



Advisor Radar Report: Individual Student Data

A
HC

Latest Program: Associate in Arts
First Term Enrolled in Traditional Credit: Fall 2021

Enrolled in Fall 2021
Likelihood of Persisting to Spring 2022: 93%

High

Biographical Profile

Race/Ethnicity	Hispanic
Gender	Female
First Generation Status	First Generation
Current Age	19
Latest Residency	In District Resident
Market Segment	New Adult

I will succeed in college because:

"I want to make my parents happy that I did good in school"

Likelihood Explainer

Variable	Value	Impact on Likelihood
Academic Plan for Future Terms	Yes	High Positive
Current Term	Fall	High Positive
Current Term Credits Attempted	12	High Positive
Current Term Withdrawals	0	High Positive
High School GPA 3.00 or Higher	No	Low Negative
Current Term Early Alert Flags	No	Low Positive

Momentum Profile

Element	Value
Future Academic Plan Created	Yes
Basic Need Self-Assessment	Yes
Study Skills Self-Assessment	Not confident at all
Time Management Self-Assessment	Not confident at all
Advisor Meeting (Current Term)	No
Advisor Meeting (Within Past 180 Days)	No
Used Academic Support Center (Current Term)	No

Academic Engagement

Academic Milestones

Financial Support

Student Support

Renders an individual persistence prediction score along with how a student is performing among key Momentum Metrics.



Advisor Radar Report: Academic Engagement

Academic Engagement

Academic Milestones

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Advising Support

Campus Engagement

Early Alert

Active LMS Inactivity Flags (Current Term)	2	
Early Alert Activity Flags (Current Term)	0	
Early Alert Activity Flags (Cummulative)	0	
Kudos from non-Advisor (Current Term)	0	

Credits Attempted

Credit Attempted (Current Term)	6
Credits Attempted (Next Term)	None

Enrollment

0 - 15 Enrollment (Current Term)	No
Active Registration Holds	0
Withdrawn Sections (Cumulative)	5
Withdrawn Sections (Current)	0 of 2
# of courses not attending at Midterm (Current Term)	0
Priority Registration Date	Priority Day 2 (Spring 2024)





Advisor Radar Report: Academic Milestones

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Pre-Harper ⊕

High School GPA	Not Reported
Dual Credit, Concurrent, AP, CLEP Credits	None

GPA ⊕

Harper GPA (Previous Term)	No GPA
Harper GPA (Cumulative)	3.38

Credit Completion Rate ⊕

Credit Completion Rate (Previous Term)	
Credit Completion Rate (Cumulative)	76%

Critical Courses (English, Math, Start Smart) ⊕

English Placement	College Level
English: ENG101 - Enrolled in or Completed (C or Better)	Yes, Completed with C or Better
Enrolled in Dev English	N/A ⓘ
Math Placement	Not Demonstrated
Math: College MTH - Enrolled in or Completed (C or Better)	No
Enrolled in Dev Math	No ⓘ
Start Smart: Enrolled in or Completed (C or Better)	No

Earned Credits / Credentials ⊕

Credits Earned at Harper (Cumulative)	82
Highest Credential Awarded	Earned Certificate Awarded





Advisor Radar Report: Financial Support

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Financial Aid

FAFSA Submitted (Current AY)	Yes
FAFSA Submitted (Next AY)	No
Latest SAP Standing	Probation/Academic Plan
Has Loans (Current AY)	No
Pell Grant Recipient (Current AY)	Yes
IL MAP Grant Recipient (Current AY)	Yes
Recipient of Other Grants/Scholarship (Current AY)	Yes

Payment

Past Due Balance Registration Hold	No
Payment Plan (Current Term)	Yes





Advisor Radar Report: Advising Support

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Advisor Engagement ⊕

Future Academic Plan Created	Yes
Advisor Meeting (Future)	Yes, Dec 11, 2023
Advisor Meeting (Current Term)	No
Advisor Meeting (Past 180 Days)	Yes, Jul 21, 2023
Kudos From Advisor (Current Term)	0

Student Self-Assessment

FOCUS 2 Career Tool	None ⓘ
Basic Needs Self Assessment	No Answer Provided
Study Skills Self Assessment	No Answer Provided
Time Management Self Assessment	No Answer Provided
Hours Student May Be Working (Self Reported)	No Answer Provided
Experienced Homelessness	No
Parental Status	No





Advisor Radar Report: Campus Engagement

Academic Engagement

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Special Populations

Athlete	No
Apprenticeship	No
Distinguished Trustee	No
Fast Track	No
Ignite	No
Middle College	No
OMD	No
Promise	No
UIUC Pathways	No
WIOA / Trade	No
Women's Program	No

Other Engagement ⊕

Academic Support Center Appt (Future)	No
Academic Support Center Appt (Current Term)	No
Use of Hawks Care (Current Term)	No
Honors Program (Current Term)	No
Learning Community (Current Term)	No
Buddy System	No
Glide Mentorship	No

