

In 2019-2020, the Learning Assessment Committee and the General Education-Information Literacy Work Group assessed the general education outcome “apply a variety of credible sources to support a given topic.” While the results of the [Spring 2018 Community College Survey of Student Engagement \(CCSSE\)](#) and the [Harper Follow Up Survey](#) revealed that a majority of students believe that they earned to use credible sources to support a topic, results of the assessment show areas for improvement, particularly with “sources support the topic” and “credibility of sources selected”.

After reviewing the assessment results and feedback gathered in fall 2020, the Work Group developed the following Improvement Plan. The plan focuses on faculty development and communication of effective learning activities and assignments, and attitudes about students and learning that positively impact students’ information literacy skills. The Improvement Plan is designed to provide easy access to information that will help faculty members quickly improve information literacy in their classes while also improving student awareness of Information Literacy resources.

The Learning Assessment Committee, General Education-Communication Work Group, and Outcomes Assessment Office will work jointly to implement this plan throughout the 2021-2022 academic year. These groups will partner with the Academy for Teaching Excellence for faculty development initiatives, as well as other campus stakeholders in an effort to improve students’ information literacy skills.

A. Faculty Resources

- Add information literacy related resources to a Blackboard shell for faculty. These resources will include information for faculty such as a guide for faculty on different types of sources and their use.

B. Professional Development

- Develop an Information Literacy focus for the 2021-2022 Learning Assessment Community of Practice, with particular emphasis on the scholarship of teaching and learning information literacy as a skill and disposition.
- Explore the interest and feasibility of offering one or more General Education Courses (GECs) or less formal workshops in 2021-2022. GECs workshops might:
 - Provide guidance on best practices on teaching information literacy, discuss different types of research

C. Faculty, Staff and Student Communications

- Develop and deploy a survey through the Community of Practice Information Literacy group to elicit feedback from faculty about how they teach information literacy and what supports would help them teach it most effectively.
- Collaborate with the General Education Advisory Committee and Student Government Association on evaluating the information literacy outcome definition. For future assessment of this outcome, it is important to encompass disciplines that utilize resources and research in a

variety of ways.

Next Steps: A follow-up General Education assessment of this outcome will be conducted in FY2023.

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