce Certification Center	35	4	5	3	
Personal Cultural Enrichment	773	752	753	670	178
Community Music and Art Center	186	214	243	135	21
Driver Education	N/A	N/A	N/A	7	
Lifelong Learning Institute	N/A	N/A	N/A	92	28
Healthy Living Exercise Program	1	0	0	0	
Personal Enrichment	384	342	321	70	44
Mind/Body	23	24	22	14	
Motorcycle Safety Training	N/A	N/A	N/A	40	2
Students with Intellectual Disabilities	N/A	N/A	N/A	7	
Writing Studio	N/A	N/A	N/A	5	6
Online Courses	53	93	119	111	58
Youth	179	172	167	189	19
Harper College Library	N/A	N/A	N/A	9	21
Maker Space					45
Total	1,115	1,094	1,120	846	190

Source: Beginning with 2018-19, the source is Destiny; prior years the source is Banner

Harper Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high-tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training

Exhibit 4.10. Workforce Certification Center Highlights

Workforce Certification Center	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Testing Volume	5,095	5,206	5,292	3,603	27*
Gross Revenue	\$65,985	\$69,617	\$71,065	\$44,059	

Source: Destiny

* Program Discontinued

Harper Business Solutions

Harper Business Solutions brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes (credit or non-credit) are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

Exhibit 4.11. Harper Business Solutions (HBS)

Harper Business Solutions (HBS) Revenue/Participants	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
HBS Revenue	\$631,740	\$406,104	\$314,190	\$246,092	\$183,040
State Grant Funds (included in HCT Revenue amount)	\$0	\$0	\$0	\$0	\$0
Businesses Served (unduplicated)	33	29	26	26	20
New Businesses Served (incl. those not served in last 3 FY)	7	6	9	11	6
Number of Training Classes (all)	304	265	228	212	114
Classes for Harper employees only	17	9	10	10	11
Number of Courses (unduplicated, not included in class count)	7	16	8	5	5
1.6 Courses Delivered	7	9	6	5	5
Credit Courses Delivered	0	7	2	0	0
Employees Trained (classes and courses, duplicated)	3,414	3,297	2,341	1,934	1,944
Harper employees in Harper only classes	174	124	111	81	97
1.6 Students	65	70	48	37	34
Credit Students	0	7	16	0	0

Source: Workforce Solutions Division

+ All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19.

Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

Exhibit 4.12. Small Business Development Center (SBDC)

Performance Indicator	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Economic Impact					
Number of jobs created	106	98	83	71	52
Number of jobs retained	28	136	114	104	84
Number of businesses started	28	32	34	26	28
Number of Business Expansions	17	21	23	22	34
Number of client loans secured	13	8	n/a	16	42
Dollars in debt funding secured	1.66M	1.13M	1.56M	336K	2.88M
Number of projects with non-debt	60	46	n/a	56	68
Dollars in non-debt funding secured	1.90M	2.2M	1.15M	1.26M	1.5M
Total capitalization	n/a	3.33M	2.71M	1.59M	4.38M
Business Advising					
Total clients	296	354	326	348	427
Number of Woman Owned Businesses	47	63	56	68	96
Number of Minority Owned Businesses	n/a	57	61	73	100
Total center counseling hours	1,327	1,168	1,202	1,056	1,181
Training / Outreach					
Number training workshops	55	48	37	39	34
Number of training attendees	n/a	453	382	814	1,814
Number of community/outreach events	n/a	n/a	8	13	9
Professional Development					
Number of hours/staff training	83	104	88	93	94

Source: Workforce Solutions Division

Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, soft or essential skills employers want, and job search. Job listings are available on the job management system Hire a Hawk for part-time, full-time, internships/co-ops and seasonal jobs. In addition, there are resources available on the JPRC website (www.harpercollege.edu/jprc) including videos, workshops, sample resumes and cover letters and interview practice software.

Exhibit 4.13. Job Placement Resource Center (JPRC)

Job Placement Resource Center	FY 2016-17	FY 2017-18**	FY 2018-19	FY 2019–20+
Number of students served (Appts, Emails, Walk-ins)*	1,761	2,170	2,189	1,726
Number of employers listed on online job board*	2,695	1,041**	1,014	835
Number of Jobs by job target*	4,118	4,761	4,420	4,219
Top 5 requested jobs	Customer Service, Sales, Health Careers, Food Service, Office & Administrative	Customer Service, Sales, Food Service, Health Care, Early Childhood Education	Customer Service, Health Careers, Sales, Food Service, Early Childhood Education	Customer Service, Sales, Retail, Food Service, Education
No. employers for on-campus recruiting*	67	77	66	54
Number of student outreach activities/number of students served*	211/5,180	212/4,470	228/4,845	173/3,092
Number of students reported placed in jobs	154	170	129	131
Cumulative total since JPRC inception FY 14	460	630	770	901

Source: Job Placement Resource Center

*duplicated

** staff reduction

+ All numbers affected by March 2020 college shutdown and subsequent remote learning due to COVID 19.

The Job Placement Resources Center is also the hub for Harper’s registered, and non-registered, apprenticeship programs. Harper’s apprenticeship programs are flexible instruction programs combining job related credit courses with on-the-job learning experiences. An apprenticeship is first and foremost a job and comes with substantial training and the development of transferable skills. These unique programs are beneficial to the employer and the employee. The goal for our apprenticeship programs at Harper College is to provide workers with advanced skill sets that meet the specific needs of employers.

Exhibit 4.14 Apprenticeships

Performance Indicator	2019-2020
Number of Programs	10
Number of Employers	
Manufacturing	31
Insurance	4
Cyber Security/IT Generalist	1
Banking & Finance	2
Retail & Sales	1
Graphic Arts	1
Logistics	10
Number of Apprentices	
Manufacturing	76
Insurance	98
Cyber Security/IT Generalist	5
Banking & Finance	3
Retail & Sales	2
Graphic Arts	1
Logistics	18
Race/Ethnicity of Apprentices of Apprentices	
White	111
Black	20
Hispanic	46
Asian	20
Native American/Alaskan	0
Hawaiian/ Pacific Islander	0
Mixed Race	6
Gender	
Male	154
Female	49
Self Identified	
Accommodations provided: note-taking service, extra time to complete exams	4
Veterans	8
Number of Degrees/Certificates/Credentials Completed	
AAS Degrees	73
Certificates/Credentials	435
Cumulative GPA	3.5
Retention Rate	77.9
Number of Train the Trainer Certificates Issued	164

Source: Workforce Solutions Division

As of June 30, 2020

Chapter V Finances

Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status



	2016-17	2017-18	2018-19	2019-20	2020-21
Resident	\$119.25	\$125.00	\$129.75	\$133.50	\$133.50
Non Residents	\$376.25	\$382.00	\$386.75	\$390.50	\$390.50
Out-of-State	\$451.75	\$457.50	\$462.25	\$466.00	\$466.00
International Students	\$451.75	\$457.50	\$462.25	\$466.00	\$466.00

Source: Harper College Website

Exhibit 5.2. Operating Funds Revenues

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512 For the year ended June 30, 2020			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Local Government Revenue			
Local taxes	49,691,570	11,861,835	61,553,405
Chargeback revenue	-		-
CPPRT	1,026,836		1,026,836
Total Local Government Revenue	50,718,406	11,861,835	62,580,241
State Government Revenue			
ICCB Credit Hour grants	8,344,915		8,344,915
Other	636,220		636,220
Total State Government Revenue	8,981,135	-	8,981,135
Federal Government Revenue			
Department of Education	19,470		19,470
Other	-		-
Total Federal Government Revenue	19,470	-	19,470
Student Tuition and Fees			
Tuition	39,230,221		39,230,221
Fees	5,623,775	2,029,378	7,653,153
Other student assessments (AED)	2,259,453		2,259,453
Total Student Tuition and Fees	47,113,449	2,029,378	49,142,827
Other sources			
Sales and service fees	204,897		204,897
Rental income	-	31,495	31,495
Investment revenue	1,675,415	395,288	2,070,703
Other	66,436		66,436
Total Other Revenue	1,946,748	426,783	2,373,531
Total Revenue	\$108,779,208	\$14,317,996	\$123,097,204
Other financing sources			
Transfers from other funds			-
Adjusted Revenue	\$108,779,208	\$14,317,996	\$123,097,204

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Revenues
For the year ended June 30, 2020

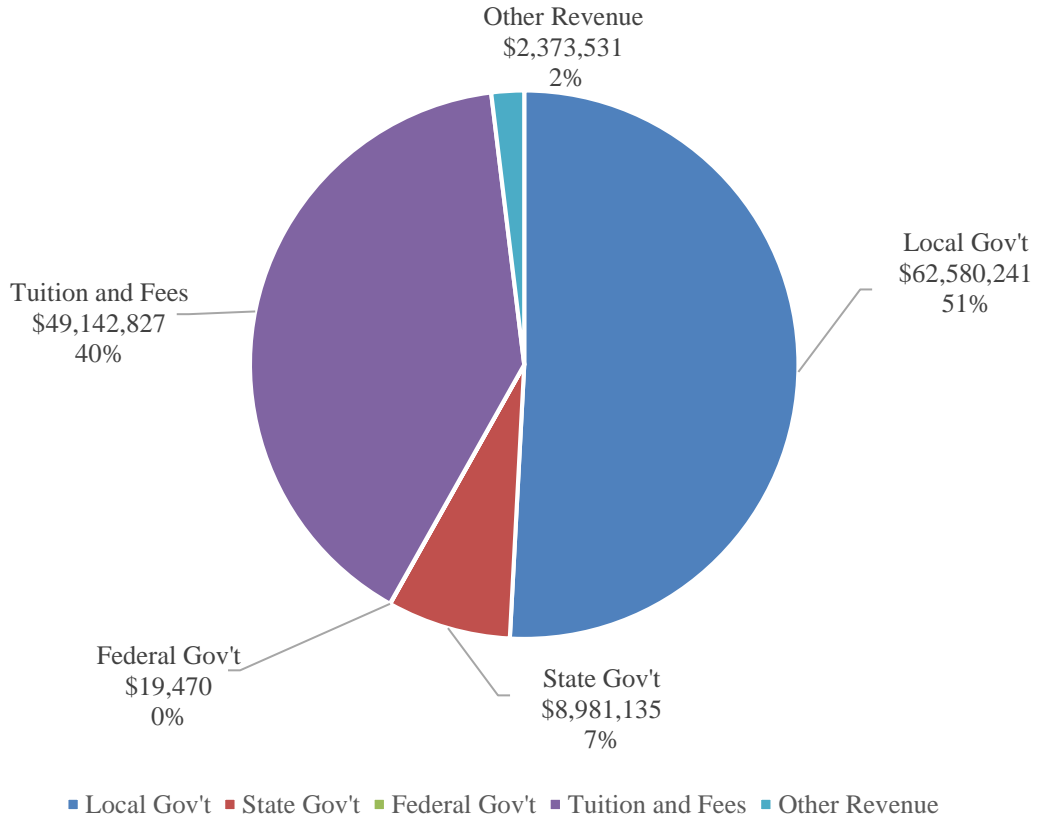


Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2020			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
Operating Expenditures By Program			
Instruction	38,236,458	-	38,236,458
Academic support	9,599,670	-	9,599,670
Student services	12,220,012	-	12,220,012
Public service / continuing education	106,473	-	106,473
Operations and maintenance	-	\$12,492,784	12,492,784
Institutional support	26,709,306	2,224,814	28,934,120
Scholarships/grants/waivers	6,559,453	-	6,559,453
Total Operating Expenditures	93,431,372	14,717,598	108,148,970
Other financing uses			
Transfers to other funds	13,345,595	-	13,345,595
Adjusted Operating Expenditures	106,776,967	14,717,598	121,494,565
Operating Expenditures By Object			
Salaries	63,807,538	6,204,963	70,012,501
Employee benefits	12,565,792	1,779,923	14,345,715
Contractual services	4,266,927	2,203,285	6,470,212
General materials and supplies	3,876,401	790,087	4,666,488
Conference and meeting expense	916,779	12,262	929,041
Fixed charges	322,422	256,157	578,579
Utilities	720	2,832,313	2,833,033
Capital outlay	503,331	638,608	1,141,939
Other	7,171,462	-	7,171,462
Total Operating Expenditures	\$93,431,372	\$14,717,598	\$108,148,970
Other financing uses			
Transfers to other funds	13,345,595	-	13,345,595
Adjusted Operating Expenditures	\$106,776,967	\$14,717,598	\$121,494,565

Source: Harper College Finance Department

Harper College, Community College District No. 512 Operating Funds Expenditures

For the year ended June 30, 2020

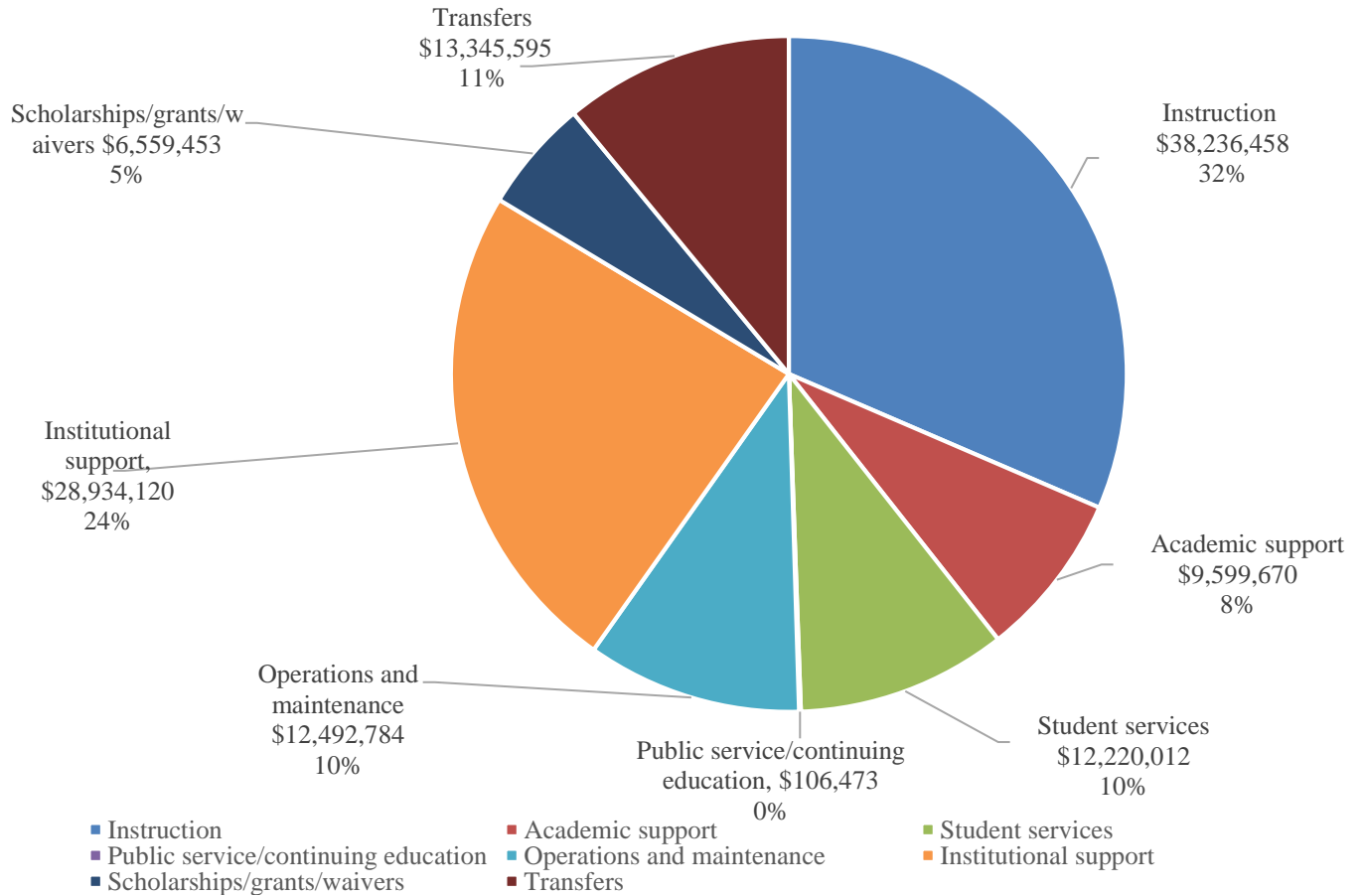


Exhibit 5.4. Historical Assessed Valuations and Taxes Extended

HARPER COLLEGE					
COMMUNITY COLLEGE DISTRICT NO. 512					
Governmental Fund Types	2015	2016	2017	2018	2019
Equalized Assessed Valuations (000's)	16,469,953	18,916,544	19,158,829	18,882,174	21,471,725,309
Tax Rates:					
Education Fund	0.2548	0.2428	0.2494	0.2636	0.2393
Operations & Maintenance Fund	0.0932	0.0660	0.0639	0.0636	0.0568
Bond & Interest Fund	0.1118	0.1058	0.1086	0.1105	0.1054
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Total	0.4600	0.4148	0.4221	0.4379	0.4017
Taxes Extended:					
Education Fund	41,960,211	45,920,503	47,790,496	49,779,576	51,378,877
Operations & Maintenance Fund	15,357,235	12,481,501	12,244,875	12,005,199	12,195,060
Bond & Interest Fund	18,416,477	20,006,430	20,809,248	20,865,493	22,623,573
Audit Fund	15,454	17,735	18,013	17,789	18,838
Liability, Protection, & Settlement Fund	15,454	17,735	18,013	17,789	18,838
Total	75,764,831	78,443,904	80,880,645	82,685,846	86,235,186

Source: Harper College Finance Department

Harper College Comprehensive Annual Financial Report

The Comprehensive Annual Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

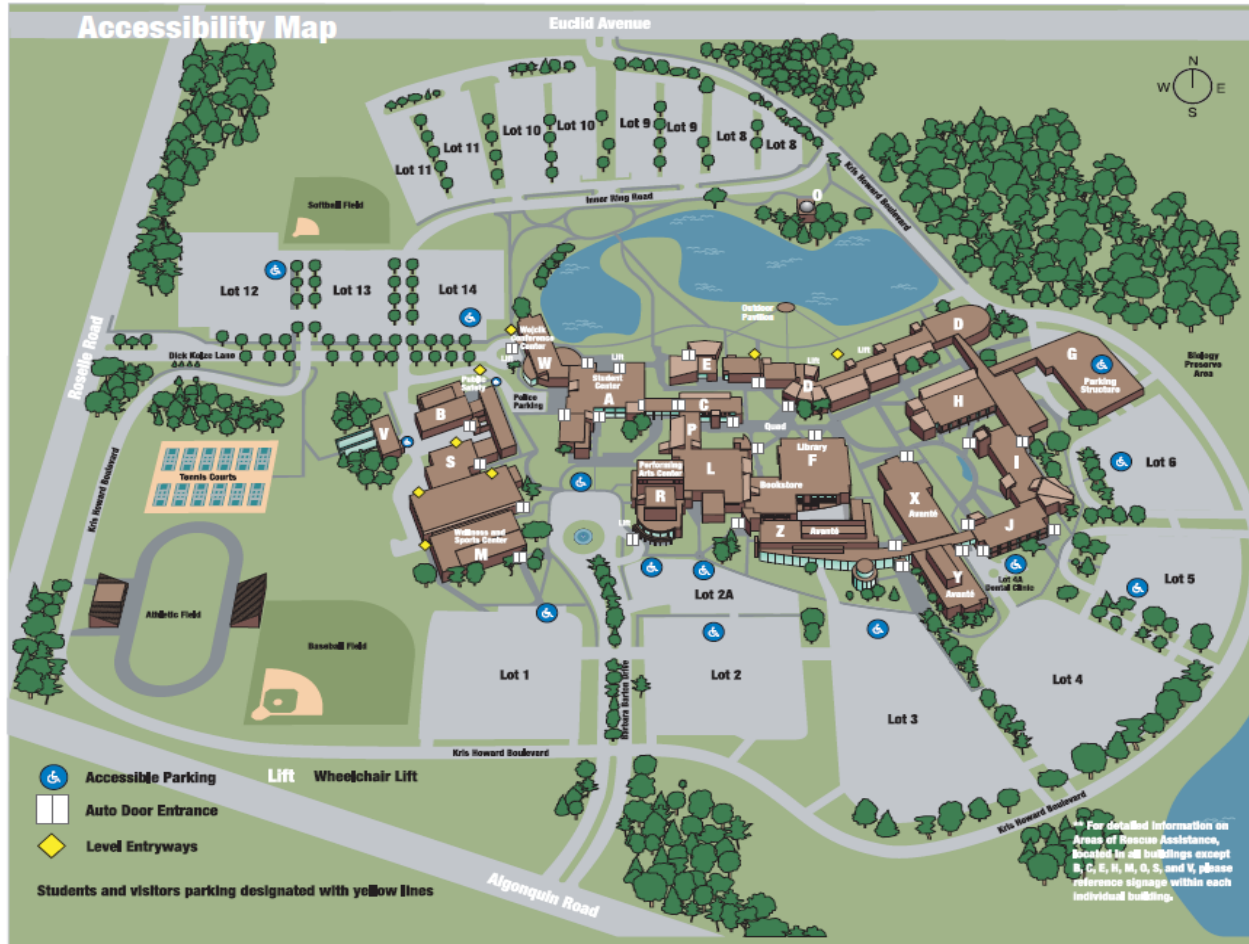
https://www.harpercollege.edu/about/institutional_documents/index.php

Chapter VI Facilities

Harper College Campus Map



<http://www.harpercollege.edu/services/ads/>



Access and Disability Services	Building I , Room I103 Phone: 847.925.6266 Videophone: 224.836.5048
Admissions Outreach	Building C , Room C103 Phone 847.925.6700
Business Office	Building A , Room A214 Phone 847.925.6880
Center for New Students	Building C , Room C104 Phone 847.925.6208
Continuing Education Registration	Building W , Lobby Phone 847.925.6300
English as a Second Language	Building D , Room D138 Phone 847.925.6227
HarperStore	Building L Phone 847.925.6275
Information Desk	Building A , Lobby Phone 847.925.6707
Library	Building F Phone 847.925.6184
Office of Registrar	Building A , Room A213 Phone 847.925.6500
Office of Student Financial Assistance	Building C , Room C102 Phone 847.925.6248
One Stop	Building A , Room A250 Phone 847.925.6710
Police	Building B , Room B101 Phone 847.925.6330
Testing Center	Building A , Room A148 Phone 847.925.6541

Welcome to our Smoke-Free Campus

For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

Extension Center Locations and Additional Service Locations

Extension Center Locations	
Harper Professional Center (HPC) 650 E. Higgins Road Schaumburg, IL 60173 847.925.6066	Learning and Career Center (LCC) 1375 S. Wolf Road Prospect Heights, IL 60070 847.925.6212
Northwest Community Hospital (NCH) 800 W. Central Road Arlington Heights, IL 60005 847.618.1000	

Additional Service Locations		
Capelli Academy 333 E. Rand Road Arlington Heights, IL 60004 847.749.1416	CLEC Enterprises, Inc. 5105 Tollview Drive, Suite 270 Rolling Meadows, IL 60008 779.220.1343	Chicago Botanic Garden 1000 Lake Cook Road Glencoe, IL 60022 847.256.3200
Eagle Training Services 1095 Pingree Rd, Suite 217 Crystal Lake, IL 60014 847.854.3218	Education and Work Center (EWC) 6704 Barrington Road Hanover Park, IL 60133 630.634.7400	Elgin Community College (ECC) 1700 Spartan Drive Elgin, IL 60123 847.697.1000
Higgins Educational Center (HEC) 1030 W. Higgins Road Hoffman Estates, IL 60169 847.755.6640	Highland Woods Golf Course (HWGC) 2775 N. Ela Rd. Hoffman Estates, IL 847.359.5850	Forest View Educational Center 2121 S. Goebbert Road (Door #2) Arlington Heights, IL 847.718.7600
The Grooming Lodge of Arlington Heights 1551 W Campbell Street Arlington Heights, IL 60005 847.398.9171	Illinois workNet Center 723 W. Algonquin Arlington Heights, IL 60005 847.758.2371	John Hersey High School 1900 E. Thomas St. Arlington Heights, IL 60004 847.718.4800
Palatine Opportunity Center 1585 N. Rand Road Rm 230 Palatine, IL 60067 847.776.9500	Spring Valley Nature Sanctuary 1111 E. Schaumburg Road Schaumburg, IL 60194 847.985.2100	Suevel Studios 870 S. Arthur Avenue Arlington Heights, IL 60005 224.735.2376

For more information on the motorcycle training site locations, see link below:

harpercollege.edu/ce/mse/motorcycle_locations.php

Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet

Building Name	Acceptance Dates	Gross Square Footage
Building A	1969	132,035
Building B	1969 (additions 1984, 2005; remodel 2018)	27,557
Building C	1969	23,244
Building D	1969 (additions 1974, 1985; remodel 2016)	140,236
Building E	1969	14,741
Building F	1969 (remodel 2018)	104,017
Building G (Parking Garage)	2015	284,933
Building H	1977 (additions 2015, 2018)	99,434
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980 (remodel 2018)	145,675
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	41,536
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
Total Square Feet (Owned)		1,703,241

Source: Physical Plant Department (Aug 2020)

Exhibit 6.2. Square Footage of Facilities

Fiscal Years 2019-2020		
Room Use	Square Feet	
Classroom	241,959	
Laboratory	167,157	
Office	151,914	
Study	38,429	
Special Use	Athletic/P.E.	70,530
	All Other Special Use Facilities	6,829
General Use	95,183	
Supporting Facilities	335,418	
Health Care	1,425	
Unclassified Facilities	5,333	
Total Net Assignable Square Footage	1,114,117	
NASF/GSF Ratio	65%	
Total Gross Square Footage (Overall)	1,703,241	

Source: Physical Plant Department (Aug 2020)

Exhibit 6.3. Land and Parking Summary

Fiscal Years 2019-2020	
Category	Acres
Landscaped Grounds	74.1
Physical Education and Athletic Fields	12.8
Building and Attached Structure	16.5
Experimental Plots	7.5
Other Instructional Areas	0
Parking Lots	39.1
Total Number of Parking Spaces on Campus	5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated	2,579
Roadways	12.9
Pond Retention and Drainage	12.3
Other	12.9
Total Assigned Area	188.2
Currently Unassigned	0
Total Acres	188.2
Number of Acres Paid by the State	90.6

Source: Physical Plant Department (Aug 2020)

Chapter VII Human Resources

Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) at Fall Census

Group	Headcount					Full-Time Equivalent (FTE)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Teaching Faculty	695	671	646	638	616	370.3	359.7	352.0	346.7	337.3
Staff	813	810	819	857	789	596.3	608.7	617.0	637.7	607.0
Total	1,508	1,481	1,465	1,495	1,405	966.7	968.3	969.0	984.4	944.3

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category at Fall Census

Occupational Category	Full-Time Headcount					Part-Time Headcount				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Instructional Staff	208	204	205	201	198	487	467	441	437	418
Librarians	15	14	16	15	15	12	13	13	14	12
Student and Academic Affairs and Other Education Services	28	29	35	43	31	43	37	76	80	76
Management	30	36	25	38	37	0	0	0	0	2
Business and Financial Operations	49	48	48	49	47	9	6	6	4	4
Computer, Engineering, and Science	77	76	81	76	76	12	12	13	10	11
Community Service, Legal, Arts, and Media	103	121	128	124	125	106	91	52	72	49
Healthcare Practitioners and Technical	2	1	1	2	3	93	94	102	109	83
Service Occupations	107	106	107	104	102	10	8	9	10	9
Sales and Related Occupations	19	22	20	20	22	5	5	5	6	6
Office and Administrative Support	58	55	55	57	58	35	36	27	24	21
Total	696	712	721	729	714	812	769	744	766	691

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.3. Full-Time Equivalent by Occupational Category at Fall Census

Occupational Category	Full-Time Equivalent (FTE)				
	2016	2017	2018	2019	2020
Instructional Staff	370.3	359.7	352.0	346.7	337.3
Librarians	19.0	18.3	20.3	19.7	19.0
Student and Academic Affairs and Other Education Services	42.3	41.3	60.3	69.7	56.3
Management	30.0	36.0	25.0	38.0	37.7
Business and Financial Operations	52.0	50.0	50.0	50.3	48.3
Computer, Engineering, and Science	81.0	80.0	85.3	79.3	79.7
Community Service, Legal, Arts, and Media	138.3	151.3	145.3	148.0	141.3
Healthcare Practitioners and Technical	33.0	32.3	35.0	38.3	30.7
Service Occupations	110.3	108.7	110.0	107.3	105.0
Sales and Related Occupations	20.7	23.7	21.7	22.0	24.0
Office and Administrative Support	69.7	67.0	64.0	65.0	65.0
Total	966.7	968.3	969.0	984.3	944.3

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type at Fall Census

Employee Type	2016	2017	2018	2019	2020
Academic Support	45	44	38	24	20
Administrative	44	41	37	38	35
Classified	191	187	178	167	156
Custodial/Maintenance	101	97	98	97	96
Professional/Technical	163	173	179	186	192
Supervisory	87	95	103	109	105
Teaching Faculty	695	671	646	638	616
Other*	182	173	186	236	185
Total	1,508	1,481	1,465	1,495	1,405

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.5. Fall 2020 Employee Census by Employee Type and Full-Time/Part-Time Status

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	11	55.0%	9	45.0%	20
Administrative	35	100.0%	0	0.0%	35
Classified	114	73.1%	42	26.9%	156
Custodial-Maintenance	87	90.6%	9	9.4%	96
Professional-Technical	166	86.5%	26	13.5%	192
Supervisory	103	98.1%	2	1.9%	105
Teaching Faculty	198	32.1%	418	67.9%	616
Other	0	0.0%	185	100.0%	185
Total	714	50.8%	691	49.2%	1,405

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.6. Fall 2020 Employee Census by Employee Type and Gender

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	6	30.0%	14	70.0%	20
Administrative	11	31.4%	24	68.6%	35
Classified	34	21.8%	122	78.2%	156
Custodial-Maintenance	67	69.8%	29	30.2%	96
Professional-Technical	79	41.1%	113	58.9%	192
Supervisory	39	37.1%	66	62.9%	105
Teaching Faculty	317	51.5%	299	48.5%	616
Other	65	35.1%	120	64.9%	185
Total	618		787		1,405

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.7 Fall 2020 Employee Census by Employee Type and Race/Ethnicity

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		Multiracial		White		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Academic Support	0	0.0%	0	0.0%	2	10.0%	0	0.0%	0	0.0%	0	0.0%	16	80.0%	2	10.0%	20
Administrative	0	0.0%	0	0.0%	6	17.1%	1	2.9%	0	0.0%	1	2.9%	24	68.6%	3	8.6%	35
Classified	7	4.5%	0	0.0%	7	4.5%	17	10.9%	0	0.0%	3	1.9%	122	78.2%	0	0.0%	156
Custodial-Maintenance	4	4.2%	0	0.0%	7	7.3%	34	35.4%	0	0.0%	1	1.0%	48	50.0%	2	2.1%	96
Professional-Technical	18	9.4%	0	0.0%	9	4.7%	30	15.6%	1	0.5%	2	1.0%	127	66.1%	5	2.6%	192
Supervisory	4	3.8%	0	0.0%	3	2.9%	4	3.8%	0	0.0%	2	1.9%	88	83.8%	4	3.8%	105
Teaching Faculty	33	5.4%	0	0.0%	16	2.6%	28	4.5%	1	0.2%	2	0.3%	458	74.4%	78	12.7%	616
Other*	10	5.4%	0	0.0%	1	0.5%	9	4.9%	0	0.0%	1	0.5%	75	40.5%	89	48.1%	185
Total	76	5.4%	0	0.0%	51	3.6%	123	8.8%	2	0.1%	12	0.9%	958	68.2%	183	13.0%	1,405

Source: Fall Human Resources Census - ICCB C1 File
 *Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Exhibit 7.8 Fall 2020 Employee Census by Employee Type and Highest Credential Earned

Employee Type	Certificate		Associate		Bachelors		Masters		Doctoral		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	0	0.0%	20	100.0%	0	0.0%	0	0.0%	20
Administrative	0	0.0%	0	0.0%	8	22.9%	22	62.9%	4	11.4%	1	2.9%	35
Classified	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	156	100.0%	156
Custodial-Maintenance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	96	100.0%	96
Professional-Technical	0	0.0%	8	4.2%	64	33.3%	57	29.7%	3	1.6%	60	31.3%	192
Supervisory	0	0.0%	1	1.0%	36	34.3%	40	38.1%	3	2.9%	25	23.8%	105
Teaching Faculty	0	0.0%	11	1.8%	64	10.4%	400	64.9%	109	17.7%	32	5.2%	616
Other*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	185	100.0%	185
Grand Total	0	0.0%	20	1.4%	172	12.2%	539	38.4%	119	8.5%	555	39.5%	1,405

Source: Fall Human Resources Census - ICCB C1 File

*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

Chapter VIII Support Services

Academic Support Services

Exhibit 8.1. Resources for Learning

Library Services	2015-16	2016-17	2017-18	2018-19	2019-2020 ^
Patron Services					
Print and Media Circulation	41,208	16,833	13,405	33,144	28,936
E-Resource Searches	1,215,834	903,629	756,051	753,519	879,326
Resource Sharing/Interlibrary Loan					
Provided to Other Libraries	7,943	4,662	4,764	6,226	8,910
Received from Other Libraries	2,440	2,165	1,989	2,734	4,694
Patron Encounters					
Reference Requests	20,998	11,256	11,854	17,458	12,256
Information Desk	30,175	9,666*	11,810 @	N/A	N/A
Circulation Desk	26,180	13,355*	14,763 @	N/A	N/A
The Desk	N/A	N/A	N/A	39,580	59,757
The Other Desk	N/A	N/A	N/A	34,290	30,357
Study Room Usage	6,789	2,094*	2,235 @	10,889	6,903
Guided Tours, # patrons	1,764	1,520	1,041	1,255	394
Library Program Users				7,102	5,500
Total Patron Encounters	85,906	37,891*	41,703 @	110,574	115,167
Library Instruction					
Classes Supported	295	251 **	290	262	222^ ^
Students Served	5,134	4,689 **	5,238	4,808	3,958^ ^
Make Shop Users	N/A	N/A	N/A	634	1,623
Peak Time Headcount	223	60	247	266	256
Gate Count	1,822,221 ***	N/A ****	55,239 *****	487,902	401,407
Collections (Titles)					
Print Collection	118,321	119,761	121,327	120,623	125,573
Electronic Resources	571,798	835,935	1,024,195	1,024,599	960,400
Media Resources	22,250	20,478	21,591	22,532	23,495
Microfilm	73	73	73	73	0

Source: Library Services, Provost Office

* Numbers impacted by limited space and delayed awareness of the Library's temporary locations in D102 and H130. Three-fourths (3/4) of the book collection was inaccessibly housed in off-site storage.

** Numbers were impacted by lack of a dedicated instruction room. Most labs could only accommodate 25 students. Classes with large enrollment required offering two or more sessions.

*** The gate count included patrons that passed through the Library to get to other areas of the College.

**** D102 and H130 did not have security gates to tabulate gate count.

***** Library relocated to F building on 4/2/18. Gate count is for 4/2/18 - 6/30/18.

@ Numbers were impacted by limited space in temporary locations in D102 and H130.

^Due to COVID-19, access to the Library and physical materials were unavailable from 3/13/20-6/30/20

^^ Numbers are through mid-March prior to close of building due to COVID-19

Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Workshops and Faculty Consultations	542	609	769	1,188	1,551
Blackboard Course Websites Supported*	6,615	6,729	6,244	---	Not reporting
Distance Course Development Requests	13	21	15	19	21
Blackboard Support Requests	3,369	3,834	2,259	2,878	5,163
Newly Eligible Online Faculty**	N/A	N/A	36	54	147

Source: Academy for Teaching Excellence, Provost Office

* The number of blackboard course websites supported is no longer applicable.

** Beginning in 2017-2018, the number of newly eligible online faculty was added.

Exhibit 8.3. Academic Support Center

ACADEMIC SUPPORT CENTER: Tutoring Center / Success Services/ Writing Center	2015-16	2016-17	2017-18	2018-19	2019-20*
	Tutoring Center Total Contacts	36,839	35,263	22,163	26,319
Student Contacts	27,780	26,517	22,163	26,319	20,429
Computer Usage	9,059	8,746	---	---	---
Success Services Total Contacts	7,657	7,724	7,625	5,106	4,527
Student Contacts	4,122	4,158	3,267	2,083	2,505
Supplemental Instruction	3,535	3,566	4,358	3,023	2,022
Writing Center Total Contacts	12,416	9,967	4,935	3,841	3,965
Student Contacts	8,409	6,813	---	3,841	3,965
Computer Usage	4,007	3,154	---	---	---
Computer Usage & Independent Study Contacts*	---	---	8,644	16,556	13,981
Anatomy Room	---	---	---	2,744	3,335
Developmental Math Center	---	---	---	2,385	1,481
Academic Support Center Total:	56,912	52,954	43,367	56,951	47,718

Source: Academic Support Center (Tutoring Center/Success Services/Writing Center) Provost Office

*Beginning FY 2017-18, all Academic Support Center computer use contacts are reflected in this section.

*Due to COVID-19, physical access to the Academic Support Center has been unavailable since 3.16.2020. Student participation has been impacted, since all services have moved online.

Student Support Services

Exhibit 8.4. Student Support Services

Support Service Area	2015-16	2016-17	2017-2018	2018-2019	2019-2020
Advising Services Center	---	---	---	---	166,818
Counseling Services Center	---	---	---	---	22,723
Academic Advising and Counseling Center Student and Community Contacts	52,839	53,431	64,367	52,759 **	See above
Access and Disability Services Student and Community Contacts	43,896	38,006	40,317	36,421	31,431
Assessment Center Tests Administered	28,738*	25,994	23,721	24,038	20,891
Center for New Students and Orientation Student and Community Contacts	59,747	49,887	43,781	38,212	49,232
Women's Program Student and Community Contacts	8,312	9,644	10,198	12,257	15,002

Source: Student Affairs

*The number of testing transactions was significantly impacted by the shift of community proctoring services to the Workforce Certification Center as well as the sender high school districts adjusting their placement testing policies to the introduction of ALEKS in FY15.

** Academic Advising and Counseling Center is now separated into the Advising Services center and the Counseling Services center.

Advising Services offers case-managed academic advising by full-time Academic Advisors. Counseling Services offers career, personal and educational counseling by full-time Counseling Faculty.

Financial Aid

Exhibit 8.5. Federal and State Financial Aid Support to Students

Financial Aid Awards	2015-16	2016-17	2017-18	2018-19	2019-20
Number of Awards by Type*					
Pell Grant	3,838	3,807	3,913	3,700	3,817
Academic Competitiveness Grant (ACG)	0	0	0	0	0
Work Study	63	68	68	95	72
Supplemental Educational Opportunity Grant (SEOG)	457	490	472	711	628
Federal Stafford Loan	1,084	1,068	959	780	712
Illinois Student Assistance Commission (ISAC)	984	1,403	1,700	1,794	2,194
IL Vets	127	107	107	111	91
Total	6,553	6,943	7,219	7,191	7,514
Amount of Awards by Type					
Pell Grant	\$12,045,709	\$11,619,640	\$13,082,972	\$12,889,967	\$13,209,416
Academic Competitiveness Grant (ACG)	\$0	\$0	\$0	\$0	\$0
Work Study	\$163,371	\$171,760	\$173,268	\$210,248	\$231,361
Supplemental Educational Opportunity Grant (SEOG)	\$174,988	\$180,176	\$181,819	\$260,749	\$241,187
Federal Stafford Loan	\$5,618,709	\$5,494,148	\$5,029,684	\$4,076,634	\$3,714,741
Illinois Student Assistance Commission (ISAC)	\$1,275,437	\$1,813,138	\$2,329,463	\$2,367,490	\$2,868,080
IL Vets	\$270,959	\$233,951	\$301,770	\$325,994	\$243,630
Total	\$19,549,173	\$19,512,814	\$21,098,976	\$20,131,082	\$20,508,415

Source: Financial Aid Office

*Duplicated count (students may receive more than one type award)

For more information on Grants: harpercollege.edu/registration/financialaid/grants.php

For more information on Loans: harpercollege.edu/registration/financialaid/loans/index.php

Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients*

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	519	9.4%	384	7.2%	231	4.3%	167	3.2%	136	2.3%
American Indian or Alaskan Native	17	0.3%	11	0.2%	10	0.2%	3	0.1%	6	0.1%
Black	377	6.8%	282	5.3%	198	3.7%	148	2.9%	109	1.9%
Hispanic	1,114	20.2%	800	14.9%	587	10.9%	395	7.7%	391	6.7%
White	3,253	59.0%	3,672	68.4%	4,193	77.7%	4,273	83.4%	5,073	87.0%
Unknown	238	4.3%	222	4.1%	175	3.2%	137	2.7%	113	1.9%
Total	5,518	100.0%	5,371	100.0%	5,394	100.0%	5,123	100.0%	5,828	100.0%

Source: Financial Aid Office.

* Unduplicated counts.

Chapter IX

Recognitions and Awards

Fiscal Year 2019-2020

Source: President Reports July 2019-June 2020

National

- **Achieving the Dream (ATD):** Recognized as a *Leader College of Distinction*, 2020.
- **35th Annual Educational Advertising Awards:** Five gold, one silver, two bronze and three merit awards, 2020.

Gold Awards

- Brochure, Manufacturing-Construction Area of Interest Brochure
- Direct Mail, New Resident Welcome Brochure
- Publications/External, Live @Harper 2019-2020 Season Brochure
- Special Event, Craig Stettner Prairie Dedication
- Student Viewbook, 2019-2020 High School Viewbook

Silver Awards

- Social Media for the YouTube video: Your Master's Here

Bronze Awards

- Brochure, Health Science Area of Interest Brochure
- Other, Brand Standards Manual

Merit Awards

- Brochure, Social Science Area of Interest Brochure
- Direct Mail, All-District Direct Mail
- Direct Mail, Make it Your Summer Postcard

- **DREAM Employee Resource Group:** Inaugural *INSIGHT Into Diversity* Inspiring Affinity Group Award, 2020.
- **Government Finance Officers Association Certificate of Achievement Best Practices in Community College Budgeting:** Fiscal Year Ended June 30, 2020.
- **Men's Cross-Country Team:** 3rd in the Nation, 2019, Gary Moore Award for Best Overall DIII Program in the Nation 4th Straight Year, 2019.
- **Men's Soccer Team:** N4C Conference Co-Champions, NJCAA DIII Region 4 Runner -Up, 2019.

National (continued)

- **Men's Wrestling Team:** 3rd Place for Non-Scholarship Colleges (11th Overall) at the NJCAA National Champions, 2020.
- **National Council for Marketing and Public Relations (NCMPR):** Five Medallion Awards, 2020.
 - Magazine – summer 2020 Catalyst
 - Brochure (Single or Series) – Areas of Interest brochures
 - Video Shorts (Series) – We Are Harper video campaign
 - Notes/Cards/Invitations – congratulatory card for graduates
 - TV/Video Advertisement (Single or Series) – TV commercials
- **Women's Cross-Country Team:** National Runner Up, 2019, Gary Moore Award for Best Overall DIII Program in the Nation, 4th Straight Year, 2019.

State and Regional

- **Men's Cross-Country Team:** Region Champions, 2019.
- **Men's Wrestling Team:** Great Lakes District Champions, 2020.
- **Office of International Education:** 2020 IIE Andrew Heiskell Award in the “Internationalizing the Community College” category for its Global Region of Focus Initiative, 2020.
- **Women's Volleyball Team:** N4C Conference Champions, NJCAA Division III Region 4 and District B Champions, 2019.