

## General Education—Diverse Perspectives and Cultures Improvement Plan, Spring 2023

In 2021-2022, the Learning Assessment Committee and the General Education-Diverse Perspectives and Cultures Work Group assessed the general education outcome “examine diverse perspectives and cultures as they relate to the individual, the community, and the global society.” While the results of the [Spring 2021 Community College Survey of Student Engagement \(CCSSE\)](#) and the [Harper Follow-Up Survey](#) revealed that a majority of students felt they made contact with students of different backgrounds as well as had serious conversations with students who differ from them, results indicate areas for improvement, particularly in students’ ability to understand “diverse perspectives” when compared to “diverse backgrounds” and “diverse cultures.” Results also indicate that students with 1-15 credit hours earned scored lower overall than the other student credit hour categories.

After reviewing the assessment results and feedback gathered in fall 2022, the Work Group developed the following Improvement Plan. The plan focuses on collaborating with other areas of the college who are doing work to improve the outcome and investigating professional development opportunities for faculty as well as various learning activities and assignments that can be used to improve students’ understanding of diverse perspective and cultures.

The Learning Assessment Committee, General Education-Diverse Perspectives and Cultures Work Group, and Office of Outcomes Assessment will work jointly to implement this plan throughout the 2023-2024 academic year. These groups will partner with the Academy for Teaching Excellence for faculty development initiatives, as well as other campus stakeholders to improve student learning of diverse perspectives and cultures.

### Professional Development, Faculty Resources, and Communication: Faculty, Staff, and Students

- Collaborate with the World Cultures and Diversity Work Group to explore options for a new assessment tool, to be considered for the next assessment of the outcome; (this may involve creation of a pre- and post-test).
- Investigate the possibility of creating a Community of Practice (CoP) in spring 2024 that combines the study abroad and virtual exchange program.
- Partner with the Equity Literacy Project to develop professional development opportunities to increase and expand knowledge of terminology.
- Develop materials related to this outcome to be shared in the New Faculty Course.
- Review and revise the resource page on the HIP that provides resources and assessment information related to the Diverse Perspectives and Cultures outcome.
- Develop a communication piece on this outcome to be shared with students in cooperation with the Student Communication Manager.
- Discuss assessment results and improvement plan with the General Education Assessment Advisory Committee in spring 2024.

**Next Steps:** A follow-up General Education assessment of this outcome will be conducted in FY2025.

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