

Team Evaluation Plan

Strategy/Goal Team Name: First-Year Seminars

Plan year: 2013

Pilot target population size: 440 students

Overall target population (size): 1200 students

Target population description: First-year degree seeking students

Comparison group description: First-year degree seeking students not enrolled in one of the FYS courses

Data Sources:

| Expected Outcome (What do you hope to accomplish?) Ex. Increase placement into college level courses. | Criteria for Success (How will you determine if the outcome was met?) Ex. After retesting, 25% of students will place into college level course. | Results (Provide the data collected to evaluate this outcome) Ex. 29% (33/105) of students retested into college level course. | Use of Results (How will you use this data? What changes will be made as a result of these findings?) | Processes Impacted |
|---|--|--|---|---------------------------|
| First year degree seeking students will enroll in an FYS course. | 75% of the target population will enroll in FYS courses. | | | |
| FYS students will complete the FYS course. | At least 80% of the students enrolled will successfully complete the course. | | | |
| FYS students will be successful in all courses during the fall and following spring semester. | 1) Fall successful course completion rate for FYS students will be 5% higher than the comparison group. 2) Spring successful course completion rate for FYS students will be 5% higher than the comparison group. | | | |
| FYS students will persist from fall to spring semester. | Fall to Spring persistence rate will be 5% higher than that of the comparison group. | | | |
| FYS students will persist from year one to year two. | Fall to Fall persistence rate will be 5% higher than that of the comparison group. | | | |
| FYS students will complete or transfer within three years. | Graduation/transfer rates will be 3% higher than that of the comparison group. | | | |
| FYS students will report increased confidence in | FYS students will report increased confidence in college readiness by | | | |

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| college readiness. | responding agree or strongly agree on a survey 5% more frequently than the control group. College readiness will also be addressed in focus group discussions | | | |
| FYS students will report increased participation in class discussions. | FYS students will report increased participation in class discussion by responding agree or strongly agree on a survey 5% more frequently than the control group. | | | |
| Increase use of library resources. | FYS students will report increased use of library resources in all courses 5% more than the control group. | ** | | |
| FYS students will meet the course learning outcomes. Note: specific outcomes to be assessed will be identified by July 15 | Common assessments will be used across all sections and rubrics will be developed to assess these artifacts. Once the outcomes are selected, criteria will be set. | | | |

** The team needs to define college readiness for the purpose of this evaluation plan

Through focus groups and surveys in subsequent semesters we plan to assess the impact of the counselors' direct contact with students in the FYS classes and how students utilized their personal development plan, especially their educational plan on their registration decisions.

Demographic data available through Harper systems on the FYS students and the comparison group will be collected and analyzed. The survey will be administered to students enrolled in classes other than FYS taught by the FYS instructors to attempt to control for instructor bias.