Team Action Plan

Strategy/Goal Team Name: Completion/ On-Campus Student Employment

Plan Year: 2013-2014

Team Members: Kathleen Canfield, Valerie Walker, Joan Prendergast, Lori Fiscus, Laura McGee, Donna Carrion, Cliff Brown, Susan Gaare, Sandra Vega-Picchietti, Paula Saltzman

Strategic Goal Supported: Reduce Achievement Gaps, 3.1f

Target Population (Who will be impacted and how many people will be involved?): Currently enrolled students who work on campus, approximately 100 new students are the target.

Brief description of strategy: Improve student success through on campus student employment training program that focuses on engagement, learning and mentoring, while increasing the opportunities available to address the growing economic issues facing students.

Expected Outcomes (What change do you expect as a result of this strategy?): Students who take part in the training will be better prepared to be employed as student workers.

Action Steps/ Tasks	Responsibility	Timeline	Resources	Partners (Internal/External)	Challenges	Communication	Accomplishment
What will be done?	Who will do it?	When will it begin	What additional	Who will need to be involved	What challenges or	How will you	What will this
		and when will it be	resources do you need?	to carry out this task/step?	barriers do you	communicate this	task/step
		completed?			anticipate?	task/step to your partners?	accomplish?
Provide student	Kathleen	July 2013 –		IT/Laurie Reese	Student	Flyers, emails,	Provide
worker training	Canfield,	January 2014		Campus supervisors	attendance and	Facebook, Student and	workplace
sessions	Laurie Reese				supervisor requiring students	Employee Portals	preparation training for
					to attend		students so they
							are better
							prepared to begin
							their work
Evaluate Training	Kathleen	July – October,			Obtaining	Email, phone calls, in-	assignment Compare
of student on-	Canfield	2013			evaluations from	person visits	supervisor's
campus workers	Camiciu	2013			supervisors	porcen viene	evaluations of
campus workers							students who
							completed the
							training vs. those
							students who did
							not

Strategy sustainability (If this strategy is successful, how will it be sustained after the initial pilot phase?):