Differentiated Care Communication Plan: Fall 2023

Short Term Plan Targets

Who	What	How Much	When	Why
IPEDS Fall 2023, FTIC,	Meet with assigned	Increase & Maintain No Gap	Fall 2023	A leading indicator to creating a
Credential-Seeking	Advisor	Fall 2022 Overall Rate: 71%	End of Semester	future-oriented Educational Plan
		Black: 69%		
		Latinx: 70%		
		White: 69%		
IPEDS Fall 2023, FTIC,	Created future-	Increase & Reduce Gap	Fall 2023	Supports one of the most influential
Credential-Seeking	oriented Education	Fall 2022 Overall Rate: 69%	End of Semester	data elements informing our
	Plan	Black: 62%		Persistence Prediction Score (SNAPP)
		Latinx: 69%		
		White: 69%		
IPEDS Fall 2023, FTIC,	Attain a 1 st Fall Harper	Increase & Reduce Gap	Fall 2023	Supports one of the most influential
Credential-Seeking	GPA of 2.5 or greater	Fall 2022 Overall Rate: 56%	End of Semester	data elements informing our
		Black: 38%		Persistence Prediction Score (SNAPP)
		Latinx: 50%		
		White: 59%	- !!	
IPEDS Fall 2023, FTIC,	Earn a Moderate or	Maintain & Reduce Gap	Fall 2023	Supports one of our IEMS and is a
Credential-Seeking	High number of Credits	Fall 2022 Overall Rate: 59%	End of Semester	Momentum Metric that is predictive
	during 1st Fall (If FT, 12	Black: 43%		of completion; reducing equity gaps
	or more; if PT, 6 or	Latinx: 53%		for this metric can directly impact
	more)	White: 63%		equity gap reduction in graduation
				rates.
IPEDS Fall 2023, FTIC,	Persist to Spring	Increase & Maintain No Gap	Spring 2024	Supports an IEM related to Fall to
Credential-Seeking	Semester	Fall 2022 Overall Rate: 83%	Enrollment Census 1	Spring persistence, which is a leading
		Black: 81%		indicator of Fall-to-Fall Persistence.
		Latinx: 79%		
		White: 84%		

IPEDS FTIC Cohort Explanation

<u>Definition</u>: New, first time in college, credential seeking, starting in a fall semester.

<u>Influences</u>: Official College Fall-to-Fall Retention and Graduation Rates (the graduation rate only considers those who started full time).

<u>Active Cohorts</u>: Considering the official Graduation Rate uses a three-year timeline, there are three active cohorts at most points in the year. During the Fall 2023 semester, the following IPEDS cohorts will be considered 'active' since they have not yet met the 3-year deadline to graduate.

- Fall 2023 Cohort > Have through Summer 2026 to earn a credential
- Fall 2022 Cohort > Have through Summer 2025 to earn a credential
- Fall 2021 Cohort > Have through Summer 2024 to earn a credential

Delivery Mode Legend

	Snail Mail		Phone Call
<u>Ļī</u>	Advisor: Student Meeting		Email
### ##### ######	Event		Text
×	Starfish	Q	Internal Auditing

Week	Focus	Audience	Delivery Mode	Message Source
Pre-Semester	Awareness of five elements that support high 3-year year graduation rates	New, FTIC, Degree-Seeking Students & Home Influencers	A	Marketing
	Start Smart Enrollment to support College Policy	New, FTIC, Degree-Seeking Students entering with <12 credits	Ļ ŢĮ	New Student Advisors
	ENG/MTH Enrollment to support IEMs/DERA	New, FTIC, Degree-Seeking Students	ķīį.	New Student Advisors
	President's Address Marketplace Event	Harper Employees	††† †††† †††††	All Advisors
Ongoing Weeks 1-16	Early Alert - Supporting successful course completion and persistence of IPEDS designated students.	Any student, but with a focus on active IPEDS Cohorts (new, FTIC, Credential Seeking) with an At-Risk or Moderate Risk Persistence Prediction Score	*2	Starfish Early Alert Surveys and 'Any Time' Feedback / Assigned Advisor Follow Up
Week 1 August 21	Maintaining FA Eligibility	Continuing Students w/Financial Aid Warning Status	P	Orientation Leaders
	FYS 101 Early Class Engagement	All FYS 101 Students who have Never accessed Blackboard	*2	Auto Starfish Generated Email / Orientation Leader Calls
Week 2 August 28	Welcoming & Belonging	All Credential-Seeking Students	Q	Salesforce. Executed by One Stop, but email is sent from the Assigned Advisor
		At-Risk, New, Credential- Seeking Students	2	Assigned Advisor
		Moderate Risk, New, Credential- Seeking Students	2	Orientation Leaders
Week 3 September 4	FYS 101 Ongoing Class Engagement (Begins Week 3 and continues until Week 14)	All FYS 101 Students who are not accessing Blackboard on a regular basis	*	Auto Starfish Generated Email
		At-Risk & Moderate Risk FYS 101 Students who are not	2	Orientation Leaders

Week	Focus	Audience	Delivery Mode	Message Source
		accessing Blackboard on a regular basis		
	Harper Wellness Bash Event: September 6	All Students	†††† ↑†††† †††††	All Advisors
Week 4 September 11	Future Educational Plan	All Credential-Seeking Students who have an Ed Plan	×	Starfish Kudos Email from the Assigned Advisor
		All Credential-Seeking Students who need to create an Ed Plan Differentiated language among At- Risk/Moderate Risk (drop in availability) and Low Risk	Q	Salesforce / Executed by One Stop, but email is sent from the Assigned Advisor
	Classroom Visits	All Students in Start Smart Sections	### ##### ############################	FYS: C Suite Advisors Non-FYS Start Smart: A Suite Advisors
	Hullabaloo Event	All Students	### ##### ############################	All Advisors
Week 5 September 18	Not Too Late for Financial Assistance for Current Year	IPEDS Cohort Yr 1 students who have not submitted a FAFSA or Alternative Application for the current AY		SignalVine Text / Executed by One Stop (all replies/communication goes to One Stop)
Week 6 September 25	"Resources to the Rescue" Fair Invitation	All Credential-Seeking Students	Ŕ	Salesforce / Executed by One Stop, but email is sent from the Assigned Advisor
		At-Risk & Moderate Risk Students from any active IPEDS Cohort		SignalVine Text / Executed by One Stop (all replies/communication goes to One Stop)
	Future Educational Plan	At-Risk, Credential- Seeking Students who do not have an Ed Plan and do not have a future appointment scheduled	2	Assigned Advisor

Week	Focus	Audience	Delivery Mode	Message Source
Week 7 October 2	Advisor Meeting	Moderate Risk, Credential- Seeking Students who are Black or Latinx and have not met with an advisor this semester		Orientation Leaders
	Create a Resume with the JPRC	All Credential-Seeking Students who are at the 50%+ threshold toward satisfying their program requirements	\hat{\Omega}	Salesforce / Executed by One Stop, but email is sent from the jprc@harpercollege.edu
	Kudos for Kudos	Students who received two or more faculty issued Kudos	×	Starfish Kudos Email from Dean of Students
Week 8 October 9	Not Attending at Midterm > In Danger of Receiving an F (Begins Week 8 and continues through Week 9)	Any student marked as not attending at midterm.	!	Banner workflow executed by the Registrar's Office. Emails go to students the day after the faculty member submits their midterm attendance.
	"Resources to the Rescue" Fair Sponsored by Academic Advising	All Students	### ##### ############################	All Advisors
Week 9 October 16	Get Ready to Register	All Students	4	Registrar's Office /Marketing
	Get Ready to Register (Spring 2024 schedule tentatively available October 14)	All Credential-Seeking Students	Ŕ	Salesforce / Executed by One Stop, but email is sent from the Assigned Advisor
	Stop Out Outreach	Students from active IPEDS Cohorts who are not enrolled		SignalVine Text / Executed by One Stop (all replies/communication goes to One Stop)
		Students from active IPEDS Cohorts (Cohort 1, 25%+ complete; Cohort 2, 50%+ complete; Cohort 3, 60%	2	One Stop

Week	Focus	Audience	Delivery Mode	Message Source
		complete) who were last enrolled Fall 2022 or earlier.		
		Students from active IPEDS Cohorts (Cohort 1, 25%+ complete; Cohort 2, 50%+ complete; Cohort 3, 60% complete) who were last enrolled Spring 2023 or Summer 2023.		Assigned Advisor
Week 10 October 23	Developmental Education Course Compliance Registration Hold > Connect with Advising for Course Planning	New, Degree-Seeking Students from Summer 2023 or Fall 2023 who placed at the developmental level and neither did not register for dev courses in Fall 2023, nor have any planned for Spring 2024.	Ŕ	Salesforce / Executed by One Stop in collaboration with the Testing Center
Week 11 October 30	Not Attending at Midterm > In Danger of Receiving an F	All Credential-Seeking Students who have been marked in one or more courses as not attending and the student does not yet have an earned grade in the course or a withdrawal.		Assigned Advisor
	Harper Open House: November 1 (5:00-7:00 PM)	Prospective Students	### ##### ############################	Select Advisors
Week 12 November 6	Advertise Upcoming PICU Transfer Fair – with GECC messaging (PICU slated to occur November 14)	All Students	!	Salesforce / Executed by One Stop
	Kudos for Kudos	Students who received two or more faculty issued Kudos	*	Starfish Kudos Email from Dean of Students
	Students Who Might Be Able to Graduate	Students from active IPEDS Cohorts who have completed graduation requirements or are in progress of completing yet have not petitioned. Also,	Q	IPEDS Cohort Tracking Report. Executed by the Registrar's Office

Week	Focus	Audience	Delivery Mode	Message Source
		identify those w/o a credential who may qualify to earn the IAI GECC.		
Week 13 November 13	Finish the Semester Strong	All Credential-Seeking Students Differentiated language among At- Risk/Moderate Risk (drop in availability) and Low Risk	\hat{\Omega}	Salesforce / Executed by One Stop, but email is sent from the Assigned Advisor
	Enrollment Day Event: November 15	All Students	### ##### #######	All Advisors
Week 14 November 20	Placeholder for Wellness Center Event	All Students	### ##### #######	All Advisors
Week 15 November 27				
Week 16 December 4	Enjoy Winter Break and How to Engage with Advising Between Semesters	All Credential Seeking Students	*	Starfish Kudos Email from the Assigned Advisor
	Kudos for Kudos	Students who received two or more faculty issued Kudos	×	Starfish Kudos Email from Dean of Students