

WILLIAM RAINEY HARPER COLLEGE
BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT #512
COUNTIES OF COOK, KANE, LAKE, AND McHENRY, STATE OF ILLINOIS

Minutes of the Board Meeting of Wednesday, February 23, 2022

CALL TO ORDER

The regular meeting of the Board of Trustees of Community College District No. 512 was called to order by Chair Stack on Wednesday, February 23, 2022 at 6:00 p.m. in the Wojcik Amphitheater.

Member Mundt led the Pledge of Allegiance.

ROLL CALL

Present: Members Pat Stack, Bill Kelley, Nancy Robb, Greg Dowell, Diane Hill, Herb Johnson, Walt Mundt, and Student Member Pahul Mal.

Absent: None.

Also present: Theresa Abrahams, Faculty; Nuri Akdeniz, Project Manager - Senior; Robert Allare, Faculty; Nikki Anderson, Faculty; Joseph Angermeier, Faculty; Lisa Ayers, Faculty; Dr. Michael Bates, Dean Teaching, Learning and Distance Education; Melissa Baysingar, Instructional Design Specialist; Lisa Bieneman, Faculty; Lisa Blaylock, Faculty; Dave Braunschweig, Faculty; Laura Brown, Vice President and Chief Advancement Officer; Monica Busser, Faculty; Dr. Carol Carlson-Nofsinger, Faculty; Christy Carter, Faculty; Scott Cashman, Manager Community Education; Tong Cheng, Faculty; Meg Coney, Administrative Coordinator; Dr. Maria Coons, Vice President of Strategic Alliances and Innovation/Board Liaison; Dr. Karen Dailey, Faculty; Dr. Deborah Damcott, Faculty; Enrique D'Amico, Faculty; Jim Edstrom, Faculty; Sue Egan, Executive Assistant; Dr. Marianne Fontes, Faculty; Brett Fulkerson-Smith, Faculty; Dr. John Garcia, Faculty; Dr. Mary Gawienowski, Faculty; Maggie Geppert, Faculty; Sara Gibson, Manager Environmental Health and Safety; Samuel Giordano, Faculty; Thomas Goetz, Faculty; Bob Grapenthien, Controller; Carolos Guillen, Faculty; Dr. Travaris Harris, Interim Associate Provost, Academics; Dr. Mary Kay Harton, Dean of Students; Dr. Kurt Hemmer, Faculty; Mary Hood, Faculty; Stephanie Horton, Faculty; Dr. Joanne Ivory, Dean Career and Technical Programs; Dr. MaryAnn Janosik, Provost; Keith Jensen, Faculty; Brenda Jentink, Faculty; Dr. Tamara Johnson, Vice President of Diversity, Equity and Inclusion; Rick Kellerman, Network Specialist; Nellie Khalil, Faculty; Andy Kidwell, Faculty; Maria Knuth, Faculty; Christine Kuffel, Faculty; Marie Lapidus, Faculty; Dr. Luisel Lemkau, Faculty; Jeannine Lombardi, Faculty; Mukila Maitha, Faculty; Virginia McHugh-Kurtz, Faculty; Dr. Maggie McKinley, Faculty; Dawn McKinley, Faculty; Dr. Claudia Mercado, Associate Provost Student Affairs; Cindy Miller, Faculty; Dr. Pardess Mitchell, Faculty; Ranjani Murali, Faculty; Christopher Padgett, Faculty; Dr. Kelly Page, Faculty; Bob Parzy, Associate Provost Enrollment Services; Karen Patterson, Faculty; Kris Piepenburg, Faculty; Kim

Pohl, Director of Communications; Perry Pollock, Faculty; Kimberley Polly, Dean Mathematics and Science; Kathryn Powell, Faculty; Dr. Avis Proctor, President; Dr. Dan Ranieri, Faculty; Marcus Reznicek, Faculty; David Richmond, Faculty; Jaime Riewerts, Dean Liberal Arts; Stephany Rimland, Faculty; Darlene Schlenbecker, Vice President of Planning, Research and Institutional Effectiveness; Lydia Schultz, Faculty; Dr. Michelé Smith, Vice President of Workforce Solutions; Lisa Smith, Faculty; Dr. Dan Stanford, Faculty; Bethanie Stattler, Faculty; Jane Suarez del Real, Faculty; Bobby Summers, Faculty; Dominique Svarc, Faculty; Steven Titus, Faculty; Dr. Frank Trost, Faculty; Dr. Jessica Walsh, Faculty; Bryan Wawzenek, Manager Communications; Dr. Cammy Wayne, Faculty; Dr. Stephanie Whalen, Faculty; Riaz Yusuff, Chief Information Officer; Heather Zoldak, Associate Executive Director of Foundation/Major Gifts.

Guests: Emily Bothfeld, Robbins Schwartz; Lydia Schultz, Student; Iman Talat, Student; Preeti Thakkar, Student.

AGENDA APPROVAL

Member Dowell moved, Member Johnson seconded, approval of the agenda.

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Chair Stack reviewed the Board safety procedures.

PRESENTATION

Level II Adjunct Faculty

Dr. Proctor stated the Academy for Teaching Excellence uses an evidence-based practice to strengthen and evolve instructional strategies and asked Dr. MaryAnn Janosik, Dr. Michael Bates, and Robert Allare to provide an overview of the Level II Adjunct Faculty program.

Dr. Janosik began by stating the adjunct faculty began to receive the Level II designation in 2018 to recognize their deep engagement in professional learning and service to the College. She requested Dr. Bates and Mr. Allare to provide a status update on the program.

Dr. Bates explained the Level II adjunct program began in 2016 with an Achieving the Dream (ATD) grant on engaging adjunct faculty in student success and it grew the Communities of Practice (CoP) program as well. Four recommendations evolved from the ATD grant which included providing information about resources and policies, inviting adjunct faculty to give their perspectives and feedback, creating opportunities to collaborate, and assessing practices related to compensation and advancement. The benefits of being a Level II adjunct faculty include a pay increase, priority for course assignment, and a guaranteed interview for posted full-time faculty positions.

Mr. Allare described the process to become a Level II adjunct that begins with an application to the dean, followed by a reflective practices course. After the course an ePortfolio is developed that is reviewed by a committee. The ePortfolio highlights two domains in adjunct faculty teaching and includes professional development, service history, and examples of classroom implementation. An evidence-based practice he uses in his classroom is for students to complete a capstone project that makes them think like a historian. The project can be presented as a traditional essay, a podcast, or a video. He shared a quote from a student who stated they had more perspective and knowledge after completing the project. As a Level II adjunct he also participated in a CoP where he became more involved at the College.

Dr. Bates continued by explaining that the Academy for Teaching Excellence continues to design professional learning that is grounding work in the conceptual framework. One framework is the learning compact that is an intentional design approach leading to trying new things in the classroom, assessing how they work, and making improvements.

In total there have been 74 Level II distinctions awarded, 71 of those faculty are still employed at Harper and 10 Level II adjunct faculty have advanced to full-time positions at Harper or elsewhere. Level II adjunct faculty are engaged at a higher level compared to non-Level II adjunct faculty in professional learning, communities of practice, and service to the College. Additionally, 23% or a little over 4,000 students were taught by a Level II adjunct faculty member during spring and fall 2021 and Dr. Bates highlighted evidence that students perform better when taught by a Level II compared to non-Level II adjunct.

Dr. Bates acknowledged and asked all Level II adjuncts present from the 2018 – 2021 cohorts to stand and be recognized. Additionally, he thanked the Academy for Teaching Excellence staff for their support and assistance.

The Trustees thanked the presenters for an outstanding presentation and acknowledged Level II adjuncts are a group that contribute to the success of the College.

STUDENT TRUSTEE REPORT

Student Trustee Mal reported the Student Government Association (SGA) voted to allow students to run individually for elections. Additionally, he has begun meeting with presidents of the student clubs to hear from students and discuss the future goals of clubs and any student concerns. He mentioned attending the ACCT National Legislative Summit was a great experience for him. He commended Mr. Julian for his organization. He thanked the Board for giving him the opportunity to participate in the Summit that inspired him to be a better leader.

FACULTY SENATE
PRESIDENT'S REPORT

Faculty Senate President Richmond stated it is great to be back on campus after beginning the semester online and acknowledge it was the right decision to begin the semester online. He recognized that the tenure evaluation process is rigorous during the best of times and the faculty being recommended for tenure later in the meeting had to adapt during the pandemic to complete the tenure evaluation process. These faculty have invested themselves in Harper and for that he congratulated them for completing the process. Moreover, he thanked his colleagues who adapted to make the tenure process work for all participating.

Additionally, he acknowledged the faculty members being recommended for sabbatical and shared it is a vetting process based upon bringing benefits back to the students in the classroom, as well as the College. Lastly, he recognized the Board for their service to the College and thanked them for giving their time and talents.

PRESIDENT'S REPORT

Dr. Proctor began by acknowledging all the faculty present and how faculty have had to reimagine, redesign, and keep students engaged during the pandemic. She also echoed Faculty Senate President Richmond's comments about the faculty tenure and sabbaticals.

Additionally, the College continues to offer many opportunities to celebrate Black History month, which include hearing from authors and activists who are guiding the College through conversations around racial equality and mental health in the Black community. Numerous events have been held in the newly opened Cultural Center. Efforts are focused on eliminating equity gaps and injustice, and facilitating social change.

She continued by sharing insights into the recent trip to the ACCT's National Legislative Summit where it was evident the elected officials understand the critical work and role community colleges play in the nation's economic vitality. She shared both houses have agreed to support PELL grants for short-term programs so individuals are able to receive quick training to upskill and improve their circumstances. Moreover, she was pleased to hear Governor Pritzker's proposed budget includes increasing funding for MAP grants, as well as a new program focused on healthcare education, and a 5% increase in funding for community colleges.

She closed by sharing the College's commitment with respect to the pandemic has been from day one to follow the science and use data to rebuild the campus community. A campus wide communication will be sent on Thursday, February 24 as it relates to masking on campus. The state has also supplied personal protective equipment, including KN95 masks that will be distributed in the coming weeks.

STUDENT SUCCESS
REPORT

Diverse Faculty Fellows

Dr. Proctor shared diverse faculty fellows are committed to deepening learning and strengthening engagement in the classroom. She asked Dr. MaryAnn Janosik, Ranjani Murali, and Bethanie-Michelle Statler, to share the diverse faculty fellows' program at Harper College.

Dr. Janosik stated the Diverse Faculty Fellows program began in fall of 2014 and provides an opportunity for individuals to gain valuable teaching experience at a community college. The fellows' program was designed specifically to assist the College academia in general by providing experiential opportunities for potential future faculty members. The program is a collaborative effort between the Office of the Provost, the vice president for diversity, equity, and inclusion, the President's Office, and the College community. She shared Ms. Murali teaches English and has published several nonfiction translations and two books of poetry. Ms. Statler teaches biology, and she began teaching biology as a teaching assistant during graduate school. Both Ms. Murali and Ms. Statler are committed to student success and have innovative approaches to teaching and learning. Both have been hired as full-time faculty and are completing their second year of the tenure process.

Ms. Murali began by sharing her pedagogy is radical empathy and belonging. In spring 2020, she experienced radical empathy when everyone was caught off guard at the beginning of the pandemic. At that time everyone faced challenges and she reached out to colleagues and mentors trying to connect with others to simply learn from those who were more experienced in online teaching. One practice she has adopted is the use of memes to appeal to students. Another practice she has implemented is the use of captioned lecture video. She has also adopted a visual map to guide her students in the essay writing process. Additionally, she now includes an entry survey, accessibility survey, a mid-term survey, and an exit survey. The entry survey asks students about any other commitments outside the classroom they may have. The accessibility survey helps her guide students to Access and Disability Services and helps her make the class more accessible. The mid-term survey asks students what is working well and what is not working well. The exit survey asks about student successes and what should she add, modify, or subtract from the class.

She closed by reflecting on what it means to belong as she is committed to reinforcing the idea of Harper and her course as a community; where learning is a two-way street and not a one-way process.

Ms. Statler shared she believes diversity is important for bringing innovative ideas and new perspectives when solving complex problems. She stated students seek out a role model or mentor for a position they can achieve or a career they can pursue. She shared two innovative approaches she undertook during the pandemic. After

receiving a Teaching and Learning grant from the Academy she spent four weeks researching free virtual online lab simulations, keeping in mind that the pandemic was affecting students financially as well. In summer 2020, the remote labs for BIO110 were implemented for students so that the learning objectives would be achieved. She collaborated with colleagues to improve the labs for fall 2020 and she shared her information during the Academy's Tech Week in fall 2020. The second innovative idea she implemented was inspired by her high school biology teacher who had made parody music videos. An example of such video was shared about the structure of DNA (<https://youtu.be/-zzGj5T2WnA>). She closed by sharing students have provided feedback that they enjoyed the videos and have even provided some song suggestions.

The Trustees commended both Ms. Murali and Ms. Statler for the inspiring and innovative presentations. They found the ideas refreshing and appreciated hearing about new approaches to learning and engaging students at different levels.

HARPER EMPLOYEE COMMENTS

Dr. John Garcia acknowledged the Honors Program Merit Award winners from the fall 2021 semester. Stefan Ilic was nominated by Bhasker Moorthy for his performance in Astronomy 115. Julia Knox was nominated by Professor Andy Kidwell for her performance in Chemistry 121. Taiah Guess was nominated by Alicia Tomasian for her performance in English 101. Lydia Schultz, present in the room, was nominated by Professor Maggie McKinley for her performance in English 102. Ciera Murray was nominated by her professor Josh Sunderbruch for Humanities 105 and Beraly Bautista was nominated by Dr. Garcia for her performance in ancient philosophy. Emily Aliva was nominated for her excellent service to the Honor Society for all the extracurricular work she did for the program.

PUBLIC COMMENTS

There were no public comments.

CONSENT AGENDA

Member Dowell moved, Member Hill seconded, approval of the Consent Agenda.

Upon roll call for approval of the Consent Agenda, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

The Consent Agenda included:

The minutes for January 12, 2022 Special Board of Trustees Workshop and Committee of the Whole meeting, January 19, 2022 Board of Trustees meeting; accounts payable; student disbursements; payroll for December 17, 2021, December 31, 2021,

and January 14, 2022; estimated payroll for January 28, 2022 and February 11, 2022; bid awards; requests for proposals; purchase orders; personnel actions; Board travel; approval of travel expense exceptions; extension of an intergovernmental agreement for the Hanover Park Education and Work Center; monthly financial statements; Board committee and liaison reports; grants and gifts status report for; consortium, cooperative and State of Illinois contracts purchasing status report; faculty tenure status report (1st years); faculty tenure status report (2nd years); as outlined in Exhibits X-A.1 through X-B.6.

Minutes

January 12, 2022 Special Board of Trustees Workshop and Committee of the Whole meeting, January 19, 2022 Board of Trustees meeting.

Fund Expenditures

Accounts Payable	\$3,982,851.56
Student Disbursements	\$2,711,881.30

The payroll of December 17, 2021 in the amount of \$3,193,015.02, December 31, 2021 in the amount of \$2,482,670.96, and January 14, 2022 in the amount of \$2,354,344.05; estimated payroll of January 28, 2022 in the amount of \$2,676,676.68 and February 11, 2022 in the amount of \$2,676,676.68.

Bid Approvals

There were no bid approvals.

Request for Proposals

There were no requests for proposals.

Purchase Orders

Ex. X-A.5.a Approve a purchase order to Motorcycle Safety Foundation to place the Motorcycle Safety Program insurance policy for student practices liability, in the amount of \$78,879.52, as provided in the Restricted Purposes Fund, and reimbursed to the College by IDOT as part of their agreement.

Personnel Actions

Appointments

Daniel Newbart, Supervisory/Management, Operational Data Store and Cognos BI Administrator, Infrastructure Services, 1/24/2022, \$107,000/year

Nancy Moore, Professional/Technical, Adult Career Transitions Navigator, Center for New Students and Orientation and Women's Program, 1/3/2022, \$55,000/year

Melissa Sanchez, Professional/Technical, LCC Program Coordinator, Learning and Career Center, 1/31/2022, \$64,723/year

Monica Shirley, Professional/Technical, Coordinator of Student Diversity Initiatives, Diversity, Equity and Inclusion, 1/10/2022, \$67,000/year

Peggy Livermore, Classified Staff, Information Receptionist, P/T, Student Development, 1/3/2022, \$18,096/year

Lertjai Pak, Classified Staff, AED Data and Reporting Assistant, Adult Educational Development, 1/3/2022, \$42,900/year

Sarah Parent, Classified Staff, HR Recruitment Assistant, Human Resources, 1/18/2022, \$37,537/year

Position Changes

Kathleen Canfield, Administrator, Sr. Director - Job Placement and Workforce Solutions, Workforce Solutions, 1/3/2022, \$125,535/year

Scott Cashman, Supervisory/Management, Senior Manager - Community, Career and Corporate Education, Workforce Solutions, 1/3/2022, \$105,013/year

Darin Halley, Supervisory/Management, Distribution and Production Supervisor, Publishing and Distribution Services, 1/3/2022, \$47,657/year

Erika Hartman, Supervisory/Management, Administrative Coordinator, Office of the President, 1/31/2022, \$63,434/year

Matthew Nelson, Supervisory/Management, Publishing and Distribution Manager, Publishing and Distribution Services, 1/3/2022, \$86,706/year

Dana Tenenbaum, Supervisory/Management, Wojcik Conference Center Supervisor, Workforce Solutions, 1/3/2022, \$69,541/year

Melissa Baysingar, Professional/Technical, Instructional Design Specialist, Academy for Teaching Excellence, 1/3/2022, \$70,009/year

Esmeralda Guerrero Lopez, Professional/Technical, Coordinator of Student Diversity Initiatives, Diversity, Equity and Inclusion, 1/10/2022, \$67,833/year

Susan Mulvey, Professional/Technical, Account Executive, Workforce Solutions, 1/3/2022, \$62,728/year

Jeremy Sotello, Professional/Technical, Technical Support Specialist, Client Systems, 1/3/2022, \$62,419/year

Janet Woods, Professional/Technical, Instructional Technology Coordinator, Academy for Teaching Excellence, 1/3/2022, \$70,701/year

Angelina Bonilla, Classified Staff, Graphics Project Specialist, Publishing and Distribution Services, 1/3/2022, \$58,539/year

Melissa Kidane, Classified Staff, Administrative Assistant, Workforce Solutions, 1/3/2022, \$51,168/year

Kathleen Michelau, Classified Staff, Faculty Development Assistant, Academy for Teaching Excellence, 1/3/2022, \$46,859/year

Amanda Nielsen, Classified Staff, Faculty Communications and Adjunct Faculty Outreach Specialist, Academy for Teaching Excellence, 1/3/2022, \$55,283/year

Separations

Amy Vetter, Supervisory/Management, Campus Sustainability Manager, Operations Services, 1/14/2022, Resignation, 7 years 6 months

Erik Bonilla-Sanchez, Professional/Technical, Lab Assistant - Mass Communication and WHCM - P/T, Liberal Arts, 1/2/2022,

	<p>Resignation, 4 months Vicki Burger, Professional/Technical, Project Coordinator, Community Education, 1/14/2022, Resignation, 1 year Amelia Ortiz-Young, Professional/Technical, Academic Advisor, Advising Services, 1/4/2022, Resignation, 7 years 3 months Eric Ross, Professional/Technical, Assistive Technology Specialist, Access and Disability Services, 12/17/2021, Resignation, 21 years 3 months Mark Sobie, Professional/Technical, Purchasing Specialist, Accounting Services, 1/14/2022, Resignation, 1 year 10 months Donna Baeck, Classified Staff, Library Assistant I - P/T, Library Services, 1/4/2022, Resignation, 2 months Kala Istvanek, Classified Staff, Library Assistant II, Library Services, 1/7/2022, Resignation, 3 years 3 months Cara-Ann Stander, Classified Staff, Receptionist, P/T, Student Development, 12/29/2021, Resignation, 3 years 5 months Victoria Turner, Classified Staff, Library Assistant II, Library Services, 1/7/2022, Resignation, 8 years 2 months James Kuzyk, ICOPS, Community Services Officer II, P/T, Harper College Police, 1/6/2022, Resignation, 3 months Robert Dillon, Harper #512 IEA-NEA, Custodian, Operations Services, 1/6/2022, Resignation, 6 years 1 month</p>
Board Travel	Approval of travel related charges for the Board of Trustees, as presented in Exhibit X-A.7.
Travel Expense Exceptions	There were no Travel Expense Exceptions.
Extension of an Intergovernmental Agreement for the Hanover Park Education and Work Center	Approval of the extension of an intergovernmental agreement for the Hanover Park Education and Work Center, as presented in Exhibit X-A.9.
Financial Statements	Review of monthly financial statement as outlined in Exhibit X-B.1.
Board Committee and Liaison Report	<p>Alumni Liaison Report: Member Mundt reported the Alumni program is hosting a Harper Alumni Board and Brush event on February 24 in conjunction with the Foundation's Harper Heart Day activities. Nearly 30 alumni have signed up for the event. The guests will learn more about how to stay connected to Harper College through the alumni program and create a custom wooden board through the Board and Brush art studio.</p> <p>Throughout February students and alumni have the opportunity to sign up for a chance to be paired with a Distinguished Alumni mentor through the Harper Alumni Virtual Mentoring program. The program, now in its fourth year, gives prospective mentees the opportunity to</p>

learn from the careers and experiences of Harper College Distinguished Alumni, all in a virtual format.

The Harper Alumni Podcast Episode 17 is now available. Harper Talks welcomes Roberto Lopez who speaks about how his time at Harper College provided the foundation for his current career as a consulting director at CCS Fundraising. Lopez attended DePaul University for his bachelor's degree in finance and the Harris School of Public Policy at the University of Chicago for his master's degree. Lopez received the Outstanding Recent Alumni Award in 2021, and he has dedicated his career to philanthropic work and helping others prosper through adversity.

Foundation Liaison Report: Member Hill shared Tuesday, February 22 was the public launch of the Inspire Scholarship Campaign. Thus far we have established more than 35 new scholarships. Currently the campaign is 88% to goal raising almost \$26,000,000. The campaign will end in June of 2024.

Harper HEART Day is on February 23 and 24 this year. It marks 36 hours of giving and engagement and celebrates all we can achieve by Helping Everyone Access Resources Together. In addition to the retiree and alumni Harper HEART Day Giving Campaign, this year the Foundation introduced four event tracks for our key campus constituencies: alumni, employees, retirees, and students. Harper HEART Day features 23 events—virtual, in-person, and hybrid—to galvanize our Harper community. The complete listing of Harper HEART Day activities is available through the Harper College Educational Foundation webpage.

ICCTA Liaison Report: Member Kelley mentioned he had the privilege to attend the ACCT Leadership Congress with Dr. Proctor, Student Trustee Mal, and Mr. Julian where he heard from congressional leaders that included First Lady Biden, Secretary of Education Cardona, and Secretary of Labor Walsh. Additionally, he met with other congressmen from the Harper district. He reflected that the current administration recognizes that community colleges are instrumental in moving the economy forward and that short-term Pell grants are needed to help people upskill and receive new training. He also mentioned Senator Durbin's office realized the importance of open educational resources and acknowledged Harper's work to provide these resources to students. Lastly, he shared the resources used during the Congress that included information about Harper and national priorities. He closed by mentioning the next ICCTA meeting is March 11 and 12 in Peoria.

Grants and Gifts Status Report

Current status of operational public and private grants to the College, and status of cash donations and in-kind gifts to the Educational Foundation, as outlined in Exhibit X-B.3.

Consortium, Cooperative and State of Illinois Contracts Purchasing Status Report

Review of the monthly Consortium, Cooperative and State of Illinois Contract Purchasing Status Report, as outlined in Exhibit X-B.4.

Faculty Tenure Status Report (1st Years)

Approval of the faculty tenure status report (1st years), as presented in Exhibit X-B.5.

Faculty Tenure Status Report (2nd Years)

Approval of the faculty tenure status report (2nd years), as presented in Exhibit X-B.6.

NEW BUSINESS

Exhibit XI-A: Resolution to Leave Tuition Unchanged for FY2023

Member Kelley moved, Member Robb seconded, to approve the recommendation to leave tuition unchanged for FY2023 and adopt the resolution, as outlined in Exhibit XI-A.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-B: 2022-2023 Proposed Credit Course Fee Changes

Member Dowell moved, Member Johnson seconded, to approve the proposed credit course fee changes for the 2022-23 academic year to ensure currency of appropriate fees for Harper College courses, as outlined in Exhibit XI-B.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-C: Tuition for Online Health Information Technology Classes

Member Hill moved, Member Dowell seconded, to approve the recommendation that the in-district tuition rate for the online health information technology classes be continued for the Summer 2022, Fall 2022 and Spring 2023 semesters, as outlined in Exhibit XI-C.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-D: Suspension of Differential Tuition for Certain Healthcare Programs

Member Robb moved, Member Dowell seconded, to approve the recommendation to suspend all differential tuition charges for the Summer 2022, Fall 2022 and Spring 2023 semesters for certain healthcare programs, as outlined in Exhibit XI-D.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-E: Approval of New Certificate: Audio and Video Arts Technology (Liberal Arts Division/ Music and Mass Communication Departments)

Member Johnson moved, Member Dowell seconded, to approve a new certificate program in Music: Audio and Video Arts Technology, as outlined in Exhibit XI-E.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-F: Faculty Tenure Recommendation (3rd Year, Fall Hires)

Dr. Proctor stated tenure is an important milestone in a faculty member’s journey in their discipline, and asked Dr. Janosik to introduce the faculty members. She also congratulated the faculty receiving tenure.

Dr. Janosik introduced the faculty members being recommended for tenure.

Member Robb moved, Member Dowell seconded, to affirm the award of tenure beginning with the fall semester 2022, for the faculty below, as outlined in Exhibit XI-F.

Theresa Abrahams	Nursing
Nikki Anderson	Art
Carol Carlson-Nofsinger	Paralegal
Carlos Guillen	Manufacturing
William Lucio	Communication Arts
Virginia McHugh-Kurtz	Biology
Frank Trost	Law Enforcement & Justice Administration

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-G: Sabbatical Leave Review

Dr. Proctor stated the faculty members requesting sabbaticals are going to service students and the community in terms of how they will enrich the classrooms and bring new knowledge to campus and requested Dr. Janosik to introduce the candidates.

Dr. Janosik introduced the three faculty members requesting sabbatical leave: Dr. Deborah Damcott, Dr. Kurt Hemmer and Dr. Shanté Holley.

Member Dowell moved, Member Hill seconded, to approve the sabbatical leaves, as outlined in Exhibit XI-G.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-H: Approval of the Program Analysis and Schematic Design for the Campus HVAC Improvement Project

Member Dowell moved, Member Kelley seconded, to approve the recommendation for the program analysis and schematic design prepared by DLR Group for the Campus HVAC Improvement Project (CDB #810-032-030), as outlined in Exhibit XI-H.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-I: Administrative Contract

Member Hill moved, Member Mundt seconded, to approve the administrative contract, as outlined in Exhibit XI-I.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Exhibit XI-J: Authorization for Personnel Appointments, Payment of Vouchers, and Requests to Purchase

Member Kelley moved, Member Dowell seconded, to authorize Dr. Proctor, or her delegate, to appoint personnel, pay vouchers, and approve purchases from February 24, 2022 to March 31, 2022, as outlined in Exhibit XI-J.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

ANNOUNCEMENTS

BY CHAIR

Communications

There were no communications.

Calendar Dates Calendar dates are printed on the Agenda for Board information. The next Committee of the Whole Meeting will be Wednesday, April 13, 2022 at 5:00 p.m. in the Wojcik Amphitheater. The next Board of Trustees Meeting will be Wednesday, April 20, 2022 at 6:00 p.m. in the Wojcik Amphitheater.

OTHER BUSINESS

Member Dowell motioned, Member Kelley seconded, to enter closed session to discuss collective bargaining negotiation and litigation matters at 7:11 p.m.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

Member Dowell motioned, Member Kelley seconded, to adjourn the closed session and re-enter the regular Board meeting at 7:57 p.m.

Upon roll call, the vote was as follows:

Ayes: Members Stack, Kelley, Robb, Dowell, Hill, Johnson, and Mundt.

Nays: None.

Motion carried. Student Member Mal advisory vote: aye.

ADJOURNMENT

Member Robb moved, Member Johnson seconded, to adjourn the meeting.

In a voice vote, motion carried at 7:58 pm.

Chair

Secretary